



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VELMA-ALMA ES (EC-5)

VELMA-ALMA PUBLIC SCHOOLS

901 Main Street, Velma, OK 73491

Telephone: (580) 203-3702

69-1015-105

Community Characteristics

Community Group

G1

About this District:

VELMA-ALMA

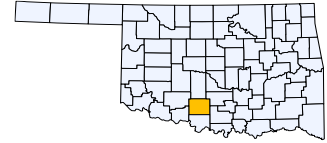
Square Miles Covered by District: 229.131011

Number of School Sites in District: 3

Telephone: (580) 203-3702

Post Office Box 8

Velma, OK 73491



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.1%	70.8%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	3.2%	5.8%	12.8%	19.8%
Native American	6.4%	4.9%	8.9%	11.2%
Two or More Races	16.4%	18.5%	10.6%	12.9%
Female	49.1%	47.7%	48.8%	48.7%
Male	50.9%	52.3%	51.1%	51.3%
Bilingual Students	1.4%	2.2%	4.9%	13.7%
Economically Disadvantaged Students	59.1%	51.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$108,011	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,085	2,018	7,801
% of Population under 18	22.6%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	63.1%	75.1%	65.7%
Average Household Income	\$76,217	\$84,818	\$84,402
Median Household Income	\$59,479	DNS	\$61,364
% of Population below Poverty	18.7%	12.4%	15.2%
Unemployment Rate	6.0%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	10.1%	11.1%
H.S. Diploma Only	55.9%	37.8%	30.8%
Some College Education but No Degree	15.2%	23.1%	22.6%
Associate's Degree	2.3%	7.7%	8.3%
Bachelor's Degree and Above	18.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	53.8%	53.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.6	13.2	9.0	13.1
Mobility Rate (Incoming Students)	DNS	DNS	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	329.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	79%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	220	465	367	1,300
Average Enrollment throughout the Year (ADM)	225	467	366	1,292
% of Students Eligible for Free/Reduced Lunch	58.6%	49.9%	48.3%	59.2%
% of Students Identified as Gifted/Talented	4.5%	8.0%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.4%	1.5%	3.4%	9.9%
% of Students in Special Education	17.7%	16.1%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	30.0	24.7	70.6
Average Salary (w/ Fringe)	\$50,498	\$52,040	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	11.9%	16.7%	24.0%	24.7%
Average Years of Experience	10.6	12.6	14.0	11.9
Special Education Teachers (FTE)	1.0	2.0	1.7	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.3	2.0	1.4	7.7
Administrators (FTE)	1.0	3.0	2.6	7.7
Teachers per Administrator	14.4	10.7	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,831	\$101,520	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.7%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	4.6	8.2
Science	DNS	4.0	4.8	6.2
Mathematics	DNS	3.0	4.4	5.3
Computer Education	DNS	2.0	2.5	2.3
Social Studies	DNS	4.0	4.8	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	2.0	1.1	2.6
Electives	DNS	14.0	16.2	21.2
Total Number of Courses Offered	DNS	39.0	42.6	57.8

Sources of District Revenues (All Funds)

District	46.0%	47.3%	38.6%
County	1.9%	3.0%	2.4%
State Dedicated	19.5%	12.1%	6.5%
State Appropriated	16.4%	24.5%	35.4%
Federal	16.1%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.2%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.4%	\$5,571	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.0%	\$242	1.9%	\$245	3.9%	\$430
Student Support	8.0%	\$964	6.7%	\$850	7.8%	\$847
School Administration	5.0%	\$602	4.7%	\$605	5.5%	\$596
District Administration	4.8%	\$571	4.7%	\$603	3.0%	\$322
District Support	20.7%	\$2,480	21.7%	\$2,776	20.3%	\$2,214
Other	13.1%	\$1,578	10.1%	\$1,295	9.1%	\$993
Total		\$12,009		\$12,784		\$10,888
Debt Service in Addition to Above		\$618		\$1,266		\$1,329

