



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

EMPIRE HS (9-12)

EMPIRE PUBLIC SCHOOLS

276803 E. 1760 Road, Duncan, OK 73533

Telephone: (580) 255-7515

69-1021-715

Community Characteristics

Community Group

F1

About this District:

EMPIRE

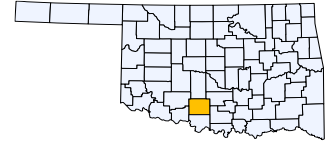
Square Miles Covered by District: 104.954803

Number of School Sites in District: 3

Telephone: (580) 255-7515

276803 E. 1760 Road

Duncan, OK 73533



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.8%	64.0%	61.1%	45.5%
Black	0.0%	0.4%	1.6%	7.9%
Asian	0.0%	0.2%	0.9%	2.7%
Hispanic	16.2%	16.3%	9.0%	19.8%
Native American	7.4%	6.9%	15.2%	11.2%
Two or More Races	15.5%	12.3%	12.1%	12.9%
Female	48.0%	50.0%	48.5%	48.7%
Male	51.4%	49.8%	51.4%	51.3%
Bilingual Students	8.1%	5.7%	4.0%	13.7%
Economically Disadvantaged Students	52.7%	55.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$30,808	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,447	3,534	7,801
% of Population under 18		24.1%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		83.5%	74.9%	65.7%
Average Household Income		\$115,388	\$89,009	\$84,402
Median Household Income		\$81,292	DNS	\$61,364
% of Population below Poverty		3.5%	11.6%	15.2%
Unemployment Rate		3.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	9.3%	11.1%
H.S. Diploma Only		40.0%	37.4%	30.8%
Some College Education but No Degree		18.6%	22.4%	22.6%
Associate's Degree		7.4%	8.5%	8.3%
Bachelor's Degree and Above		22.4%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.6	9.1	13.1
Mobility Rate (Incoming Students)	2.0%	2.9%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.4	17.4	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	148.0	522.0	318.5	91.3
Parents Attending Parent/Teacher Conference	13%	59%	73%	70%
Patrons' Volunteer Hours per Student	0.3	0.9	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	148	522	682	1,300
Average Enrollment throughout the Year (ADM)	146	516	680	1,292
% of Students Eligible for Free/Reduced Lunch	47.3%	49.6%	49.1%	59.2%
% of Students Identified as Gifted/Talented	11.5%	13.2%	10.6%	12.5%
% of Students as English Language Learners (ELL)	6.1%	4.2%	2.8%	9.9%
% of Students in Special Education	16.9%	16.3%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.2	30.0	41.9	70.6
Average Salary (w/ Fringe)	\$52,277	\$51,268	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	15.7%	13.3%	22.0%	24.7%
Average Years of Experience	14.8	13.3	14.1	11.9
Special Education Teachers (FTE)	0.6	1.9	3.3	8.6
Counselors (FTE)	0.3	1.0	1.7	3.6
Other Certified Professional Staff (FTE)	0.1	0.7	3.0	7.7
Administrators (FTE)	1.2	4.1	4.1	7.7
Teachers per Administrator	7.5	7.7	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,826	\$87,840	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	91.2%	91.2%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	7.0	8.2
Science	4	4.0	5.7	6.2
Mathematics	3	3.0	5.0	5.3
Computer Education	3	3.0	2.1	2.3
Social Studies	5	5.0	6.7	7.1
English Language Arts (ELA)	4	4.0	4.6	4.9
World Languages	2	2.0	1.8	2.6
Electives	11	11.0	19.3	21.2
Total Number of Courses Offered	38	38.0	52.2	57.8

Sources of District Revenues (All Funds)

District	32.8%	45.6%	38.6%
County	2.4%	2.4%	2.4%
State Dedicated	16.3%	9.4%	6.5%
State Appropriated	35.5%	28.0%	35.4%
Federal	13.0%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.0%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$4,666	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	1.9%	\$193	2.3%	\$261	3.9%	\$430
Student Support	13.7%	\$1,371	7.0%	\$808	7.8%	\$847
School Administration	7.1%	\$710	5.1%	\$584	5.5%	\$596
District Administration	4.4%	\$443	3.9%	\$447	3.0%	\$322
District Support	20.3%	\$2,035	21.2%	\$2,438	20.3%	\$2,214
Other	6.0%	\$598	9.9%	\$1,132	9.1%	\$993
Total		\$10,015		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,133		\$1,515		\$1,329

