# Office of Educational Quality and Accountability

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## HERALD ES (1-2)

#### COLLINSVILLE PUBLIC SCHOOLS

12918 North 129th E. Ave, Collinsville, OK 74021 Telephone: (918) 371-4173

72-1006-125

## **Community Characteristics**

### **Community Group**

## D<sub>1</sub>

#### About this District: COLLINSVILLE

Square Miles Covered by District: 63.849133 Number of School Sites in District: 6

Telephone: (918) 371-4173

1902 W. Maple Collinsville, OK 74021



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.10/	50.50/	55.00/	45.50/
Caucasian	53.1%	50.5%	55.0%	45.5%
Black	0.6%	0.9%	2.1%	7.9%
Asian	5.9%	4.8%	1.8%	2.7%
Hispanic	8.6%	9.4%	14.0%	19.8%
Native American	9.0%	13.4%	13.2%	11.2%
Two or More Races	22.9%	21.1%	13.8%	12.9%
Female	46.1%	46.5%	48.6%	48.7%
Male	53.9%	53.4%	51.4%	51.3%
Bilingual Students	6.5%	5.9%	7.0%	13.7%
Economically Disadvantaged Students	48.0%	44.3%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$40,424	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	16,287	14,891	7,801
% of Population under 18	24.5%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	76.9%	70.2%	65.7%
Average Household Income	\$102,574	\$86,429	\$84,402
Median Household Income	\$86,171	DNS	\$61,364
% of Population below Poverty	9.3%	13.2%	15.2%
Unemployment Rate	5.3%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	9.5%	11.1%
H.S. Diploma Only	30.9%	32.5%	30.8%
Some College Education but No Degree	25.9%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	24.8%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.2%	47.3%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.6	6.0	11.4	13.1
Mobility Rate (Incoming Students)	2.9%	3.4%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.3	21.0	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	129.6	98.0	91.3
Parents Attending Parent/Teacher Conference	100%	52%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.6	1.1	1.4

COLLINSVILLE - HERALD ES 72-I006-125

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		mmunity Average	C.	ate Averag
	<u>301001</u>		District	<u> </u>	Average	31	ate Averag
Fall Enrollment	490		3,111		2,767		1,300
Average Enrollment throughout the Year (ADM)	489		3,098		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	41.0%		35.3%		47.7%		59.2%
% of Students Identified as Gifted/Talented	0.0%		7.4%		10.9%		12.5%
% of Students as English Language Learners (ELL)	6.5%		4.4%		4.7%		9.9%
% of Students in Special Education	11.8%		15.3%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	27.7		157.9		148.0		70.6
Average Salary (w/ Fringe)	\$54,615		\$53,861		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	7.2%		18.5%		25.3%		24.7%
Average Years of Experience	15.7		13.3		12.5		11.9
Special Education Teachers (FTE)	3.0		21.4		19.0		8.6
Counselors (FTE)	1.0		9.4		7.7		3.6
Other Certified Professional Staff (FTE)	1.9		21.4		15.4		7.7
Administrators (FTE)	1.0		14.7		15.4		7.7
Teachers per Administrator	30.7		12.2		10.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,870		\$96,084		\$90,687		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		25.7%		50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.5%		82.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		12.7		8.2
Science	DNS		7.0		8.6		6.2
Mathematics	DNS		10.0		7.2		5.3
Computer Education	DNS		2.0		2.8		2.3
Social Studies	DNS		9.0		9.6		7.1
English Language Arts (ELA)	DNS		5.0		5.7		4.9
World Languages	DNS		2.0		4.1		2.6
Electives	DNS		27.0		31.4		21.2
Total Number of Courses Offered	DNS		71.0		82.1		57.8
Sources of District Revenues (All Funds)							
District			36.3%		41.2%		38.6%
County			3.4%		2.7%		2.4%
State Dedicated			5.9%		6.2%		6.5%
State Appropriated			43.8%		35.9%		35.4%
Federal			10.6%		13.9%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			28.7%		43.1%		60.5%
District Expenditures (Bond Funds Excluded)			20.770		43.170		00.570
		District		Community Group		Stat	e
		%	\$/ADM	% \$	/ADM	%	\$/ADM
Instruction		53.3%	\$4,943	51.7%	\$5,168	50.4%	\$5,485
Instructional Support		2.1%	\$191	3.9%	\$390	3.9%	\$430
Student Support		7.5%	\$699	7.4%	\$744	7.8%	\$847
School Administration		5 3%	\$492	5.7%	\$566	5.5%	\$596

### Data Not Shown (DNS)

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.7%

2.4%

20.4%

8.6%

\$566

\$236

\$2,038

\$10,004

\$1,365

\$862

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

\$492

\$133

\$543

\$975

\$2,277

\$9,280

5.3%

1.4%

24.5%

5.9%

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# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

