



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SALLISAW MS (6-8)

SALLISAW PUBLIC SCHOOLS

2101 West Ruth Street, Sallisaw, OK 74955-9304

Telephone: (918) 775-6561

68-1001-510

Community Characteristics

Community Group

E2

About this District:

SALLISAW

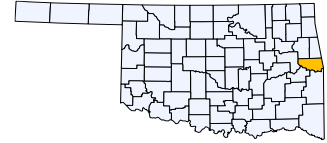
Square Miles Covered by District: 137.288902

Number of School Sites in District: 4

Telephone: (918) 775-6561

2101 West Ruth Street

Sallisaw, OK 74955-9304



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.9%	37.5%	42.4%	45.5%
Black	1.4%	1.6%	4.1%	7.9%
Asian	2.3%	1.5%	1.7%	2.7%
Hispanic	9.0%	9.6%	13.9%	19.8%
Native American	32.3%	35.8%	24.7%	11.2%
Two or More Races	18.1%	14.0%	13.1%	12.9%
Female	45.9%	47.8%	48.0%	48.7%
Male	54.1%	52.1%	52.0%	51.3%
Bilingual Students	6.7%	4.7%	8.9%	13.7%
Economically Disadvantaged Students	62.4%	63.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$38,235	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		10,895	7,818	7,801
% of Population under 18		28.6%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		57.8%	61.6%	65.7%
Average Household Income		\$58,277	\$66,588	\$84,402
Median Household Income		\$45,526	DNS	\$61,364
% of Population below Poverty		31.4%	19.6%	15.2%
Unemployment Rate		6.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.0%	15.1%	11.1%
H.S. Diploma Only		34.5%	39.2%	30.8%
Some College Education but No Degree		19.7%	22.5%	22.6%
Associate's Degree		10.6%	8.1%	8.3%
Bachelor's Degree and Above		16.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.3%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	16.0	12.2	11.0	13.1
Mobility Rate (Incoming Students)	2.5%	8.2%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.4	25.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	30.8	114.1	78.5	91.3
Parents Attending Parent/Teacher Conference	50%	51%	68%	70%
Patrons' Volunteer Hours per Student	0.9	0.9	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	431	1,825	1,377	1,300
Average Enrollment throughout the Year (ADM)	436	1,813	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	88.5%	77.6%	59.2%
% of Students Identified as Gifted/Talented	14.8%	12.2%	13.1%	12.5%
% of Students as English Language Learners (ELL)	3.5%	2.9%	6.2%	9.9%
% of Students in Special Education	15.8%	22.4%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.4	112.3	79.3	70.6
Average Salary (w/ Fringe)	\$54,051	\$53,818	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	29.5%	17.8%	23.6%	24.7%
Average Years of Experience	15.0	11.9	13.5	11.9
Special Education Teachers (FTE)	2.0	9.0	9.9	8.6
Counselors (FTE)	2.0	6.0	4.2	3.6
Other Certified Professional Staff (FTE)	1.0	8.8	7.2	7.7
Administrators (FTE)	2.0	8.8	8.5	7.7
Teachers per Administrator	15.7	13.8	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,470	\$88,285	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.5%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	9.9	8.2
Science	DNS	8.0	7.4	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	1.0	2.4	2.3
Social Studies	DNS	8.0	7.8	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	21.0	26.7	21.2
Total Number of Courses Offered	DNS	61.0	68.0	57.8

Sources of District Revenues (All Funds)

District	20.8%	28.3%	38.6%
County	1.3%	2.1%	2.4%
State Dedicated	5.3%	6.5%	6.5%
State Appropriated	46.0%	40.3%	35.4%
Federal	26.7%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.6%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$5,980	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	3.2%	\$352	3.3%	\$391	3.9%	\$430
Student Support	5.2%	\$585	6.7%	\$793	7.8%	\$847
School Administration	4.3%	\$477	5.3%	\$625	5.5%	\$596
District Administration	1.7%	\$193	3.0%	\$355	3.0%	\$322
District Support	24.9%	\$2,784	21.8%	\$2,597	20.3%	\$2,214
Other	7.1%	\$795	9.7%	\$1,153	9.1%	\$993
Total		\$11,166		\$11,886		\$10,888
Debt Service in Addition to Above		\$549		\$715		\$1,329