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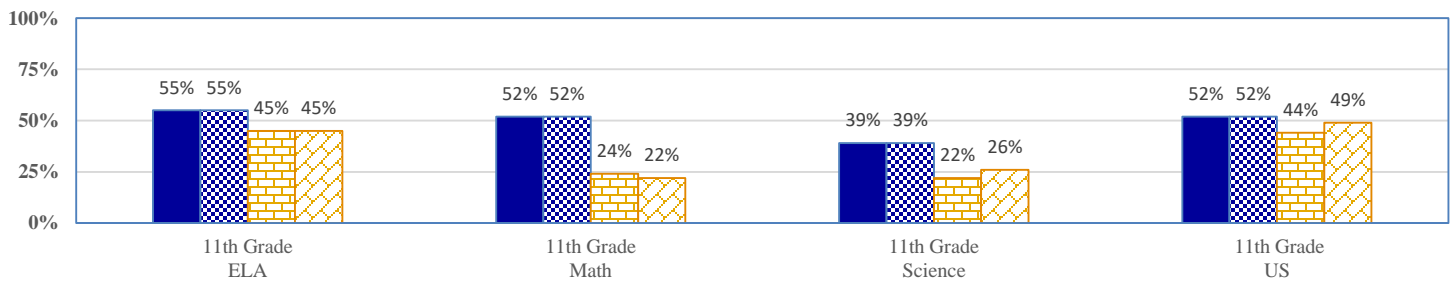
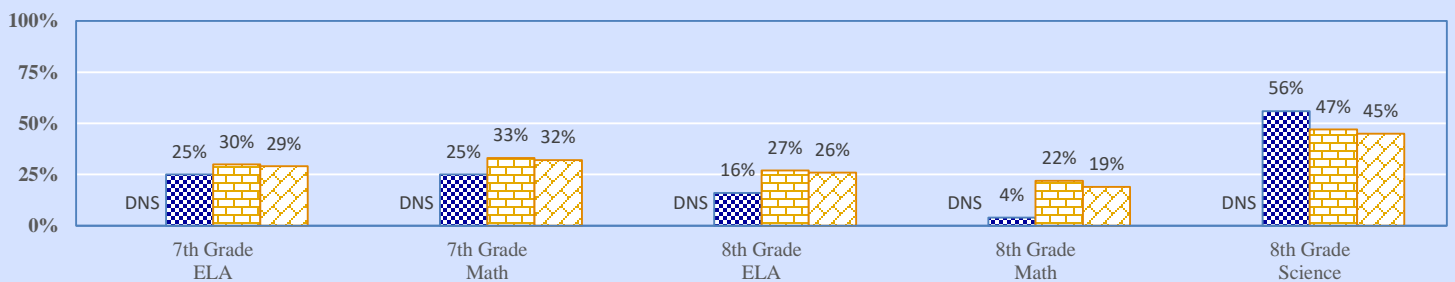
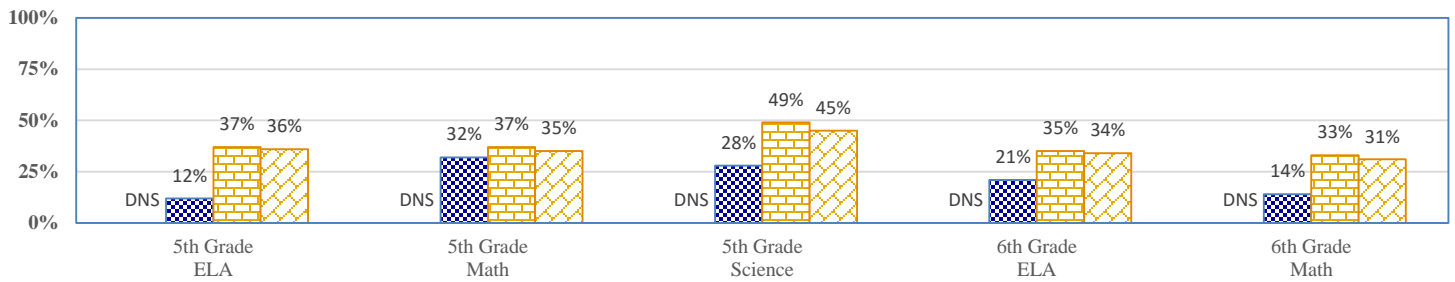
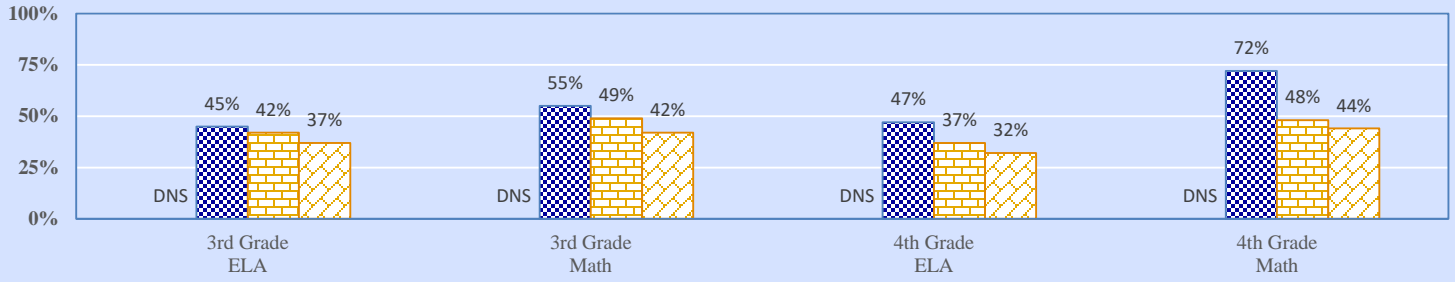
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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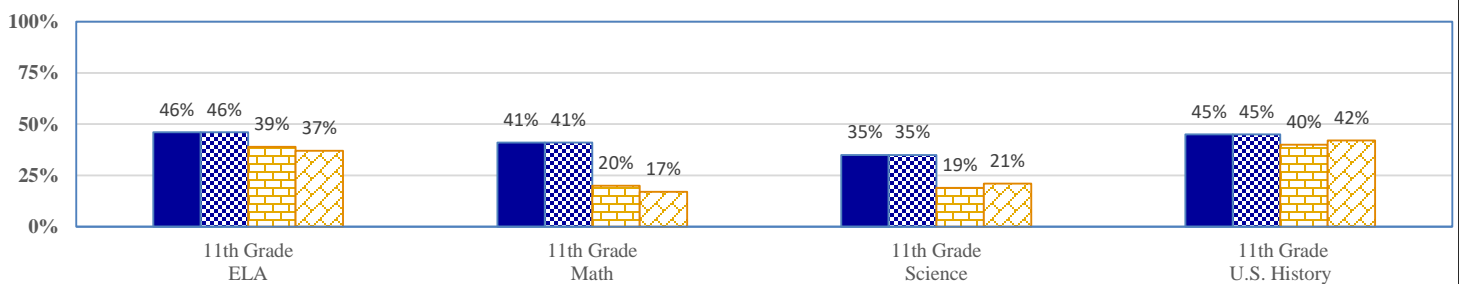
