Office of Educational Quality and Accountability

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MULDROW MS (5-8)

MULDROW PUBLIC SCHOOLS

700 West Shawntel Smith Blvd, Muldrow, OK 74948 Telephone: (918) 427-5421

68-I003-510

Community Characteristics

Community Group

E2

About this District: MULDROW

Square Miles Covered by District: 81.584072 Number of School Sites in District: 3

Telephone: (918) 427-5421 700 West Shawntel Smith Blvd Muldrow, OK 74948



County: SEQUOYAH

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.00			
Caucasian	49.8%	47.1%	42.4%	45.5%
Black	2.1%	2.9%	4.1%	7.9%
Asian	1.8%	1.6%	1.7%	2.7%
Hispanic	8.8%	8.7%	13.9%	19.8%
Native American	36.2%	37.5%	24.7%	11.2%
Two or More Races	1.2%	2.2%	13.1%	12.9%
Female	49.8%	48.7%	48.0%	48.7%
Male	50.2%	51.3%	52.0%	51.3%
Bilingual Students	6.1%	5.4%	8.9%	13.7%
Economically Disadvantaged Students	73.3%	72.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$29,157	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,692	7,818	7,801
% of Population under 18	18.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	72.9%	61.6%	65.7%
Average Household Income	\$60,644	\$66,588	\$84,402
Median Household Income	\$44,914	DNS	\$61,364
% of Population below Poverty	15.8%	19.6%	15.2%
Unemployment Rate	3.0%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	15.1%	11.1%
H.S. Diploma Only	43.2%	39.2%	30.8%
Some College Education but No Degree	21.0%	22.5%	22.6%
Associate's Degree	9.3%	8.1%	8.3%
Bachelor's Degree and Above	11.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.5	5.1	11.0	13.1
Mobility Rate (Incoming Students)	8.7%	9.0%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.0	68.0	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	41.1	86.1	78.5	91.3
Parents Attending Parent/Teacher Conference	47%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.5	1.5	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	~	Community					
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	329		1,292		1,377		1,300
Average Enrollment throughout the Year (ADM)	326		1,285		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.6%		59.2%
% of Students Identified as Gifted/Talented	23.4%		13.2%		13.1%		12.5%
% of Students as English Language Learners (ELL)	2.7%		2.7%		6.2%		9.99
% of Students in Special Education	20.4%		27.2%		21.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.470		27.270		21.2/0		10.27
Number of Teachers	19.0		75.7		79.3		70.
							\$55,09
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	\$56,483		\$55,981		\$53,627		
3 , ,	34.6%		22.1%		23.6%		24.7
Average Years of Experience	16.4		14.6		13.5		11
pecial Education Teachers (FTE)	4.0		11.0		9.9		8
ounselors (FTE)	1.0		4.0		4.2		3
ther Certified Professional Staff (FTE)	1.9		7.8		7.2		7
dministrators (FTE)	1.6		7.6		8.5		7
eachers per Administrator	14.6		11.5		10.5		10
verage Salary (w/ Fringe) per Administrative FTE	\$80,732		\$90,979		\$88,712		\$93,80
· ·	DNS DNS		57.7% 94.3%		57.4% 78.6%		46.3 95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		9.9		8
Science	DNS		9.0		7.4		ϵ
Mathematics	DNS		7.0		6.1		5
Computer Education	DNS		3.0		2.4		2
Social Studies	DNS		11.0		7.8		7
English Language Arts (ELA)	DNS		5.0		5.2		4
World Languages	DNS		2.0		2.6		2
Electives	DNS		27.0		26.7		21
Total Number of Courses Offered	DNS		74.0		68.0		57
urces of District Revenues (All Funds)							
istrict			15.9%		28.3%		38.6
ounty			1.4%		2.1%		2.4
tate Dedicated			5.5%		6.5%		6.5
tate Appropriated			52.3%		40.3%		35.4
ederal			24.9%		22.8%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		37.5%		60.5
strict Expenditures (Bond Funds Excluded)							
-						~	
		District		Communi		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		51.8%	\$5,965	50.2%	\$5,971	50.4%	\$5,48
nstructional Support		3.6%	\$418	3 3%	\$391	3 9%	\$4

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$5,965	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	3.6%	\$418	3.3%	\$391	3.9%	\$430
Student Support	6.0%	\$690	6.7%	\$793	7.8%	\$847
School Administration	5.4%	\$621	5.3%	\$625	5.5%	\$596
District Administration	2.6%	\$304	3.0%	\$355	3.0%	\$322
District Support	21.3%	\$2,449	21.8%	\$2,597	20.3%	\$2,214
Other	9.3%	\$1,069	9.7%	\$1,153	9.1%	\$993
Total		\$11.517		\$11.886		\$10.888

Debt Service in Addition to Above

\$0

\$715

\$1,329

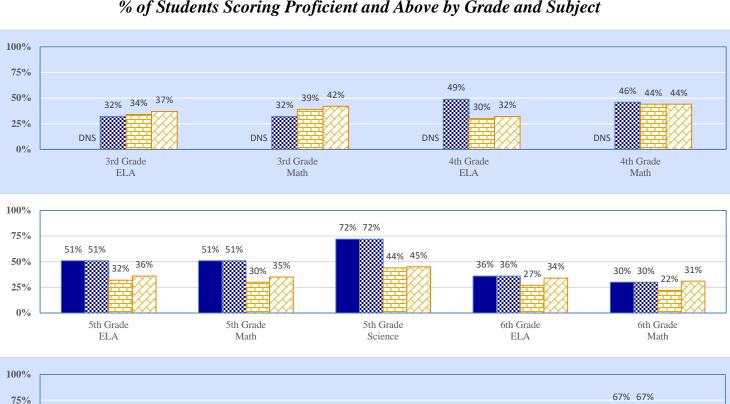
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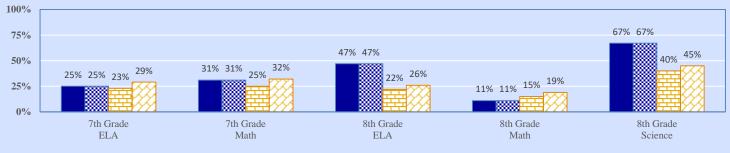
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

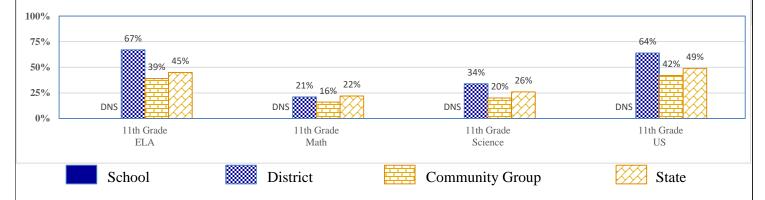


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

