Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FREDERICK HS (9-12)

FREDERICK PUBLIC SCHOOLS

312 N. 15th, Frederick, OK 73542 Telephone: (580) 335-5521

71-1158-710

Community Characteristics

Community Group

About this District: FREDERICK

Square Miles Covered by District: 206.779757

Number of School Sites in District: 3

Telephone: (580) 335-5521

817 N. 15th

Frederick, OK 73542



County: TILLMAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.00/	20.00/	45.60	45 50/
Caucasian	40.8%	39.8%	45.6%	45.5%
Black	8.0%	6.3%	2.0%	7.9%
Asian	0.4%	0.1%	0.8%	2.7%
Hispanic	41.6%	45.7%	10.5%	19.8%
Native American	1.2%	1.5%	28.1%	11.2%
Two or More Races	8.0%	6.7%	13.0%	12.9%
Female	46.0%	49.8%	48.2%	48.7%
Male	53.2%	50.0%	51.8%	51.3%
Bilingual Students	31.6%	30.5%	5.6%	13.7%
Economically Disadvantaged Students	66.0%	77.3%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$32,450	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,083	4,112	7,801
% of Population under 18	22.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	65.9%	63.8%	65.7%
Average Household Income	\$55,378	\$67,091	\$84,402
Median Household Income	\$46,404	DNS	\$61,364
% of Population below Poverty	17.4%	18.3%	15.2%
Unemployment Rate	5.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	24.1%	14.9%	11.1%
H.S. Diploma Only	30.9%	39.4%	30.8%
Some College Education but No Degree	22.8%	22.5%	22.6%
Associate's Degree	4.9%	7.8%	8.3%
Bachelor's Degree and Above	17.3%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.3	10.6	13.1
Mobility Rate (Incoming Students)	6.0%	5.3%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.8	36.8	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	35.7	90.0	132.4	91.3
Parents Attending Parent/Teacher Conference	68%	75%	68%	70%
Patrons' Volunteer Hours per Student	3.7	1.7	1.4	1.4

FREDERICK - FREDERICK HS 71-I158-710

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1	70. 1. 1.		Community			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	250		810		731		1,300
Average Enrollment throughout the Year (ADM)	248		799		726		1,292
% of Students Eligible for Free/Reduced Lunch	66.0%		77.2%		76.6%		59.2%
% of Students Identified as Gifted/Talented	14.0%		10.2%		12.5%		12.5%
% of Students as English Language Learners (ELL)	6.4%		15.1%		3.7%		9.9%
% of Students in Special Education	16.4%		18.8%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1011/0		10.070		2117,0		10.27
Number of Teachers	14.8		49.5		46.1		70.0
Average Salary (w/ Fringe)	\$53,674		\$53,157		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	12.5%		16.2%		22.5%		24.79
Average Years of Experience	13.3		13.9		13.7		11.
Special Education Teachers (FTE)	1.0		4.0		4.7		8.
Counselors (FTE)	1.0		2.0		2.2		3.
` '	1.0		5.4		3.9		
Other Certified Professional Staff (FTE)							7.
Administrators (FTE)	1.3		5.4		4.8		7.
Teachers per Administrator	12.3		9.9		10.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$88,262		\$93,619		\$91,874		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	51.3%		51.3%		65.0%		46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	71.6%		71.6%		83.8%		95.6
Average HS Course Offerings by Site	71.070		71.070		05.070		75.0
Non-electives:							
Fine Arts	6		6.0		6.7		8.
Science	5		5.0		5.8		6.
Mathematics	6		6.0		5.1		5.
	0		0.0		2.0		
Computer Education							2.
Social Studies	6		6.0		6.2		7.
English Language Arts (ELA)	4		4.0		4.7		4.
World Languages	2		2.0		2.2		2.
Electives	16		16.0		20.5		21.
Total Number of Courses Offered	45		45.0		53.3		57
ources of District Revenues (All Funds)							
District			20.9%		28.3%		38.6
County			1.5%		2.0%		2.49
State Dedicated			6.7%		9.0%		6.59
State Appropriated			50.7%		38.3%		35.49
Federal			20.2%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			17.2%		36.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.1%	\$5,941	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		3.4%	\$392	2.8%	\$352	3.9%	\$43
Student Support		6.3%	\$714	7.0%	\$862	7.8%	\$84
School Administration		6.2%	\$705	5 104	\$628	5 504	\$50

Data Not Shown (DNS)

6.2%

3.3%

20.0%

8.8%

\$705

\$376

\$2,283

\$1,000

\$11,410

\$564

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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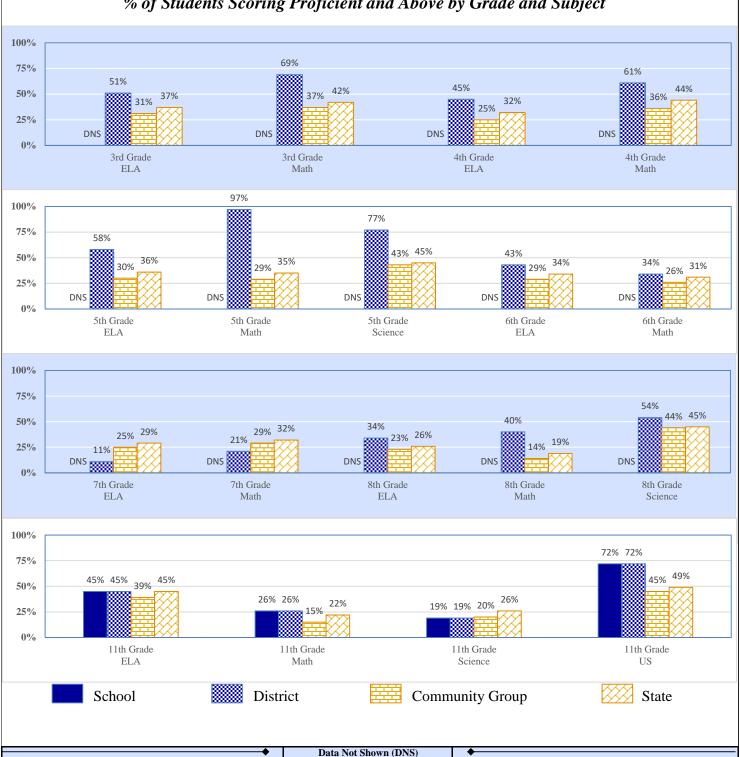
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

