



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VARNUM ES (EC-8)
VARNUM PUBLIC SCHOOLS
 11929 NS 3550, Seminole, OK 74868
 Telephone: (405) 382-1408

67-1007-105

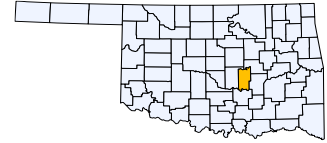
Community Characteristics

Community Group

G2

About this District:

VARNUM
 Square Miles Covered by District: 28.416415
 Number of School Sites in District: 2
 Telephone: (405) 382-1408
 11929 NS 3550
 Seminole, OK 74868



County: **SEMINOLE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.1%	31.6%	52.8%	45.5%
Black	1.2%	1.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	11.9%	11.4%	8.2%	19.8%
Native American	29.2%	32.2%	24.6%	11.2%
Two or More Races	25.5%	23.2%	11.7%	12.9%
Female	49.0%	50.6%	48.3%	48.7%
Male	51.0%	49.1%	51.6%	51.3%
Bilingual Students	3.7%	3.3%	2.7%	13.7%
Economically Disadvantaged Students	67.1%	62.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$25,309	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,426	1,969	7,801
% of Population under 18		19.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		72.2%	67.4%	65.7%
Average Household Income		\$66,316	\$72,666	\$84,402
Median Household Income		\$51,563	DNS	\$61,364
% of Population below Poverty		11.5%	16.6%	15.2%
Unemployment Rate		5.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.4%	12.5%	11.1%
H.S. Diploma Only		37.0%	41.1%	30.8%
Some College Education but No Degree		24.8%	22.0%	22.6%
Associate's Degree		7.8%	7.9%	8.3%
Bachelor's Degree and Above		19.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.6%	40.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.7	9.7	13.1
Mobility Rate (Incoming Students)	4.2%	3.1%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	81.0	83.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	332.0	125.4	91.3
Parents Attending Parent/Teacher Conference	72%	60%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.8	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	243	332	355	1,300
Average Enrollment throughout the Year (ADM)	240	324	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	4.1%	6.6%	10.8%	12.5%
% of Students as English Language Learners (ELL)	2.5%	2.1%	1.9%	9.9%
% of Students in Special Education	35.4%	30.7%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	12.8	23.5	70.6
Average Salary (w/ Fringe)	\$48,042	\$49,420	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	12.8%	23.1%	22.9%	24.7%
Average Years of Experience	14.7	13.6	14.4	11.9
Special Education Teachers (FTE)	0.5	1.0	2.0	8.6
Counselors (FTE)	0.3	0.7	1.0	3.6
Other Certified Professional Staff (FTE)	0.1	0.1	1.8	7.7
Administrators (FTE)	0.8	2.0	2.8	7.7
Teachers per Administrator	13.7	6.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,277	\$96,934	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	6.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	6.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	29.0	15.4	21.2
Total Number of Courses Offered	DNS	51.0	40.3	57.8

Sources of District Revenues (All Funds)

