



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### SOUTHEAST ES (EC-4)

#### JENKS PUBLIC SCHOOLS

10222 S Yale, Tulsa, OK 74137

Telephone: (918) 299-4411

72-1005-120

## Community Characteristics

### Community Group

**B1**

#### About this District:

##### JENKS

Square Miles Covered by District: 39.814372

Number of School Sites in District: 8

Telephone: (918) 299-4411

205 East B Street

Jenks, OK 74037



County: TULSA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.5%	48.6%	47.8%	45.5%
Black	0.9%	6.6%	9.6%	7.9%
Asian	4.6%	15.9%	5.7%	2.7%
Hispanic	4.8%	13.3%	18.2%	19.8%
Native American	7.3%	8.3%	4.9%	11.2%
Two or More Races	8.9%	7.2%	13.9%	12.9%
Female	50.4%	49.5%	49.0%	48.7%
Male	49.6%	50.5%	51.0%	51.3%
Bilingual Students	4.2%	21.4%	12.1%	13.7%
Economically Disadvantaged Students	4.7%	38.3%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$75,647	\$62,187	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		79,174	104,054	7,801
% of Population under 18		25.3%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household		79.2%	70.9%	65.7%
Average Household Income		\$118,534	\$96,180	\$84,402
Median Household Income		\$81,385	DNS	\$61,364
% of Population below Poverty		9.3%	11.3%	15.2%
Unemployment Rate		4.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.3%	6.9%	11.1%
H.S. Diploma Only		16.6%	24.1%	30.8%
Some College Education but No Degree		18.9%	23.6%	22.6%
Associate's Degree		9.7%	9.7%	8.3%
Bachelor's Degree and Above		48.5%	35.6%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.6%	42.0%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	10.4	13.0	13.1
Mobility Rate (Incoming Students)	2.4%	4.5%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	177.8	20.9	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	200.9	63.2	91.3
Parents Attending Parent/Teacher Conference	99%	88%	66%	70%
Patrons' Volunteer Hours per Student	10.7	6.4	2.1	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	889	12,654	16,544	1,300
Average Enrollment throughout the Year (ADM)	897	12,632	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	4.7%	38.3%	44.7%	59.2%
% of Students Identified as Gifted/Talented	13.3%	17.5%	17.4%	12.5%
% of Students as English Language Learners (ELL)	3.0%	12.8%	8.1%	9.9%
% of Students in Special Education	17.4%	15.6%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.9	624.1	819.8	70.6
Average Salary (w/ Fringe)	\$58,251	\$57,775	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	28.0%	26.2%	25.3%	24.7%
Average Years of Experience	12.5	11.5	10.9	11.9
Special Education Teachers (FTE)	4.3	105.5	129.7	8.6
Counselors (FTE)	2.0	31.0	44.3	3.6
Other Certified Professional Staff (FTE)	6.2	89.6	111.7	7.7
Administrators (FTE)	2.1	54.0	77.4	7.7
Teachers per Administrator	23.7	13.5	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,539	\$103,031	\$98,054	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.1%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.8%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	37.0	21.8	8.2
Science	DNS	17.0	12.9	6.2
Mathematics	DNS	14.0	10.4	5.3
Computer Education	DNS	6.0	3.6	2.3
Social Studies	DNS	15.0	15.8	7.1
English Language Arts (ELA)	DNS	10.0	7.9	4.9
World Languages	DNS	22.0	13.0	2.6
Electives	DNS	58.0	44.2	21.2
Total Number of Courses Offered	DNS	179.0	129.6	57.8

### Sources of District Revenues (All Funds)

District	56.4%	44.9%	38.6%
County	2.9%	2.9%	2.4%
State Dedicated	4.6%	5.8%	6.5%
State Appropriated	27.8%	35.2%	35.4%
Federal	8.3%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	109.3%	88.3%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,032	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	3.1%	\$310	4.1%	\$384	3.9%	\$430
Student Support	11.1%	\$1,104	8.9%	\$840	7.8%	\$847
School Administration	5.4%	\$538	5.4%	\$506	5.5%	\$596
District Administration	1.7%	\$167	1.8%	\$168	3.0%	\$322
District Support	17.8%	\$1,767	19.4%	\$1,819	20.3%	\$2,214
Other	10.3%	\$1,028	8.2%	\$773	9.1%	\$993
Total		\$9,947		\$9,392		\$10,888
Debt Service in Addition to Above		\$2,482		\$1,742		\$1,329

