Office of Educational Quality and Accountability

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OOLOGAH-TALALA UPPER ES (3-5)

OOLOGAH-TALALA PUBLIC SCHOOLS

10700 South Hwy 169, Oologah, OK 74053 Telephone: (918) 443-6000

66-I004-205

Community Characteristics

Community Group

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About this District: OOLOGAH-TALALA

Square Miles Covered by District: 176.907053 Number of School Sites in District: 4

Telephone: (918) 443-6000 Post Office Box 189 Oologah, OK 74053



County: ROGERS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.004	5 c 50 c	5 0.00/	45 504
Caucasian	52.3%	56.7%	58.9%	45.5%
Black	0.3%	0.3%	3.1%	7.9%
Asian	4.8%	3.9%	1.0%	2.7%
Hispanic	2.0%	2.0%	9.6%	19.8%
Native American	19.3%	17.9%	14.2%	11.2%
Two or More Races	21.3%	19.1%	13.1%	12.9%
Female	48.6%	47.7%	47.9%	48.7%
Male	51.4%	52.3%	52.0%	51.3%
Bilingual Students	3.1%	2.5%	4.2%	13.7%
Economically Disadvantaged Students	50.6%	42.1%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$90,111	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	10,717	6,526	7,801
% of Population under 18	23.1%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	77.0%	72.1%	65.7%
Average Household Income	\$99,324	\$88,442	\$84,402
Median Household Income	\$85,640	DNS	\$61,364
% of Population below Poverty	9.0%	11.6%	15.2%
Unemployment Rate	4.0%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	9.4%	11.1%
H.S. Diploma Only	31.5%	35.6%	30.8%
Some College Education but No Degree	25.0%	22.9%	22.6%
Associate's Degree	10.4%	7.9%	8.3%
Bachelor's Degree and Above	26.2%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.8%	26.2%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	11.3	10.4	13.1
Mobility Rate (Incoming Students)	4.0%	4.0%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.0	30.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	117.3	56.1	133.4	91.3
Parents Attending Parent/Teacher Conference	89%	57%	67%	70%
Patrons' Volunteer Hours per Student	0.3	0.2	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	352		1,740		1,372		1,300
Average Enrollment throughout the Year (ADM)	354		1,734		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	46.6%		38.4%		43.4%		59.2%
% of Students Identified as Gifted/Talented	9.4%		11.0%		11.7%		12.5%
% of Students as English Language Learners (ELL)	2.8%		1.8%		2.7%		9.99
% of Students in Special Education	19.0%		14.9%		16.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.5		92.7		78.1		70.
Average Salary (w/ Fringe)	\$51,135		\$53,247		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	20.6%		18.1%		22.3%		24.79
Average Years of Experience	11.1		14.7		13.8		11.
Special Education Teachers (FTE)	2.7		7.9		8.0		8.
Counselors (FTE)	1.0		4.0		4.0		3.
Other Certified Professional Staff (FTE)	2.3		8.0		6.6		7.
Administrators (FTE)	1.9		12.0		7.9		7.
Teachers per Administrator	11.7		8.4		10.9		10.
Average Salary (w/ Fringe) per Administrative FTE	\$81,010		\$90,991		\$92,279		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		44.1%		55.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.4%		85.6%		95.69
Average HS Course Offerings by Site			00.170		05.070		,,,,,
Non-electives:							
Fine Arts	DNS		12.0		11.6		8.
Science	DNS		6.0		6.5		6.
Mathematics	DNS		7.0		6.1		5.
Computer Education	DNS		0.0		2.3		2.
Social Studies	DNS		9.0		7.6		7.
English Language Arts (ELA)	DNS		7.0		5.2		4.
World Languages	DNS		3.0		2.4		2.
Electives	DNS		30.0		21.9		21.
Total Number of Courses Offered	DNS		74.0		63.7		57.
ources of District Revenues (All Funds)							
District			56.6%		40.6%		38.69
County			3.1%		3.2%		2.49
State Dedicated			6.0%		10.7%		6.59
State Appropriated Federal			25.1% 9.2%		32.2% 13.3%		35.49 17.19
cuciui			7.270		13.570		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.1%		44.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		50.0%	\$/ADM \$4,612	51.3%	\$/ADM \$5,374	50.4%	\$/ADN \$5,48
instructional Support		2.8%	\$262	2.8%	\$292	3.9%	\$43
Student Support		6.5%	\$595	6.8%	\$710	7.8%	\$84
			\$629	5.7%	\$592	5.5%	\$59
School Administration		6.8%	Nn / 9				*50

Data Not Shown (DNS)

3.8%

22.4%

7.6%

\$353

\$698

\$2,066

\$9,215

\$1,636

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.7%

20.7%

9.1%

\$389

\$2,164

\$10,479

\$958

\$915

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

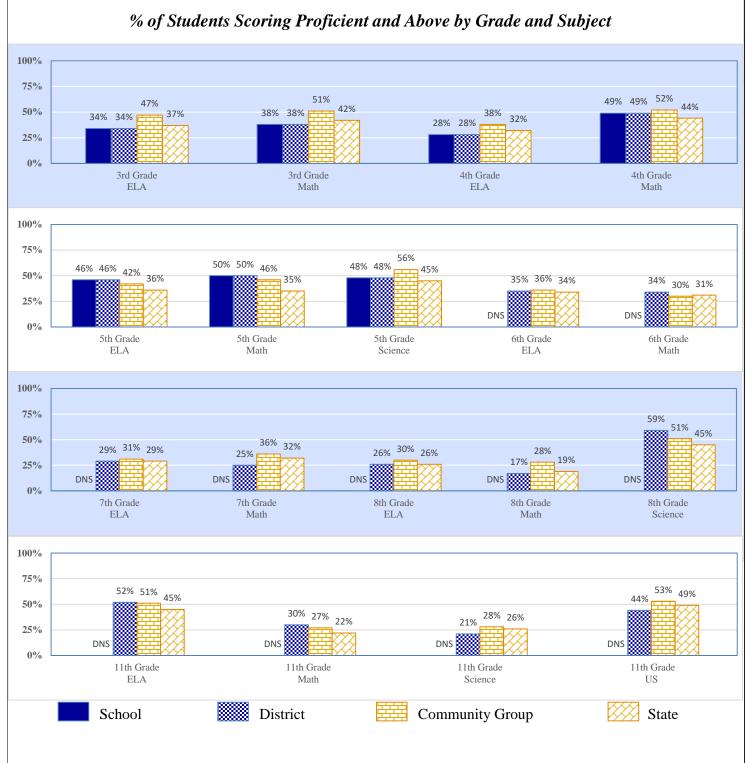
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

