



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CENTRAL ES (EC-3)

BIXBY PUBLIC SCHOOLS

201 South Main Street, Bixby, OK 74008

Telephone: (918) 366-2272

72-1004-110

Community Characteristics

Community Group

C1

About this District:

BIXBY

Square Miles Covered by District: 75.123423

Number of School Sites in District: 10

Telephone: (918) 366-2272

201 South Main Street

Bixby, OK 74008



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.5%	60.2%	58.6%	45.5%
Black	3.3%	1.7%	4.7%	7.9%
Asian	2.3%	4.0%	3.9%	2.7%
Hispanic	14.7%	13.6%	13.3%	19.8%
Native American	2.8%	3.4%	6.0%	11.2%
Two or More Races	24.5%	17.2%	13.5%	12.9%
Female	48.9%	47.8%	48.3%	48.7%
Male	51.1%	52.2%	51.7%	51.3%
Bilingual Students	9.1%	9.6%	8.3%	13.7%
Economically Disadvantaged Students	39.3%	23.9%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$75,576	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	39,773	40,589	7,801
% of Population under 18	28.6%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	79.5%	74.5%	65.7%
Average Household Income	\$138,392	\$104,030	\$84,402
Median Household Income	\$102,318	DNS	\$61,364
% of Population below Poverty	5.5%	10.0%	15.2%
Unemployment Rate	3.5%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	5.9%	11.1%
H.S. Diploma Only	18.7%	23.7%	30.8%
Some College Education but No Degree	19.9%	21.7%	22.6%
Associate's Degree	9.6%	8.7%	8.3%
Bachelor's Degree and Above	47.4%	40.0%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	51.0%	37.6%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	11.2	11.2	13.1
Mobility Rate (Incoming Students)	5.5%	4.0%	7.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	58.7	29.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	520.0	166.3	91.3
Parents Attending Parent/Teacher Conference	95%	77%	73%	70%
Patrons' Volunteer Hours per Student	2.6	2.7	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	646	7,800	7,007	1,300
Average Enrollment throughout the Year (ADM)	658	7,840	6,987	1,292
% of Students Eligible for Free/Reduced Lunch	39.3%	23.8%	35.6%	59.2%
% of Students Identified as Gifted/Talented	4.0%	20.6%	14.8%	12.5%
% of Students as English Language Learners (ELL)	8.5%	6.4%	5.3%	9.9%
% of Students in Special Education	11.3%	12.4%	14.6%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.3	370.9	347.6	70.6
Average Salary (w/ Fringe)	\$52,870	\$55,199	\$56,381	\$55,094
% of Teachers with Advanced Degree(s)	25.7%	25.8%	25.6%	24.7%
Average Years of Experience	10.5	12.3	11.8	11.9
Special Education Teachers (FTE)	2.0	57.6	44.0	8.6
Counselors (FTE)	1.5	20.3	16.9	3.6
Other Certified Professional Staff (FTE)	4.2	45.1	41.3	7.7
Administrators (FTE)	2.0	41.6	35.2	7.7
Teachers per Administrator	18.2	10.3	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,120	\$89,195	\$95,104	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.9%	39.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.9%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	19.3	8.2
Science	DNS	14.0	13.8	6.2
Mathematics	DNS	11.0	9.3	5.3
Computer Education	DNS	5.0	3.3	2.3
Social Studies	DNS	16.0	13.2	7.1
English Language Arts (ELA)	DNS	8.0	7.3	4.9
World Languages	DNS	8.0	6.9	2.6
Electives	DNS	45.0	39.1	21.2
Total Number of Courses Offered	DNS	122.0	112.3	57.8

Sources of District Revenues (All Funds)