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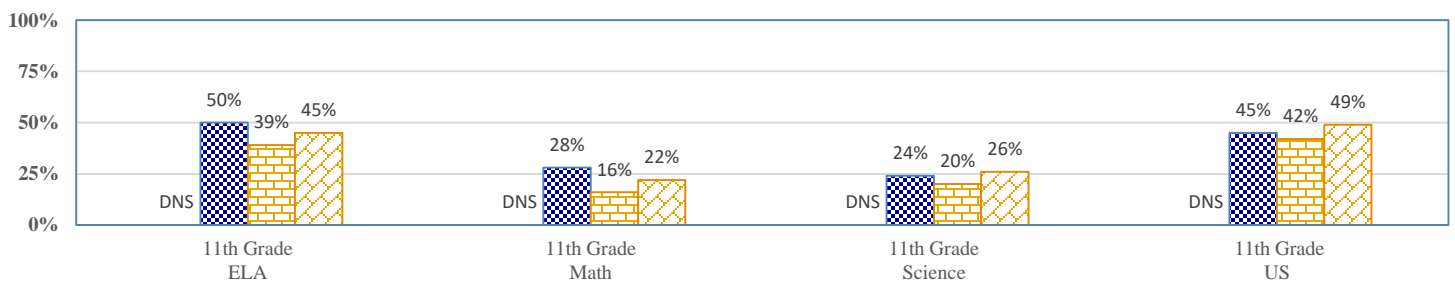
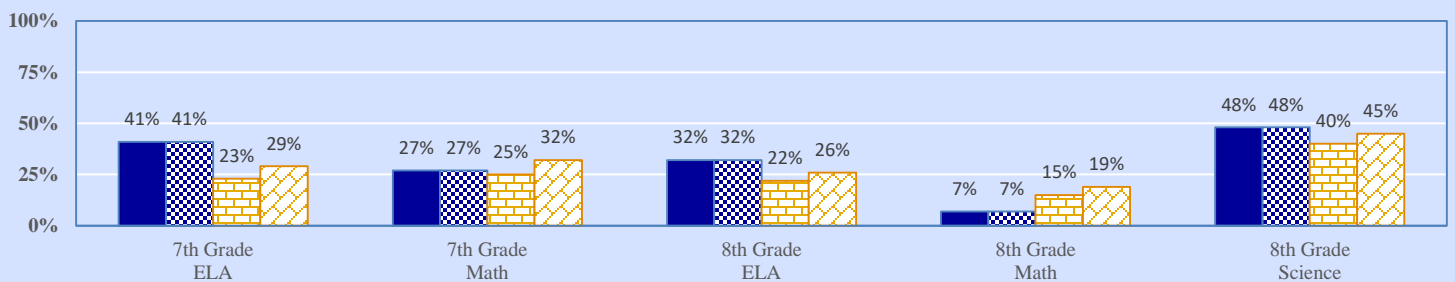
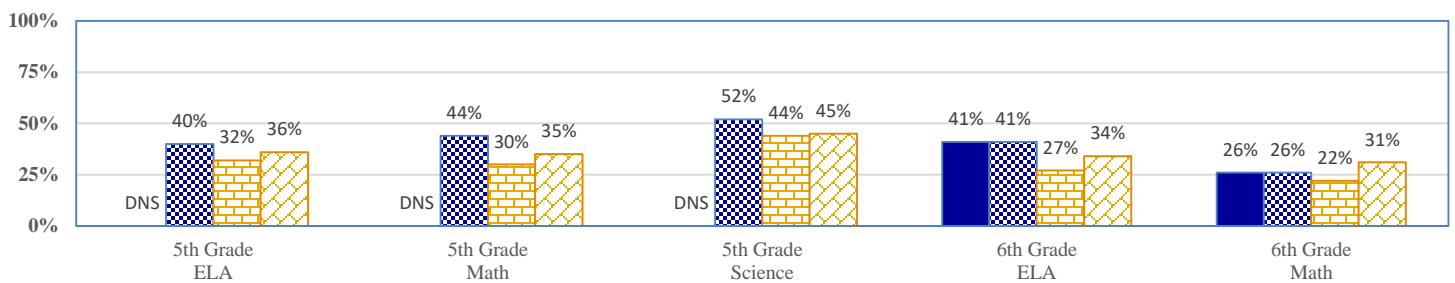
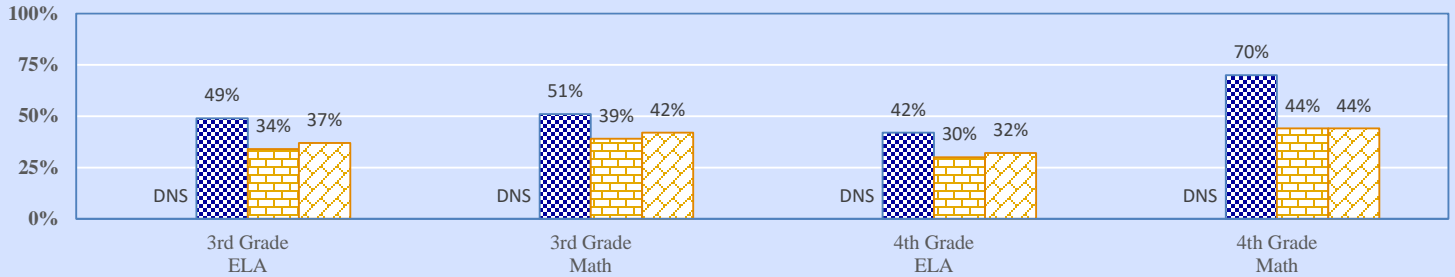
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

