



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KIPP TULSA UNIVERSITY PREP (9-12)

KIPP TULSA

541 S. 43RD STREET WAVE, Tulsa, OK 74127
Telephone: (918) 746-9641

72-E005-986

Community Characteristics

Community Group

ZT

About this District:

KIPP TULSA
Square Miles Covered by District: 0
Number of School Sites in District: 2
Telephone: (918) 746-9641
541 S. 43RD STREET WAVE
Tulsa, OK 74127



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.6%	2.0%	14.0%	45.5%
Black	72.8%	78.7%	19.9%	7.9%
Asian	1.6%	0.9%	1.5%	2.7%
Hispanic	16.5%	13.1%	57.8%	19.8%
Native American	2.1%	1.4%	2.2%	11.2%
Two or More Races	5.3%	3.9%	4.6%	12.9%
Female	48.1%	48.2%	48.9%	48.7%
Male	51.9%	51.8%	51.0%	51.3%
Bilingual Students	14.4%	11.7%	49.9%	13.7%
Economically Disadvantaged Students	73.7%	79.4%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	\$84,402
Median Household Income		DNS	DNS	\$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	19.7	17.2	11.6	13.1
Mobility Rate (Incoming Students)	0.4%	2.1%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.6	3.2	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	81.0	141.0	73.9	91.3
Parents Attending Parent/Teacher Conference	10%	20%	82%	70%
Patrons' Volunteer Hours per Student	0.4	0.9	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	243	564	664	1,300
Average Enrollment throughout the Year (ADM)	235	546	648	1,292
% of Students Eligible for Free/Reduced Lunch	35.4%	49.6%	79.5%	59.2%
% of Students Identified as Gifted/Talented	8.2%	4.1%	11.9%	12.5%
% of Students as English Language Learners (ELL)	11.5%	9.2%	35.4%	9.9%
% of Students in Special Education	19.3%	16.7%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	28.4	36.7	70.6
Average Salary (w/ Fringe)	\$48,219	\$51,247	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	0.0%	15.9%	24.7%
Average Years of Experience	0.3	1.2	3.7	11.9
Special Education Teachers (FTE)	1.8	3.8	2.3	8.6
Counselors (FTE)	0.0	0.0	1.1	3.6
Other Certified Professional Staff (FTE)	0.0	4.8	3.5	7.7
Administrators (FTE)	1.0	8.2	5.8	7.7
Teachers per Administrator	13.0	3.9	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,198	\$79,950	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	7.7	8.2
Science	3	3.0	4.8	6.2
Mathematics	4	4.0	5.0	5.3
Computer Education	0	0.0	2.1	2.3
Social Studies	4	4.0	6.3	7.1
English Language Arts (ELA)	7	7.0	5.4	4.9
World Languages	0	0.0	4.0	2.6
Electives	3	3.0	7.7	21.2
Total Number of Courses Offered	23	23.0	43.0	57.8

Sources of District Revenues (All Funds)

