



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ROLAND MS (6-8)

ROLAND PUBLIC SCHOOLS

300 Ranger Blvd, Roland, OK 74954

Telephone: (918) 427-4601

68-1005-510

Community Characteristics

Community Group

F2

About this District:

ROLAND

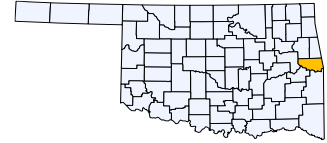
Square Miles Covered by District: 40.744612

Number of School Sites in District: 3

Telephone: (918) 427-4601

300 Ranger Blvd

Roland, OK 74954



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.3%	47.5%	45.6%	45.5%
Black	2.1%	2.6%	2.0%	7.9%
Asian	0.0%	0.2%	0.8%	2.7%
Hispanic	6.2%	5.4%	10.5%	19.8%
Native American	14.9%	18.1%	28.1%	11.2%
Two or More Races	26.7%	26.1%	13.0%	12.9%
Female	42.6%	43.5%	48.2%	48.7%
Male	57.4%	56.5%	51.8%	51.3%
Bilingual Students	0.5%	1.3%	5.6%	13.7%
Economically Disadvantaged Students	69.7%	79.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$30,524	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,037	4,112	7,801
% of Population under 18		23.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		64.1%	63.8%	65.7%
Average Household Income		\$62,311	\$67,091	\$84,402
Median Household Income		\$50,819	DNS	\$61,364
% of Population below Poverty		13.2%	18.3%	15.2%
Unemployment Rate		0.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.8%	14.9%	11.1%
H.S. Diploma Only		40.8%	39.4%	30.8%
Some College Education but No Degree		21.4%	22.5%	22.6%
Associate's Degree		10.9%	7.8%	8.3%
Bachelor's Degree and Above		11.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.5%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	10.1	10.6	13.1
Mobility Rate (Incoming Students)	7.1%	11.0%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.0	15.5	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	945.0	132.4	91.3
Parents Attending Parent/Teacher Conference	37%	63%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.6	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	195	945	731	1,300
Average Enrollment throughout the Year (ADM)	196	921	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	19.0%	13.7%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.5%	1.0%	3.7%	9.9%
% of Students in Special Education	24.1%	30.3%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	60.4	46.1	70.6
Average Salary (w/ Fringe)	\$54,111	\$54,074	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	41.4%	23.2%	22.5%	24.7%
Average Years of Experience	13.5	14.8	13.7	11.9
Special Education Teachers (FTE)	1.3	5.3	4.7	8.6
Counselors (FTE)	0.2	2.2	2.2	3.6
Other Certified Professional Staff (FTE)	0.7	3.5	3.9	7.7
Administrators (FTE)	1.0	6.5	4.8	7.7
Teachers per Administrator	12.9	10.1	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,347	\$74,532	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.5%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	8.0	5.8	6.2
Mathematics	DNS	6.0	5.1	5.3
Computer Education	DNS	3.0	2.0	2.3
Social Studies	DNS	8.0	6.2	7.1
English Language Arts (ELA)	DNS	6.0	4.7	4.9
World Languages	DNS	3.0	2.2	2.6
Electives	DNS	23.0	20.5	21.2
Total Number of Courses Offered	DNS	63.0	53.3	57.8

Sources of District Revenues (All Funds)

District	17.8%	28.3%	38.6%
County	1.1%	2.0%	2.4%
State Dedicated	5.9%	9.0%	6.5%
State Appropriated	50.0%	38.3%	35.4%
Federal	25.2%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.7%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$6,059	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	1.6%	\$188	2.8%	\$352	3.9%	\$430
Student Support	6.8%	\$800	7.0%	\$862	7.8%	\$847
School Administration	6.0%	\$708	5.1%	\$628	5.5%	\$596
District Administration	3.9%	\$453	3.3%	\$413	3.0%	\$322
District Support	21.5%	\$2,527	21.2%	\$2,622	20.3%	\$2,214
Other	8.8%	\$1,035	9.9%	\$1,225	9.1%	\$993
Total		\$11,772		\$12,394		\$10,888
Debt Service in Addition to Above		\$530		\$685		\$1,329