◆ **Data Not Shown (DNS)** ◆

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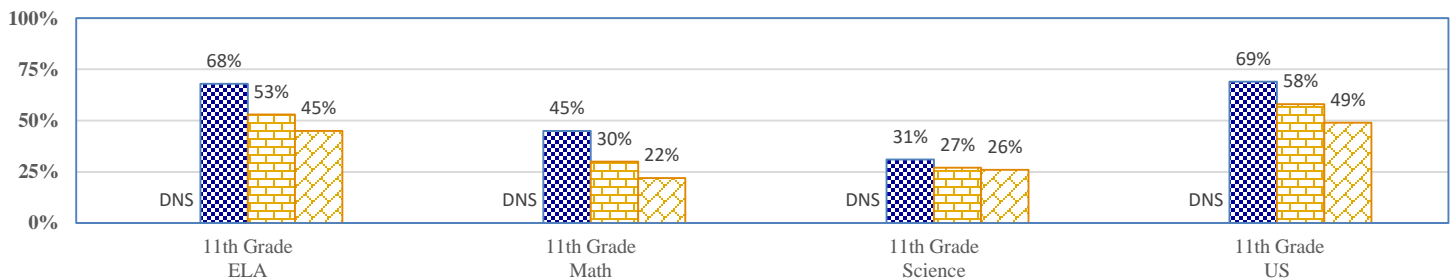
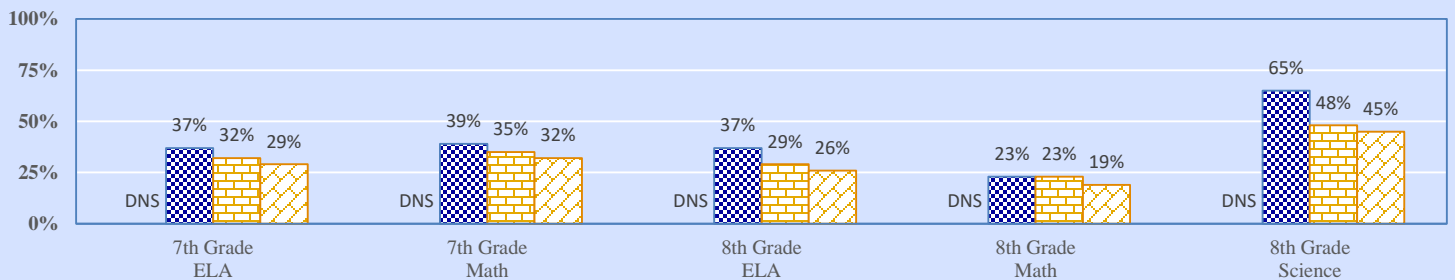
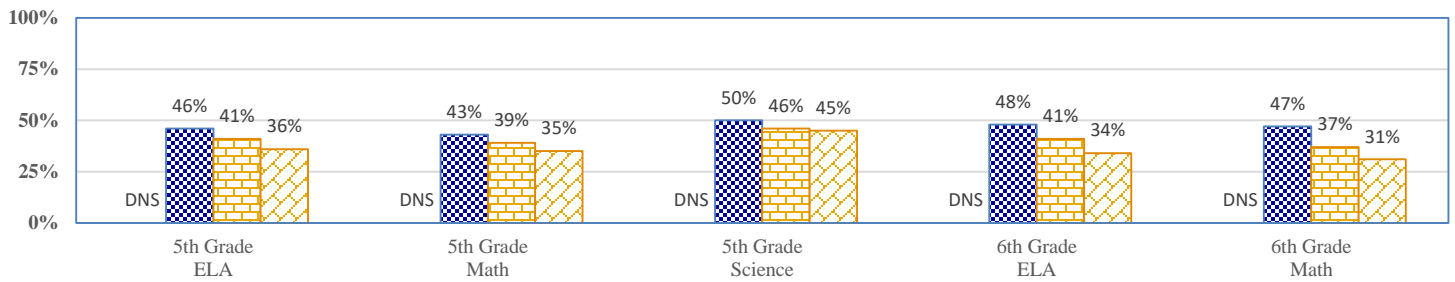
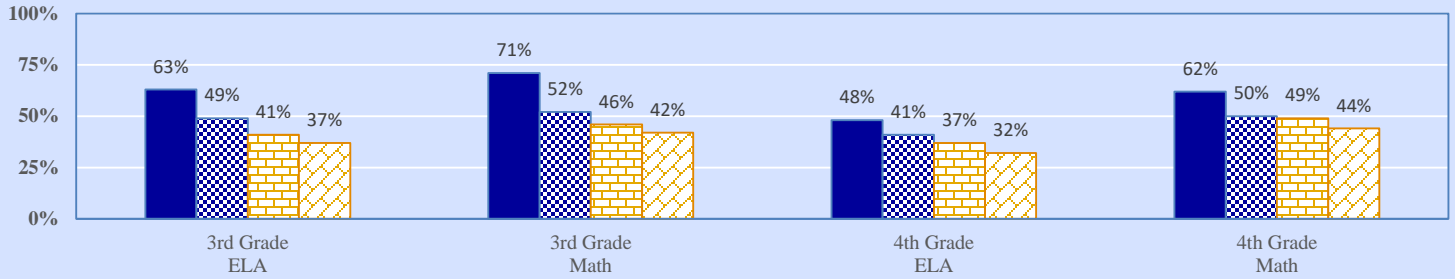
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

