

# 2023 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **MOYERS ES (EC-8)**

MOYERS PUBLIC SCHOOLS

100 Cobb Ridge Road, Moyers, OK 74557

Telephone: (580) 298-5547

64-1022-105

### **Community Characteristics**

Community Group	About this District: MOYERS			
H2	Square Miles Covered by District: 160.844124 Number of School Sites in District: 2 <i>Telephone:</i> (580) 298-5547 <i>Post Office Box 88</i> <i>Moyers, OK 74557</i>		County: PUSE	ТМАТАНА
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall		66.00/	47.00/	45 50/
Caucasian Black	66.7% 0.0%	66.0% 0.5%	47.9% 1.6%	45.5% 7.9%
Asian	0.7%	0.5%	1.0%	2.7%
Hispanic	3.6%	3.2%	8.7%	19.8%
Native American	22.5%	25.0%	28.9%	11.2%
Two or More Races	6.5%	4.8%	12.0%	12.9%
Female	50.0%	50.5%	47.7%	48.7%

Female 50.0% 50.5% 47.7% 48.7% Male 50.0% 49.5% 52.2% 51.3% 0.0% 0.0% 3.3% 13.7% **Bilingual Students** 80.4% 79.4% Economically Disadvantaged Students 84.0% 60.2% Average Property Valuation per Student \$30,756 \$92,444 \$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,035	1,057	7,801
% of Population under 18	22.6%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	79.5%	69.4%	65.7%
Average Household Income	\$64,667	\$68,531	\$84,402
Median Household Income	\$49,559	DNS	\$61,364
% of Population below Poverty	19.6%	16.3%	15.2%
Unemployment Rate	13.0%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	13.4%	11.1%
H.S. Diploma Only	48.4%	41.2%	30.8%
Some College Education but No Degree	19.6%	21.8%	22.6%
Associate's Degree	5.7%	7.5%	8.3%
Bachelor's Degree and Above	12.2%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.0%	23.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.6	13.0	9.6	13.1
Mobility Rate (Incoming Students)	51.1%	47.1%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	95%	74%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

(3) No Valid Data to Complete Calculation

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	138	188	152	1,300
Average Enrollment throughout the Year (ADM)	138	186	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	99.5%	87.0%	59.2%
% of Students Identified as Gifted/Talented	13.0%	14.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	28.3%	28.2%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	12.1	11.3	70.6
Average Salary (w/ Fringe)	\$53,369	\$57,511	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	31.1%	28.3%	25.3%	24.7%
Average Years of Experience	12.0	16.0	14.6	11.9
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	0.3	0.5	0.4	3.6
Other Certified Professional Staff (FTE)	0.1	1.3	0.9	7.7
Administrators (FTE)	0.3	1.2	1.6	7.7
Teachers per Administrator	33.6	11.3	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$119,981	\$73,795	\$88,142	\$93,802

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.8%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	44.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.1	8.2
Science	DNS	5.0	3.8	6.2
Mathematics	DNS	4.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	6.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.6	2.6
Electives	DNS	7.0	12.9	21.2
Total Number of Courses Offered	DNS	30.0	34.4	57.8

#### Sources of District Revenues (All Funds)

District	14.6%	33.7%	38.6%
County	1.6%	1.8%	2.4%
State Dedicated	6.1%	7.0%	6.5%
State Appropriated	57.2%	32.4%	35.4%
Federal	20.5%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.5%	22.9%	60.5%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$6,245	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.9%	\$251	2.6%	\$396	3.9%	\$430
Student Support	11.5%	\$1,499	6.1%	\$932	7.8%	\$847
School Administration	6.2%	\$811	4.5%	\$699	5.5%	\$596
District Administration	6.5%	\$854	6.3%	\$971	3.0%	\$322
District Support	14.9%	\$1,946	22.2%	\$3,420	20.3%	\$2,214
Other	11.0%	\$1,433	10.3%	\$1,593	9.1%	\$993
Total		\$13,039		\$15,403		\$10,888
Debt Service in Addition to Above		\$111		\$713		\$1,329

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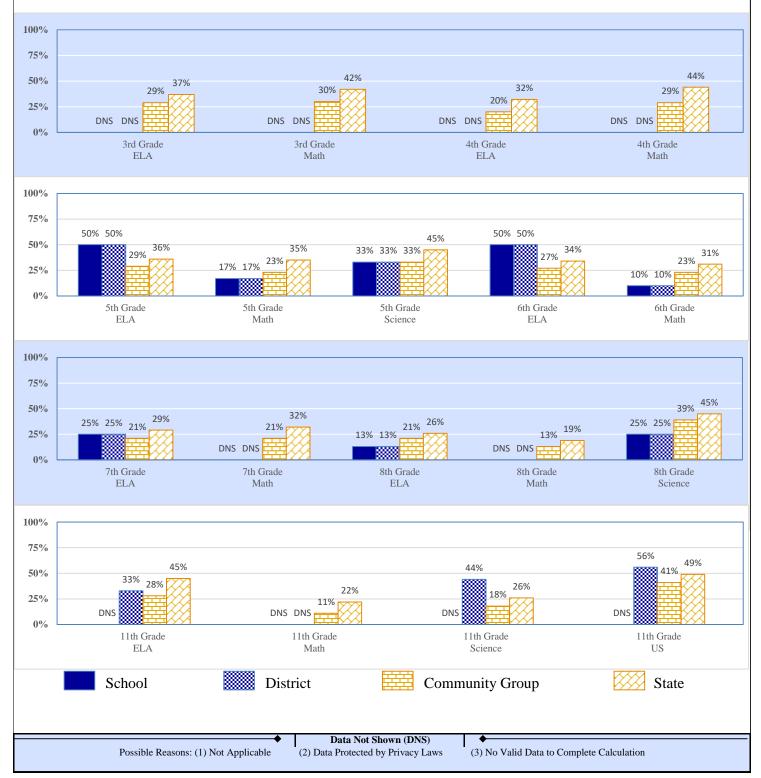
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2022-23 Student Performance (All Students)