District	22.3%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	52.9%	68.3%	35.4%
Federal	24.8%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.9%	\$5,271	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	5.0%	\$618	5.0%	\$547	3.9%	\$430
Student Support	7.2%	\$885	5.5%	\$603	7.8%	\$847
School Administration	10.0%	\$1,233	6.6%	\$725	5.5%	\$596
District Administration	6.7%	\$818	4.5%	\$496	3.0%	\$322
District Support	24.5%	\$3,008	26.1%	\$2,866	20.3%	\$2,214
Other	3.8%	\$467	5.9%	\$644	9.1%	\$993
Total		\$12,300		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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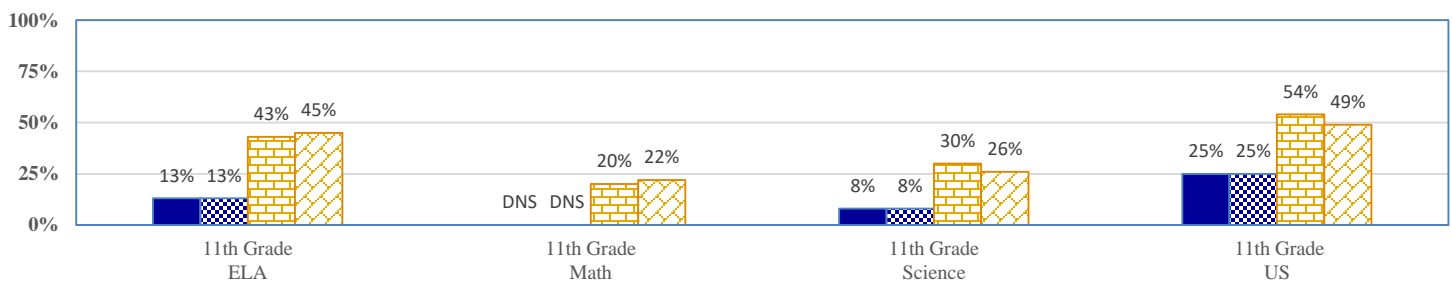
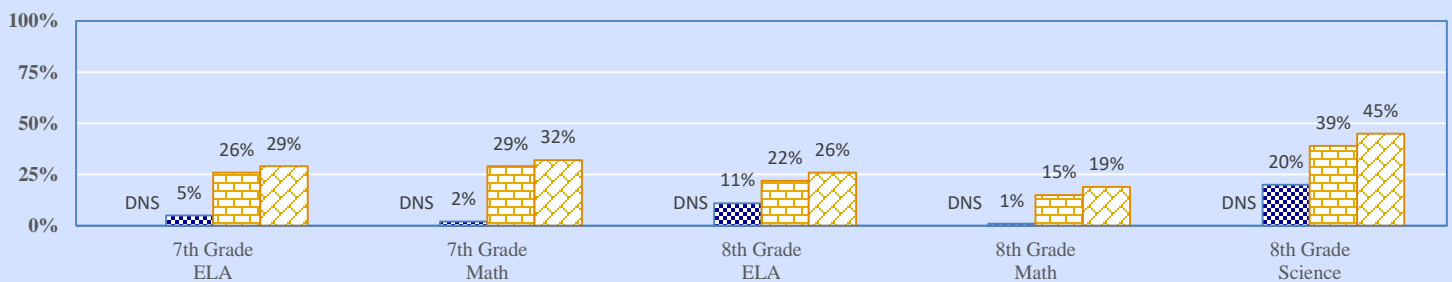
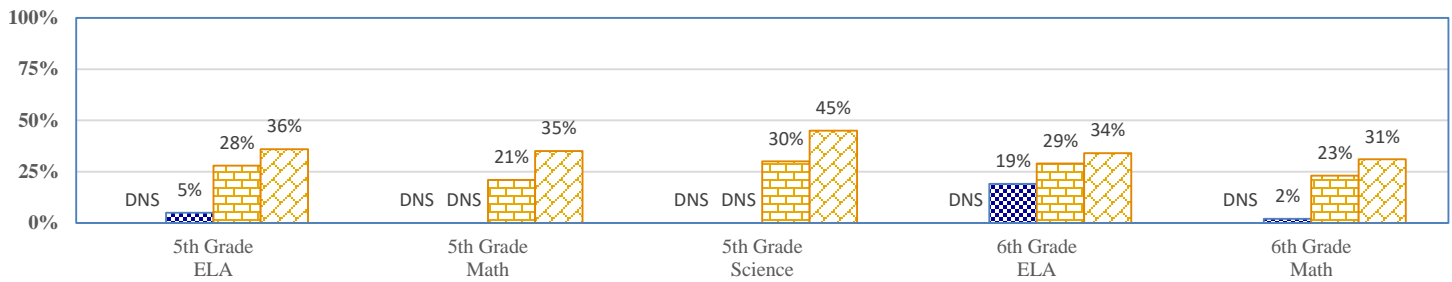
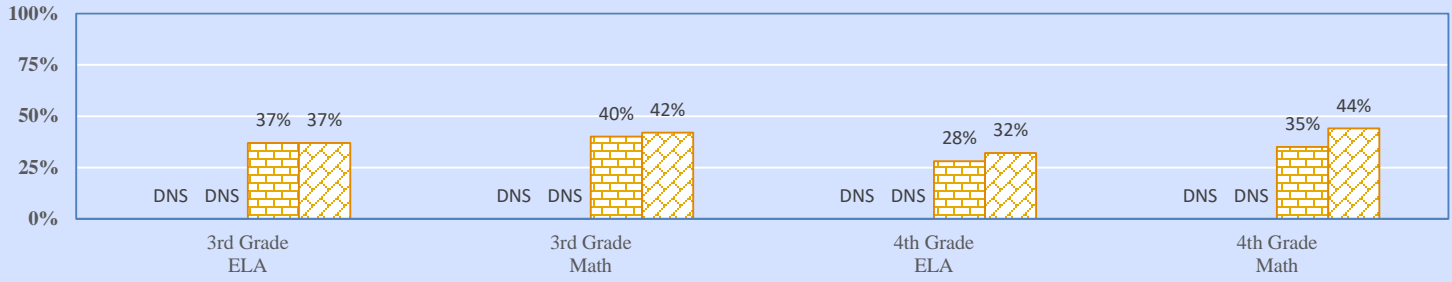
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

