



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TYRONE HS (9-12)

#### TYRONE PUBLIC SCHOOLS

102 NE Sixth St, Tyrone, OK 73951

Telephone: (580) 854-6298

70-1053-705

## Community Characteristics

### Community Group

# H1

#### About this District:

##### TYRONE

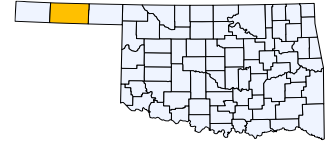
Square Miles Covered by District: 66.946816

Number of School Sites in District: 2

Telephone: (580) 854-6298

PO Box 168

Tyrone, OK 73951



County: TEXAS

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 47.6%  | 42.2%    | 66.7%                   | 45.5%         |
| Black  | 0.0%   | 0.4%     | 0.4%                    | 7.9%          |
| Asian  | 0.0%   | 0.0%     | 0.1%                    | 2.7%          |
| Hispanic   | 50.0%  | 54.7%    | 15.3%                   | 19.8%         |
| Native American                                    | 0.0%   | 0.0%     | 10.0%                   | 11.2%         |
| Two or More Races                                  | 2.4%   | 2.7%     | 7.4%                    | 12.9%         |
| Female   | 53.7%  | 54.2%    | 48.2%                   | 48.7%         |
| Male   | 46.3%  | 45.8%    | 51.7%                   | 51.3%         |
| Bilingual Students                                 | 32.9%  | 32.4%    | 5.2%                    | 13.7%         |
| Economically Disadvantaged Students                | 51.2%  | 57.8%    | 48.4%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$49,196 | \$197,694               | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   |          |          |          |
|---|----------|----------|----------|
| District Population                                       | 1,303    | 1,045    | 7,801    |
| % of Population under 18                                  | 37.1%    | 22.9%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household | 96.7%    | 76.1%    | 65.7%    |
| Average Household Income                                  | \$47,929 | \$79,896 | \$84,402 |
| Median Household Income                                   | \$35,938 | DNS      | \$61,364 |
| % of Population below Poverty                             | 43.7%    | 14.1%    | 15.2%    |
| Unemployment Rate   | 0.6%     | 4.5%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 33.3%    | 11.0%    | 11.1%    |
| H.S. Diploma Only   | 24.7%    | 38.5%    | 30.8%    |
| Some College Education but No Degree                      | 19.4%    | 21.1%    | 22.6%    |
| Associate's Degree  | 1.4%     | 7.2%     | 8.3%     |
| Bachelor's Degree and Above                               | 21.3%    | 22.1%    | 27.3%    |

