# Office of Educational Quality and Accountability

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### **DUNCAN MS (6-8)**

### **DUNCAN PUBLIC SCHOOLS**

1601 Chisholm Trail Parkway, Duncan, OK 73533 Telephone: (580) 470-8106

69-1001-505

# **Community Characteristics**

## **Community Group**

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#### About this District: DUNCAN

Square Miles Covered by District: 67.167868 Number of School Sites in District: 8

Telephone: (580) 470-8106 Post Office Box 1548 Duncan, OK 73534



Web: http://www.EdProfiles.info

**County: STEPHENS** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.4%	58.1%	39.9%	45.5%
Black	5.0%	3.7%	5.8%	7.9%
Asian	1.7%	1.8%	1.2%	2.7%
Hispanic	22.7%	21.2%	23.0%	19.8%
Native American	3.6%	3.5%	13.3%	11.2%
Two or More Races	11.6%	11.6%	16.8%	12.9%
Female	53.7%	49.9%	48.9%	48.7%
Male	46.3%	50.1%	51.1%	51.3%
Bilingual Students	12.9%	9.1%	14.1%	13.7%
Economically Disadvantaged Students	68.1%	64.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$51,153	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	22,741	18,671	7,801
% of Population under 18	22.2%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	66.5%	58.2%	65.7%
Average Household Income	\$72,769	\$69,778	\$84,402
Median Household Income	\$54,827	DNS	\$61,364
% of Population below Poverty	19.5%	19.1%	15.2%
Unemployment Rate	5.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	13.8%	11.1%
H.S. Diploma Only	39.0%	34.0%	30.8%
Some College Education but No Degree	22.4%	22.3%	22.6%
Associate's Degree	5.0%	8.5%	8.3%
Bachelor's Degree and Above	20.1%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	8.7	13.5	13.1
Mobility Rate (Incoming Students)	14.3%	12.0%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.2	22.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	125.5	68.6	60.4	91.3
Parents Attending Parent/Teacher Conference	86%	70%	70%	70%
Patrons' Volunteer Hours per Student	0.5	1.4	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community  ip Average	St	ate Averag
					•		•
Fall Enrollment	753		3,361		3,008		1,300
Average Enrollment throughout the Year (ADM)	758		3,357		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	63.5%		67.9%		77.1%		59.2%
% of Students Identified as Gifted/Talented	10.6%		10.3%		11.7%		12.5%
% of Students as English Language Learners (ELL)	7.8%		6.0%		10.0%		9.9%
% of Students in Special Education	15.4%		13.6%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	42.3		181.8		165.8		70.6
Average Salary (w/ Fringe)	\$53,825		\$53,326		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	25.2%		23.3%		25.1%		24.7%
Average Years of Experience	12.7		11.2		11.4		11.9
Special Education Teachers (FTE)	5.4		22.6		19.9		8.6
Counselors (FTE)	3.0		12.7		9.6		3.6
Other Certified Professional Staff (FTE)	1.1		12.8		18.7		7.7
Administrators (FTE)	3.0		16.9		19.9		7.7
Teachers per Administrator	15.9		12.1		9.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,551		\$99,187		\$92,174		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.4%		48.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.4%		95.6%
Average HS Course Offerings by Site			2001070		021170		, , , , ,
Non-electives:							
Fine Arts	DNS		17.0		16.4		8.2
Science	DNS		7.0		9.4		6.2
Mathematics	DNS				7.2		5.3
			6.0				
Computer Education	DNS		5.0		3.1		2.3
Social Studies	DNS		11.0		10.1		7.1
English Language Arts (ELA)	DNS		6.0		6.2		4.9
World Languages	DNS		3.0		3.4		2.6
Electives	DNS		26.0		32.5		21.2
Total Number of Courses Offered  Sources of District Revenues (All Funds)	DNS		81.0		88.3		57.8
District			29.6%		34.5%		38.6%
County			2.3%		2.2%		2.4%
State Dedicated			14.4%		6.9%		6.5%
State Appropriated			32.2%		35.0%		35.4%
Federal			21.4%		21.4%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			29.4%		60.8%		60.5%
District Expenditures (Bond Funds Excluded)							
				Community Group % \$/ADM		State %/ADM	
		Distric	s/ADM	•		State	e \$/ADM
Instruction				•			

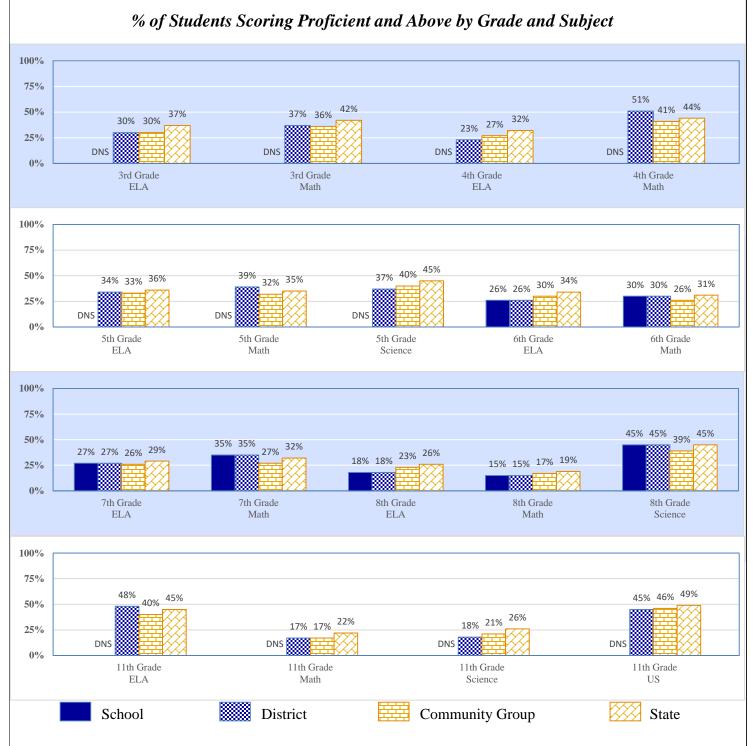
#### \$751 7.7% \$907 7.8% Student Support 6.8% \$847 5.7% School Administration 5.5% \$605 \$664 5.5% \$596 District Administration 2.8% \$312 3.0% \$357 3.0% \$322 21.9% \$2,400 21.0% \$2,459 20.3% District Support \$2,214 10.7% 11.9% \$1,309 \$1,254 Other 9.1% \$993 \$10,983 \$11,714 \$10,888 Debt Service in Addition to Above \$1,515 \$1,276 \$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

