Office of Educational Quality and Accountability

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BARNARD ES (1-2)

TECUMSEH PUBLIC SCHOOLS

315 East Locust Street, Tecumseh, OK 74873 Telephone: (405) 598-3169

63-1092-105

Community Characteristics

Community Group

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About this District: TECUMSEH

Square Miles Covered by District: 85.76303 Number of School Sites in District: 5

Telephone: (405) 598-3169 315 East Locust Street Tecumseh, OK 74873



Web: http://www.EdProfiles.info

County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.9%	54.1%	42.4%	45.5%
Black	1.1%	1.5%	4.1%	7.9%
Asian	0.0%	0.3%	1.7%	2.7%
Hispanic	11.7%	8.4%	13.9%	19.8%
Native American	16.7%	15.7%	24.7%	11.2%
Two or More Races	21.6%	20.1%	13.1%	12.9%
Female	43.3%	49.7%	48.0%	48.7%
Male	56.7%	50.3%	52.0%	51.3%
Bilingual Students	0.4%	1.3%	8.9%	13.7%
Economically Disadvantaged Students	75.9%	64.3%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$22,679	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,568	7,818	7,801
% of Population under 18	25.1%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	71.4%	61.6%	65.7%
Average Household Income	\$70,005	\$66,588	\$84,402
Median Household Income	\$57,829	DNS	\$61,364
% of Population below Poverty	17.8%	19.6%	15.2%
Unemployment Rate	4.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	15.1%	11.1%
H.S. Diploma Only	37.5%	39.2%	30.8%
Some College Education but No Degree	23.4%	22.5%	22.6%
Associate's Degree	8.5%	8.1%	8.3%
Bachelor's Degree and Above	16.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.9%	57.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.4	11.5	11.0	13.1
Mobility Rate (Incoming Students)	6.3%	6.2%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.8	18.2	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	16.6	43.7	78.5	91.3
Parents Attending Parent/Teacher Conference	89%	87%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.5	1.1	1.4

TECUMSEH - BARNARD ES 63-I092-105

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community p Average	St	ate Avera
							•
Fall Enrollment	282		1,968		1,377		1,300
Average Enrollment throughout the Year (ADM)	282		1,952		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	75.9%		64.3%		77.6%		59.2%
% of Students Identified as Gifted/Talented	4.3%		16.6%		13.1%		12.5%
% of Students as English Language Learners (ELL)	0.4%		1.3%		6.2%		9.9%
% of Students in Special Education	22.7%		17.3%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.9		115.1		79.3		70.6
Average Salary (w/ Fringe)	\$53,160		\$52,504		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	46.1%		28.0%		23.6%		24.7%
Average Years of Experience	13.2		13.6		13.5		11.9
Special Education Teachers (FTE)	1.0		13.2		9.9		8.6
Counselors (FTE)	1.0		7.0		4.2		3.6
Other Certified Professional Staff (FTE)	1.8		11.9		7.2		7.7
Administrators (FTE)	1.1		13.4		8.5		7.7
	15.2		9.6		10.5		
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$79,010		\$85,525		\$88,712		10.3 \$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.9%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.5%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		9.9		8.2
Science	DNS		5.0		7.4		6.2
Mathematics	DNS		7.0		6.1		5.3
Computer Education	DNS		1.0		2.4		2
Social Studies	DNS		7.0		7.8		7.
English Language Arts (ELA)	DNS		5.0		5.2		4.
World Languages	DNS		3.0		2.6		2.
Electives	DNS		23.0		26.7		21.
Total Number of Courses Offered	DNS		61.0		68.0		57.
District			17.4%		28.3%		38.6%
County			1.7%		2.1%		2.4%
State Dedicated			6.4%		6.5%		6.5%
State Appropriated			53.2%		40.3%		35.4%
Federal			21.4%		22.8%		17.1%
reuerai			21.470		22.6%		17.17
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			45.0%		37.5%		60.59
District Expenditures (Bond Funds Excluded)							
•	_	District % \$/ADM		Community Group % \$/ADM		State	\$/ADM
Instruction		52.1%	\$5,585	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		5.3%	\$566	3.3%	\$391	3.9%	\$43

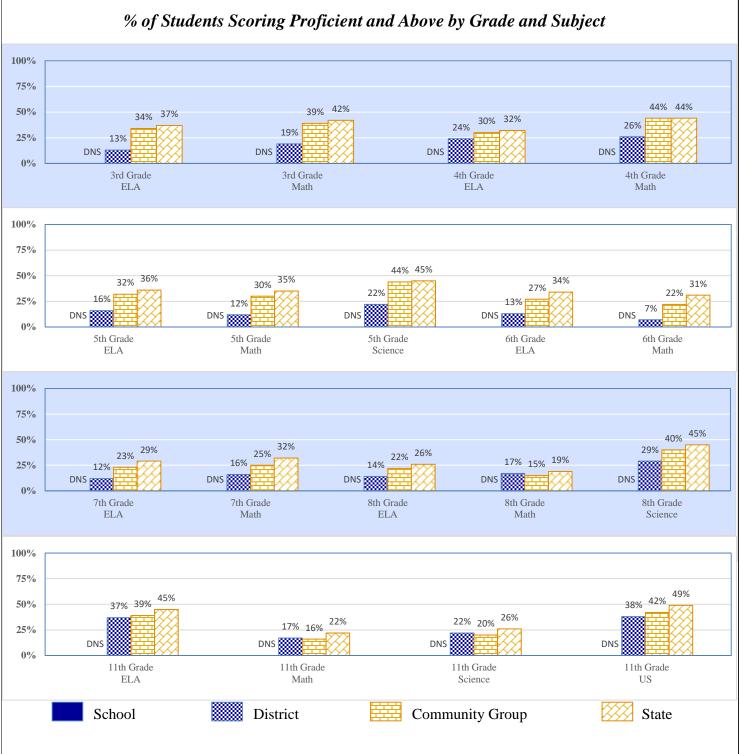
8.4% \$900 \$793 7.8% Student Support 6.7% \$847 School Administration 6.0% \$646 5.3% \$625 5.5% \$596 District Administration 2.8% \$299 3.0% \$355 3.0% \$322 18.1% \$1,935 21.8% \$2,597 20.3% District Support \$2,214 7.3% \$780 9.7% \$1,153 Other 9.1% \$993 \$10,712 \$11,886 \$10,888 Debt Service in Addition to Above \$495 \$715 \$1,329

TECUMSEH - BARNARD ES 63-I092-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

TECUMSEH - BARNARD ES 63-I092-105

2022-23 Student Performance (All Students)