District	61.0%	48.9%	38.6%
County	2.9%	3.1%	2.4%
State Dedicated	4.7%	6.4%	6.5%
State Appropriated	26.6%	32.6%	35.4%
Federal	4.8%	9.0%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.5%	79.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,524	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	3.1%	\$266	3.8%	\$339	3.9%	\$430
Student Support	9.8%	\$844	8.1%	\$714	7.8%	\$847
School Administration	6.8%	\$590	6.0%	\$528	5.5%	\$596
District Administration	2.7%	\$235	2.3%	\$200	3.0%	\$322
District Support	16.9%	\$1,457	20.0%	\$1,770	20.3%	\$2,214
Other	8.3%	\$716	7.0%	\$623	9.1%	\$993
Total		\$8,633		\$8,854		\$10,888
Debt Service in Addition to Above		\$2,522		\$2,015		\$1,329

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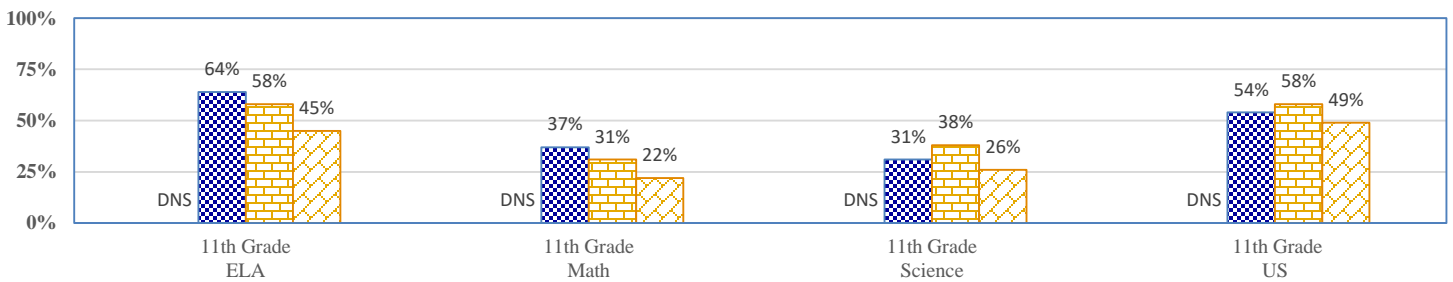
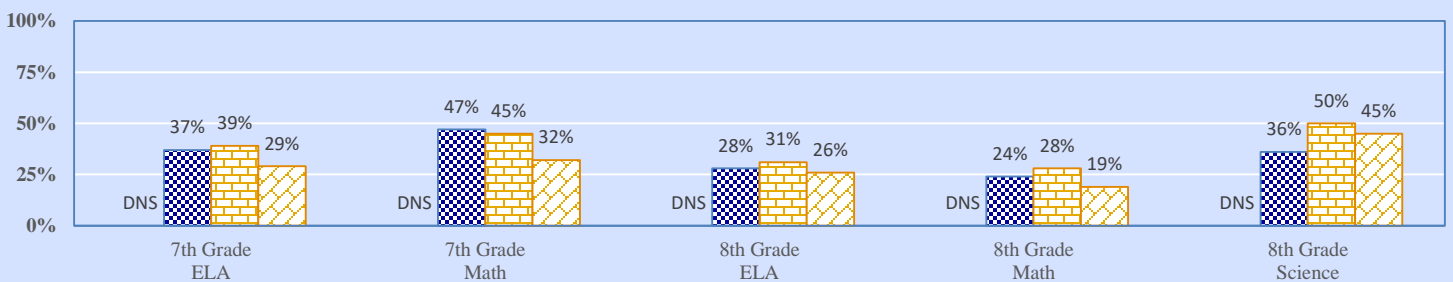
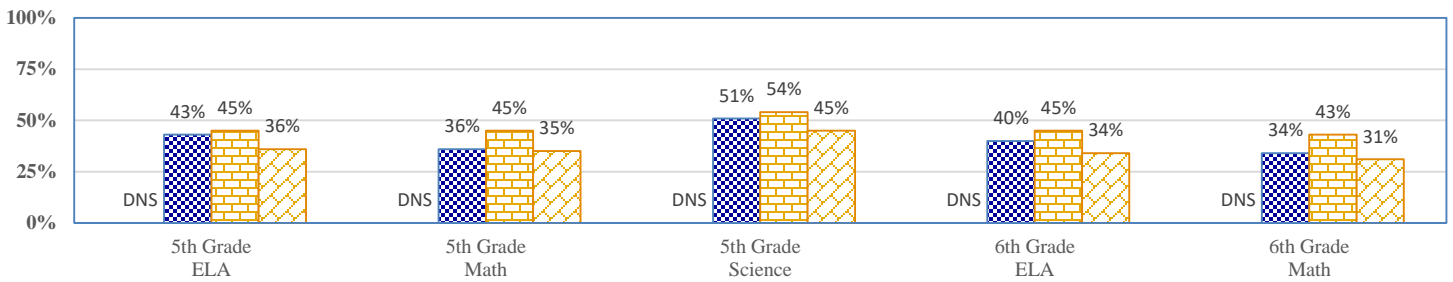
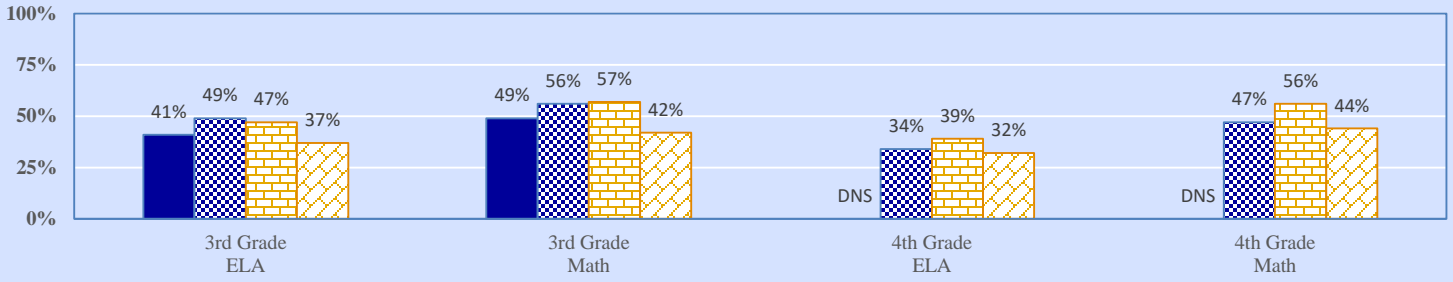
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

