



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SEQUOYAH HS (9-12)

#### SEQUOYAH PUBLIC SCHOOLS

16401 South 4180 Road, Claremore, OK 74017

Telephone: (918) 341-0642

66-1006-705

## Community Characteristics

### Community Group

**E1**

#### About this District:

##### SEQUOYAH

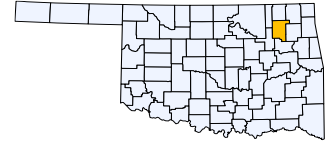
Square Miles Covered by District: 64.337294

Number of School Sites in District: 3

Telephone: (918) 341-0642

16401 South 4180 Road

Claremore, OK 74017



County: ROGERS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.7%	48.9%	58.9%	45.5%
Black	0.5%	0.5%	3.1%	7.9%
Asian	2.1%	1.7%	1.0%	2.7%
Hispanic	4.5%	4.0%	9.6%	19.8%
Native American	24.3%	26.8%	14.2%	11.2%
Two or More Races	13.9%	18.1%	13.1%	12.9%
Female	46.4%	46.3%	47.9%	48.7%
Male	53.6%	53.7%	52.0%	51.3%
Bilingual Students	3.5%	2.5%	4.2%	13.7%
Economically Disadvantaged Students	35.2%	40.0%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$39,025	\$60,795	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,235	6,526	7,801
% of Population under 18		23.4%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		78.8%	72.1%	65.7%
Average Household Income		\$105,545	\$88,442	\$84,402
Median Household Income		\$92,179	DNS	\$61,364
% of Population below Poverty		10.6%	11.6%	15.2%
Unemployment Rate		4.7%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.7%	9.4%	11.1%
H.S. Diploma Only		36.4%	35.6%	30.8%
Some College Education but No Degree		21.1%	22.9%	22.6%
Associate's Degree		11.5%	7.9%	8.3%
Bachelor's Degree and Above		22.3%	24.2%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.7%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.0	11.2	10.4	13.1
Mobility Rate (Incoming Students)	4.9%	4.2%	4.4%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	46.9	32.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	93.8	259.8	133.4	91.3
Parents Attending Parent/Teacher Conference	22%	60%	67%	70%
Patrons' Volunteer Hours per Student	0.4	0.8	1.1	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	375	1,299	1,372	1,300
Average Enrollment throughout the Year (ADM)	370	1,294	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	35.2%	40.0%	43.4%	59.2%
% of Students Identified as Gifted/Talented	16.5%	10.9%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.8%	1.3%	2.7%	9.9%
% of Students in Special Education	5.9%	13.2%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.6	76.8	78.1	70.6
Average Salary (w/ Fringe)	\$56,861	\$53,427	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	17.3%	19.5%	22.3%	24.7%
Average Years of Experience	15.2	14.3	13.8	11.9
Special Education Teachers (FTE)	2.0	5.9	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	1.0	6.1	6.6	7.7
Administrators (FTE)	2.0	8.0	7.9	7.7
Teachers per Administrator	13.3	10.3	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,274	\$86,242	\$92,279	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.4%	97.4%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.9%	89.9%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	16	16.0	11.6	8.2
Science	5	5.0	6.5	6.2
Mathematics	5	5.0	6.1	5.3
Computer Education	0	0.0	2.3	2.3
Social Studies	10	10.0	7.6	7.1
English Language Arts (ELA)	5	5.0	5.2	4.9
World Languages	2	2.0	2.4	2.6
Electives	27	27.0	21.9	21.2
Total Number of Courses Offered	70	70.0	63.7	57.8

### Sources of District Revenues (All Funds)

District	34.1%	40.6%	38.6%
County	3.1%	3.2%	2.4%
State Dedicated	6.0%	10.7%	6.5%
State Appropriated	42.9%	32.2%	35.4%
Federal	13.9%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.7%	44.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,762	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	3.0%	\$268	2.8%	\$292	3.9%	\$430
Student Support	8.5%	\$761	6.8%	\$710	7.8%	\$847
School Administration	6.7%	\$604	5.7%	\$592	5.5%	\$596
District Administration	3.4%	\$306	3.7%	\$389	3.0%	\$322
District Support	17.5%	\$1,574	20.7%	\$2,164	20.3%	\$2,214
Other	8.0%	\$723	9.1%	\$958	9.1%	\$993
Total		\$8,999		\$10,479		\$10,888
Debt Service in Addition to Above		\$682		\$915		\$1,329

