



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RATTAN ES (EC-6) RATTAN PUBLIC SCHOOLS 420 West Main, Rattan, OK 74562 Telephone: (580) 587-2715

64-1001-105

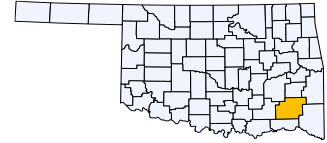
Community Characteristics

Community Group

G2

About this District:

RATTAN
Square Miles Covered by District: 259.759344
Number of School Sites in District: 3
Telephone: (580) 587-2715
Post Office Box 44
Rattan, OK 74562



County: **PUSHMATAHA**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.6%	53.2%	52.8%	45.5%
Black	1.6%	1.1%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	3.6%	5.8%	8.2%	19.8%
Native American	41.5%	36.2%	24.6%	11.2%
Two or More Races	0.8%	3.7%	11.7%	12.9%
Female	47.4%	47.4%	48.3%	48.7%
Male	52.6%	52.6%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	75.1%	75.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$20,530	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,139	1,969	7,801
% of Population under 18		23.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		60.8%	67.4%	65.7%
Average Household Income		\$63,352	\$72,666	\$84,402
Median Household Income		\$52,230	DNS	\$61,364
% of Population below Poverty		16.4%	16.6%	15.2%
Unemployment Rate		7.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.3%	12.5%	11.1%
H.S. Diploma Only		41.9%	41.1%	30.8%
Some College Education but No Degree		22.1%	22.0%	22.6%
Associate's Degree		6.3%	7.9%	8.3%
Bachelor's Degree and Above		15.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.2%	60.2%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.7	9.7	13.1
Mobility Rate (Incoming Students)	7.9%	8.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	126.5	18.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	232.0	125.4	91.3
Parents Attending Parent/Teacher Conference	8%	19%	69%	70%
Patrons' Volunteer Hours per Student	0.5	0.3	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	253	464	355	1,300
Average Enrollment throughout the Year (ADM)	251	457	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	86.6%	80.6%	59.2%
% of Students Identified as Gifted/Talented	0.0%	5.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	24.1%	21.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	37.8	23.5	70.6
Average Salary (w/ Fringe)	\$52,792	\$53,521	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	26.9%	26.8%	22.9%	24.7%
Average Years of Experience	15.2	15.2	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	1.0	1.7	1.0	3.6
Other Certified Professional Staff (FTE)	0.4	2.0	1.8	7.7
Administrators (FTE)	1.0	4.2	2.8	7.7
Teachers per Administrator	20.5	9.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,845	\$85,952	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.1%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.5%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	5.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	8.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	23.0	15.4	21.2
Total Number of Courses Offered	DNS	51.0	40.3	57.8

Sources of District Revenues (All Funds)