District	12.9%	33.0%	38.6%
County	1.5%	2.1%	2.4%
State Dedicated	6.8%	8.5%	6.5%
State Appropriated	40.5%	35.2%	35.4%
Federal	38.2%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.3%	\$5,498	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.1%	\$399	2.4%	\$323	3.9%	\$430
Student Support	5.9%	\$754	6.5%	\$865	7.8%	\$847
School Administration	3.4%	\$431	5.3%	\$705	5.5%	\$596
District Administration	7.5%	\$957	4.7%	\$636	3.0%	\$322
District Support	29.1%	\$3,698	21.6%	\$2,886	20.3%	\$2,214
Other	7.5%	\$951	10.7%	\$1,439	9.1%	\$993
Total		\$12,687		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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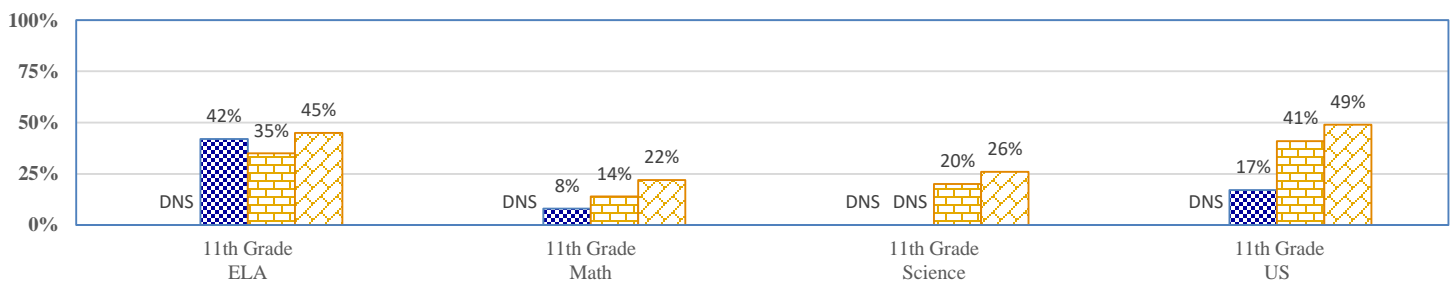
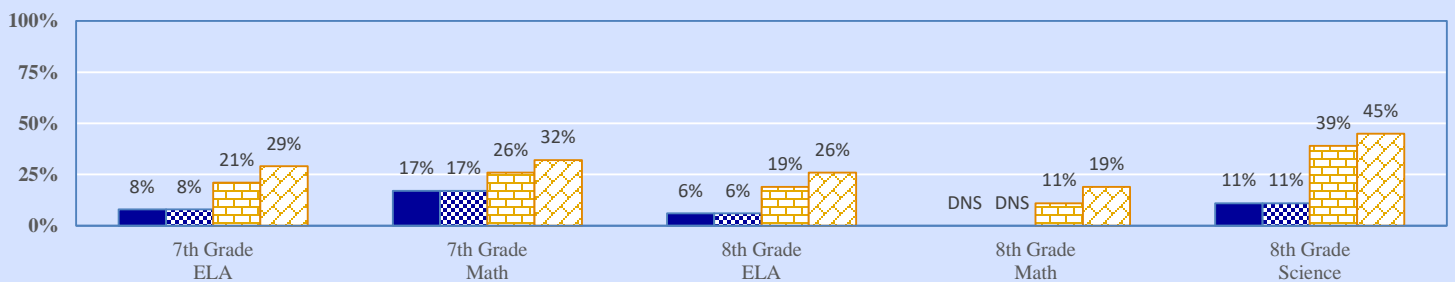
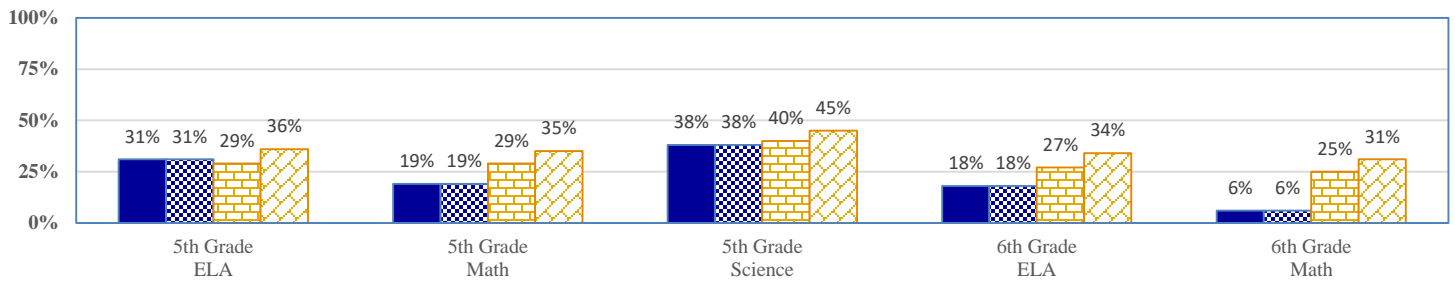
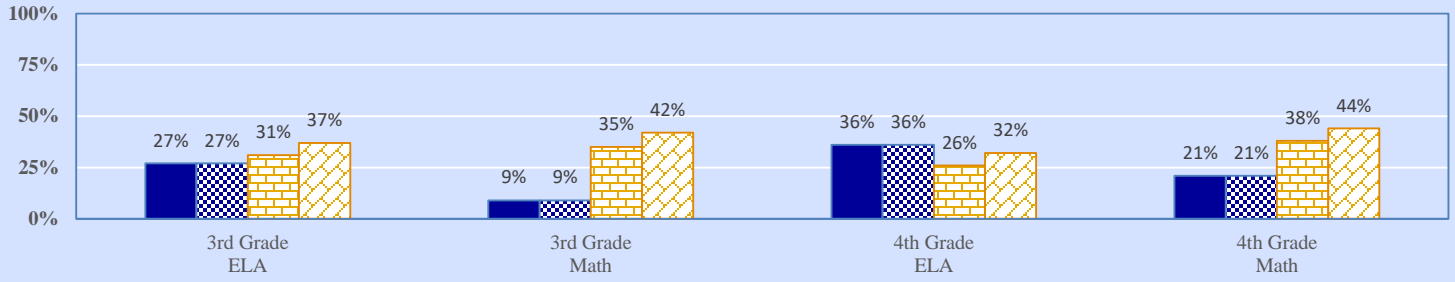
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