◆ **Data Not Shown (DNS)** ◆

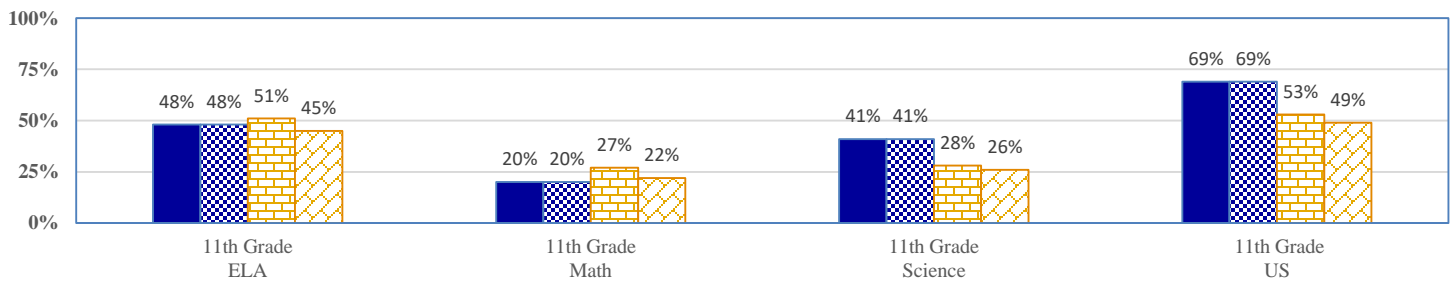
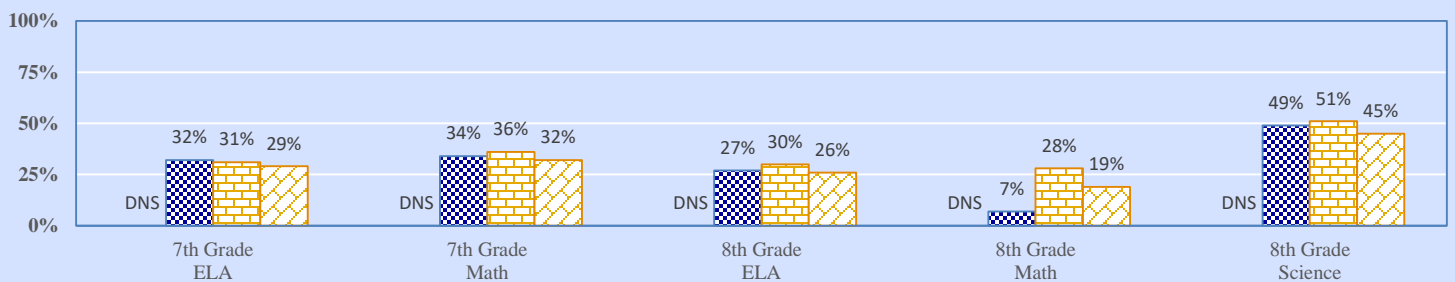
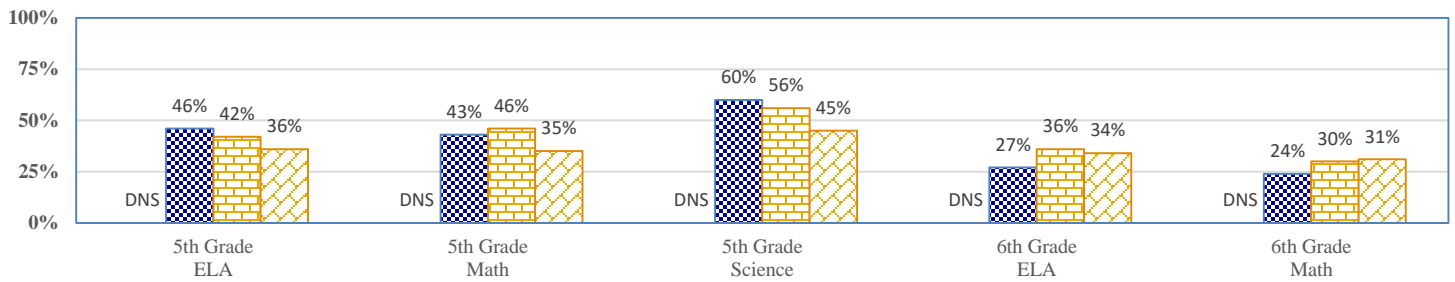
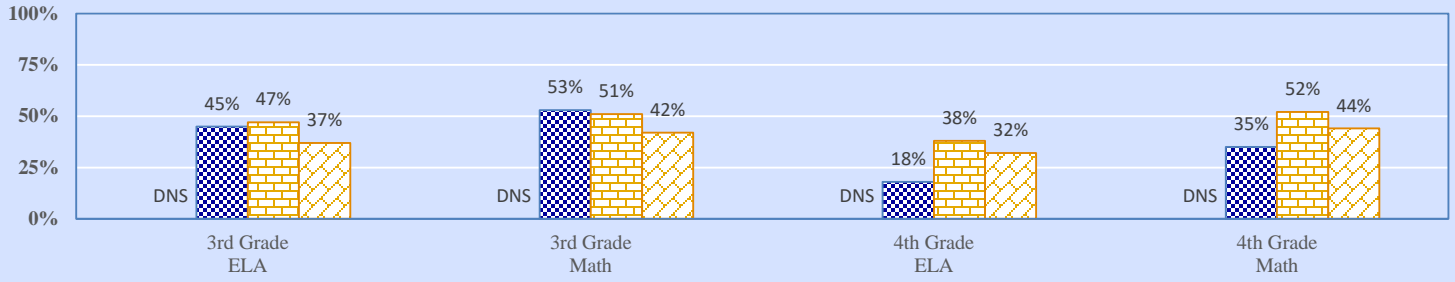
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