District	14.6%	33.0%	38.6%
County	1.7%	2.1%	2.4%
State Dedicated	7.0%	8.5%	6.5%
State Appropriated	59.1%	35.2%	35.4%
Federal	17.6%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$6,914	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	4.2%	\$549	2.4%	\$323	3.9%	\$430
Student Support	7.3%	\$953	6.5%	\$865	7.8%	\$847
School Administration	4.3%	\$562	5.3%	\$705	5.5%	\$596
District Administration	5.5%	\$718	4.7%	\$636	3.0%	\$322
District Support	18.6%	\$2,440	21.6%	\$2,886	20.3%	\$2,214
Other	7.4%	\$975	10.7%	\$1,439	9.1%	\$993
Total		\$13,112		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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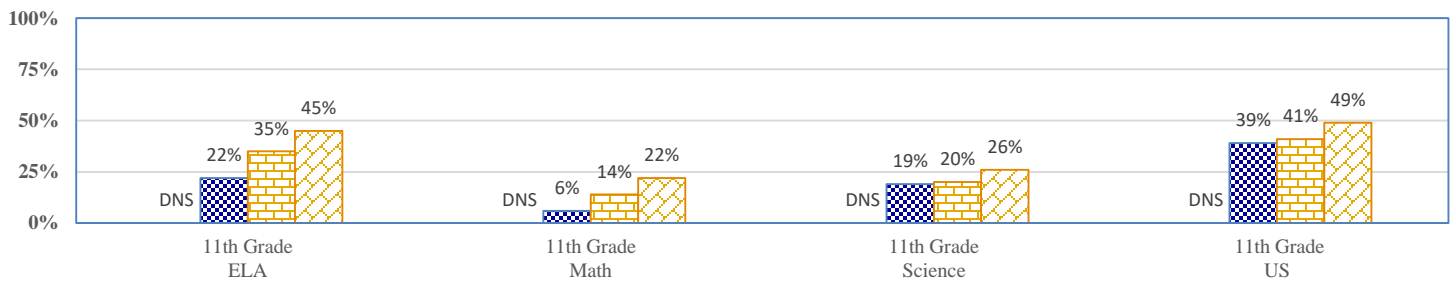
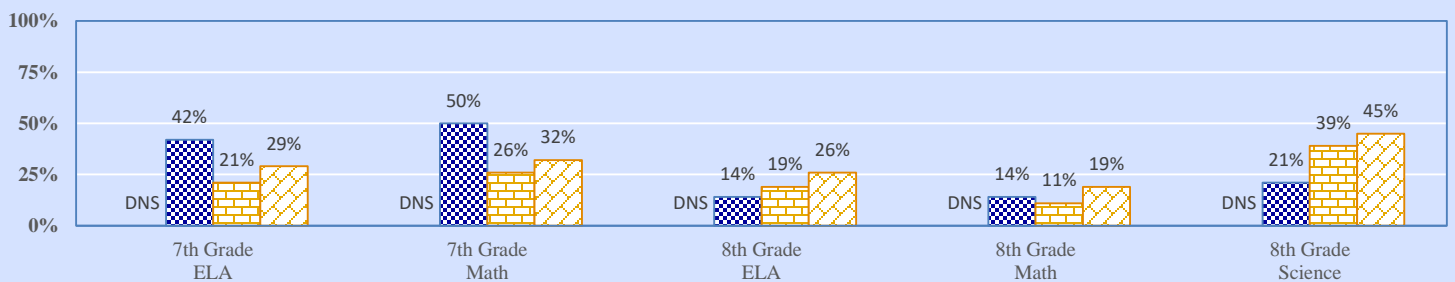