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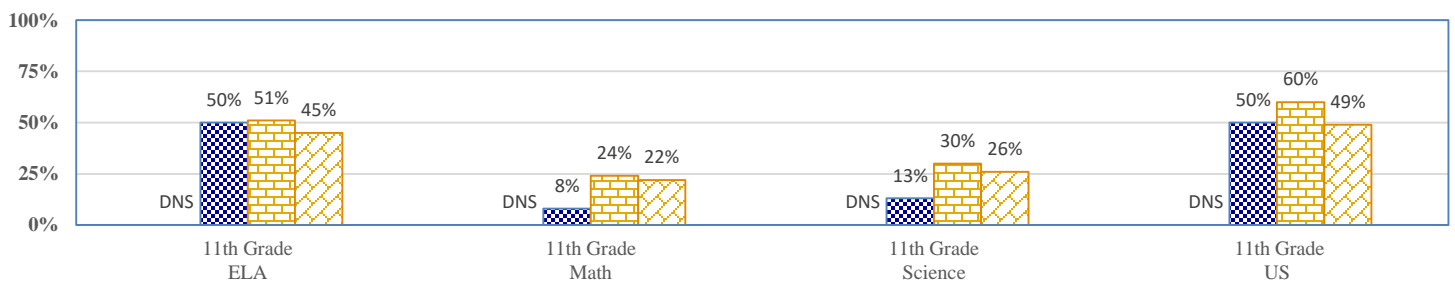
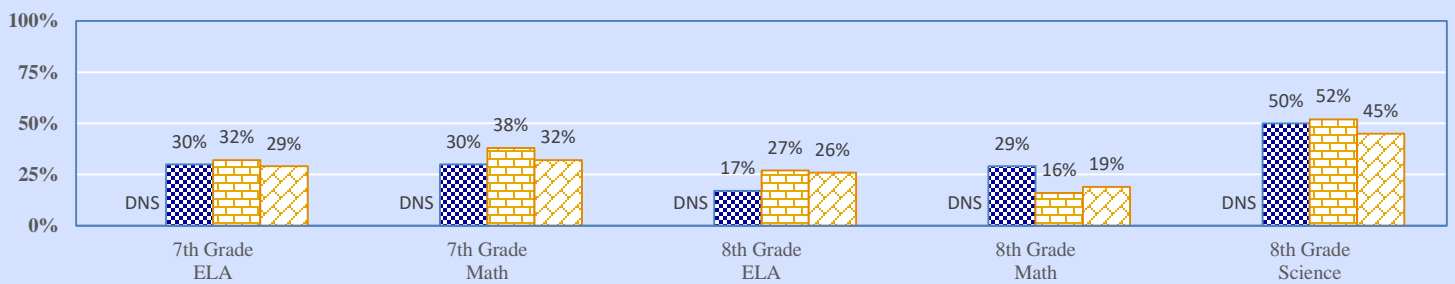
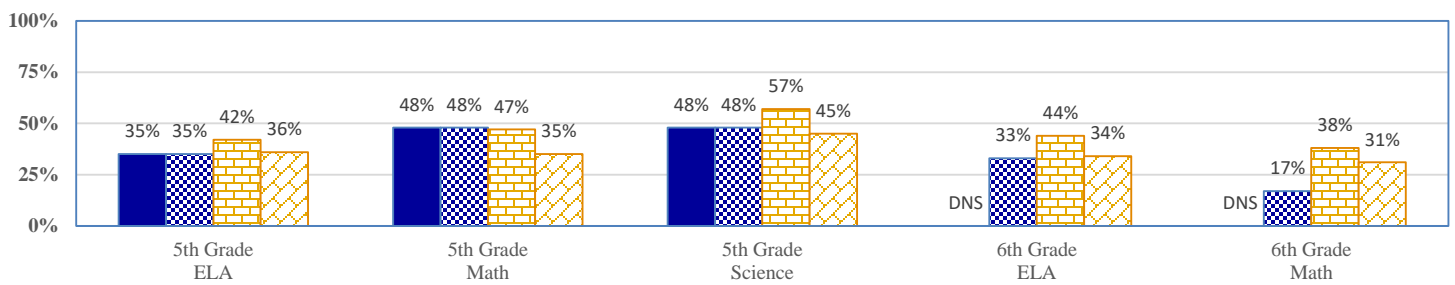
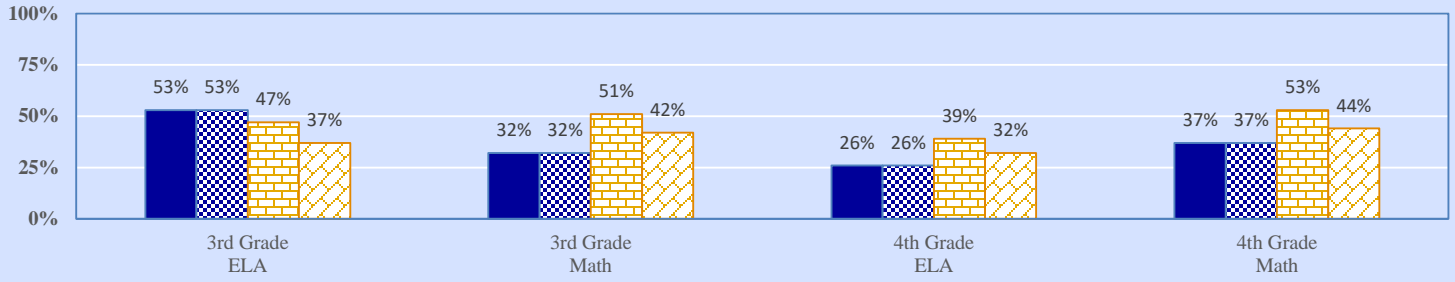
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