



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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Flores Middle School (6-8)

TULSA HONOR ACADEMY

1421 S. Sheridan Rd., Tulsa, OK 74112

Telephone: (918) 998-9689

72-E018-980

Community Characteristics

Community Group

ZT

About this District:

TULSA HONOR ACADEMY

Square Miles Covered by District: 0

Number of School Sites in District: 3

Telephone: (918) 998-9689

1421 S. Sheridan Rd.

Tulsa, OK 74112



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	5.9%	6.7%	14.0%	45.5%
Black	7.4%	6.2%	19.9%	7.9%
Asian	0.4%	1.0%	1.5%	2.7%
Hispanic	81.8%	83.0%	57.8%	19.8%
Native American	1.1%	0.8%	2.2%	11.2%
Two or More Races	3.3%	2.3%	4.6%	12.9%
Female	50.6%	49.0%	48.9%	48.7%
Male	49.4%	51.0%	51.0%	51.3%
Bilingual Students	76.6%	79.8%	49.9%	13.7%
Economically Disadvantaged Students	93.7%	93.4%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	13.7	11.6	13.1
Mobility Rate (Incoming Students)	9.1%	4.6%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.8	7.9	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	89.7	144.0	73.9	91.3
Parents Attending Parent/Teacher Conference	87%	86%	82%	70%
Patrons' Volunteer Hours per Student	0.3	0.1	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	269	1,152	664	1,300
Average Enrollment throughout the Year (ADM)	268	1,121	648	1,292
% of Students Eligible for Free/Reduced Lunch	93.7%	92.4%	79.5%	59.2%
% of Students Identified as Gifted/Talented	3.3%	8.4%	11.9%	12.5%
% of Students as English Language Learners (ELL)	63.6%	58.1%	35.4%	9.9%
% of Students in Special Education	14.1%	13.1%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	53.0	36.7	70.6
Average Salary (w/ Fringe)	\$48,979	\$49,714	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	4.9%	15.9%	24.7%
Average Years of Experience	0.0	0.8	3.7	11.9
Special Education Teachers (FTE)	1.0	2.6	2.3	8.6
Counselors (FTE)	0.1	0.1	1.1	3.6
Other Certified Professional Staff (FTE)	1.0	5.5	3.5	7.7
Administrators (FTE)	3.0	14.2	5.8	7.7
Teachers per Administrator	4.4	3.9	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,608	\$87,505	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.7	8.2
Science	DNS	6.0	4.8	6.2
Mathematics	DNS	5.0	5.0	5.3
Computer Education	DNS	1.0	2.1	2.3
Social Studies	DNS	5.0	6.3	7.1
English Language Arts (ELA)	DNS	6.0	5.4	4.9
World Languages	DNS	5.0	4.0	2.6
Electives	DNS	8.0	7.7	21.2
Total Number of Courses Offered	DNS	42.0	43.0	57.8

Sources of District Revenues (All Funds)