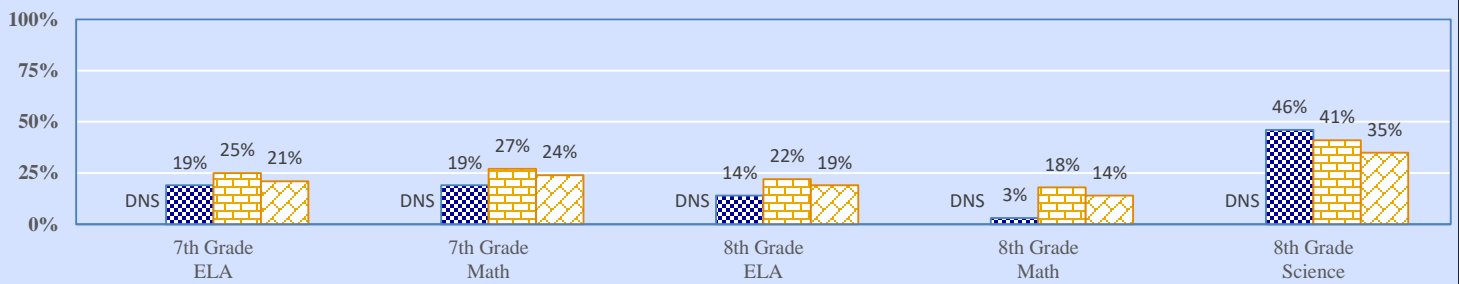
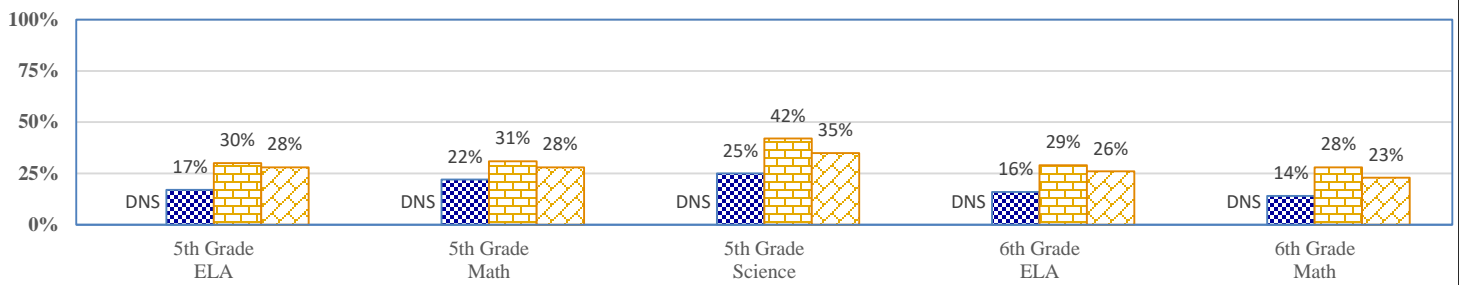
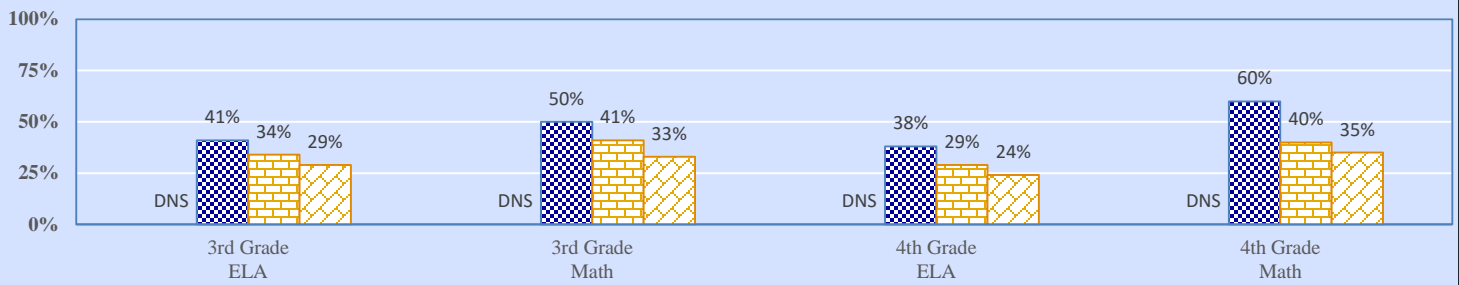
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.3%	96.3%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.7%	0.7%	3.3%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.9	17.9	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	26.9%	26.9%	19.2%	15.3%
Out-of-State College-Going Rate	15.4%	15.4%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	46.3%	46.3%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	25.6%	25.6%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	81.6%	81.6%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	12	12.0	13.3	28.0