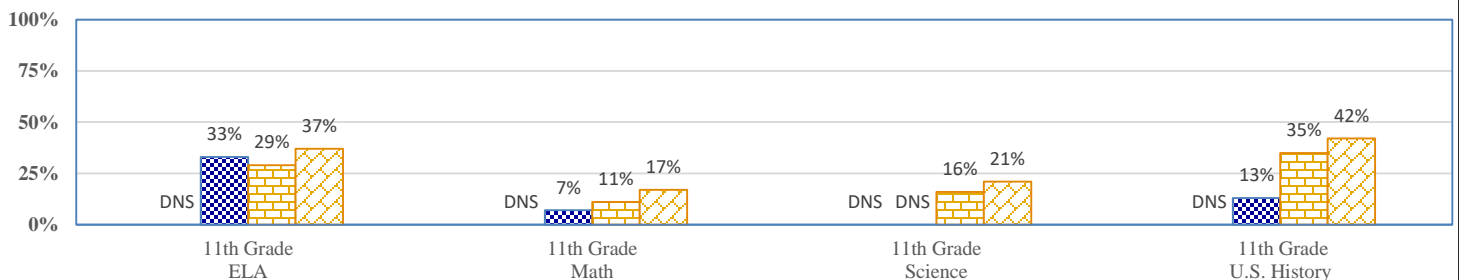
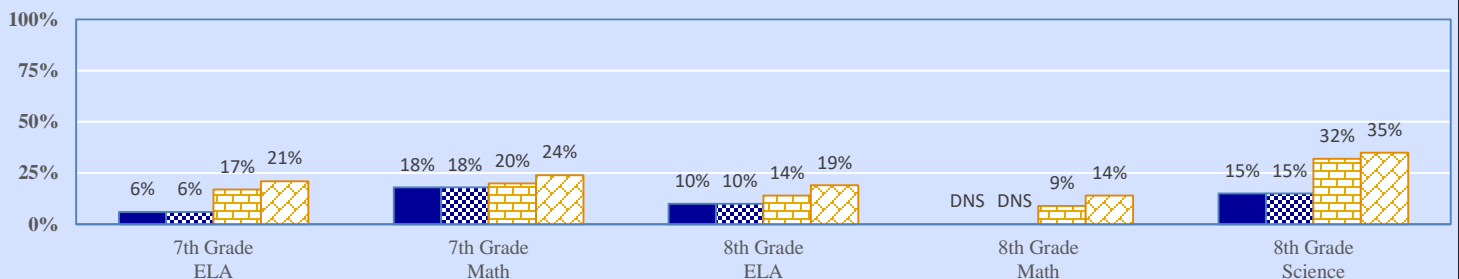
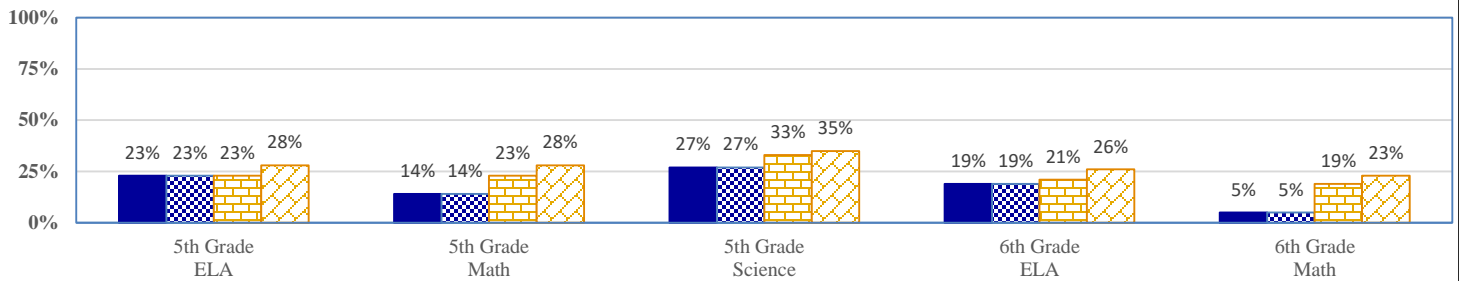
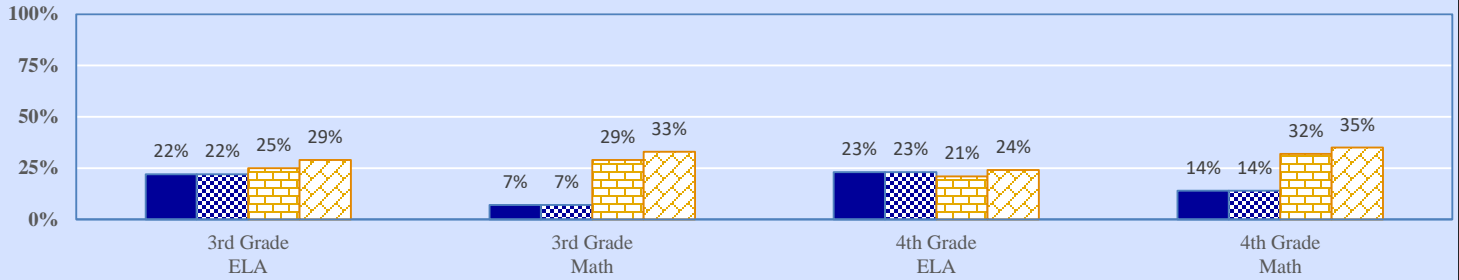


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.8%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.2%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.4%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	9.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	40.7%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.3%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	85.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	8.0	7.2	28.0