## Community Characteristics

## Community Group F2

## Student Demographics

About this District:
VIAN
Square Miles Covered by District: 135.358286
Number of School Sites in District: 3
Telephone: (918) 773-5311
Post Office Box 434
Vian, OK 74962


County: SEQUOYAH

Ethnic \& Gender Makeup Based upon Fall Enrollment:

| Caucasian | $37.1 \%$ |
| :--- | ---: |
| Black | $3.1 \%$ |
| Asian | $0.2 \%$ |
| Hispanic | $3.3 \%$ |
| Native American | $35.2 \%$ |
| Two or More Races | $21.0 \%$ |
| Female | $46.2 \%$ |
| Male | $53.8 \%$ |
| Bilingual Students | $0.2 \%$ |
| Economically Disadvantaged Students | $72.9 \%$ |
| Average Property Valuation per Student | DNS |

Average Property Valuation per Student

| District | Community <br> Group Average | State Average |
| ---: | ---: | ---: |
| $34.6 \%$ | $45.6 \%$ |  |
| $2.8 \%$ | $2.0 \%$ | $45.5 \%$ |
| $1.2 \%$ | $0.8 \%$ | $7.9 \%$ |
| $2.9 \%$ | $10.5 \%$ | $2.7 \%$ |
| $45.0 \%$ | $28.1 \%$ | $19.8 \%$ |
| $13.3 \%$ | $13.0 \%$ | $11.2 \%$ |
| $46.1 \%$ | $48.2 \%$ | $12.9 \%$ |
| $53.9 \%$ | $51.8 \%$ | $48.7 \%$ |
| $0.1 \%$ | $5.6 \%$ | $51.3 \%$ |
| $74.1 \%$ | $71.6 \%$ | $13.7 \%$ |
| $\$ 33,908$ | $\$ 48,634$ | $60.2 \%$ |
|  |  | $\$ 67,387$ |

## U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population | 4,215 | 4,112 | 7,801 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 21.7\% | 22.5\% | 23.9\% |
| \% of Children under 18 Living in Married-Couple Household | 61.1\% | 63.8\% | 65.7\% |
| Average Household Income | \$68,287 | \$67,091 | \$84,402 |
| Median Household Income | \$45,888 | DNS | \$61,364 |
| \% of Population below Poverty | 15.5\% | 18.3\% | 15.2\% |
| Unemployment Rate | 10.4\% | 5.4\% | 4.9\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 16.0\% | 14.9\% | 11.1\% |
| H.S. Diploma Only | 41.8\% | 39.4\% | 30.8\% |
| Some College Education but No Degree | 18.4\% | 22.5\% | 22.6\% |
| Associate's Degree | 9.4\% | 7.8\% | 8.3\% |
| Bachelor's Degree and Above | 14.4\% | 15.4\% | 27.3\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)

| $52.1 \%$ | $52.1 \%$ | $46.8 \%$ | $47.9 \%$ |
| ---: | ---: | ---: | ---: |
| 6.5 | 9.6 | 10.6 | 13.1 |
| $9.5 \%$ | $9.1 \%$ | $8.5 \%$ | $10.3 \%$ |
|  |  |  |  |
| 4.7 | 5.4 | 16.5 | 12.7 |
| 420.0 | 90.8 | 132.4 | 91.3 |
| $90 \%$ | $65 \%$ | $68 \%$ | $70 \%$ |
| 2.0 | 1.2 | 1.4 | 1.4 |

## 2022-23 School Educational Process

| Classroom \& Administration Characteristics |  |  | Community <br> Group Average | State Average |
| :--- | ---: | ---: | ---: | ---: | ---: |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 73.5\% | 65.0\% | 46.3\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 5.8\% | 83.8\% | 95.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 15.0 | 6.7 | 8.2 |
| Science | DNS | 9.0 | 5.8 | 6.2 |
| Mathematics | DNS | 5.0 | 5.1 | 5.3 |
| Computer Education | DNS | 3.0 | 2.0 | 2.3 |
| Social Studies | DNS | 5.0 | 6.2 | 7.1 |
| English Language Arts (ELA) | DNS | 4.0 | 4.7 | 4.9 |
| World Languages | DNS | 3.0 | 2.2 | 2.6 |
| Electives | DNS | 19.0 | 20.5 | 21.2 |
| Total Number of Courses Offered | DNS | 63.0 | 53.3 | 57.8 |

## Sources of District Revenues (All Funds)

| District | $27.4 \%$ | $28.3 \%$ | $38.6 \%$ |
| :--- | ---: | ---: | ---: |
| County | $1.2 \%$ | $2.0 \%$ | $9.0 \%$ |
| State Dedicated | $5.4 \%$ |  |  |
| State Appropriated | $43.0 \%$ | $38.3 \%$ |  |
| Federal | $23.0 \%$ |  |  |
|  |  | $32.3 \%$ |  |
| Estimated $\%$ of Bonding Capacity Utilized (Estimate of Needs) | $55.2 \%$ | $17.1 \%$ |  |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 51.6\% | \$6,223 | 50.8\% | \$6,291 | 50.4\% | \$5,485 |
| Instructional Support | 1.6\% | \$189 | 2.8\% | \$352 | 3.9\% | \$430 |
| Student Support | 8.5\% | \$1,026 | 7.0\% | \$862 | 7.8\% | \$847 |
| School Administration | 6.7\% | \$806 | 5.1\% | \$628 | 5.5\% | \$596 |
| District Administration | 2.6\% | \$312 | 3.3\% | \$413 | 3.0\% | \$322 |
| District Support | 21.5\% | \$2,589 | 21.2\% | \$2,622 | 20.3\% | \$2,214 |
| Other | 7.6\% | \$914 | 9.9\% | \$1,225 | 9.1\% | \$993 |
| Total |  | \$12,060 |  | \$12,394 |  | \$10,888 |
| Debt Service in Addition to Above |  | \$906 |  | \$685 |  | \$1,329 |

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



## 2022-23 Student Performance (All Studens)



