## Office of Educational Quality and Accountability

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## FOYIL HS (10-12)

#### FOYIL PUBLIC SCHOOLS

1700 East 4th Street, Foyil, OK 74031 Telephone: (918) 342-1782

66-I007-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**FOYIL** 

Square Miles Covered by District: 37.510767 Number of School Sites in District: 3

Telephone: (918) 342-1782 Post Office Box 49 Foyil, OK 74031



County: ROGERS

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.9%	48.5%	52.8%	45.5%
Black	0.0%	0.2%	2.2%	7.9%
Asian	2.9%	1.6%	0.5%	2.7%
Hispanic	3.9%	7.8%	8.2%	19.8%
Native American	27.5%	28.9%	24.6%	11.2%
Two or More Races	10.8%	12.9%	11.7%	12.9%
Female	46.1%	45.4%	48.3%	48.7%
Male	53.9%	54.6%	51.6%	51.3%
Bilingual Students	2.0%	4.0%	2.7%	13.7%
Economically Disadvantaged Students	66.7%	75.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$36,258	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,902	1,969	7,801
% of Population under 18	21.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	70.3%	67.4%	65.7%
Average Household Income	\$69,746	\$72,666	\$84,402
Median Household Income	\$58,672	DNS	\$61,364
% of Population below Poverty	14.6%	16.6%	15.2%
Unemployment Rate	6.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	12.5%	11.1%
H.S. Diploma Only	48.2%	41.1%	30.8%
Some College Education but No Degree	23.5%	22.0%	22.6%
Associate's Degree	6.8%	7.9%	8.3%
Bachelor's Degree and Above	8.4%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.0%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	11.6	9.7	13.1
Mobility Rate (Incoming Students)	2.9%	6.7%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	20.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	51.0	212.5	125.4	91.3
Parents Attending Parent/Teacher Conference	43%	66%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community		g	
	School		<u>District</u>	Grouj	Average	<u>S1</u>	ate Avera
Fall Enrollment	102		425		355		1,300
Average Enrollment throughout the Year (ADM)	100		417		352		1,29
% of Students Eligible for Free/Reduced Lunch	66.7%		75.1%		80.6%		59.2%
% of Students Identified as Gifted/Talented	14.7%		8.5%		10.8%	12.5%	
% of Students as English Language Learners (ELL)	0.0%		1.4%		1.9%	9.9%	
% of Students in Special Education	22.5%		26.4%		22.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.4		30.4		23.5		70.
Average Salary (w/ Fringe)	\$57,177		\$53,778		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	40.7%		17.8%		22.9%		24.79
Average Years of Experience	18.0		17.9		14.4		11.
Special Education Teachers (FTE)	0.5		3.7		2.0		8.
Counselors (FTE)	0.3		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.8		1.6		1.8		7.
Administrators (FTE)	0.5		3.1		2.8		7.
Teachers per Administrator	17.9		10.8		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$87,736		\$97,208		\$94,706		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
	20.40		20.40		51.00		45.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	39.4%		39.4%		71.3%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	65.5%		65.5%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		3.6		8.
Science	5		5.0		4.6		6.
Mathematics	5		5.0		4.2		5.
Computer Education	2		2.0		2.2		2
Social Studies	5		5.0		5.3		7.
English Language Arts (ELA)	3		3.0		4.2		4
World Languages	2		2.0		0.9		2
Electives	7		7.0		15.4		21
Total Number of Courses Offered	35		35.0		40.3		57
ources of District Revenues (All Funds)							
District			24.0%		33.0%		38.6
County			2.8%		2.1%		2.4
State Dedicated			5.6%		8.5%		6.5
State Appropriated			47.7%		35.2%		35.4
Federal			20.0%		21.2%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			64.9%		34.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	S/ADM	%	\$/ADN
Instruction	_	54.8%	\$6,513	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		0.9%	\$108	2.4%	\$323	3.9%	\$43
Student Support		9.8%	\$1,170	6.5%	\$865	7.8%	\$84
School Administration		5.0%	\$592	5 3%	\$705	5.5%	\$59

#### Data Not Shown (DNS)

5.0%

5.6%

15.1%

8.8%

\$592

\$666

\$1,797

\$1,043

\$11,888

\$204

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

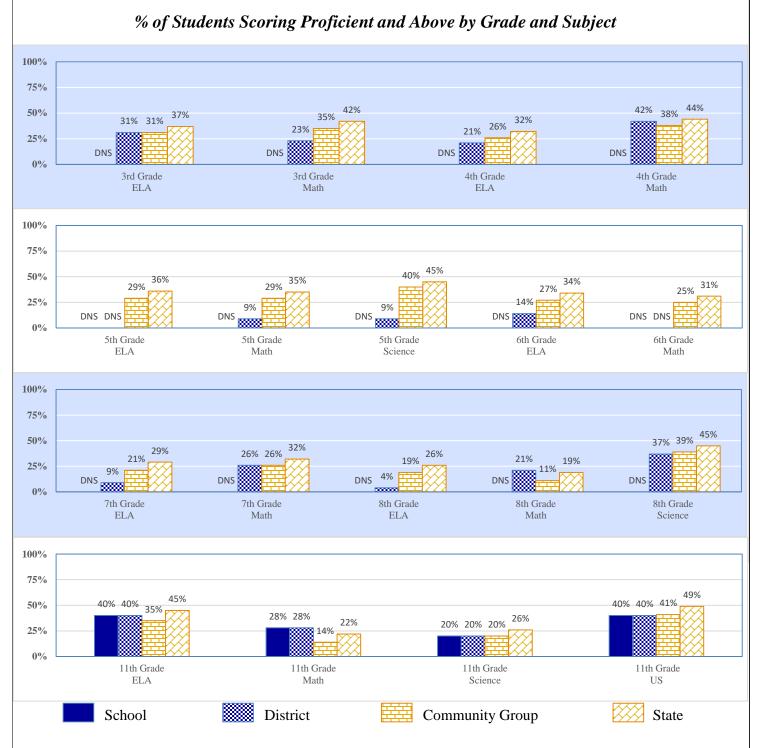
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