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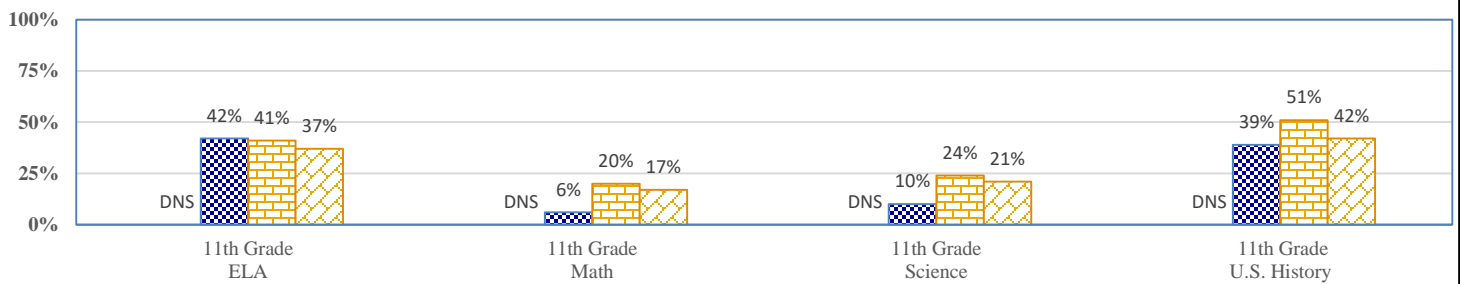
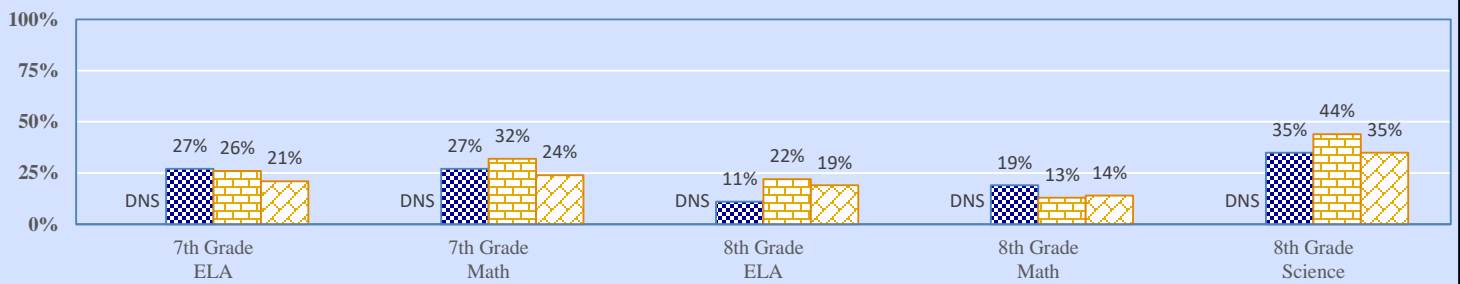
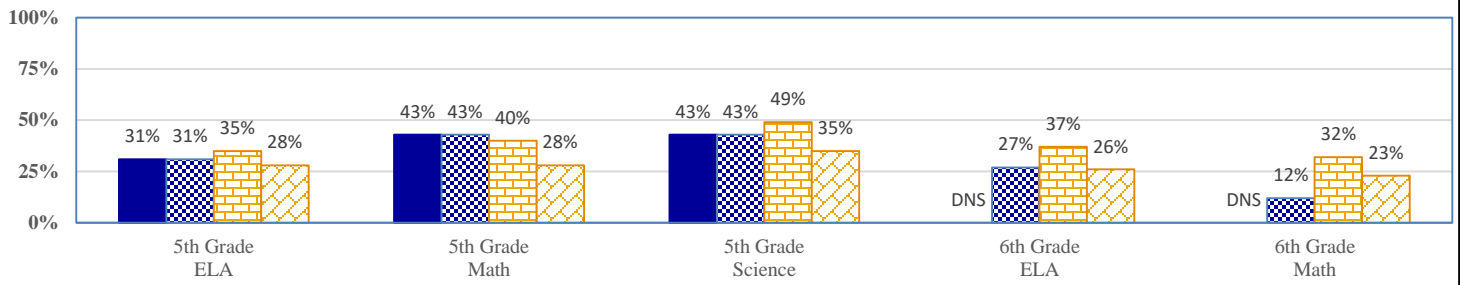
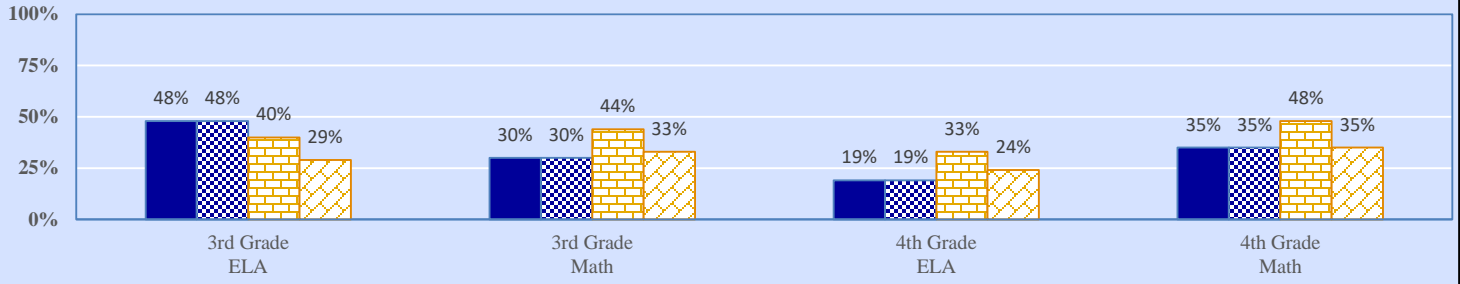
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.4%	2.5%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.0%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	48.4%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	9.5%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.6%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	7.0	9.0	28.0