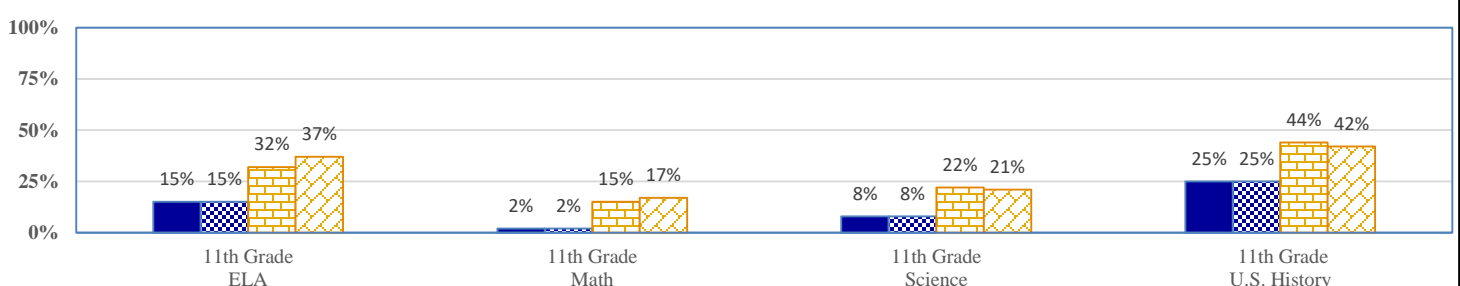
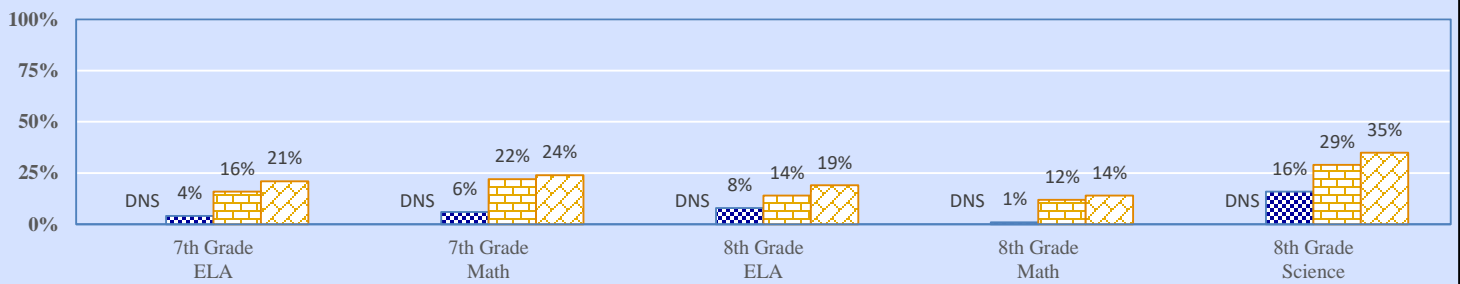
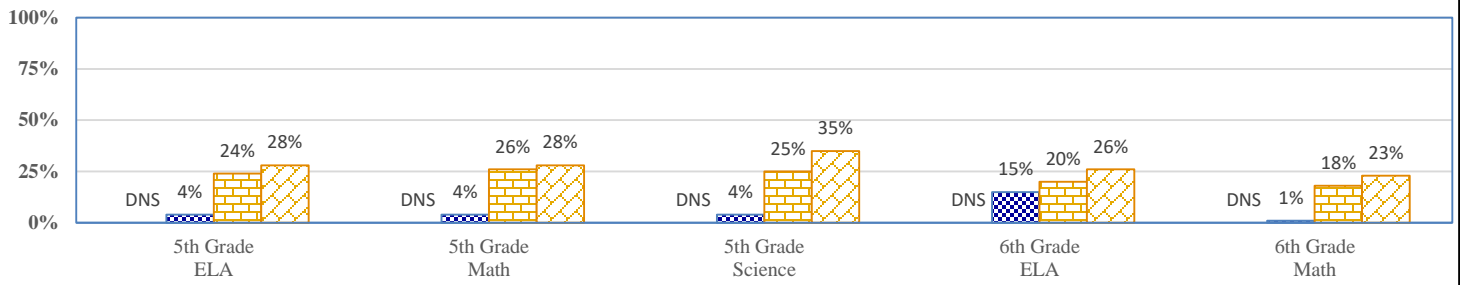
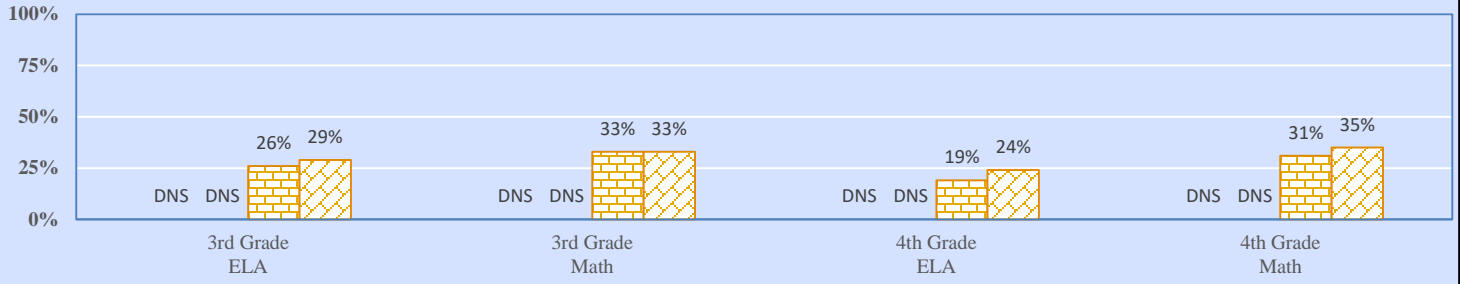
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	90.6%	90.6%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	5.3%	5.3%	3.1%	5.0%
Average GPA of HS Seniors	2.3	2.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.9	14.9	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	13.8%	13.8%	33.8%	15.3%
Out-of-State College-Going Rate	27.6%	27.6%	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	49.1%	49.1%	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	30.8%	30.8%	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	42.3%	42.3%	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	50.1	28.0