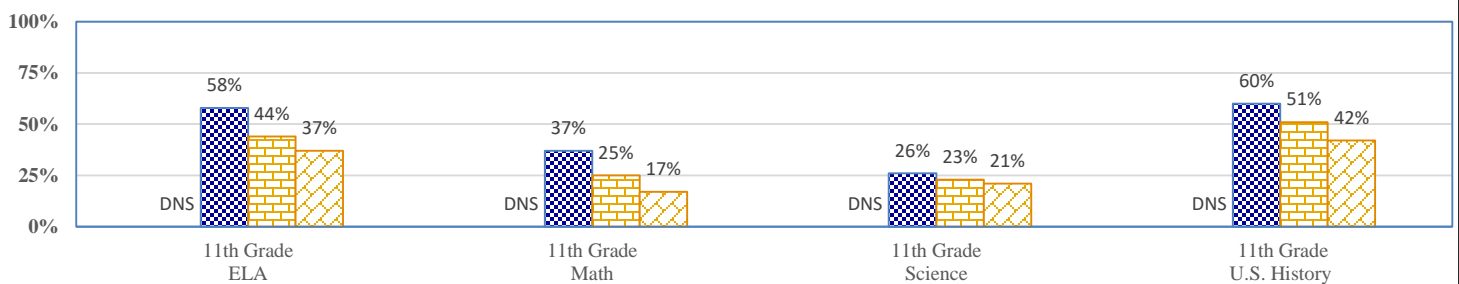
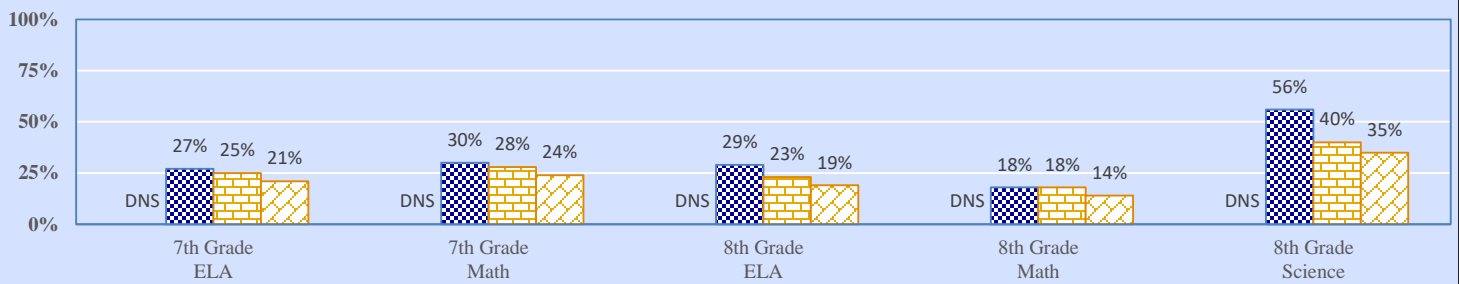
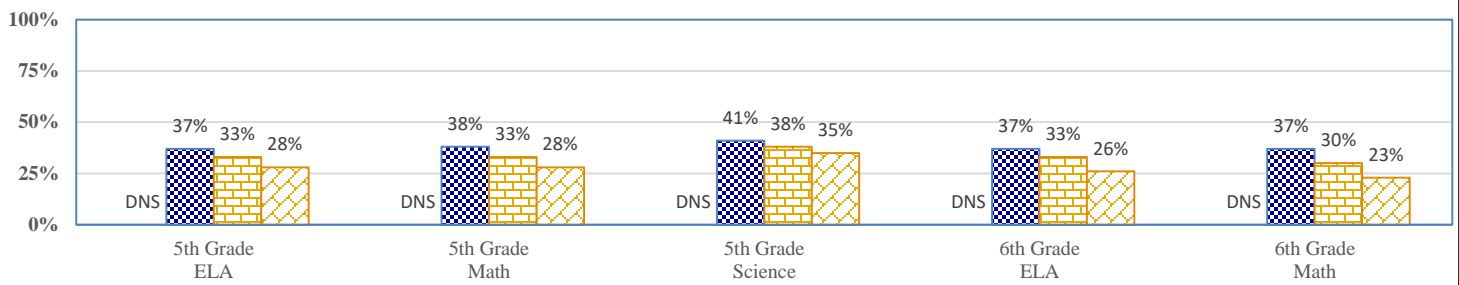
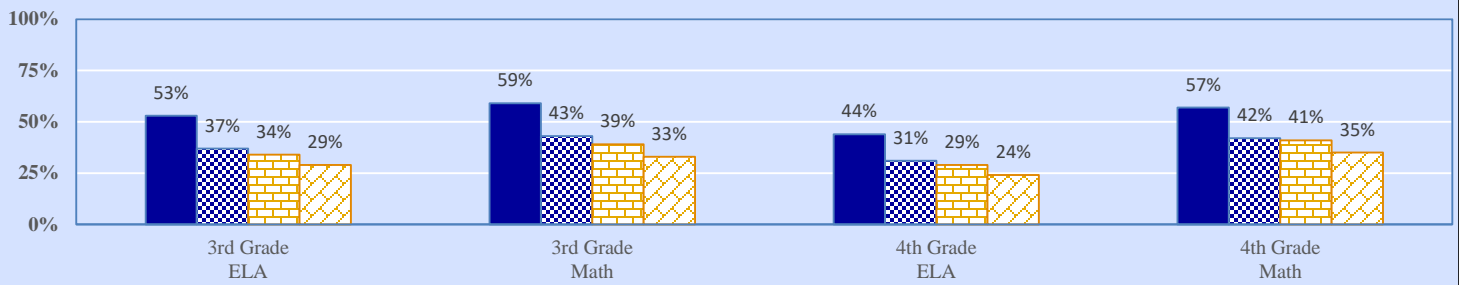
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.6%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.4%	3.7%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.6	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.9%	12.9%	15.3%
Out-of-State College-Going Rate	DNS	15.3%	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	58.0%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	19.2%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	76.9%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	290.0	200.1	28.0