



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EMPIRE MS (6-8)
EMPIRE PUBLIC SCHOOLS
 276803 E. 1760 Road, Duncan, OK 73533
 Telephone: (580) 255-7515

69-1021-505

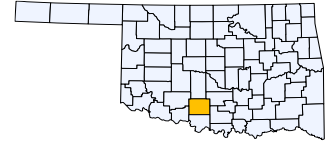
Community Characteristics

Community Group

F1

About this District:

EMPIRE
 Square Miles Covered by District: 104.954803
 Number of School Sites in District: 3
 Telephone: (580) 255-7515
 276803 E. 1760 Road
 Duncan, OK 73533



County: **STEPHENS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.4%	64.0%	61.1%	45.5%
Black	0.0%	0.4%	1.6%	7.9%
Asian	0.9%	0.2%	0.9%	2.7%
Hispanic	18.3%	16.3%	9.0%	19.8%
Native American	8.3%	6.9%	15.2%	11.2%
Two or More Races	10.1%	12.3%	12.1%	12.9%
Female	52.3%	50.0%	48.5%	48.7%
Male	47.7%	49.8%	51.4%	51.3%
Bilingual Students	9.2%	5.7%	4.0%	13.7%
Economically Disadvantaged Students	61.5%	55.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$30,808	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,447	3,534	7,801
% of Population under 18		24.1%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		83.5%	74.9%	65.7%
Average Household Income		\$115,388	\$89,009	\$84,402
Median Household Income		\$81,292	DNS	\$61,364
% of Population below Poverty		3.5%	11.6%	15.2%
Unemployment Rate		3.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	9.3%	11.1%
H.S. Diploma Only		40.0%	37.4%	30.8%
Some College Education but No Degree		18.6%	22.4%	22.6%
Associate's Degree		7.4%	8.5%	8.3%
Bachelor's Degree and Above		22.4%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	9.6	9.1	13.1
Mobility Rate (Incoming Students)	4.5%	2.9%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.9	17.4	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	522.0	318.5	91.3
Parents Attending Parent/Teacher Conference	23%	59%	73%	70%
Patrons' Volunteer Hours per Student	0.3	0.9	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	109	522	682	1,300
Average Enrollment throughout the Year (ADM)	109	516	680	1,292
% of Students Eligible for Free/Reduced Lunch	52.3%	49.6%	49.1%	59.2%
% of Students Identified as Gifted/Talented	15.6%	13.2%	10.6%	12.5%
% of Students as English Language Learners (ELL)	5.5%	4.2%	2.8%	9.9%
% of Students in Special Education	12.8%	16.3%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.2	30.0	41.9	70.6
Average Salary (w/ Fringe)	\$48,869	\$51,268	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	13.8%	13.3%	22.0%	24.7%
Average Years of Experience	13.3	13.3	14.1	11.9
Special Education Teachers (FTE)	0.6	1.9	3.3	8.6
Counselors (FTE)	0.3	1.0	1.7	3.6
Other Certified Professional Staff (FTE)	0.1	0.7	3.0	7.7
Administrators (FTE)	0.9	4.1	4.1	7.7
Teachers per Administrator	8.7	7.7	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,653	\$87,840	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.2%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.0	8.2
Science	DNS	4.0	5.7	6.2
Mathematics	DNS	3.0	5.0	5.3
Computer Education	DNS	3.0	2.1	2.3
Social Studies	DNS	5.0	6.7	7.1
English Language Arts (ELA)	DNS	4.0	4.6	4.9
World Languages	DNS	2.0	1.8	2.6
Electives	DNS	11.0	19.3	21.2
Total Number of Courses Offered	DNS	38.0	52.2	57.8

Sources of District Revenues (All Funds)