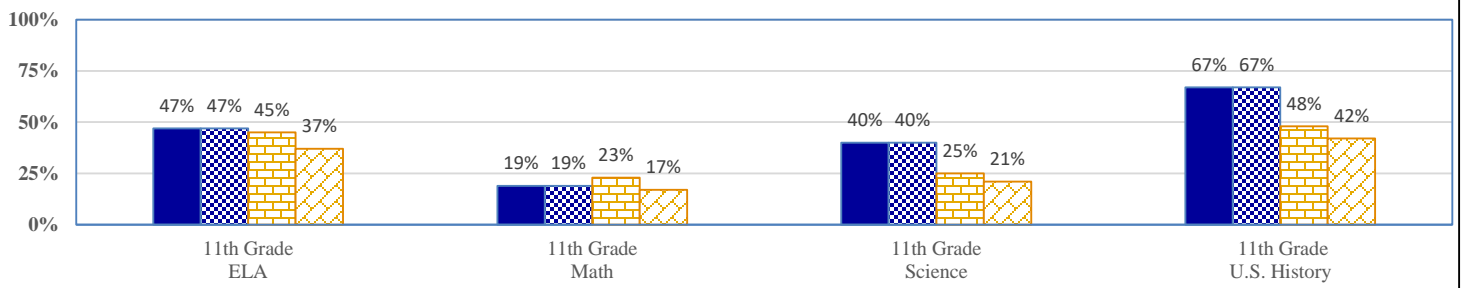
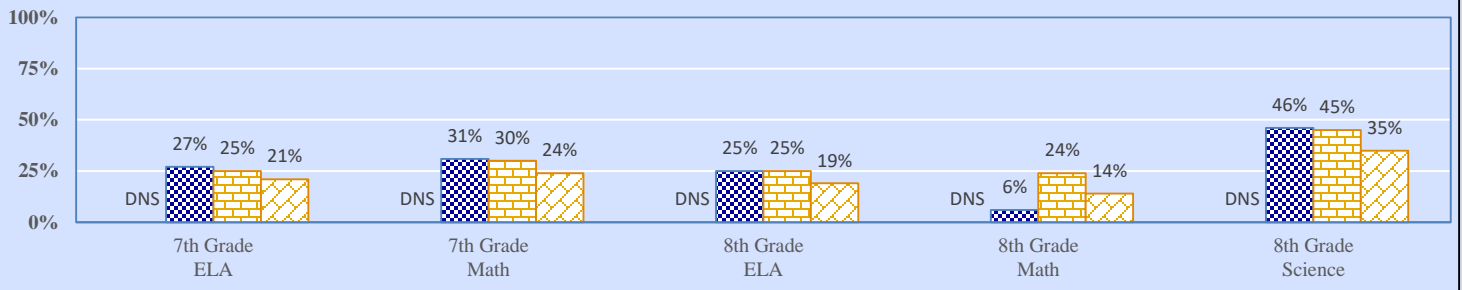
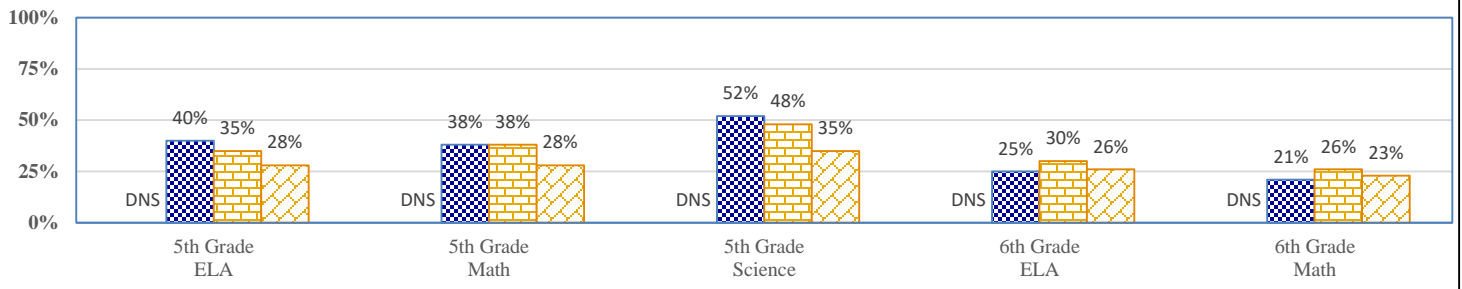
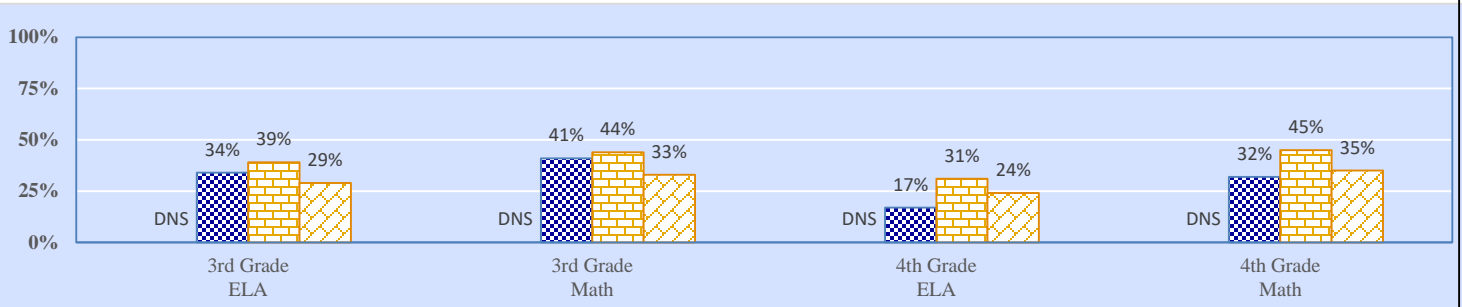
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	97.2%	97.2%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.1%	1.1%	2.3%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.4	18.4	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.1%	10.1%	14.2%	15.3%
Out-of-State College-Going Rate	5.8%	5.8%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	40.8%	40.8%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	23.2%	23.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	77.4%	77.4%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	29	29.0	29.1	28.0