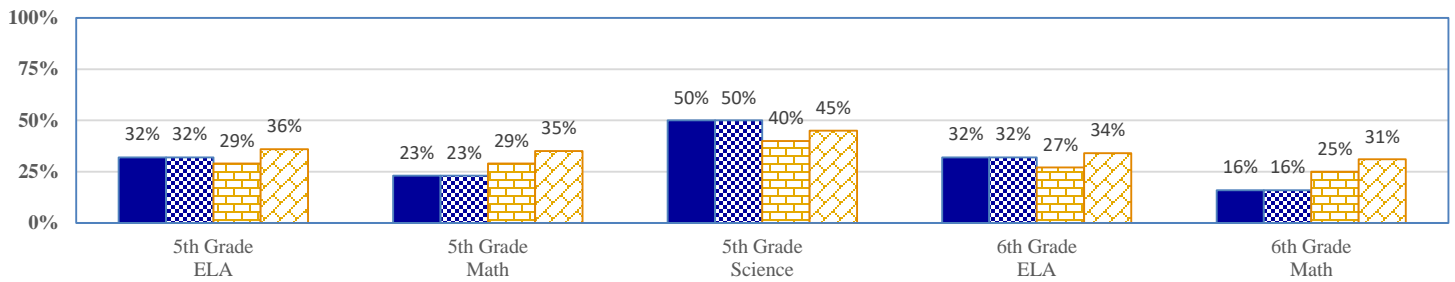
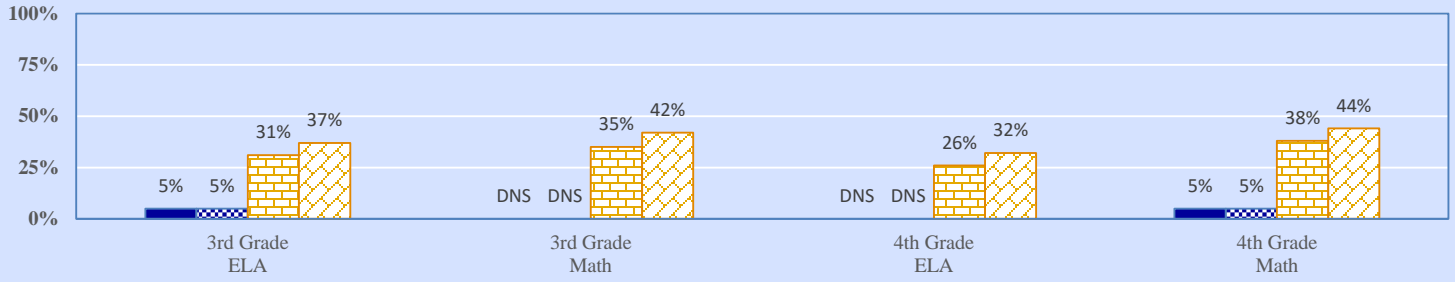
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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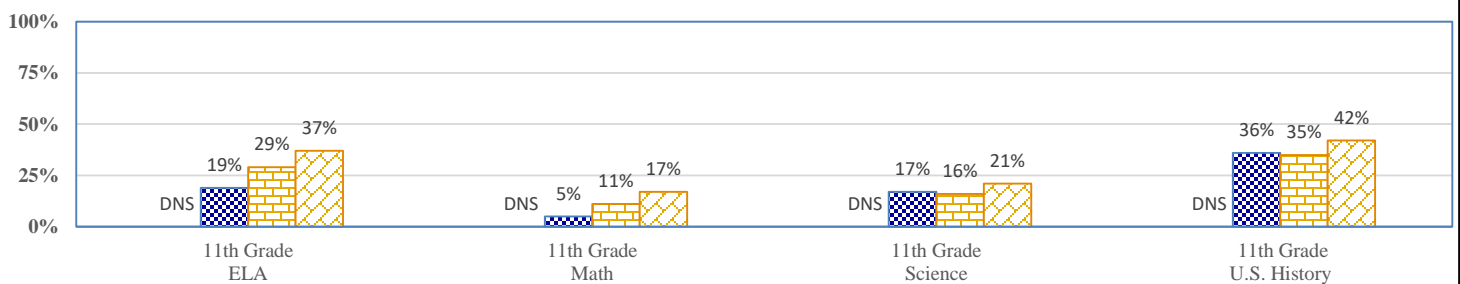
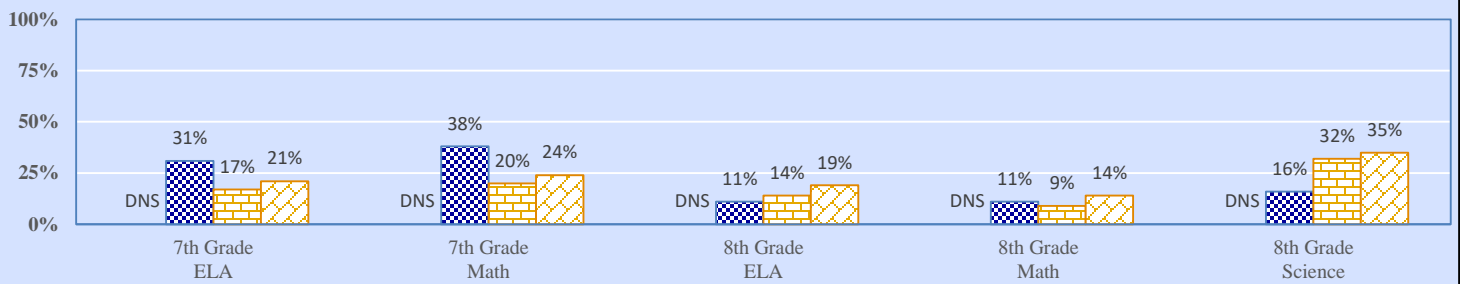
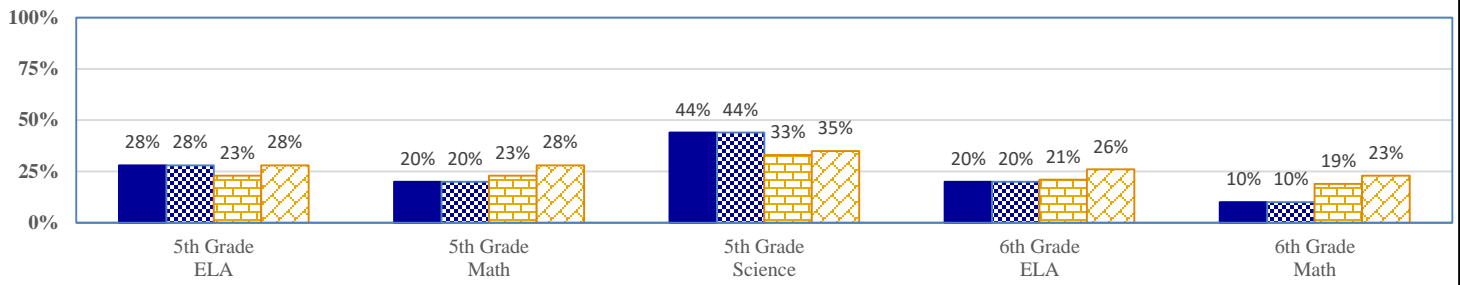
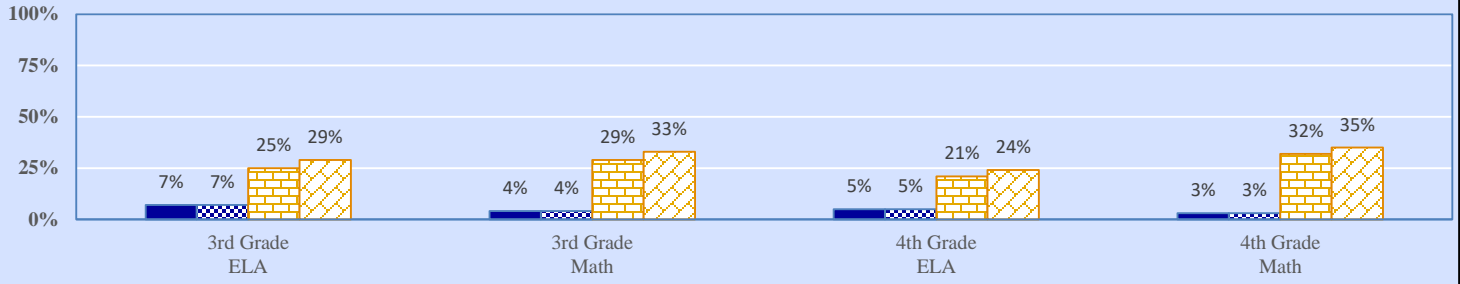
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.2%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	10.9%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.6%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	3.2%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	45.2%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	12.0	7.2	28.0