District	14.5%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	64.2%	68.3%	35.4%
Federal	21.3%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.5%	\$3,986	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	5.2%	\$528	5.0%	\$547	3.9%	\$430
Student Support	5.4%	\$549	5.5%	\$603	7.8%	\$847
School Administration	8.8%	\$890	6.6%	\$725	5.5%	\$596
District Administration	8.2%	\$827	4.5%	\$496	3.0%	\$322
District Support	22.6%	\$2,282	26.1%	\$2,866	20.3%	\$2,214
Other	10.2%	\$1,024	5.9%	\$644	9.1%	\$993
Total		\$10,087		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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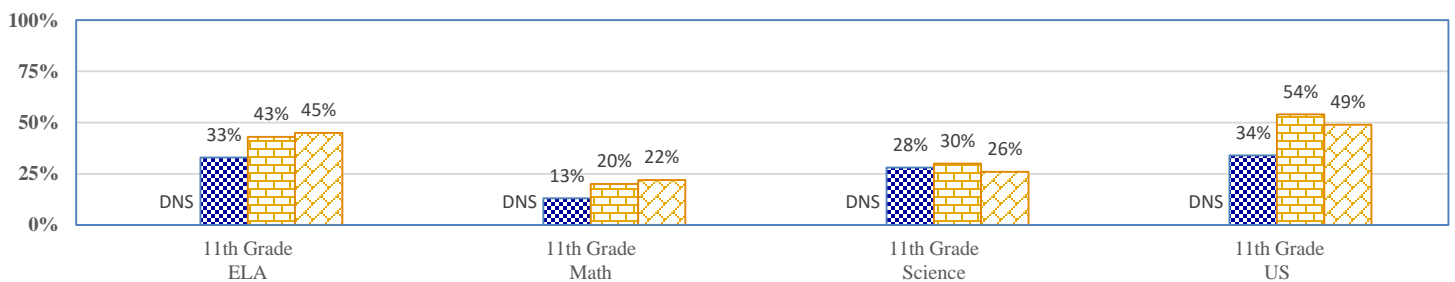
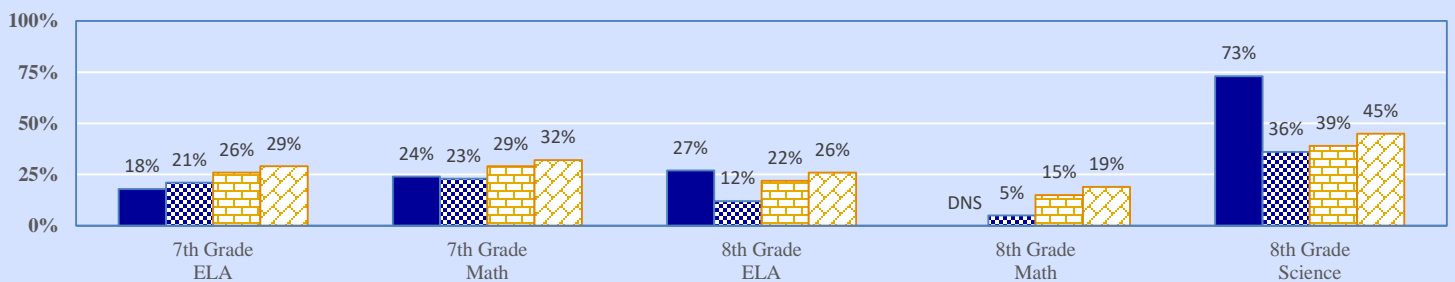
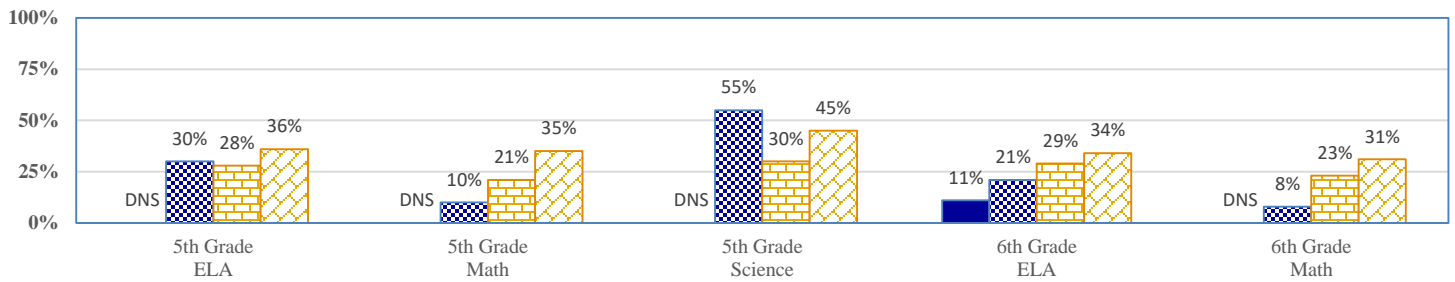
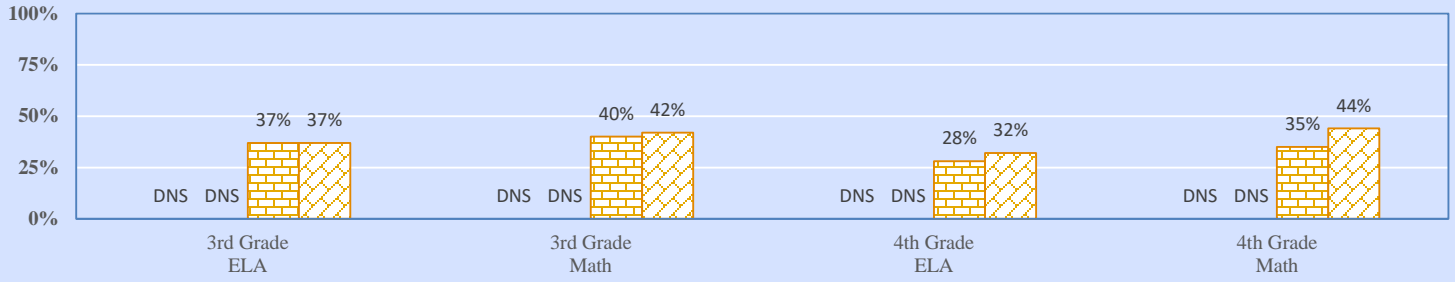
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

