## Office of Educational Quality and Accountability

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# MARRS ES (EC-1)

#### SKIATOOK PUBLIC SCHOOLS

1100 South Osage Street, Skiatook, OK 74070 Telephone: (918) 396-2295

72-1007-110

### **Community Characteristics**

### **Community Group**

## D1

## About this District: SKIATOOK

Square Miles Covered by District: 89.646558 Number of School Sites in District: 5

Telephone: (918) 396-2295 355 South Osage Street Skiatook, OK 74070



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.3%	52.2%	55.0%	45.5%
Black	0.6%	0.3%	2.1%	7.9%
Asian	0.8%	0.5%	1.8%	2.7%
Hispanic	8.9%	7.7%	14.0%	19.8%
Native American	16.6%	18.7%	13.2%	11.2%
Two or More Races	22.7%	20.6%	13.8%	12.9%
Female	50.1%	49.4%	48.6%	48.7%
Male	49.7%	50.4%	51.4%	51.3%
Bilingual Students	0.8%	1.5%	7.0%	13.7%
Economically Disadvantaged Students	50.5%	45.6%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$49,048	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	12,804	14,891	7,801
% of Population under 18	23.5%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	78.3%	70.2%	65.7%
Average Household Income	\$79,984	\$86,429	\$84,402
Median Household Income	\$60,286	DNS	\$61,364
% of Population below Poverty	10.4%	13.2%	15.2%
Unemployment Rate	6.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.5%	11.1%
H.S. Diploma Only	35.2%	32.5%	30.8%
Some College Education but No Degree	24.6%	24.4%	22.6%
Associate's Degree	11.3%	9.1%	8.3%
Bachelor's Degree and Above	19.1%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.4%	32.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	10.7	11.4	13.1
Mobility Rate (Incoming Students)	5.6%	3.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.5	11.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	135.1	98.0	91.3
Parents Attending Parent/Teacher Conference	100%	70%	68%	70%
Patrons' Volunteer Hours per Student	1.5	0.7	1.1	1.4

SKIATOOK - MARRS ES 72-I007-110

## 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & numerismuton Characteristics	<u>School</u>		District	Gı	oup Average	<u>S1</u>	ate Averag
Fall Enrollment	471		2,296		2,767		1,300
Average Enrollment throughout the Year (ADM)	475		2,287		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	50.5%		45.6%		47.7%		59.2%
% of Students Identified as Gifted/Talented	0.0%		9.1%		10.9%		12.5%
% of Students as English Language Learners (ELL)	0.8%		1.2%		4.7%		9.9%
% of Students as English Education % of Students in Special Education	12.7%		13.0%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.770		13.070		10.070		10.270
Number of Teachers	26.1		120.3		148.0		70.6
Average Salary (w/ Fringe)	\$51,116		\$51,811		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	11.8%		27.7%		25.3%		24.7%
Average Years of Experience	12.7		12.8		12.5		11.9
Special Education Teachers (FTE)	2.0		12.0		19.0		8.6
•							
Counselors (FTE)	0.0		6.0		7.7		3.6
Other Certified Professional Staff (FTE)	1.5		9.8		15.4		7.7
Administrators (FTE)	2.1		14.8		15.4		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	13.6 \$71,971		8.9 \$84,282		10.8 \$90.687		10.3 \$93,802
High School Curriculum (Only for HS with 12th Grade)							
	DMC		CA COV		50.00/		46.20/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		64.6%		50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		22.0%		82.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.0		12.7		8.2
Science	DNS		9.0		8.6		6.2
Mathematics	DNS		7.0		7.2		5.3
Computer Education	DNS		0.0		2.8		2.3
Social Studies	DNS		11.0		9.6		7.1
English Language Arts (ELA)	DNS		7.0		5.7		4.9
World Languages	DNS		5.0		4.1		2.6
Electives	DNS		23.0		31.4		21.2
Total Number of Courses Offered	DNS		75.0		82.1		57.8
Sources of District Revenues (All Funds)							
District			38.4%		41.2%		38.6%
County			3.4%		2.7%		2.4%
State Dedicated			5.9%		6.2%		6.5%
State Appropriated			38.1%		35.9%		35.4%
Federal			14.3%		13.9%		17.1%
reuerai			14.5%		13.9%		17.170
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.4%		43.1%		60.5%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		Stat %	e \$/ADM
Instruction	_	54.5%	\$4,853	51.7%	\$5,168	50.4%	\$5,485
Instructional Support		2.0%	\$177	3.9%	\$390	3.9%	\$430
11							
Student Support		6.7%	\$601	7.4%	\$744	7.8%	\$847

#### Data Not Shown (DNS)

6.4%

2.2%

20.3%

7.9%

\$569

\$196

\$705

\$1,806

\$8,907

\$1,271

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.4%

20.4%

8.6%

\$566

\$236

\$2,038

\$862

\$10,004

\$1,365

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

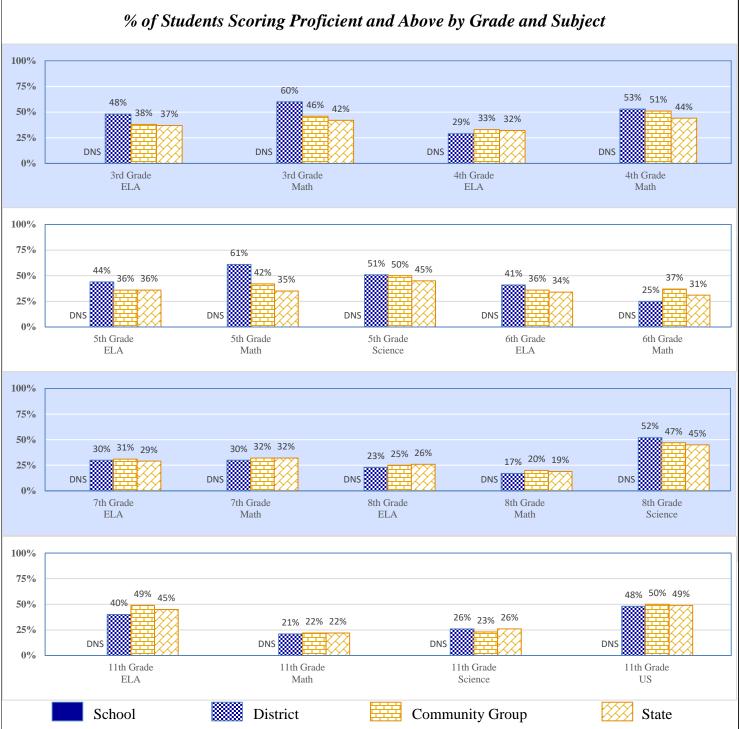
\$1,329

SKIATOOK - MARRS ES 72-I007-110

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

SKIATOOK - MARRS ES 72-I007-110

## 2022-23 Student Performance (All Students)

