

2023 SCHOOL PROFILES

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DAVIDSON ES (EC-7)

DAVIDSON PUBLIC SCHOOL

500 South Main, Davidson, Ok 73530

Telephone: (580) 568-2423

71-C009-105

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Community Characteristics

	Community Group H2	About this District: DAVIDSON Square Miles Covered by District: 127.64 Number of School Sites in District: 1 Telephone: (580) 568-2423 P.O. Box 338 Davidson, Ok 73530	47095	County: TILL	County: TILLMAN	
Stude	ent Demographics	School	District	Community Group Average	State Averag	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.7%	35.7%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	53.6%	53.6%	8.7%	19.8%
Native American	0.0%	0.0%	28.9%	11.2%
Two or More Races	10.7%	10.7%	12.0%	12.9%
Female	32.1%	32.1%	47.7%	48.7%
Male	67.9%	67.9%	52.2%	51.3%
Bilingual Students	7.1%	7.1%	3.3%	13.7%
Economically Disadvantaged Students	92.9%	92.9%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$209,243	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	438	1.057	7,801
% of Population under 18	24.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	57.0%	69.4%	65.7%
Average Household Income	\$62,706	\$68,531	\$84,402
Median Household Income	\$35,833	DNS	\$61,364
% of Population below Poverty	11.4%	16.3%	15.2%
Unemployment Rate	3.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.9%	13.4%	11.1%
H.S. Diploma Only	32.6%	41.2%	30.8%
Some College Education but No Degree	30.9%	21.8%	22.6%
Associate's Degree	1.3%	7.5%	8.3%
Bachelor's Degree and Above	13.3%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.5%	54.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.0	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	28	28	152	1,300
Average Enrollment throughout the Year (ADM)	29	29	151	1,292
% of Students Eligible for Free/Reduced Lunch	92.9%	92.9%	87.0%	59.2%
% of Students Identified as Gifted/Talented	10.7%	10.7%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	25.0%	25.0%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	3.9	11.3	70.6
Average Salary (w/ Fringe)	\$45,378	\$45,378	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	14.6%	14.6%	25.3%	24.7%
Average Years of Experience	29.3	29.3	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.1	0.1	0.4	3.6
Other Certified Professional Staff (FTE)	1.1	1.1	0.9	7.7
Administrators (FTE)	0.1	0.4	1.6	7.7
Teachers per Administrator	27.5	9.2	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$20,979	\$49,093	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	49.3%	33.7%	38.6%
County	0.9%	1.8%	2.4%
State Dedicated	10.8%	7.0%	6.5%
State Appropriated	8.9%	32.4%	35.4%
Federal	30.0%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$9,775	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.1%	\$212	2.6%	\$396	3.9%	\$430
Student Support	3.5%	\$692	6.1%	\$932	7.8%	\$847
School Administration	0.6%	\$122	4.5%	\$699	5.5%	\$596
District Administration	8.0%	\$1,582	6.3%	\$971	3.0%	\$322
District Support	19.4%	\$3,828	22.2%	\$3,420	20.3%	\$2,214
Other	17.6%	\$3,472	10.3%	\$1,593	9.1%	\$993
Total		\$19,683		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



