



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HARDESTY ES (EC-8)

HARDESTY PUBLIC SCHOOLS

5th and Crawford, Hardesty, OK 73944

Telephone: (580) 888-4258

70-1015-105

Community Characteristics

Community Group

H2

About this District:

HARDESTY

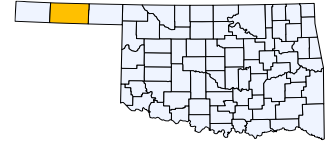
Square Miles Covered by District: 250.196017

Number of School Sites in District: 2

Telephone: (580) 888-4258

po Box 129

Hardesty, OK 73944



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	27.7%	25.4%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	70.2%	73.1%	8.7%	19.8%
Native American	2.1%	1.5%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	46.8%	41.8%	47.7%	48.7%
Male	53.2%	58.2%	52.2%	51.3%
Bilingual Students	44.7%	46.3%	3.3%	13.7%
Economically Disadvantaged Students	87.2%	82.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$245,846	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		482	1,057	7,801
% of Population under 18		13.3%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		60.9%	69.4%	65.7%
Average Household Income		\$66,716	\$68,531	\$84,402
Median Household Income		\$72,143	DNS	\$61,364
% of Population below Poverty		4.0%	16.3%	15.2%
Unemployment Rate		0.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		31.7%	13.4%	11.1%
H.S. Diploma Only		6.8%	41.2%	30.8%
Some College Education but No Degree		9.7%	21.8%	22.6%
Associate's Degree		2.6%	7.5%	8.3%
Bachelor's Degree and Above		49.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	100.0%	100.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.0	13.7	9.6	13.1
Mobility Rate (Incoming Students)	12.8%	10.6%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.8	6.1	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	100%	100%	72%	70%
Patrons' Volunteer Hours per Student	8.1	11.3	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	47	67	152	1,300
Average Enrollment throughout the Year (ADM)	43	58	151	1,292
% of Students Eligible for Free/Reduced Lunch	87.2%	82.1%	87.0%	59.2%
% of Students Identified as Gifted/Talented	0.0%	0.0%	11.0%	12.5%
% of Students as English Language Learners (ELL)	36.2%	37.3%	2.2%	9.9%
% of Students in Special Education	25.5%	26.9%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	7.5	11.3	70.6
Average Salary (w/ Fringe)	\$50,609	\$52,805	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	3.0%	13.8%	25.3%	24.7%
Average Years of Experience	9.7	9.1	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.1	0.3	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	0.0	0.6	1.6	7.7
Teachers per Administrator	DNS	12.5	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$92,943	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	4.0	3.5	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	7.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.6	2.6
Electives	DNS	16.0	12.9	21.2
Total Number of Courses Offered	DNS	43.0	34.4	57.8

Sources of District Revenues (All Funds)

District	57.1%	33.7%	38.6%
County	1.6%	1.8%	2.4%
State Dedicated	14.1%	7.0%	6.5%
State Appropriated	18.5%	32.4%	35.4%
Federal	8.7%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.5%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$9,110	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.8%	\$312	2.6%	\$396	3.9%	\$430
Student Support	5.8%	\$999	6.1%	\$932	7.8%	\$847
School Administration	0.0%	\$0	4.5%	\$699	5.5%	\$596
District Administration	8.6%	\$1,494	6.3%	\$971	3.0%	\$322
District Support	25.3%	\$4,400	22.2%	\$3,420	20.3%	\$2,214
Other	6.0%	\$1,047	10.3%	\$1,593	9.1%	\$993
Total		\$17,362		\$15,403		\$10,888
Debt Service in Addition to Above		\$126		\$713		\$1,329

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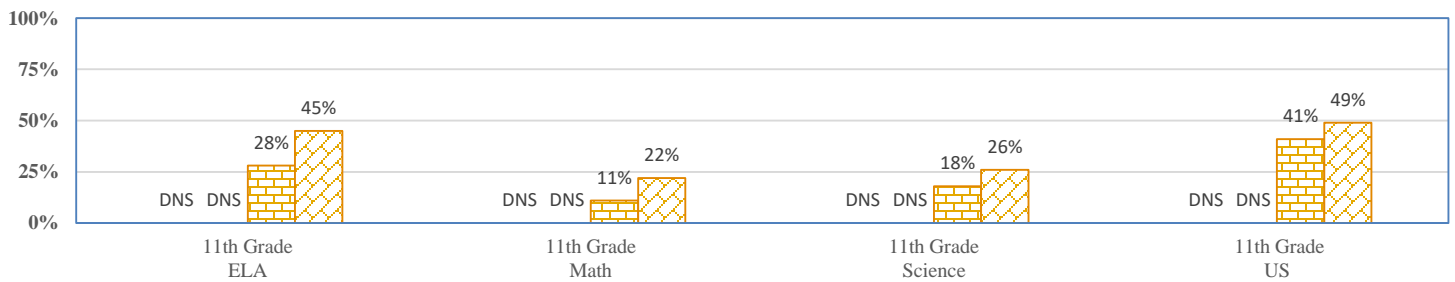
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

