

2023 SCHOOL PROFILES

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SALLISAW PUBLIC SCHOOLS

136 South Dogwood Street, Sallisaw, OK 74955-9304

Telephone: (918) 775-4741

68-I001-105

Community Characteristics

Community Group	About this District: SALLISAW	
E2	Square Miles Covered by District:137.288902Number of School Sites in District:4Telephone:(918)775-4741136 South Dogwood StreetSallisaw, OK 74955-9304	County: SEQUOYAH
		Community

Standard Down a gran high			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.0%	37.5%	42.4%	45.5%
Black	1.4%	1.6%	4.1%	7.9%
Asian	2.1%	1.5%	1.7%	2.7%
Hispanic	9.5%	9.6%	13.9%	19.8%
Native American	34.4%	35.8%	24.7%	11.2%
Two or More Races	17.5%	14.0%	13.1%	12.9%
Female	50.0%	47.8%	48.0%	48.7%
Male	50.0%	52.1%	52.0%	51.3%
Bilingual Students	2.9%	4.7%	8.9%	13.7%
Economically Disadvantaged Students	58.2%	63.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$38,235	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	10,895	7,818	7,801
% of Population under 18	28.6%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	57.8%	61.6%	65.7%
Average Household Income	\$58,277	\$66,588	\$84,402
Median Household Income	\$45,526	DNS	\$61,364
% of Population below Poverty	31.4%	19.6%	15.2%
Unemployment Rate	6.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	15.1%	11.1%
H.S. Diploma Only	34.5%	39.2%	30.8%
Some College Education but No Degree	19.7%	22.5%	22.6%
Associate's Degree	10.6%	8.1%	8.3%
Bachelor's Degree and Above	16.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.6%	44.3%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	12.2	11.0	13.1
Mobility Rate (Incoming Students)	8.3%	8.2%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	25.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	114.1	78.5	91.3
Parents Attending Parent/Teacher Conference	81%	51%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.9	1.1	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation Possible Reasons: (1) Not Applicable

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	514	1,825	1,377	1,300
Average Enrollment throughout the Year (ADM)	507	1,813	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	88.5%	77.6%	59.2%
% of Students Identified as Gifted/Talented	2.3%	12.2%	13.1%	12.5%
% of Students as English Language Learners (ELL)	2.7%	2.9%	6.2%	9.9%
% of Students in Special Education	33.9%	22.4%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.1	112.3	79.3	70.6
Average Salary (w/ Fringe)	\$53,030	\$53,818	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	3.7%	17.8%	23.6%	24.7%
Average Years of Experience	12.4	11.9	13.5	11.9
Special Education Teachers (FTE)	2.0	9.0	9.9	8.6
Counselors (FTE)	1.0	6.0	4.2	3.6
Other Certified Professional Staff (FTE)	4.0	8.8	7.2	7.7
Administrators (FTE)	1.0	8.8	8.5	7.7
Teachers per Administrator	29.1	13.8	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,645	\$88,285	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.5%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	9.9	8.2
Science	DNS	8.0	7.4	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	1.0	2.4	2.3
Social Studies	DNS	8.0	7.8	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	21.0	26.7	21.2
Total Number of Courses Offered	DNS	61.0	68.0	57.8

Sources of District Revenues (All Funds)

District	20.8%	28.3%	38.6%
County	1.3%	2.1%	2.4%
State Dedicated	5.3%	6.5%	6.5%
State Appropriated	46.0%	40.3%	35.4%
Federal	26.7%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.6%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

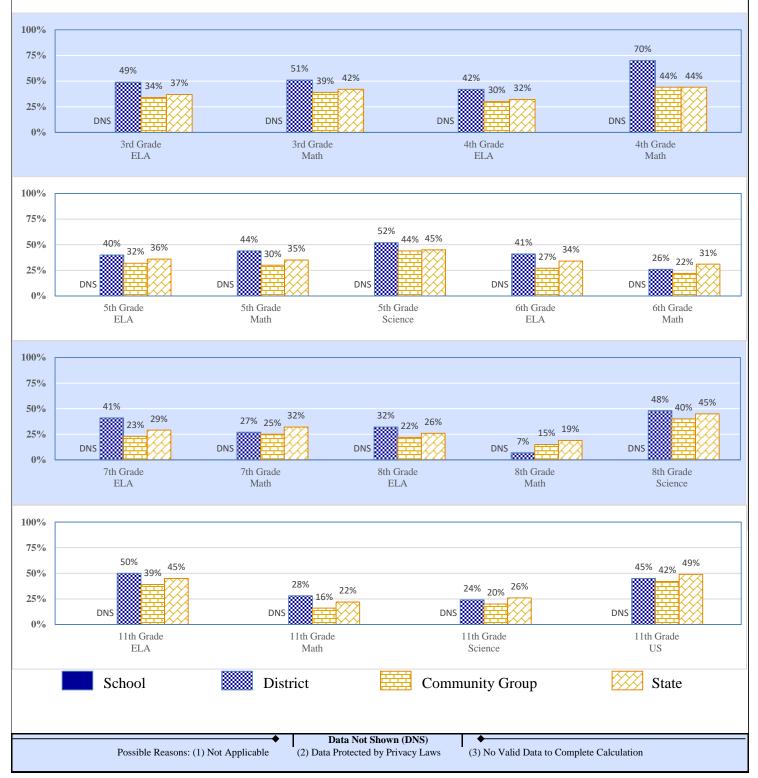
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$5,980	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	3.2%	\$352	3.3%	\$391	3.9%	\$430
Student Support	5.2%	\$585	6.7%	\$793	7.8%	\$847
School Administration	4.3%	\$477	5.3%	\$625	5.5%	\$596
District Administration	1.7%	\$193	3.0%	\$355	3.0%	\$322
District Support	24.9%	\$2,784	21.8%	\$2,597	20.3%	\$2,214
Other	7.1%	\$795	9.7%	\$1,153	9.1%	\$993
Total		\$11,166		\$11,886		\$10,888
Debt Service in Addition to Above		\$549		\$715		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



68-I001-105

2022-23 Student Performance (All Students)