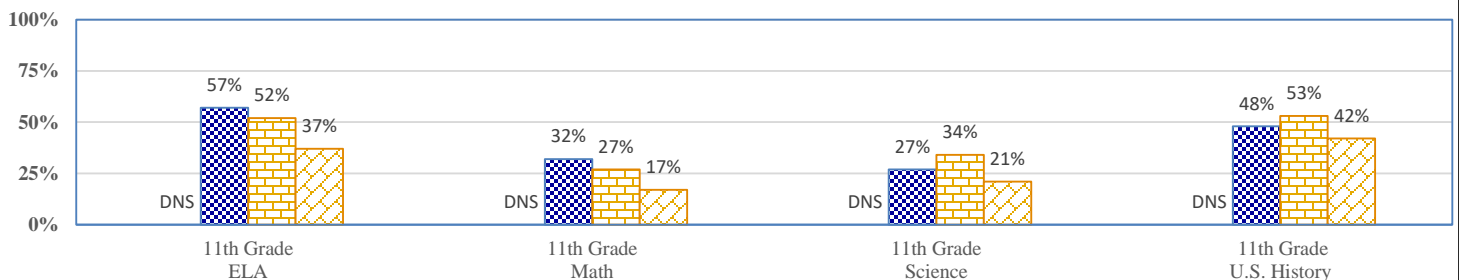
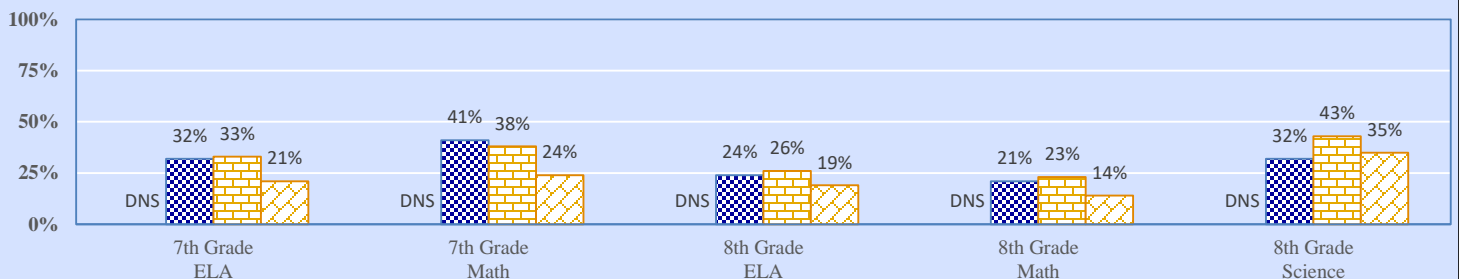
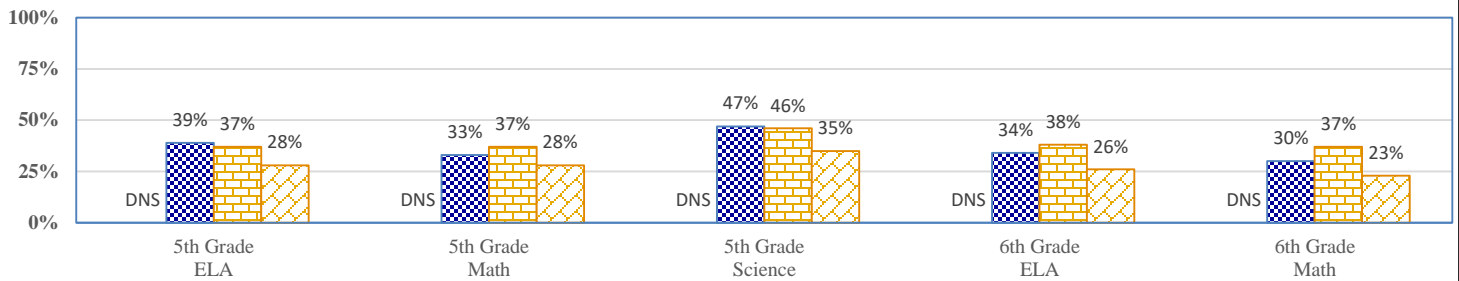
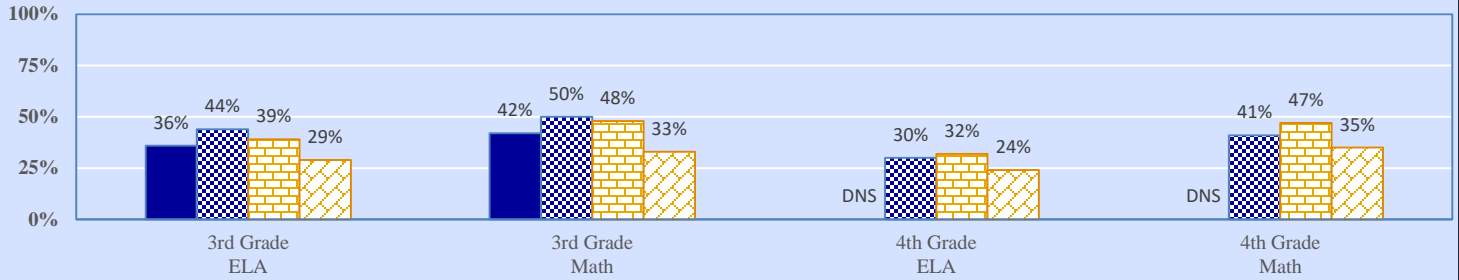
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.9%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.9%	2.1%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.2	19.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.9%	9.9%	15.3%
Out-of-State College-Going Rate	DNS	13.2%	10.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	59.0%	49.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	18.8%	15.9%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	79.6%	80.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	136.0	128.3	28.0