



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SHAWNEE HS (9-12)

SHAWNEE PUBLIC SCHOOLS

1001 North Kennedy Street, Shawnee, OK 74801
Telephone: (405) 275-3084

63-1093-705

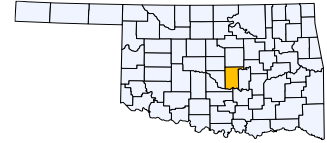
Community Characteristics

Community Group

D2

About this District:

SHAWNEE
Square Miles Covered by District: 25.431218
Number of School Sites in District: 7
Telephone: (405) 275-3084
1001 North Kennedy Street
Shawnee, OK 74801



County: **POTTAWATOMIE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.5%	44.7%	39.9%	45.5%
Black	4.7%	5.0%	5.8%	7.9%
Asian	0.4%	0.3%	1.2%	2.7%
Hispanic	14.3%	13.7%	23.0%	19.8%
Native American	12.4%	12.0%	13.3%	11.2%
Two or More Races	22.8%	24.2%	16.8%	12.9%
Female	46.0%	48.6%	48.9%	48.7%
Male	54.0%	51.4%	51.1%	51.3%
Bilingual Students	4.6%	4.0%	14.1%	13.7%
Economically Disadvantaged Students	69.9%	81.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$46,021	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		26,496	18,671	7,801
% of Population under 18		23.8%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		58.7%	58.2%	65.7%
Average Household Income		\$60,697	\$69,778	\$84,402
Median Household Income		\$47,804	DNS	\$61,364
% of Population below Poverty		21.6%	19.1%	15.2%
Unemployment Rate		5.8%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	13.8%	11.1%
H.S. Diploma Only		33.7%	34.0%	30.8%
Some College Education but No Degree		22.8%	22.3%	22.6%
Associate's Degree		8.5%	8.5%	8.3%
Bachelor's Degree and Above		22.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	17.3	15.5	13.5	13.1
Mobility Rate (Incoming Students)	9.9%	11.3%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.5	5.6	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	34.0	79.3	60.4	91.3
Parents Attending Parent/Teacher Conference	82%	91%	70%	70%
Patrons' Volunteer Hours per Student	1.0	1.7	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	987	3,332	3,008	1,300
Average Enrollment throughout the Year (ADM)	959	3,299	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	68.9%	90.7%	77.1%	59.2%
% of Students Identified as Gifted/Talented	38.3%	19.6%	11.7%	12.5%
% of Students as English Language Learners (ELL)	2.3%	2.9%	10.0%	9.9%
% of Students in Special Education	18.9%	18.5%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	58.7	213.0	165.8	70.6
Average Salary (w/ Fringe)	\$55,807	\$55,037	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	26.4%	23.3%	25.1%	24.7%
Average Years of Experience	10.6	9.4	11.4	11.9
Special Education Teachers (FTE)	8.7	28.6	19.9	8.6
Counselors (FTE)	5.4	15.4	9.6	3.6
Other Certified Professional Staff (FTE)	4.4	30.1	18.7	7.7
Administrators (FTE)	5.5	23.7	19.9	7.7
Teachers per Administrator	12.3	10.2	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,241	\$95,084	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	42.3%	42.3%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	67.9%	67.9%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.0	16.4	8.2
Science	10	10.0	9.4	6.2
Mathematics	8	8.0	7.2	5.3
Computer Education	3	3.0	3.1	2.3
Social Studies	10	10.0	10.1	7.1
English Language Arts (ELA)	6	6.0	6.2	4.9
World Languages	4	4.0	3.4	2.6
Electives	39	39.0	32.5	21.2
Total Number of Courses Offered	98	98.0	88.3	57.8

Sources of District Revenues (All Funds)

