

2023 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

TUSKAHOMA PUBLIC SCHOOL (EC-8)

TUSKAHOMA PUBLIC SCHOOL

165269 N 4356 Rd, Tuskahoma, OK 74574 Telephone: (918) 569-7737

64-C004-105

Community Characteristics

Community Group	About this District: TUSKAHOMA Square Miles Covered by District: 77.6649 Number of School Sites in District: 1 Telephone: (918) 569-7737 Post Office Box 100 Tuskahoma, OK 74574				
H2			County: PUSHMATAHA		
Student Demographics	School	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enrol	lment:				
Caucasian	54.8%	54.8%	47.9%	45.5%	

Cadeasian	54.070	54.070	+7.270	+5.570
Black	2.7%	2.7%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.0%	0.0%	8.7%	19.8%
Native American	30.1%	30.1%	28.9%	11.2%
Two or More Races	12.3%	12.3%	12.0%	12.9%
Female	47.9%	47.9%	47.7%	48.7%
Male	52.1%	52.1%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	98.6%	98.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$68,909	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	641	1,057	7,801
% of Population under 18	15.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	83.3%	69.4%	65.7%
Average Household Income	\$60,470	\$68,531	\$84,402
Median Household Income	\$55,417	DNS	\$61,364
% of Population below Poverty	15.0%	16.3%	15.2%
Unemployment Rate	8.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	13.4%	11.1%
H.S. Diploma Only	43.2%	41.2%	30.8%
Some College Education but No Degree	18.5%	21.8%	22.6%
Associate's Degree	9.3%	7.5%	8.3%
Bachelor's Degree and Above	16.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.7%	66.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.4	5.4	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	73	73	152	1,300
Average Enrollment throughout the Year (ADM)	70	70	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	0.0%	0.0%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	49.3%	49.3%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	5.0	11.3	70.6
Average Salary (w/ Fringe)	\$50,160	\$50,160	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	0.0%	25.3%	24.7%
Average Years of Experience	11.8	11.8	14.6	11.9
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	0.3	0.3	0.4	3.6
Other Certified Professional Staff (FTE)	0.4	0.4	0.9	7.7
Administrators (FTE)	1.0	1.0	1.6	7.7
Teachers per Administrator	6.0	6.0	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$19,683	\$19,683	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	19.4%	33.7%	38.6%
County	1.1%	1.8%	2.4%
State Dedicated	3.6%	7.0%	6.5%
State Appropriated	42.4%	32.4%	35.4%
Federal	33.5%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

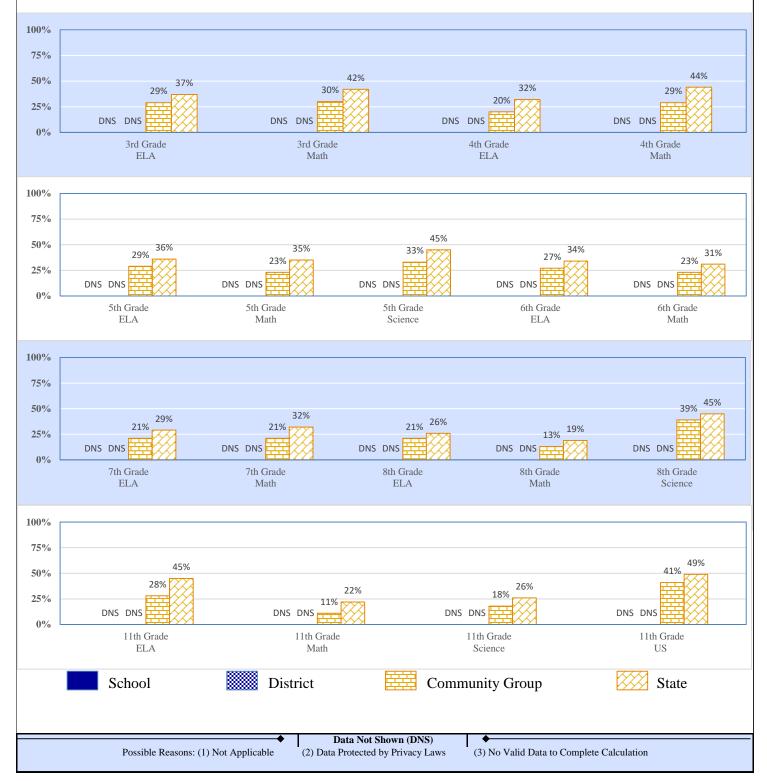
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.2%	\$6,652	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.8%	\$128	2.6%	\$396	3.9%	\$430
Student Support	12.6%	\$1,947	6.1%	\$932	7.8%	\$847
School Administration	0.4%	\$68	4.5%	\$699	5.5%	\$596
District Administration	3.9%	\$603	6.3%	\$971	3.0%	\$322
District Support	30.0%	\$4,617	22.2%	\$3,420	20.3%	\$2,214
Other	9.0%	\$1,392	10.3%	\$1,593	9.1%	\$993
Total		\$15,408		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

