Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

GRANDFIELD HS (9-12)

GRANDFIELD PUBLIC SCHOOLS

811 West 3rd Street, Grandfield, OK 73546 Telephone: (580) 479-3140

71-1249-715

Community Characteristics

Community Group

About this District: GRANDFIELD

Square Miles Covered by District: 175.542313

Number of School Sites in District: 2 Telephone: (580) 479-3140

Post Office Box 639 Grandfield, OK 73546



County: TILLMAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	40.3%	38.3%	47.9%	45.5%
Black	9.1%	6.1%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	36.4%	40.0%	8.7%	19.8%
Native American	0.0%	0.0%	28.9%	11.2%
Two or More Races	14.3%	15.7%	12.0%	12.9%
Female	55.8%	48.3%	47.7%	48.7%
Male	44.2%	51.7%	52.2%	51.3%
Bilingual Students	13.0%	11.7%	3.3%	13.7%
Economically Disadvantaged Students	84.4%	87.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$32,080	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,070	1,057	7,801
% of Population under 18	27.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	24.0%	69.4%	65.7%
Average Household Income	\$55,944	\$68,531	\$84,402
Median Household Income	\$32,500	DNS	\$61,364
% of Population below Poverty	16.7%	16.3%	15.2%
Unemployment Rate	8.5%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	13.4%	11.1%
H.S. Diploma Only	43.3%	41.2%	30.8%
Some College Education but No Degree	19.0%	21.8%	22.6%
Associate's Degree	4.0%	7.5%	8.3%
Bachelor's Degree and Above	15.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.8%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.7	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

GRANDFIELD - GRANDFIELD HS 71-1249-715

2022-23 School Educational Process

Classroom & Administration Characteristics				Com	munity		
ussioon & Aunthistration Characteristics	<u>School</u>		District	Group A	Average	St	ate Avera
Fall Enrollment	77		230		152		1,300
Average Enrollment throughout the Year (ADM)	76		229		151		1,292
% of Students Eligible for Free/Reduced Lunch	76.6%		79.6%		87.0%		59.2%
% of Students Identified as Gifted/Talented	22.1%		15.2%		11.0%		12.59
% of Students as English Language Learners (ELL)	3.9%		7.4%		2.2%		9.99
% of Students in Special Education	20.8%		18.7%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.0		15.7		11.3		70.
Average Salary (w/ Fringe)	\$51,470		\$51,394	\$	553,027		\$55,09
% of Teachers with Advanced Degree(s)	42.7%		23.6%		25.3%		24.7
Average Years of Experience	7.2		9.8		14.6		11
pecial Education Teachers (FTE)	0.3		1.0		0.8		8
ounselors (FTE)	0.2		0.7		0.4		3
ther Certified Professional Staff (FTE)	0.0		0.0		0.9		7
dministrators (FTE)	0.4		2.6		1.6		7
eachers per Administrator	14.3		6.5		7.8		10
verage Salary (w/ Fringe) per Administrative FTE	\$76,543		\$78,939	4	588,142		\$93,8
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	76.3%		76.3%		81.8%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		136.2%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		2.1		8
Science	3		3.0		3.8		ć
Mathematics	5		5.0		3.5		4
Computer Education	4		4.0		2.2		2
Social Studies	4		4.0		5.1		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		0.6		2
Electives	16		16.0		12.9		21
Total Number of Courses Offered	38		38.0		34.4		5′
urces of District Revenues (All Funds)			19.0%		33.7%		38.6
ounty			1.1%		1.8%		2.4
ate Dedicated			5.9%		7.0%		6.5
are Bearearea			46.5%		32.4%		35.4
ate Appropriated			27.4%		25.2%		17.1
ate Appropriated deral					25.2% 22.9%		
ate Appropriated stimated % of Bonding Capacity Utilized (Estimate of Needs)			27.4%				
tate Appropriated Ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	27.4% 17.0%	Community Gr	22.9%	State	60.5 e
ate Appropriated deral stimated % of Bonding Capacity Utilized (Estimate of Needs)			27.4% 17.0%	•	22.9%	State %	60.5
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded) estruction	_		27.4% 17.0%	% \$/A	22.9% oup		60.5 e

Data Not Shown (DNS)

6.9%

5.7%

6.3%

8.9%

23.0%

\$846

\$698

\$775

\$2,821

\$1,096

\$562

\$12,257

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

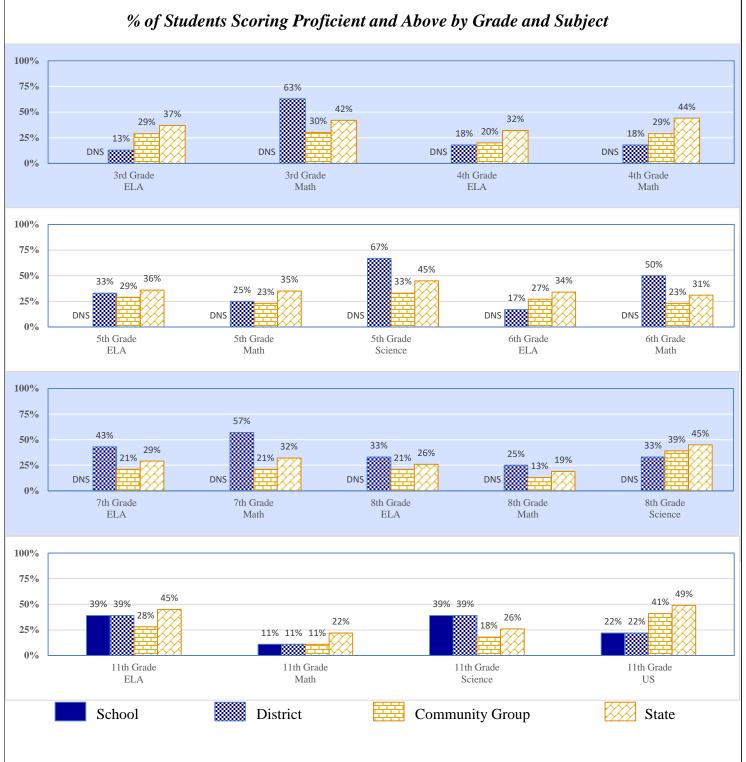
\$1,329

GRANDFIELD - GRANDFIELD HS 71-I249-715

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

GRANDFIELD - GRANDFIELD HS 71-1249-715

2022-23 Student Performance (All Students)