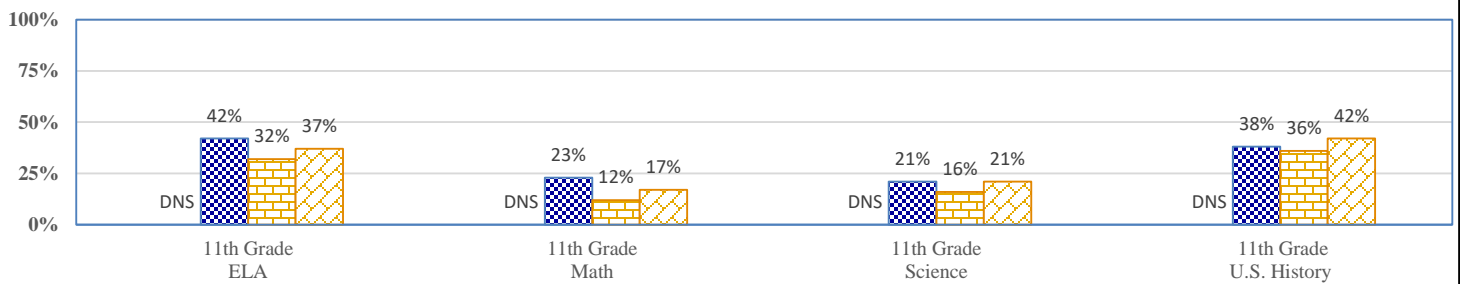
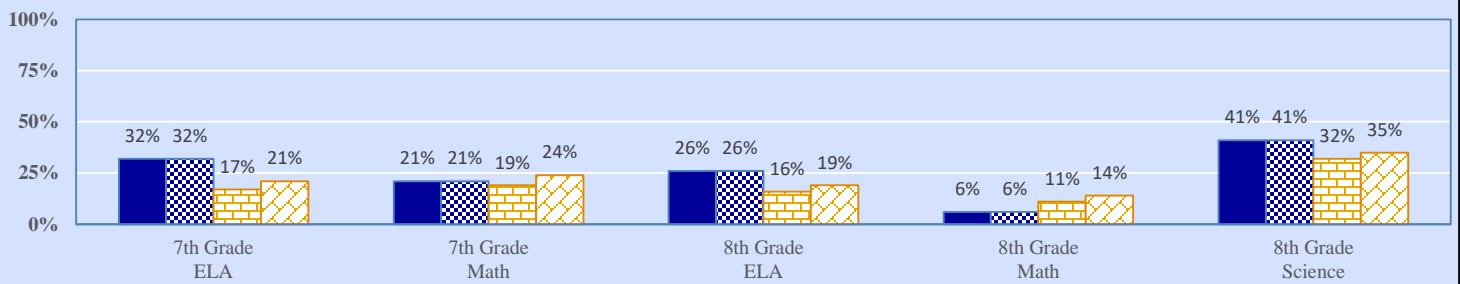
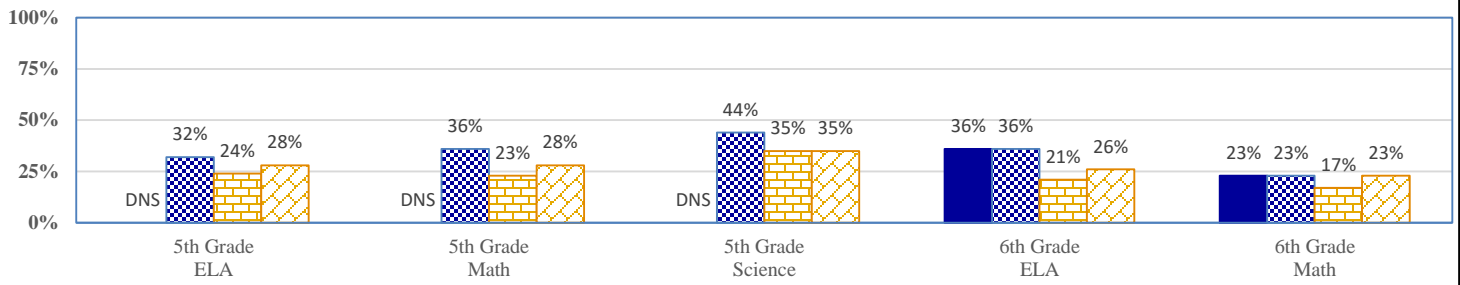
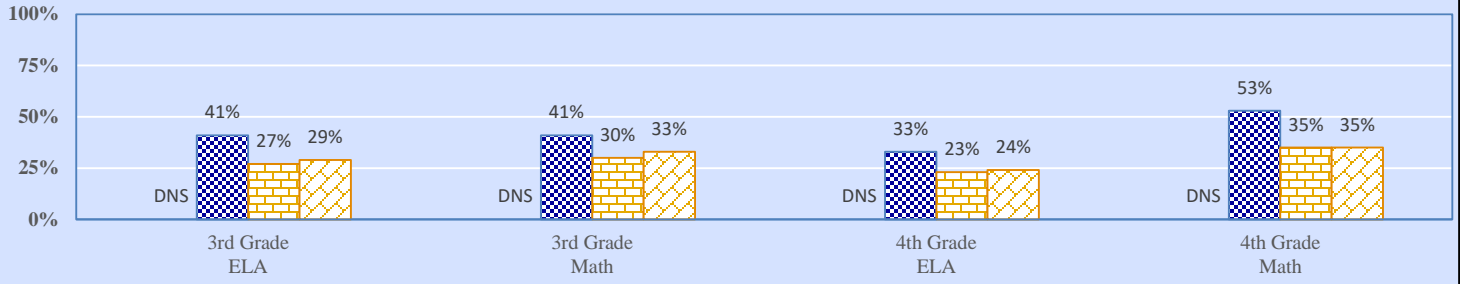
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	88.4%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.8%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.2%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	5.0%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	30.8%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.7%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.4%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	30.0	25.7	28.0