# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## Konowa Junior High School (7-8)

#### KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3221

67-1004-615

## **Community Characteristics**

## **Community Group**

#### **About this District:**

KONAWA Square Miles Covered by District: 162.086668 Number of School Sites in District: 3

Telephone: (580) 925-3221 701 West South Street Konawa, OK 74849



County: SEMINOLE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.9%	48.3%	45.6%	45.5%
Black	0.0%	0.2%	2.0%	7.9%
Asian	0.0%	0.2%	0.8%	2.7%
Hispanic	2.2%	4.6%	10.5%	19.8%
Native American	36.7%	34.9%	28.1%	11.2%
Two or More Races	12.2%	11.8%	13.0%	12.9%
Female	50.0%	46.5%	48.2%	48.7%
Male	50.0%	53.5%	51.8%	51.3%
Bilingual Students	0.0%	0.7%	5.6%	13.7%
Economically Disadvantaged Students	78.9%	78.1%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$98,253	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,080	4,112	7,801
% of Population under 18	24.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	66.9%	63.8%	65.7%
Average Household Income	\$57,973	\$67,091	\$84,402
Median Household Income	\$41,327	DNS	\$61,364
% of Population below Poverty	20.0%	18.3%	15.2%
Unemployment Rate	4.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.9%	11.1%
H.S. Diploma Only	43.1%	39.4%	30.8%
Some College Education but No Degree	22.8%	22.5%	22.6%
Associate's Degree	8.3%	7.8%	8.3%
Bachelor's Degree and Above	14.3%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	12.7	10.6	13.1
Mobility Rate (Incoming Students)	14.7%	11.1%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.3	23.7	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	45.0	108.8	132.4	91.3
Parents Attending Parent/Teacher Conference	28%	61%	68%	70%
Patrons' Volunteer Hours per Student	1.1	1.5	1.4	1.4

## 2022-23 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Avera
-	SCHOOL	District	Gloup Average	State Avera
Call Enrollment	90	544	731	1,300
Average Enrollment throughout the Year (ADM)	94	541	726	1,292
6 of Students Eligible for Free/Reduced Lunch	73.3%	73.2%	76.6%	59.2%
6 of Students Identified as Gifted/Talented	14.4%	13.4%	12.5%	12.5%
6 of Students as English Language Learners (ELL)	0.0%	0.6%	3.7%	9.9%
6 of Students in Special Education	25.6%	24.1%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.6	30.2	46.1	70.
Average Salary (w/ Fringe)	\$51,915	\$51,699	\$53,016	\$55,09
% of Teachers with Advanced Degree(s)	22.1%	32.9%	22.5%	24.79
Average Years of Experience	16.2	13.5	13.7	11.
pecial Education Teachers (FTE)	1.4	4.0	4.7	8.
Counselors (FTE)	0.0	1.0	2.2	3.
Other Certified Professional Staff (FTE)	0.4	1.1	3.9	7.
Administrators (FTE)	0.6	3.9	4.8	7.
eachers per Administrator	10.6	8.9	10.7	10.
Average Salary (w/ Fringe) per Administrative FTE	\$99,377	\$105,814	\$91,874	\$93,80
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.1%	65.0%	46 39
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.1%	65.0%	46.3%
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	83.8%	95.69
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.7	8.
Science	DNS	4.0	5.8	6.
Mathematics	DNS	5.0	5.1	5.
Mathematics Computer Education	DNS DNS	5.0 1.0	5.1 2.0	
				2.
Computer Education	DNS	1.0	2.0	2. 7.
Computer Education Social Studies English Language Arts (ELA)	DNS DNS	1.0 6.0	2.0 6.2	2. 7. 4.
Computer Education Social Studies	DNS DNS DNS	1.0 6.0 4.0	2.0 6.2 4.7	2 7. 4. 2.
Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS	1.0 6.0 4.0 0.0	2.0 6.2 4.7 2.2	2 7 4 2 21
Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS	1.0 6.0 4.0 0.0 17.0	2.0 6.2 4.7 2.2 20.5	2. 7. 4. 2. 21.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)	DNS DNS DNS DNS DNS	1.0 6.0 4.0 0.0 17.0 42.0	2.0 6.2 4.7 2.2 20.5 53.3	5. 2. 7. 4. 2. 21. 57.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS	1.0 6.0 4.0 0.0 17.0 42.0	2.0 6.2 4.7 2.2 20.5 53.3	2. 7. 4. 2. 21. 57.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds) District County tate Dedicated	DNS DNS DNS DNS DNS	1.0 6.0 4.0 0.0 17.0 42.0	2.0 6.2 4.7 2.2 20.5 53.3	2. 7. 4. 2. 21. 57. 57. 57.
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated	DNS DNS DNS DNS DNS	1.0 6.0 4.0 0.0 17.0 42.0 39.9% 1.6% 6.8% 23.5%	2.0 6.2 4.7 2.2 20.5 53.3 28.3% 2.0% 9.0% 38.3%	2 7 4 2 21 57 38.6 2.4 6.5 35.4
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS	1.0 6.0 4.0 0.0 17.0 42.0	2.0 6.2 4.7 2.2 20.5 53.3	22 77 44 22 21 57 38.6 2.4 6.5
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Purces of District Revenues (All Funds)  instrict county tate Dedicated tate Appropriated	DNS DNS DNS DNS DNS	1.0 6.0 4.0 0.0 17.0 42.0 39.9% 1.6% 6.8% 23.5%	2.0 6.2 4.7 2.2 20.5 53.3 28.3% 2.0% 9.0% 38.3%	22 77 4 22 21 57 38.6 2.4 6.5 35.4

