Office of Educational Quality and Accountability

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GUYMON HS (9-12)

GUYMON PUBLIC SCHOOLS

1900 North James, Guymon, OK 73942 Telephone: (580) 338-4350

70-I008-705

Community Characteristics

Community Group

D2

About this District: GUYMON

Square Miles Covered by District: 360.727671 Number of School Sites in District: 8

Telephone: (580) 338-4350 1900 North James Guymon, OK 73942



Web: http://www.EdProfiles.info

County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.4%	15.2%	39.9%	45.5%
Black	2.7%	2.7%	5.8%	7.9%
Asian	0.8%	1.6%	1.2%	2.7%
Hispanic	79.3%	78.6%	23.0%	19.8%
Native American	0.4%	0.2%	13.3%	11.2%
Two or More Races	1.5%	1.6%	16.8%	12.9%
Female	52.6%	50.4%	48.9%	48.7%
Male	47.3%	49.6%	51.1%	51.3%
Bilingual Students	67.8%	68.1%	14.1%	13.7%
Economically Disadvantaged Students	75.7%	81.0%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$52,097	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	13,527	18,671	7,801
% of Population under 18	29.6%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	55.4%	58.2%	65.7%
Average Household Income	\$63,732	\$69,778	\$84,402
Median Household Income	\$55,347	DNS	\$61,364
% of Population below Poverty	21.9%	19.1%	15.2%
Unemployment Rate	2.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	27.7%	13.8%	11.1%
H.S. Diploma Only	27.3%	34.0%	30.8%
Some College Education but No Degree	20.5%	22.3%	22.6%
Associate's Degree	2.9%	8.5%	8.3%
Bachelor's Degree and Above	21.6%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	12.4	13.5	13.1
Mobility Rate (Incoming Students)	4.1%	5.8%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.0	27.5	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	16.9	40.0	60.4	91.3
Parents Attending Parent/Teacher Conference	52%	73%	70%	70%
Patrons' Volunteer Hours per Student	0.3	0.3	1.2	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Causinon a raministration characteristics	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	827		2,982		3,008		1,300	
Average Enrollment throughout the Year (ADM)	820		2,981		2,985		1,292	
% of Students Eligible for Free/Reduced Lunch	75.3%		80.8%		77.1%		59.2%	
% of Students Identified as Gifted/Talented	16.3%		9.2%		11.7%		12.5%	
% of Students as English Language Learners (ELL)	30.4%		46.6%		10.0%		9.9%	
% of Students in Special Education	10.2%		10.7%		16.8%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.270		101770		10.070		10.270	
Number of Teachers	46.3		164.0		165.8		70.6	
Average Salary (w/ Fringe)	\$55,950		\$54,320		\$53,976		\$55,094	
% of Teachers with Advanced Degree(s)	20.7%		16.9%		25.1%		24.7%	
Average Years of Experience	11.5		10.9%		11.4		11.9	
Special Education Teachers (FTE)	3.0		10.3		19.9		8.6	
Counselors (FTE)	4.0		9.0		9.6		3.6	
Other Certified Professional Staff (FTE)	0.9		10.0		18.7		7.7	
Administrators (FTE)	3.7		14.8		19.9		7.7	
Teachers per Administrator	13.4		11.8		9.3		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$100,089		\$98,955		\$92,174		\$93,802	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	54.7%		54.7%		48.2%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	95.8%		95.8%		81.4%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	16		16.0		16.4		8.2	
Science	6		6.0		9.4		6.2	
Mathematics	6		6.0		7.2		5.3	
Computer Education	1		1.0		3.1		2.3	
Social Studies	10		10.0		10.1		7.	
English Language Arts (ELA)	7		7.0		6.2		4.9	
World Languages	3		3.0		3.4		2.0	
Electives	42		42.0		32.5		21.	
Total Number of Courses Offered	91		91.0		88.3		57.	
ources of District Revenues (All Funds)								
District			29.4%		34.5%		38.69	
County			2.2%		2.2%		2.4%	
State Dedicated			8.1%		6.9%		6.5%	
State Appropriated			38.7%		35.0%		35.4%	
Federal			21.6%		21.4%		17.19	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			39.8%		60.8%		60.59	
istrict Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		% \$/ADM		% \$/ADM		% \$/ADM		
Instruction	_	48.3%	\$4,832	47.7%	\$5,584	50.4%	\$5,483	
							\$430	
Instructional Support		3.2%	\$317	4.2%	\$489	3.9%	\$45	

Data Not Shown (DNS)

9.0%

4.9%

3.1%

25.9%

5.6%

\$902

\$488

\$313

\$2,589

\$9,998

\$557

\$733

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.7%

5.7%

3.0%

21.0%

10.7%

\$907

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

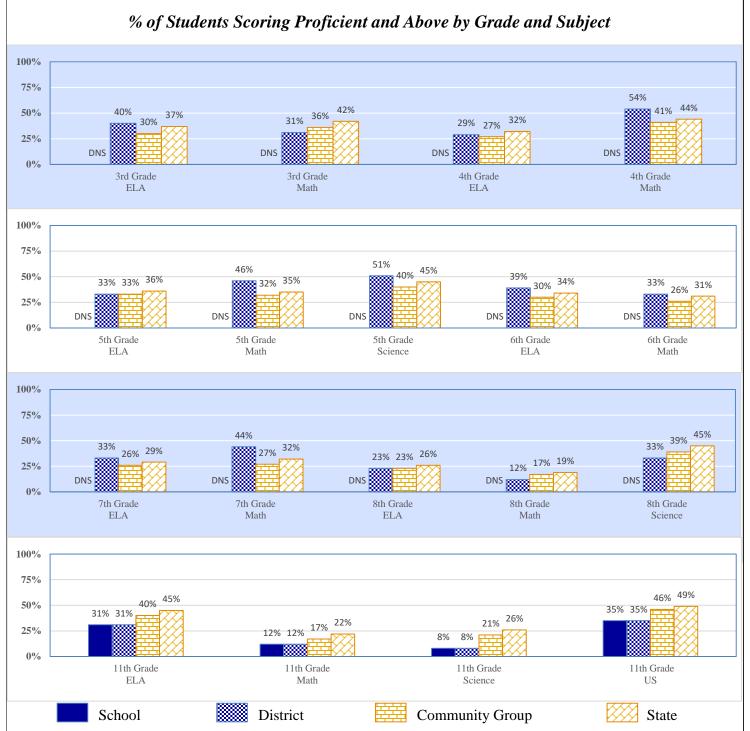
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

