Office of Educational Quality and Accountability

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WEWOKA ES (EC-4)

WEWOKA PUBLIC SCHOOLS

1000 S. Seminole, Wewoka, OK 74884 Telephone: (405) 257-2341

67-I002-105

Community Characteristics

Community Group

F2

About this District: WEWOKA

Square Miles Covered by District: 35.102749 Number of School Sites in District: 4

Telephone: (405) 257-2341 Post Office Box 870 Wewoka, OK 74884



County: SEMINOLE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	22.00/	25.50	45.50	45.50/
Caucasian	32.9%	35.5%	45.6%	45.5%
Black	8.8%	9.1%	2.0%	7.9%
Asian	1.0%	0.7%	0.8%	2.7%
Hispanic	5.5%	6.4%	10.5%	19.8%
Native American	16.3%	16.6%	28.1%	11.2%
Two or More Races	35.5%	31.6%	13.0%	12.9%
Female	50.2%	51.0%	48.2%	48.7%
Male	49.5%	48.4%	51.8%	51.3%
Bilingual Students	1.0%	0.9%	5.6%	13.7%
Economically Disadvantaged Students	81.8%	80.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$26,224	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,059	4,112	7,801
% of Population under 18	24.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	56.3%	63.8%	65.7%
Average Household Income	\$50,875	\$67,091	\$84,402
Median Household Income	\$40,479	DNS	\$61,364
% of Population below Poverty	23.8%	18.3%	15.2%
Unemployment Rate	7.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	14.9%	11.1%
H.S. Diploma Only	37.6%	39.4%	30.8%
Some College Education but No Degree	25.2%	22.5%	22.6%
Associate's Degree	8.7%	7.8%	8.3%
Bachelor's Degree and Above	13.4%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.6%	53.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	12.4	10.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	132.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	68%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cussiooni & Auntinistration Characteristics	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	307		668		731		1,300	
Average Enrollment throughout the Year (ADM)	302		660		726		1,292	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		76.6%		59.2%	
% of Students Identified as Gifted/Talented	4.2%		11.2%		12.5%		12.5%	
% of Students as English Language Learners (ELL)	1.0%		0.7%		3.7%		9.9%	
% of Students in Special Education	15.0%		16.2%		21.7%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.5		22.0		45.1		70.5	
Number of Teachers	18.6		33.9		46.1		70.6	
Average Salary (w/ Fringe)	\$49,949		\$49,996		\$53,016		\$55,094	
% of Teachers with Advanced Degree(s)	5.4%		5.9%		22.5%		24.7%	
Average Years of Experience	7.6		6.2		13.7		11.9	
Special Education Teachers (FTE)	2.0		6.0		4.7		8.6	
Counselors (FTE)	0.9		3.6		2.2		3.6	
Other Certified Professional Staff (FTE)	1.6		4.6		3.9		7.7	
Administrators (FTE)	1.0		3.5		4.8		7.7	
Teachers per Administrator	20.6		11.5		10.7		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$84,315		\$96,959		\$91,874		\$93,802	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		68.7% DNS		65.0% 83.8%		46.3% 95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		4.0		6.7		8.2	
Science	DNS		5.0		5.8		6.2	
Mathematics	DNS		4.0		5.1		5.3	
Computer Education	DNS		4.0		2.0		2.3	
Social Studies	DNS		4.0		6.2		7.1	
English Language Arts (ELA)	DNS		4.0		4.7		4.9	
World Languages	DNS		0.0		2.2		2.6	
Electives	DNS		18.0		20.5		21.2	
Total Number of Courses Offered	DNS		43.0		53.3		57.8	
ources of District Revenues (All Funds)								
District			17.0%		28.3%		38.6%	
County			1.6%		2.0%		2.4%	
State Dedicated			5.7%		9.0%		6.5%	
State Appropriated			42.5%		38.3%		35.4%	
Federal			33.3%		22.3%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			84.1%		36.0%		60.5%	
District Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Stat	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	45.6%	\$5,899	50.8%	\$6,291	50.4%	\$5,485	
Instructional Support		6.9%	\$899	2.8%	\$352	3.9%	\$430	
Cu last Carried		9.20/	¢1.050	7.00/	\$962	7.90/	Φ 1 30	

Data Not Shown (DNS)

8.2%

3.9%

3.0%

7.7%

24.6%

\$1,058

\$511

\$389

\$3,186

\$12,938

\$997

\$777

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.0%

5.1%

3.3%

21.2%

9.9%

\$862

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

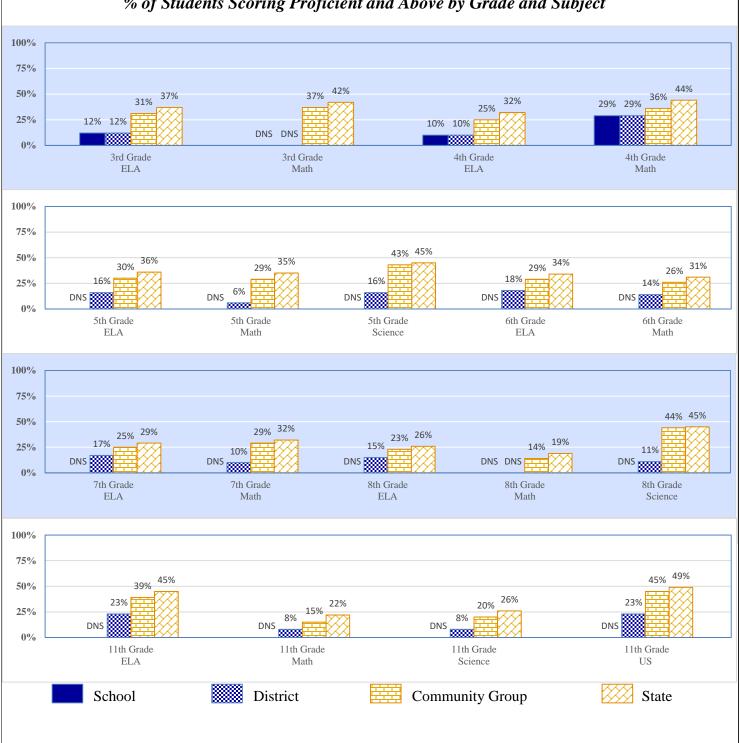
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