District	32.8%	45.6%	38.6%
County	2.4%	2.4%	2.4%
State Dedicated	16.3%	9.4%	6.5%
State Appropriated	35.5%	28.0%	35.4%
Federal	13.0%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.0%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$4,666	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	1.9%	\$193	2.3%	\$261	3.9%	\$430
Student Support	13.7%	\$1,371	7.0%	\$808	7.8%	\$847
School Administration	7.1%	\$710	5.1%	\$584	5.5%	\$596
District Administration	4.4%	\$443	3.9%	\$447	3.0%	\$322
District Support	20.3%	\$2,035	21.2%	\$2,438	20.3%	\$2,214
Other	6.0%	\$598	9.9%	\$1,132	9.1%	\$993
Total		\$10,015		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,133		\$1,515		\$1,329

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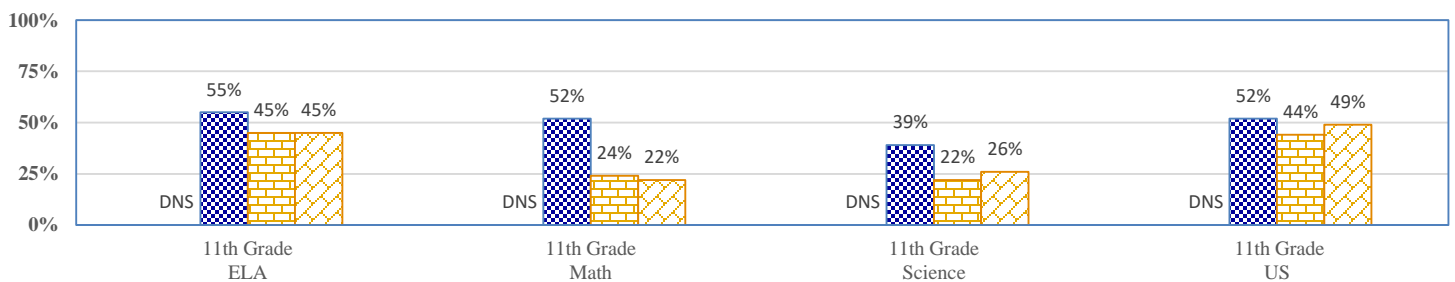
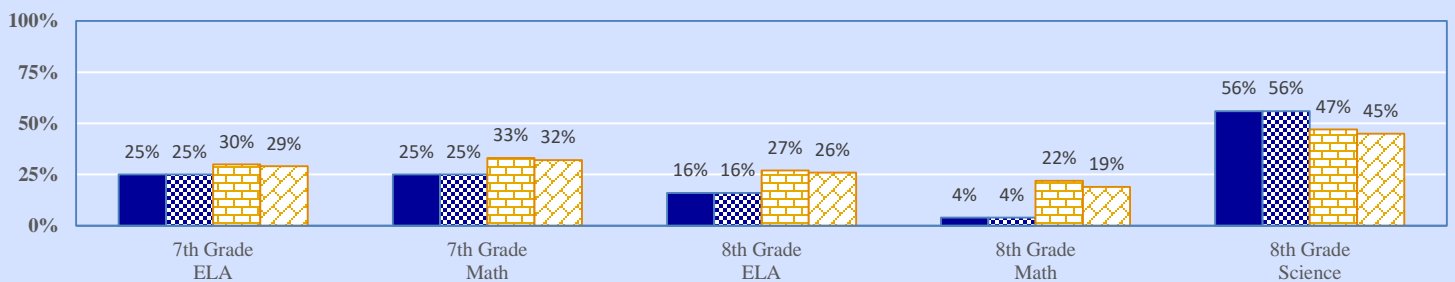
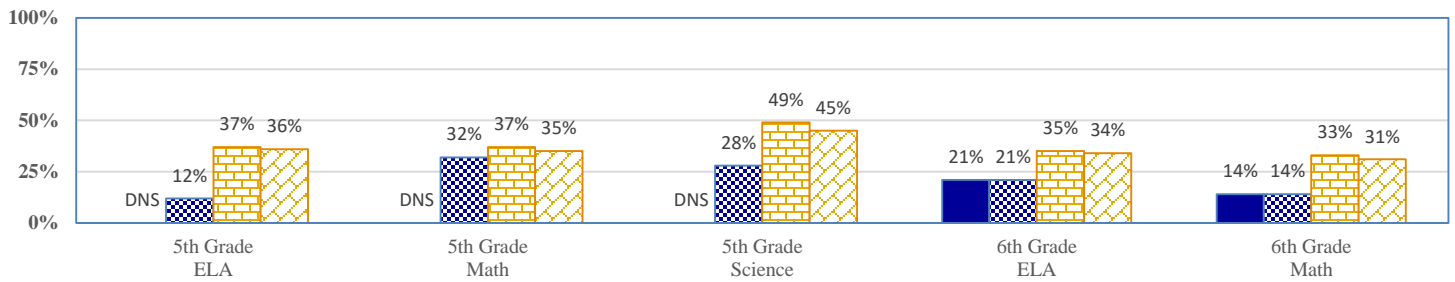
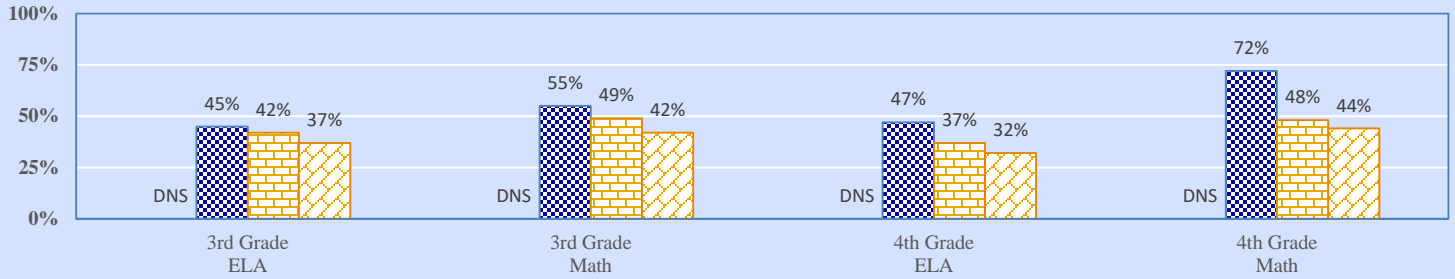
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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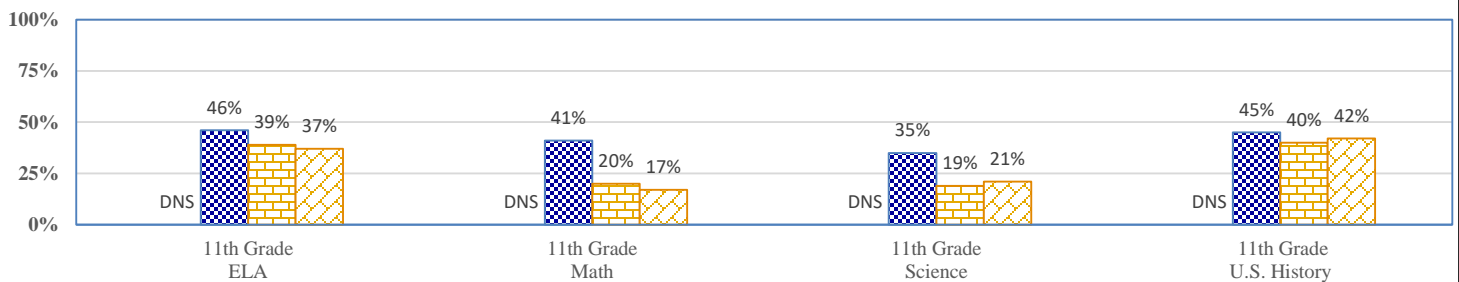
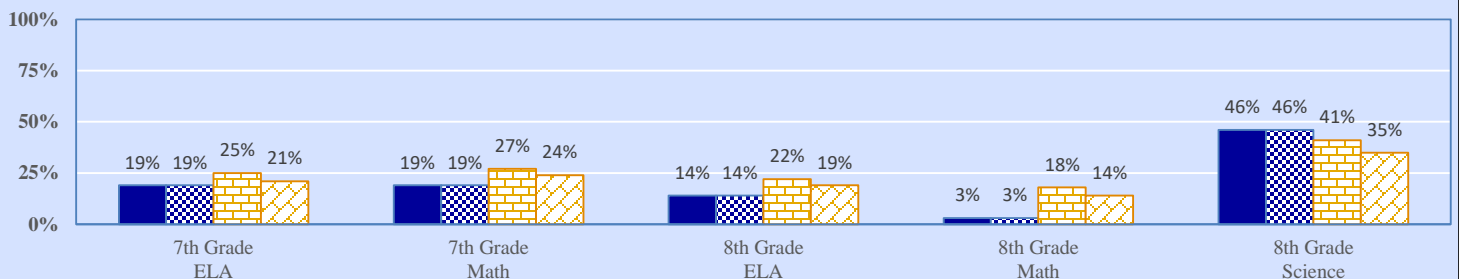