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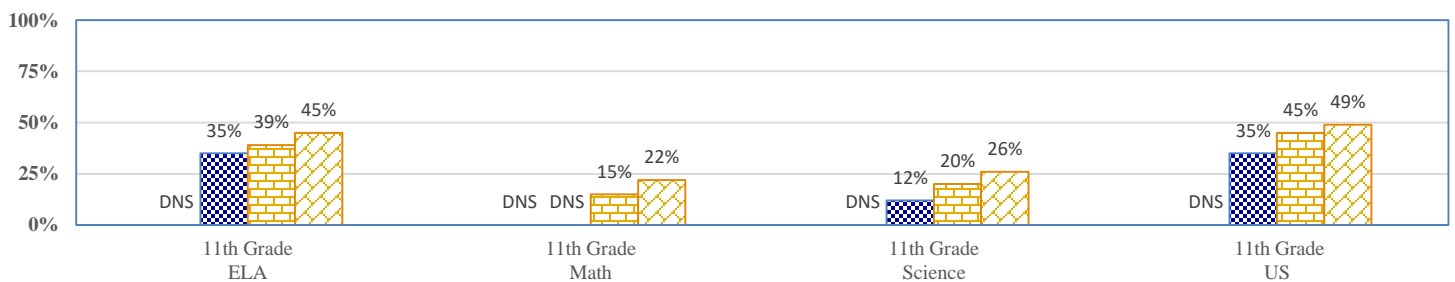
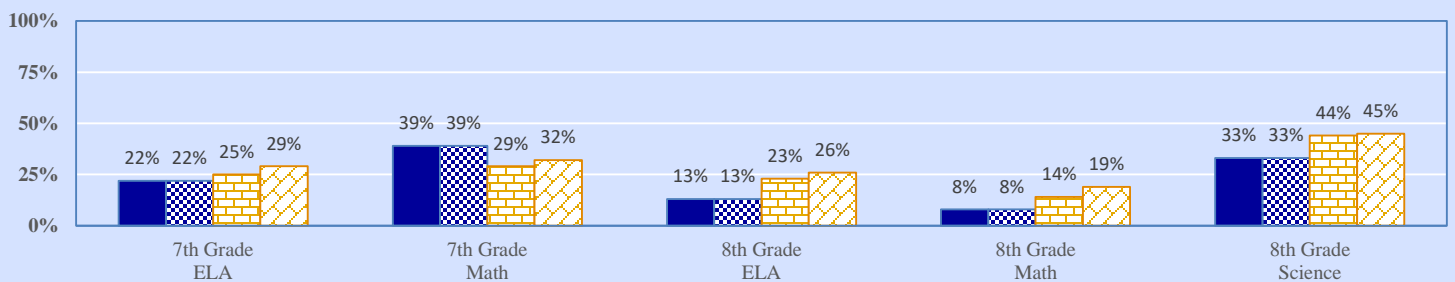
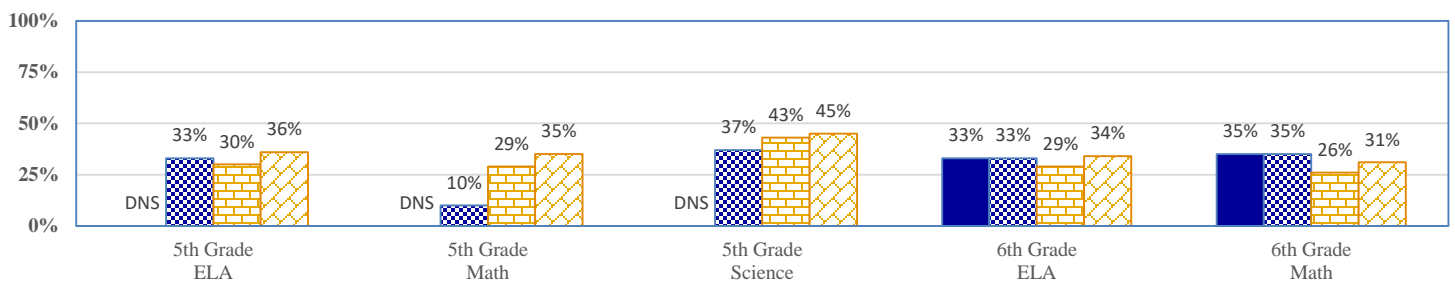
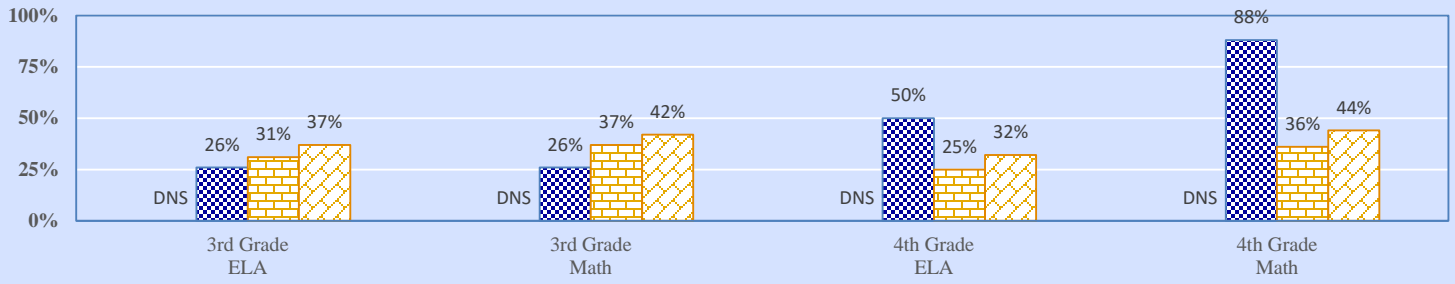
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