District		36.1%	34.5%	38.6%
County		1.2%	2.2%	2.4%
State Dedicated		4.0%	6.9%	6.5%
State Appropriated		37.6%	35.0%	35.4%
Federal		21.0%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		47.2%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.0%	\$6,588	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.9%	\$542	4.2%	\$489	3.9%	\$430
Student Support	8.8%	\$1,229	7.7%	\$907	7.8%	\$847
School Administration	5.3%	\$746	5.7%	\$664	5.5%	\$596
District Administration	3.0%	\$426	3.0%	\$357	3.0%	\$322
District Support	18.8%	\$2,633	21.0%	\$2,459	20.3%	\$2,214
Other	13.2%	\$1,848	10.7%	\$1,254	9.1%	\$993
Total		\$14,012		\$11,714		\$10,888
Debt Service in Addition to Above		\$986		\$1,276		\$1,329

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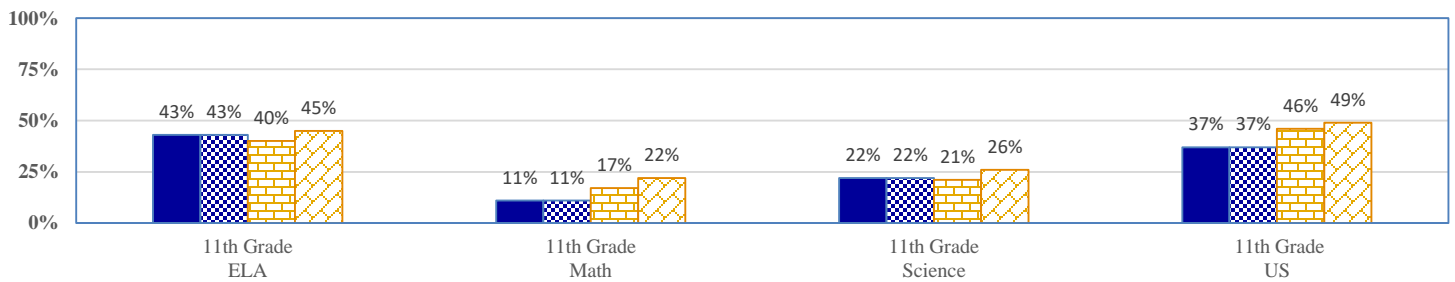
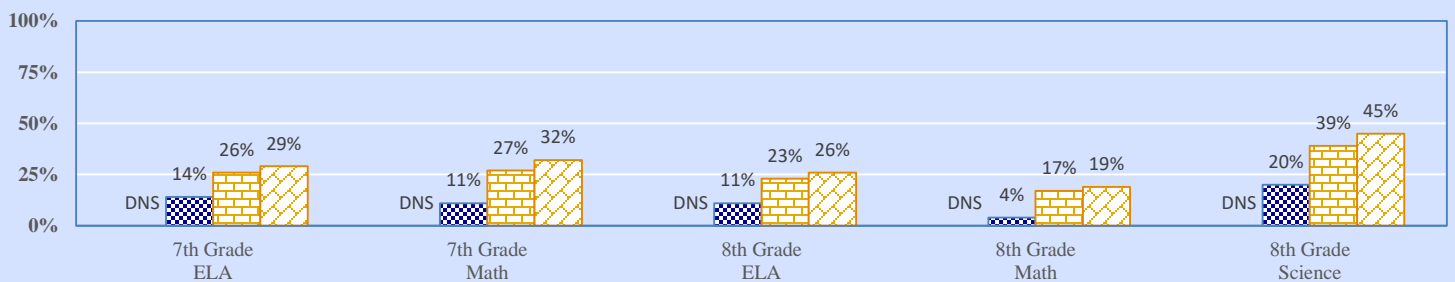
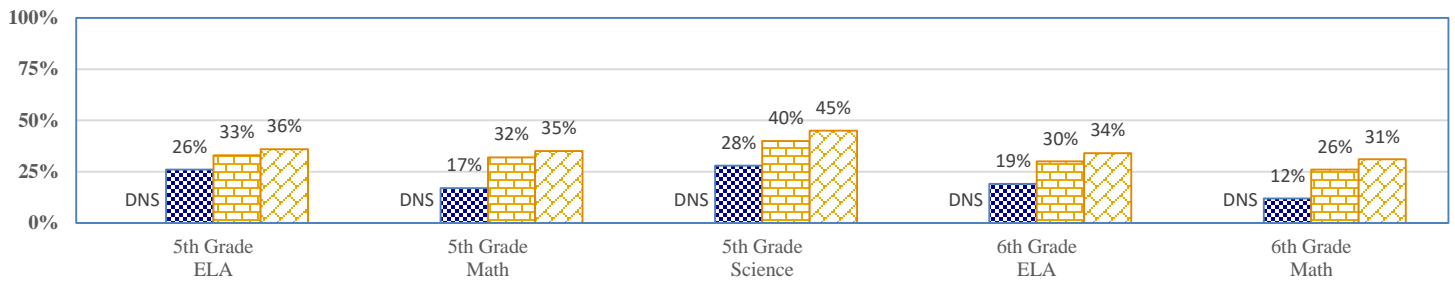
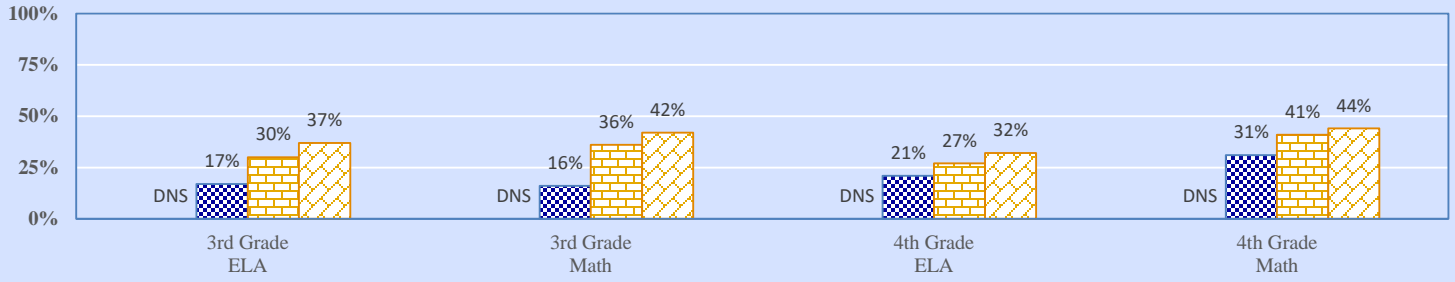
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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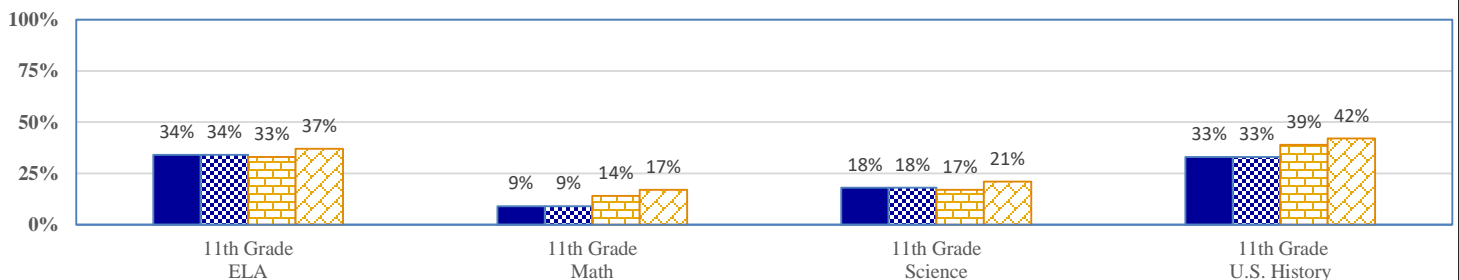
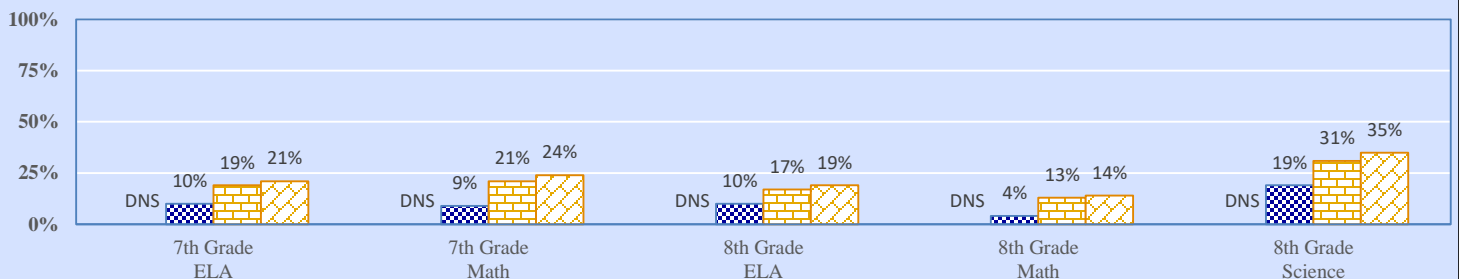
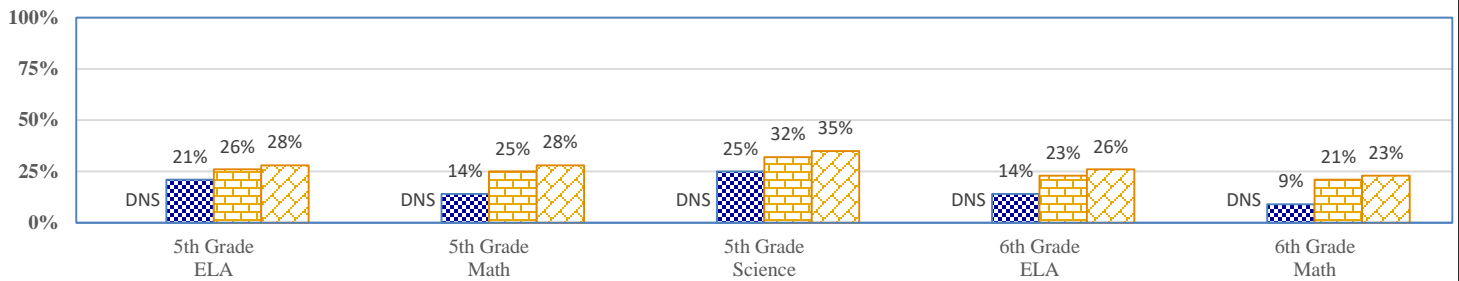
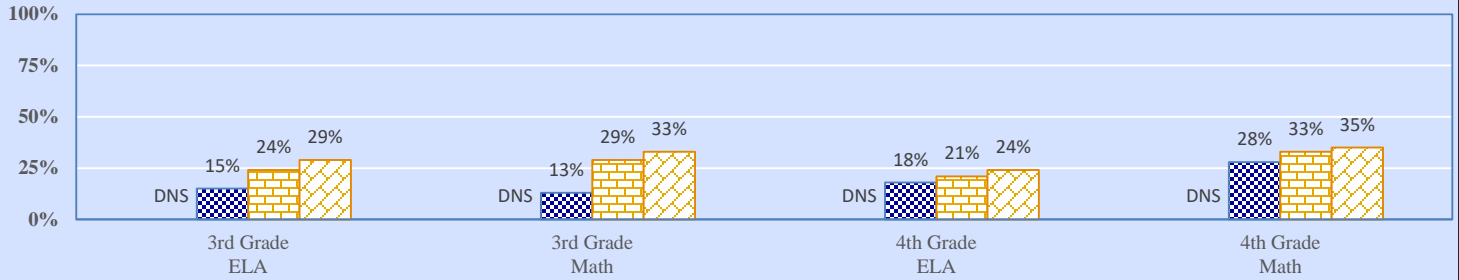
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.4%	93.4%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	5.4%	5.4%	4.4%	5.0%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.7	17.7	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	17.9%	17.9%	17.9%	15.3%
Out-of-State College-Going Rate	6.6%	6.6%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	35.2%	35.2%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	19.8%	19.8%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	69.7%	69.7%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	74	74.0	58.6	28.0