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.4%	\$5,774	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.1%	\$265	2.8%	\$352	3.9%	\$430
Student Support	6.3%	\$784	7.0%	\$862	7.8%	\$847
School Administration	5.1%	\$634	5.1%	\$628	5.5%	\$596
District Administration	4.2%	\$519	3.3%	\$413	3.0%	\$322
District Support	28.7%	\$3,577	21.2%	\$2,622	20.3%	\$2,214
Other	7.2%	\$890	9.9%	\$1,225	9.1%	\$993
Total	•	\$12,444		\$12,394		\$10,888
Debt Service in Addition to Above		\$730		\$685		\$1,329

#### Data Not Shown (DNS)

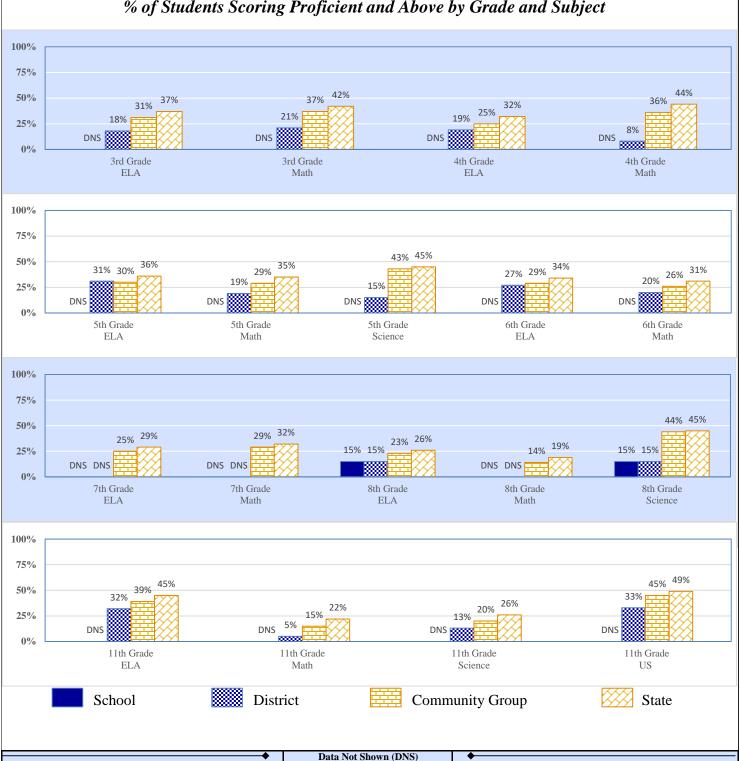
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