### Preparation, Motivation & Parental Support

|   |      |       |       |       |
|---|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 44.1% | 36.1% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.3 | 12.1  | 8.5   | 13.1  |
| Mobility Rate (Incoming Students)                                     | DNS  | DNS   | 8.8%  | 10.3% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | DNS  | DNS   | 65.5  | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students. | DNS  | DNS   | 434.7 | 91.3  |
| Parents Attending Parent/Teacher Conference                           | DNS  | DNS   | 80%   | 70%   |
| Patrons' Volunteer Hours per Student                                  | DNS  | DNS   | 2.9   | 1.4   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District | Community Group Average | State Average |
|--|-----------|----------|-------------------------|---------------|
| Fall Enrollment  | 82        | 225      | 176                     | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 81        | 229      | 176                     | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 50.0%     | 57.3%    | 49.4%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 15.9%     | 11.6%    | 8.4%                    | 12.5%         |
| % of Students as English Language Learners (ELL)               | 15.9%     | 20.4%    | 3.0%                    | 9.9%          |
| % of Students in Special Education                             | 17.1%     | 19.6%    | 18.2%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |          |                         |               |
| Number of Teachers   | 4.7       | 15.7     | 14.9                    | 70.6          |
| Average Salary (w/ Fringe)                                     | \$49,772  | \$51,162 | \$53,973                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 27.4%     | 17.2%    | 26.2%                   | 24.7%         |
| Average Years of Experience                                    | 11.6      | 10.9     | 14.2                    | 11.9          |
| Special Education Teachers (FTE)                               | 0.3       | 0.5      | 0.9                     | 8.6           |
| Counselors (FTE)   | 0.6       | 1.2      | 0.6                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 0.0       | 0.0      | 0.7                     | 7.7           |
| Administrators (FTE)   | 0.4       | 2.3      | 1.9                     | 7.7           |
| Teachers per Administrator                                     | 11.2      | 7.0      | 8.5                     | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$103,800 | \$96,297 | \$95,291                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |      |      |        |       |
|--|------|------|--------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 0.0% | 0.0% | 78.5%  | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS  | DNS  | 150.0% | 95.6% |
| Average HS Course Offerings by Site                            |      |      |        |       |
| Non-electives:   |      |      |        |       |
| Fine Arts  | 5    | 5.0  | 3.4    | 8.2   |
| Science  | 3    | 3.0  | 4.1    | 6.2   |
| Mathematics  | 3    | 3.0  | 3.7    | 5.3   |
| Computer Education   | 3    | 3.0  | 1.6    | 2.3   |
| Social Studies   | 6    | 6.0  | 4.9    | 7.1   |
| English Language Arts (ELA)                                    | 4    | 4.0  | 3.7    | 4.9   |
| World Languages  | 1    | 1.0  | 0.8    | 2.6   |
| Electives  | 6    | 6.0  | 12.8   | 21.2  |
| Total Number of Courses Offered                                | 31   | 31.0 | 35.0   | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 31.2% | 59.6% | 38.6% |
| County   | 2.2%  | 2.5%  | 2.4%  |
| State Dedicated  | 8.0%  | 10.2% | 6.5%  |
| State Appropriated   | 39.0% | 17.3% | 35.4% |
| Federal  | 19.7% | 10.4% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 64.8% | 26.0% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 51.7%    | \$5,719  | 47.4%           | \$7,930  | 50.4% | \$5,485  |
| Instructional Support             | 0.5%     | \$59     | 1.8%            | \$298    | 3.9%  | \$430    |
| Student Support                   | 7.3%     | \$804    | 6.3%            | \$1,056  | 7.8%  | \$847    |
| School Administration             | 5.3%     | \$583    | 4.8%            | \$800    | 5.5%  | \$596    |
| District Administration           | 6.5%     | \$724    | 5.7%            | \$961    | 3.0%  | \$322    |
| District Support                  | 20.3%    | \$2,253  | 24.2%           | \$4,047  | 20.3% | \$2,214  |
| Other                             | 8.4%     | \$931    | 9.9%            | \$1,649  | 9.1%  | \$993    |
| Total                             |          | \$11,072 |                 | \$16,741 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$1,258  |                 | \$1,969  |       | \$1,329  |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

