Office of Educational Quality and Accountability

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STROTHER HS (9-12)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868 Telephone: (405) 382-4014

67-I014-705

Community Characteristics

Community Group

G1

About this District: STROTHER

Square Miles Covered by District: 108.796692 Number of School Sites in District: 2

Telephone: (405) 382-4014 36085 EW 1140 Seminole, OK 74868



Web: http://www.EdProfiles.info

County: SEMINOLE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.004	77.00v	55.104	15 501
Caucasian	62.8%	55.3%	66.1%	45.5%
Black	0.9%	1.0%	1.1%	7.9%
Asian	0.0%	0.2%	0.5%	2.7%
Hispanic	12.4%	10.9%	12.8%	19.8%
Native American	20.4%	20.8%	8.9%	11.2%
Two or More Races	3.5%	11.7%	10.6%	12.9%
Female	47.8%	49.4%	48.8%	48.7%
Male	52.2%	50.4%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	49.6%	56.8%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$44,474	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,165	2,018	7,801
% of Population under 18	21.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	78.5%	75.1%	65.7%
Average Household Income	\$86,818	\$84,818	\$84,402
Median Household Income	\$63,333	DNS	\$61,364
% of Population below Poverty	11.5%	12.4%	15.2%
Unemployment Rate	8.6%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	10.1%	11.1%
H.S. Diploma Only	44.5%	37.8%	30.8%
Some College Education but No Degree	20.9%	23.1%	22.6%
Associate's Degree	6.8%	7.7%	8.3%
Bachelor's Degree and Above	16.7%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	71.3%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	9.3	9.0	13.1
Mobility Rate (Incoming Students)	12.6%	10.0%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.4	10.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	56.5	57.6	329.5	91.3
Parents Attending Parent/Teacher Conference	30%	72%	79%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community Group Average		g	
	School		District	Group A	verage	St	ate Avera
Fall Enrollment	113		403		367		1,300
Average Enrollment throughout the Year (ADM)	108		387		366		1,292
% of Students Eligible for Free/Reduced Lunch	48.7%		56.6%		48.3%		59.2%
% of Students Identified as Gifted/Talented	3.5%		1.0%		9.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.9%
% of Students in Special Education	15.9%		22.1%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.6		25.3		24.7		70.
Average Salary (w/ Fringe)	\$51,595		\$49,781	\$5	53,229		\$55,09
% of Teachers with Advanced Degree(s)	21.8%		17.0%		24.0%		24.79
Average Years of Experience	7.8		9.0		14.0		11.
Special Education Teachers (FTE)	1.0		2.0		1.7		8.
Counselors (FTE)	0.5		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.0		0.5		1.4		7.
Administrators (FTE)	0.7		2.3		2.6		7.
Teachers per Administrator	12.2		11.9		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,553		\$107,349	\$0	94,440		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
North and Control Table Control Office I Control	01.10/		01.10/		01 40/		16.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	91.1%		91.1%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%	1	20.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		4.6		8.
Science	5		5.0		4.8		6.
Mathematics	3		3.0		4.4		5.
Computer Education	2		2.0		2.5		2.
Social Studies	4		4.0		4.8		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	1		1.0		1.1		2.
Electives Total Number of Courses Offered	17 36		17.0		16.2 42.6		21. 57.
ources of District Revenues (All Funds)	30		36.0		12.0		37.
District			35.4%		47.3%		38.69
County			2.0%		3.0%		2.49
State Dedicated			9.7%		12.1%		6.59
State Appropriated			35.0%		24.5%		35.49
Federal			17.9%		13.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.8%		35.0%		60.59
istrict Expenditures (Bond Funds Excluded)			30.670		33.0%		00.5
		District		Community Group		Stat	
		%	\$/ADM	% \$/A		%	\$/ADN
Instruction		49.3%	\$5,746		66,410	50.4%	\$5,48
Instructional Support		0.7%	\$86	1.9%	\$245	3.9%	\$43
Student Support		9.4%	\$1,092	6.7%	\$850	7.8%	\$84
School Administration		4.0%	\$467	4 7%	\$605	5 5%	¢

Data Not Shown (DNS)

4.0%

6.2%

24.3%

6.2%

\$467

\$720

\$723

\$668

\$2,832

\$11,667

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

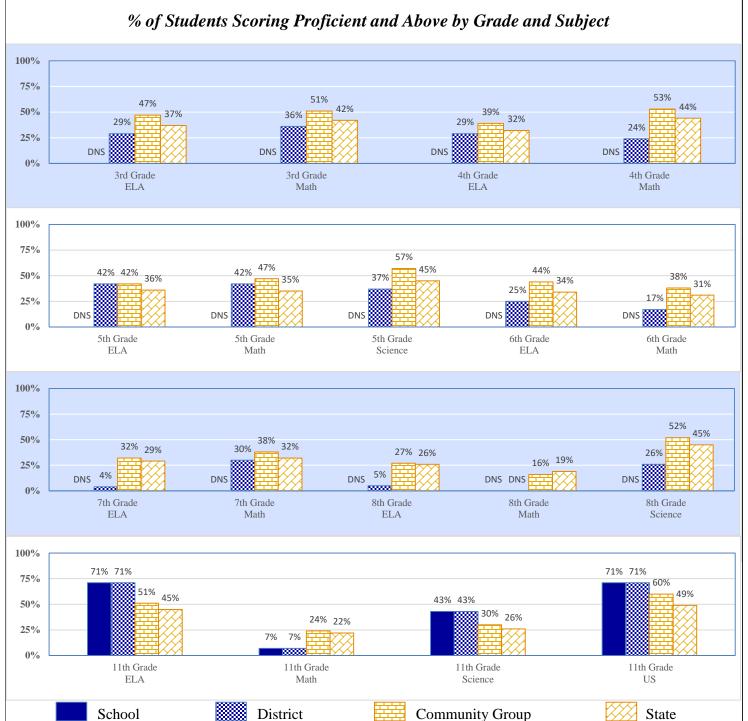
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

