



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEW LIMA ES (EC-8)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884

Telephone: (405) 257-3948

67-1006-110

Community Characteristics

Community Group

G2

About this District:

NEW LIMA

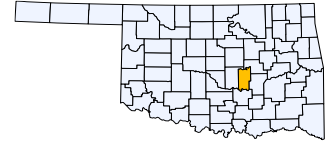
Square Miles Covered by District: 54.606969

Number of School Sites in District: 2

Telephone: (405) 257-3948

116 Gross Street

Wewoka, OK 74884



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.9%	42.8%	52.8%	45.5%
Black	4.0%	3.1%	2.2%	7.9%
Asian	1.5%	1.2%	0.5%	2.7%
Hispanic	2.5%	2.3%	8.2%	19.8%
Native American	24.2%	21.8%	24.6%	11.2%
Two or More Races	27.8%	28.8%	11.7%	12.9%
Female	54.5%	53.7%	48.3%	48.7%
Male	45.5%	46.3%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	86.4%	84.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$34,082	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,268	1,969	7,801
% of Population under 18		25.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		59.2%	67.4%	65.7%
Average Household Income		\$59,830	\$72,666	\$84,402
Median Household Income		\$46,875	DNS	\$61,364
% of Population below Poverty		21.3%	16.6%	15.2%
Unemployment Rate		12.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	12.5%	11.1%
H.S. Diploma Only		36.2%	41.1%	30.8%
Some College Education but No Degree		24.0%	22.0%	22.6%
Associate's Degree		8.0%	7.9%	8.3%
Bachelor's Degree and Above		19.2%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.9%	30.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.4	9.7	13.1