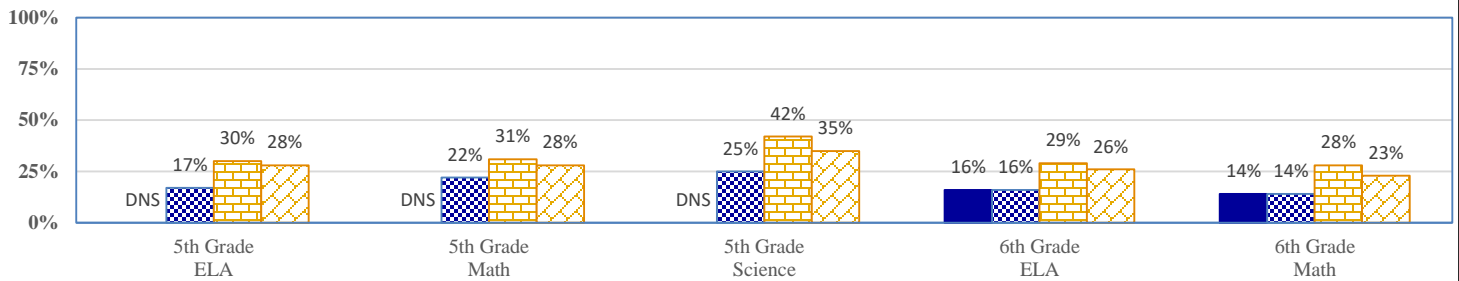
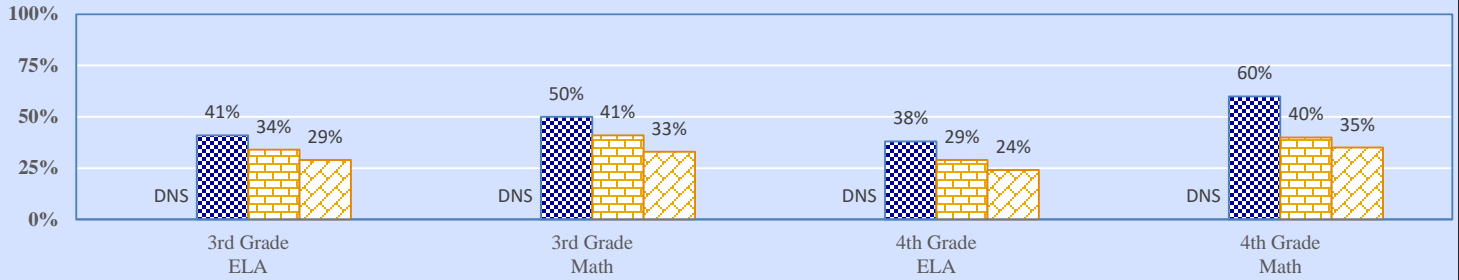
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.3%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.7%	3.3%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.9%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	15.4%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	46.3%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	25.6%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	81.6%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	12.0	13.3	28.0