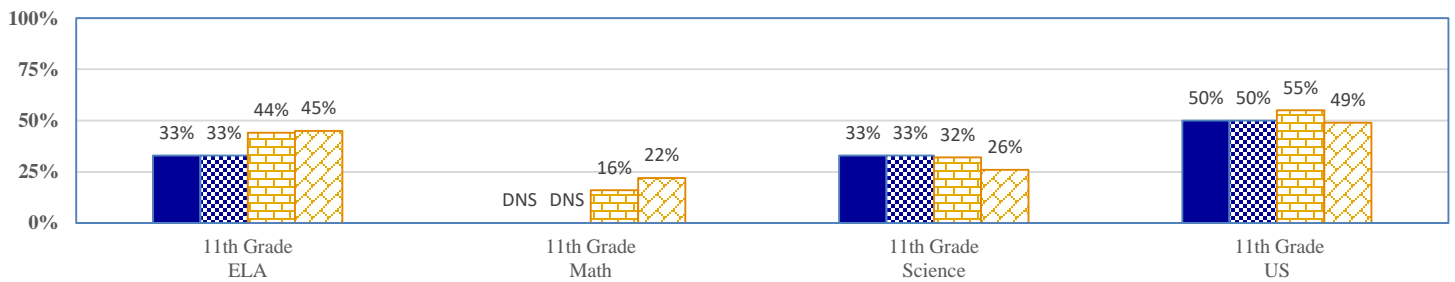
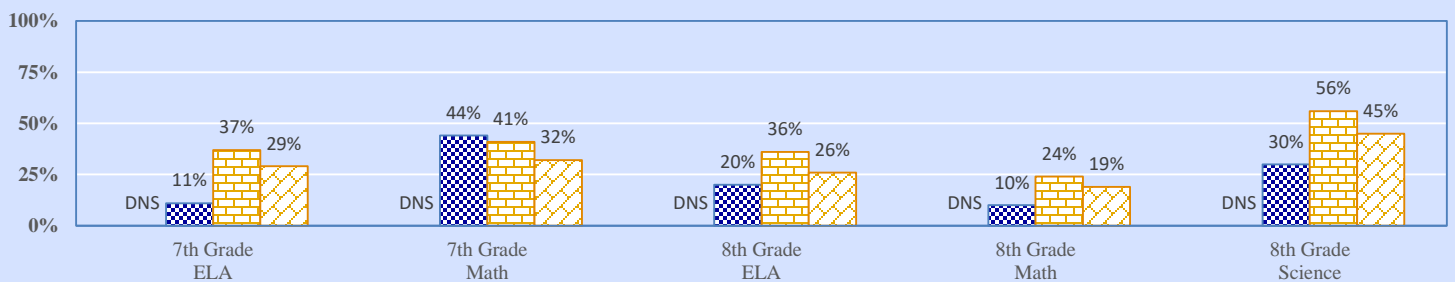
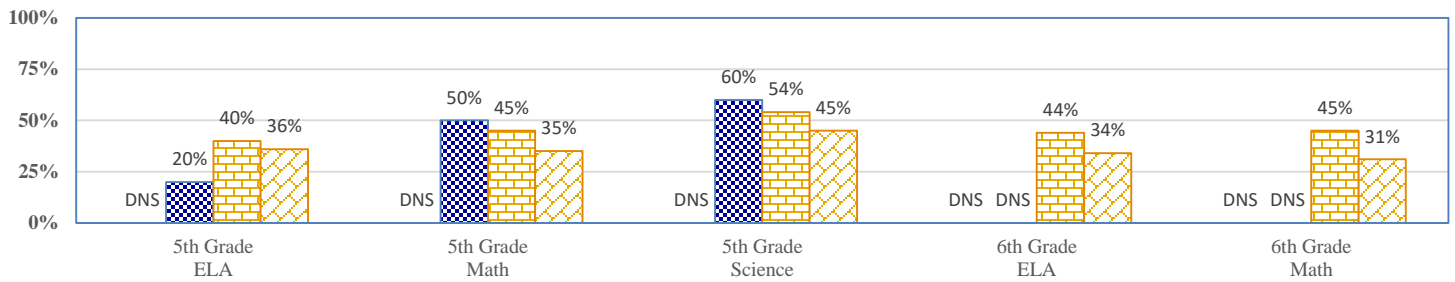
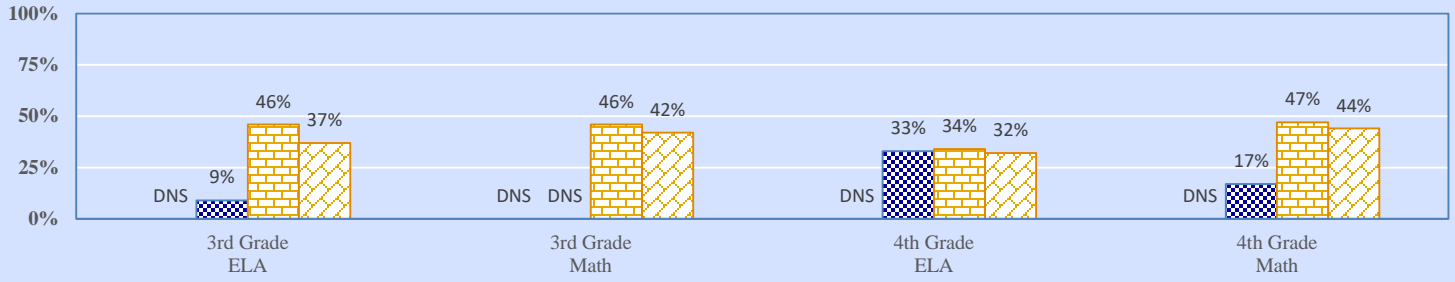
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