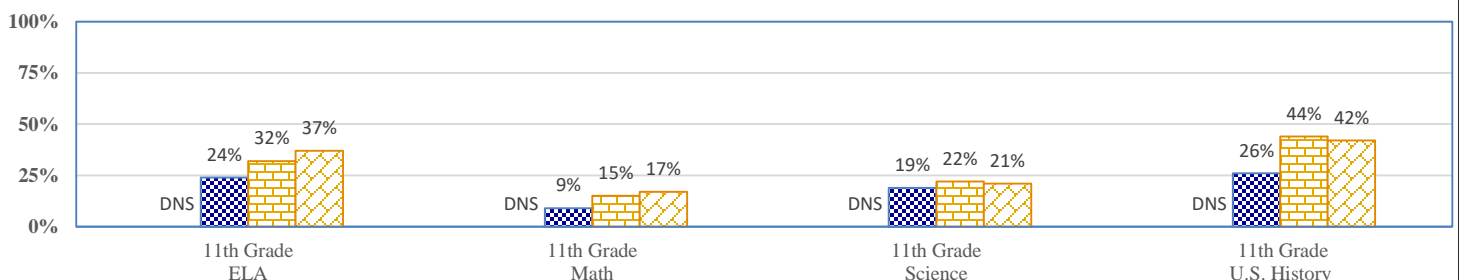
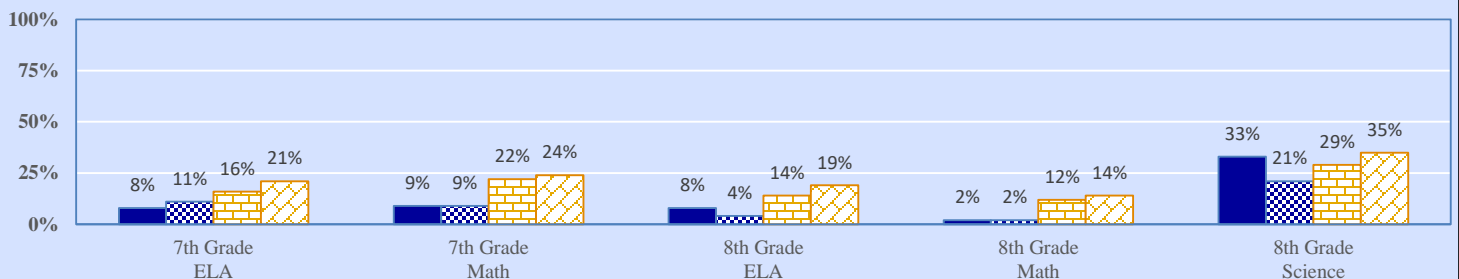
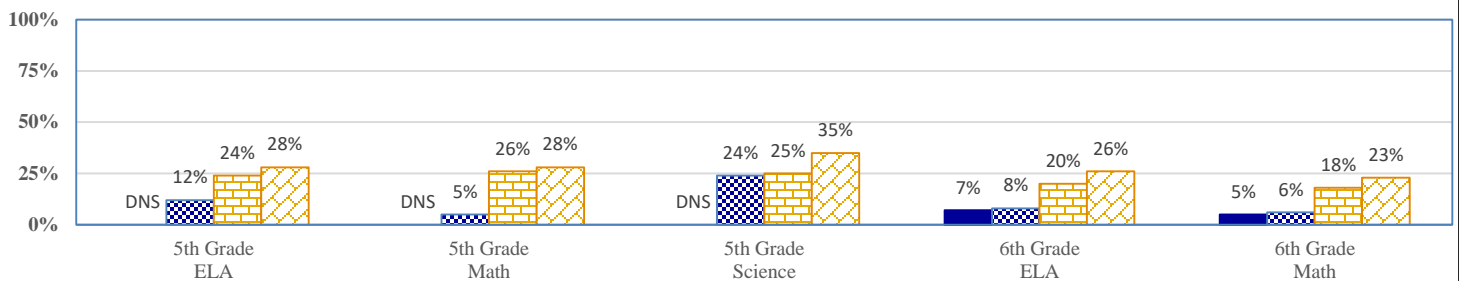
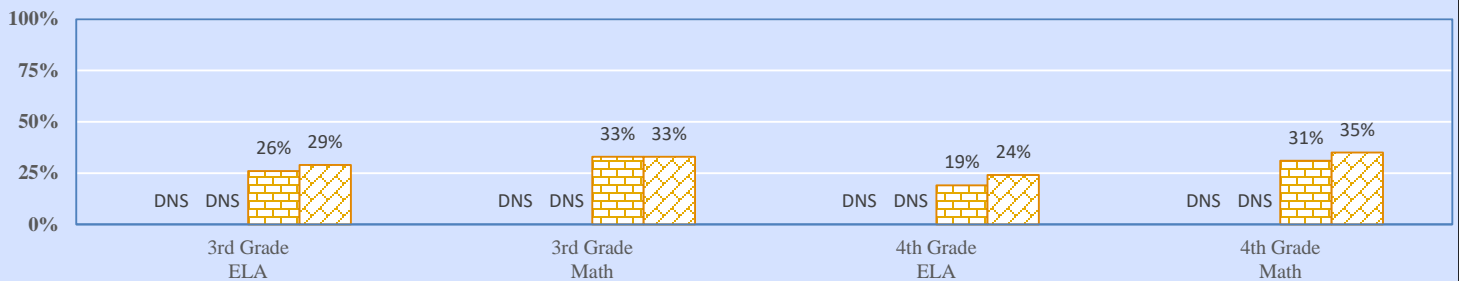
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.2%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.1%	3.1%	5.0%
Average GPA of HS Seniors	DNS	2.7	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	34.7%	33.8%	15.3%
Out-of-State College-Going Rate	DNS	4.0%	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	50.1	28.0