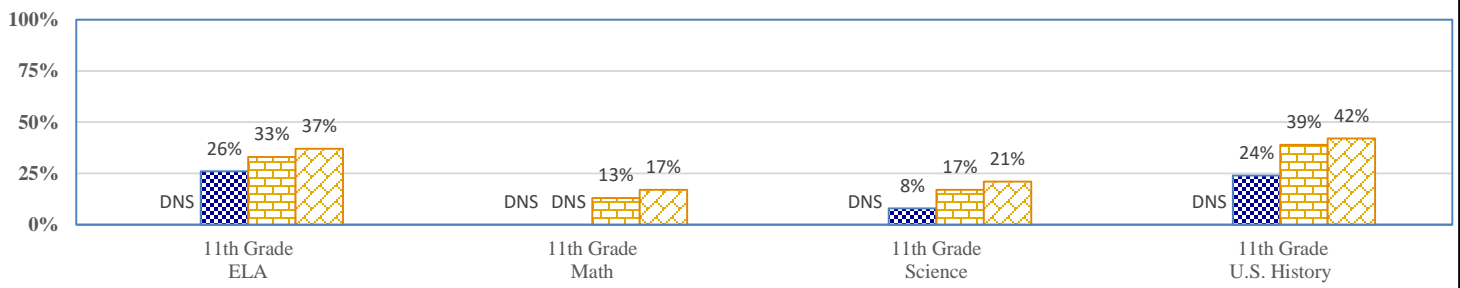
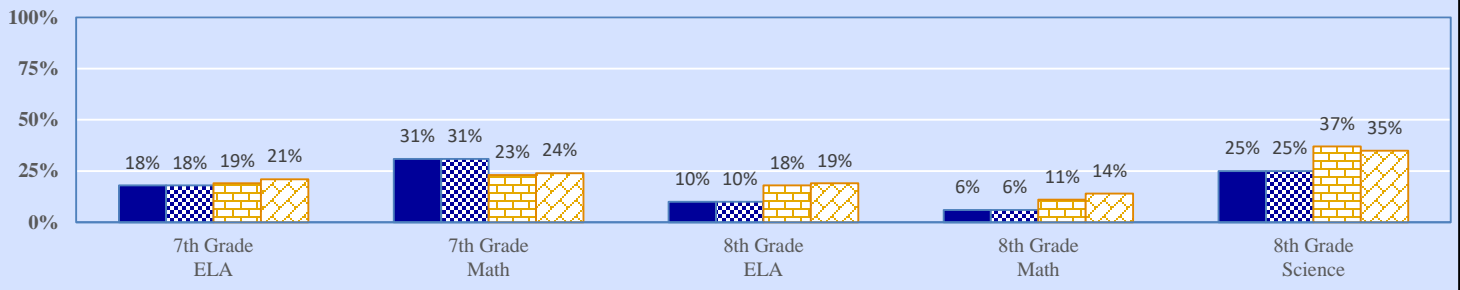
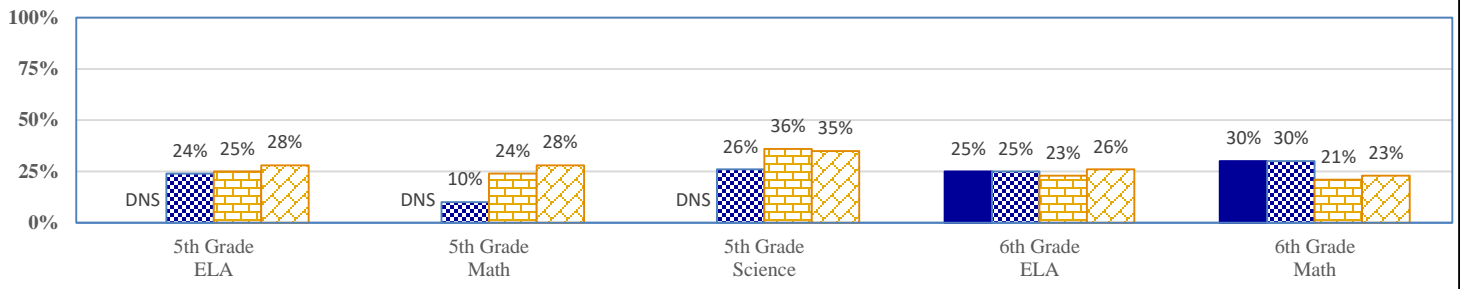
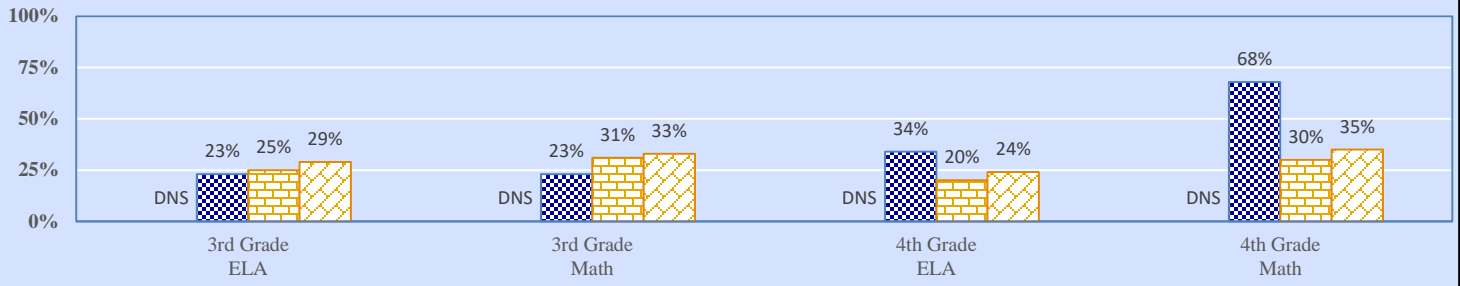
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.3%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.3%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.1%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	14.8%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	16.2%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	43.8%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	63.3%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	21.0	14.3	28.0