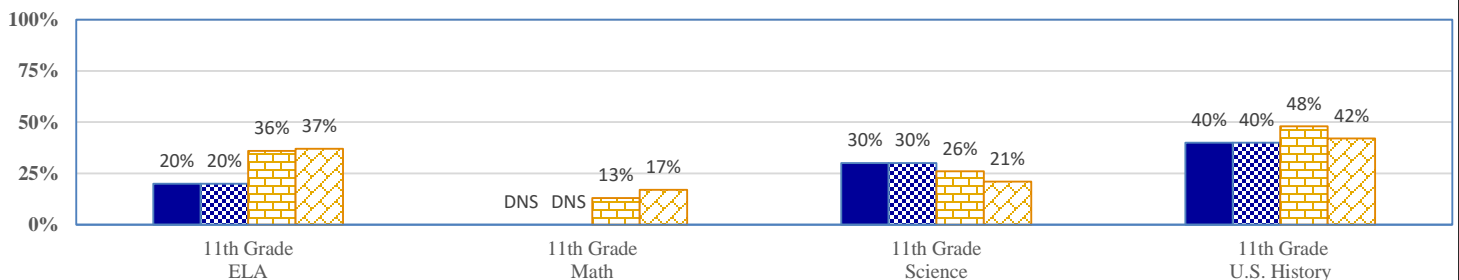
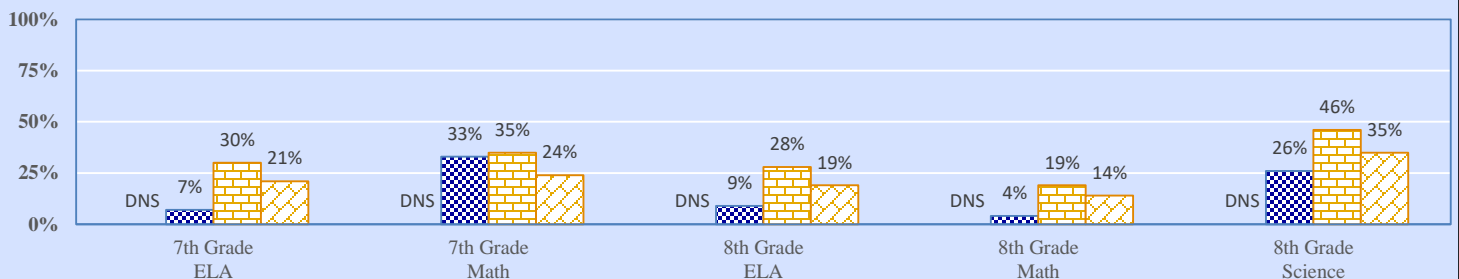
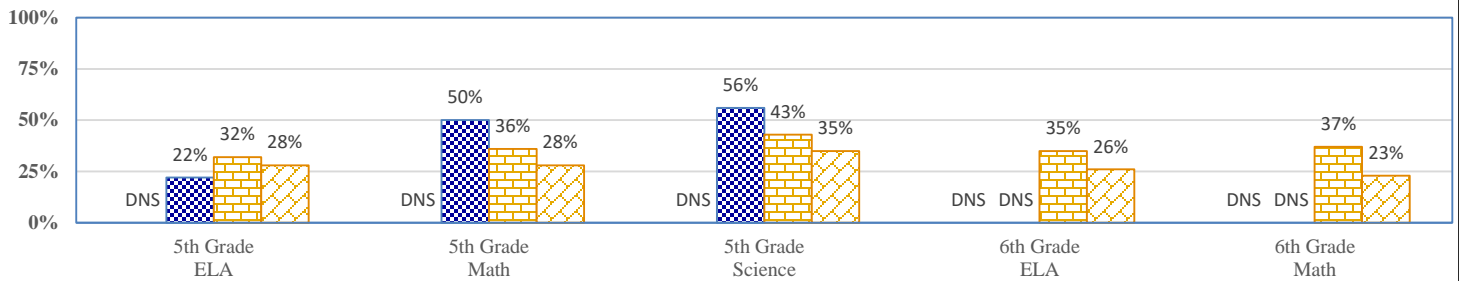
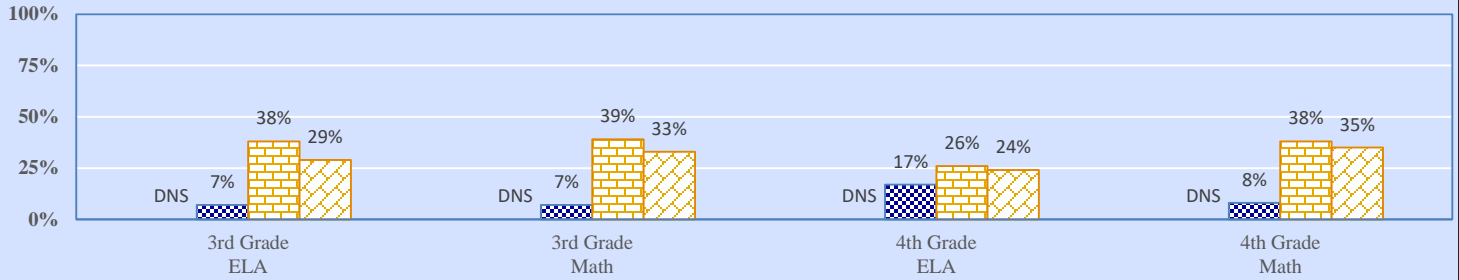
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | 100.0%      | 100.0%   | 98.9%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate  | 1.2%        | 1.2%     | 1.6%                    | 5.0%                      |
| Average GPA of HS Seniors   | DNS         | DNS      | 3.4                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | 16.7        | 16.7     | 18.0                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | 12.0%       | 12.0%    | 23.1%                   | 15.3%                     |
| Out-of-State College-Going Rate   | DNS         | DNS      | 9.6%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)   | 12.0%       | 12.0%    | 38.4%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22) | 33.3%       | 33.3%    | 16.2%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)   | DNS         | DNS      | 78.0%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)                    | 8           | 8.0      | 4.5                     | 28.0                      |