Mobility Rate (Incoming Students)	12.9%	12.4%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.3	15.1	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	88%	78%	69%	70%
Patrons' Volunteer Hours per Student	0.6	2.3	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	198	257	355	1,300
Average Enrollment throughout the Year (ADM)	201	260	352	1,292
% of Students Eligible for Free/Reduced Lunch	86.4%	84.8%	80.6%	59.2%
% of Students Identified as Gifted/Talented	11.6%	10.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	24.2%	23.0%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.1	18.6	23.5	70.6
Average Salary (w/ Fringe)	\$48,626	\$50,757	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	25.0%	36.2%	22.9%	24.7%
Average Years of Experience	12.3	12.2	14.4	11.9
Special Education Teachers (FTE)	0.6	1.9	2.0	8.6
Counselors (FTE)	0.4	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.4	1.1	1.8	7.7
Administrators (FTE)	0.5	1.7	2.8	7.7
Teachers per Administrator	26.9	12.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,814	\$103,267	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.2%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	35.7%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	6.0	4.6	6.2
Mathematics	DNS	6.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	7.0	5.3	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	1.0	0.9	2.6
Electives	DNS	9.0	15.4	21.2
Total Number of Courses Offered	DNS	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	20.2%	33.0%	38.6%
County	1.7%	2.1%	2.4%
State Dedicated	7.4%	8.5%	6.5%
State Appropriated	46.2%	35.2%	35.4%
Federal	24.5%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$6,513	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.6%	\$197	2.4%	\$323	3.9%	\$430
Student Support	3.1%	\$376	6.5%	\$865	7.8%	\$847
School Administration	5.7%	\$688	5.3%	\$705	5.5%	\$596
District Administration	3.6%	\$431	4.7%	\$636	3.0%	\$322
District Support	16.7%	\$2,016	21.6%	\$2,886	20.3%	\$2,214
Other	15.2%	\$1,836	10.7%	\$1,439	9.1%	\$993
Total		\$12,057		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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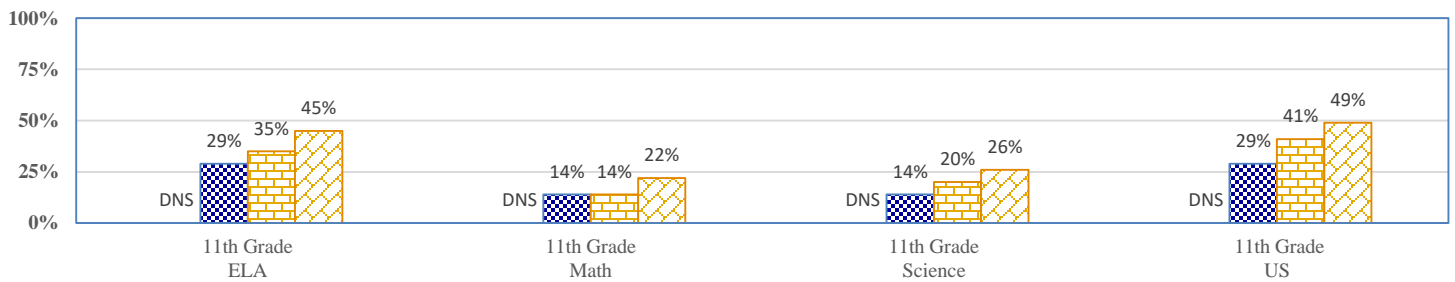
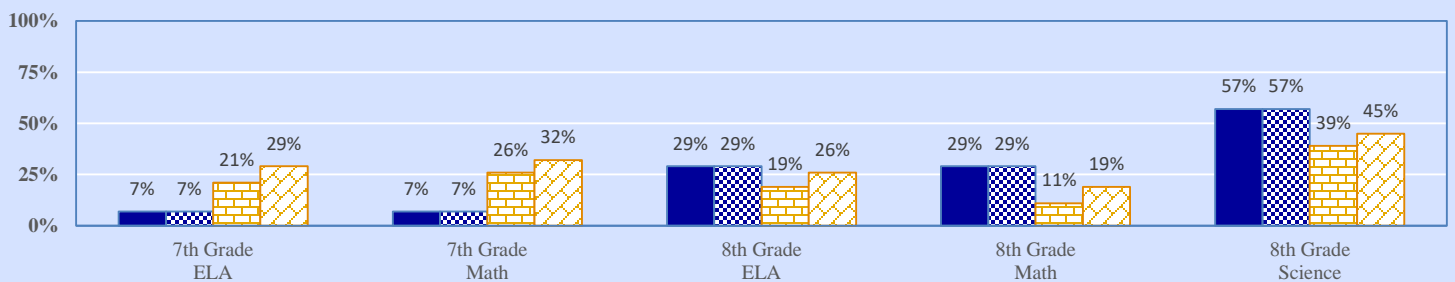
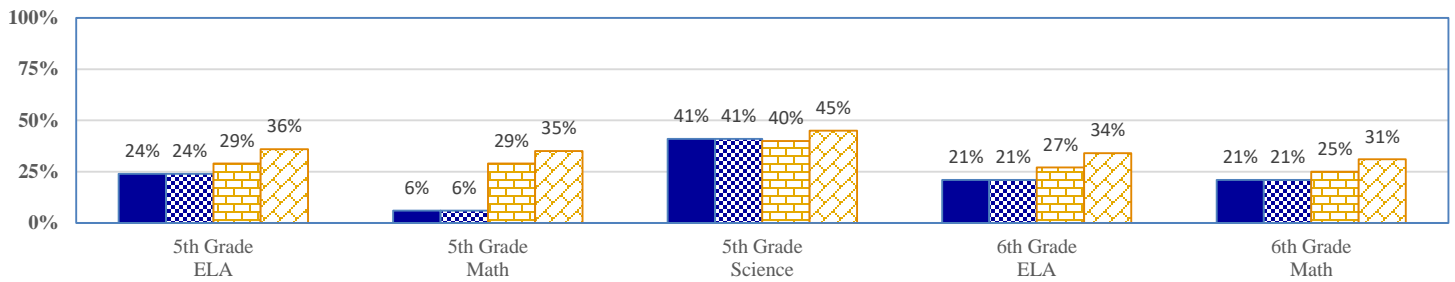
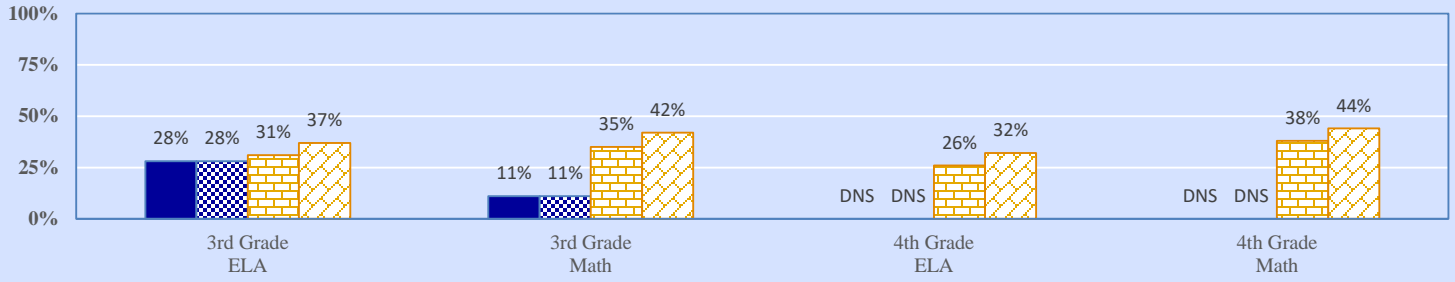
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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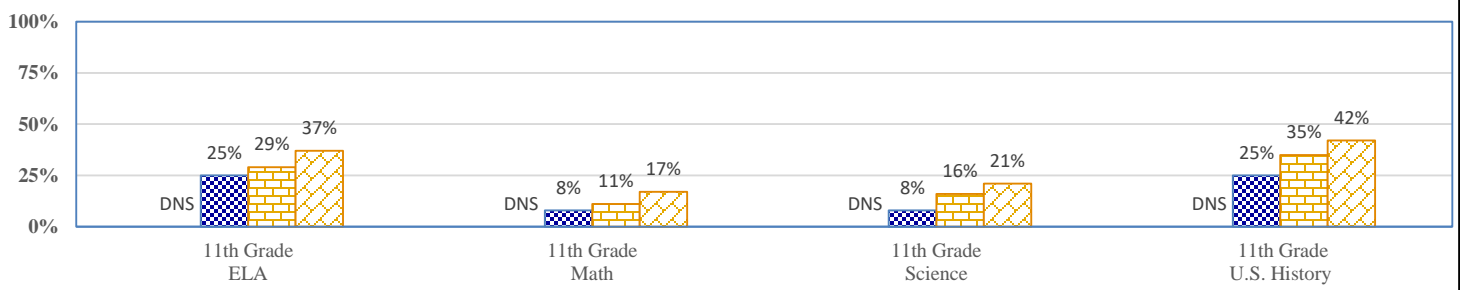
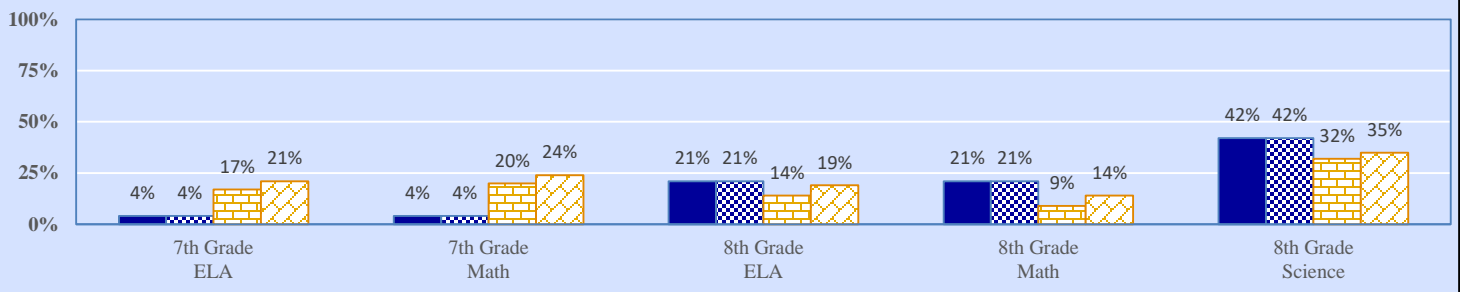
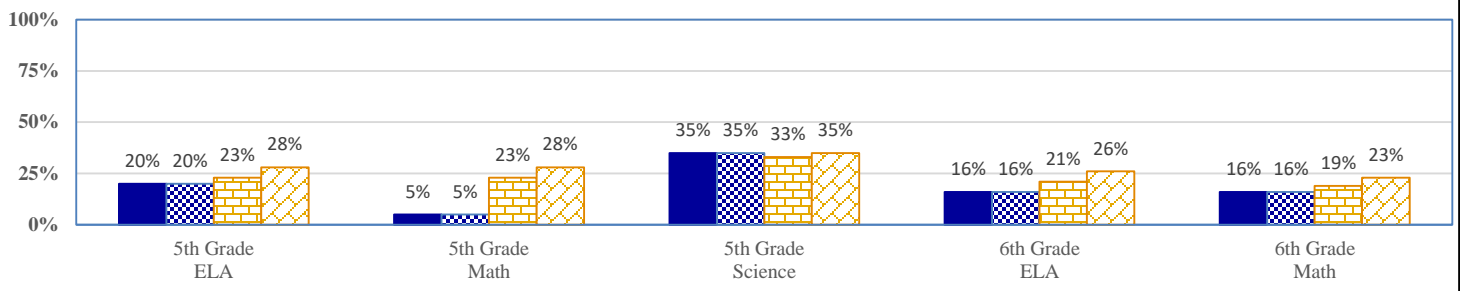
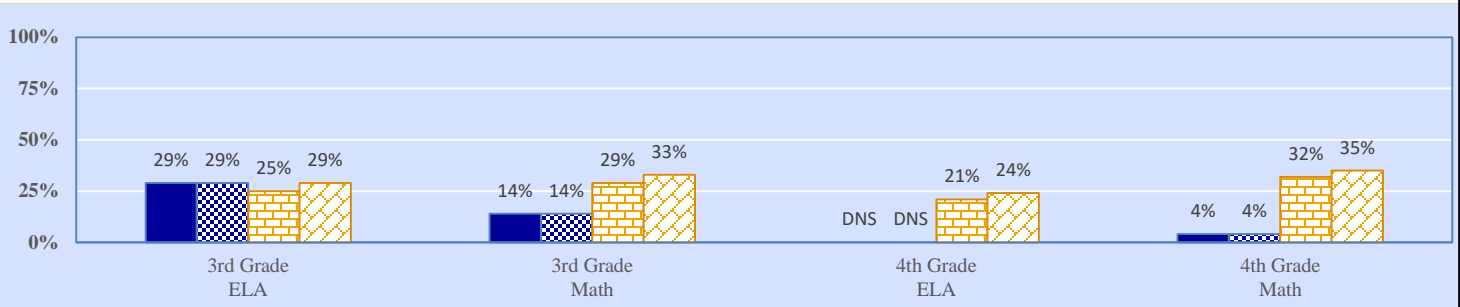
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.3%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	40.4%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	38.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	55.6%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	7.0	7.2	28.0