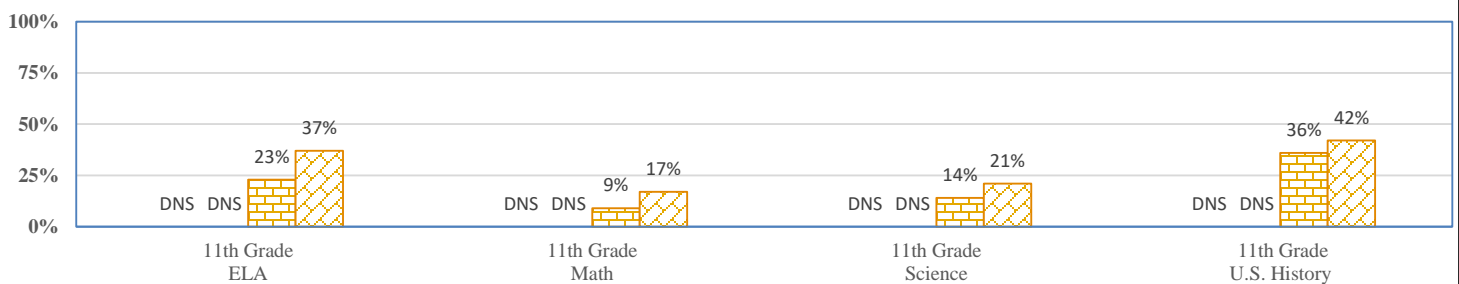
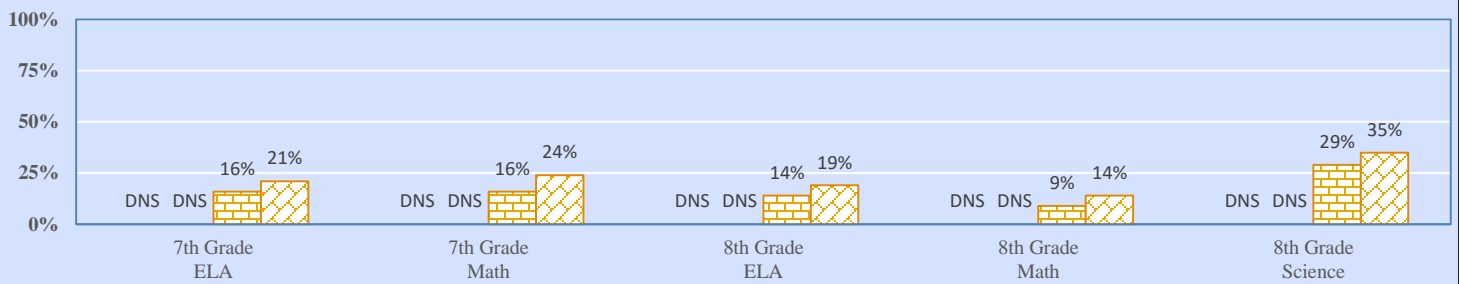
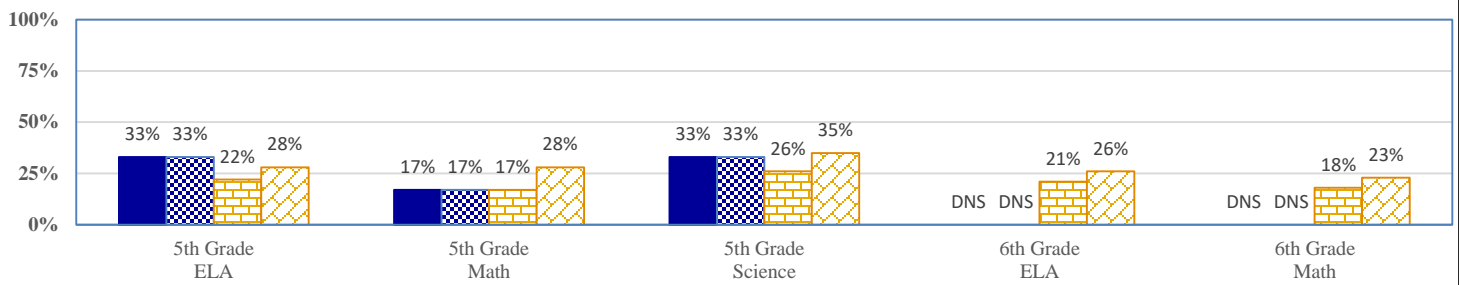
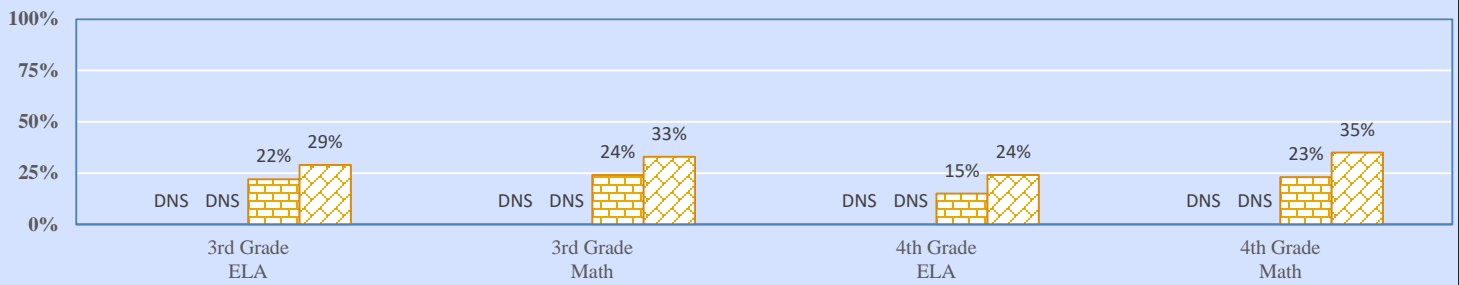
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.0%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	50.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	50.0%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	1.0	3.7	28.0