Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SKIATOOK INTERMEDIATE ES (4-5)

SKIATOOK PUBLIC SCHOOLS

2200 West Oak Street, Skiatook, OK 74070 Telephone: (918) 396-5745

72-I007-120

Community Characteristics

Community Group

About this District: SKIATOOK

Square Miles Covered by District: 89.646558 Number of School Sites in District: 5 Telephone: (918) 396-5745

355 South Osage Street Skiatook, OK 74070



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.70/	52.20/	55 ON/	45 50/
Caucasian	52.7%	52.2%	55.0%	45.5%
Black	0.3%	0.3%	2.1%	7.9%
Asian	0.3%	0.5%	1.8%	2.7%
Hispanic	6.7%	7.7%	14.0%	19.8%
Native American	20.0%	18.7%	13.2%	11.2%
Two or More Races	20.0%	20.6%	13.8%	12.9%
Female	46.3%	49.4%	48.6%	48.7%
Male	53.0%	50.4%	51.4%	51.3%
Bilingual Students	1.6%	1.5%	7.0%	13.7%
Economically Disadvantaged Students	47.6%	45.6%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$49,048	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	12,804	14,891	7,801
% of Population under 18	23.5%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	78.3%	70.2%	65.7%
Average Household Income	\$79,984	\$86,429	\$84,402
Median Household Income	\$60,286	DNS	\$61,364
% of Population below Poverty	10.4%	13.2%	15.2%
Unemployment Rate	6.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.5%	11.1%
H.S. Diploma Only	35.2%	32.5%	30.8%
Some College Education but No Degree	24.6%	24.4%	22.6%
Associate's Degree	11.3%	9.1%	8.3%
Bachelor's Degree and Above	19.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.7	11.4	13.1
Mobility Rate (Incoming Students)	5.0%	3.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.0	11.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	135.1	98.0	91.3
Parents Attending Parent/Teacher Conference	94%	70%	68%	70%
Patrons' Volunteer Hours per Student	1.0	0.7	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		Division	C	Community		4 - 4 - A
	School		<u>District</u>	GI	oup Average	<u> </u>	tate Avera
Fall Enrollment	315		2,296		2,767		1,300
Average Enrollment throughout the Year (ADM)	317		2,287		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	47.6%		45.6%		47.7%		59.2%
% of Students Identified as Gifted/Talented	16.5%		9.1%		10.9%		12.5%
% of Students as English Language Learners (ELL)	1.0%		1.2%		4.7%		9.99
% of Students in Special Education	17.5%		13.0%		16.0%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.1		120.3		148.0		70.
Average Salary (w/ Fringe)	\$51,479		\$51,811		\$54,184		\$55,09
% of Teachers with Advanced Degree(s)	31.1%		27.7%		25.3%		24.79
Average Years of Experience	11.1		12.8		12.5		11.
Special Education Teachers (FTE)	2.0		12.1		19.0		8.
Counselors (FTE)	1.0		6.0		7.7		3.
Other Certified Professional Staff (FTE)	3.0		9.8		15.4		7.
Administrators (FTE)	1.3		14.8		15.4		7.
Teachers per Administrator	13.5		8.9		10.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$78,759		\$84,282		\$90,687		\$93,80
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		64.6% 22.0%		50.9% 82.8%		46.3° 95.6°
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.0		12.7		8.
Science	DNS		9.0		8.6		6.
Mathematics	DNS		7.0		7.2		5.
Computer Education	DNS		0.0		2.8		2.
Social Studies	DNS		11.0		9.6		7.
English Language Arts (ELA)	DNS		7.0		5.7		4.
World Languages Electives	DNS DNS		5.0 23.0		4.1 31.4		2. 21.
Total Number of Courses Offered	DNS		75.0		82.1		57.
ources of District Revenues (All Funds)							
District			38.4%		41.2%		38.69
County			3.4%		2.7%		2.49
State Dedicated State Appropriated			5.9% 38.1%		6.2% 35.9%		6.59 35.49
State Appropriated Federal			14.3%		13.9%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.4%				60.5
istrict Expenditures (Bond Funds Excluded)			30.4%		43.1%		00.5
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
instruction		54.5%	\$4,853	51.7%	\$5,168	50.4%	\$5,48
Instructional Support		2.0%	\$177	3.9%	\$390	3.9%	\$43
Student Support		6.7%	\$601	7.4%	\$744	7.8%	\$84
~							
School Administration		6.4%	\$569	5.7%	\$566	5.5%	\$59

2.2%

20.3%

7.9%

\$196

\$1,806

\$8,907

\$1,271

\$705

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.4%

20.4%

8.6%

\$236

\$2,038

\$862

\$10,004

\$1,365

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

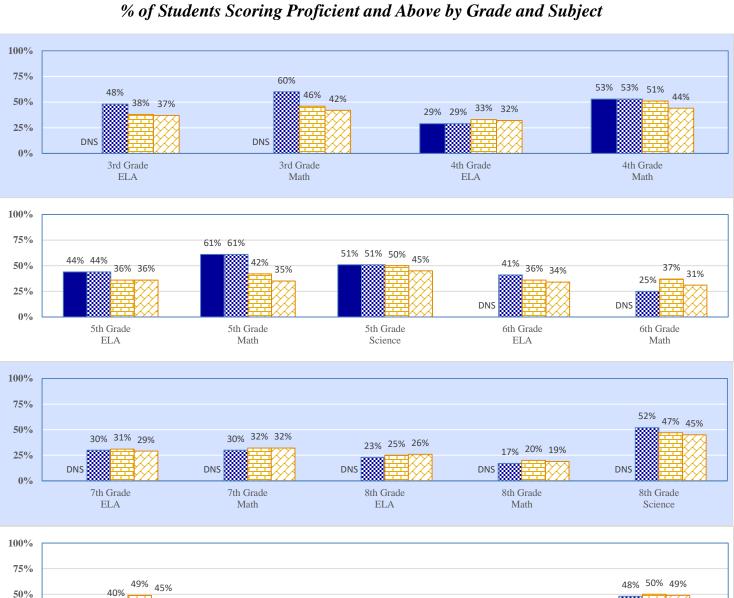
\$1,329

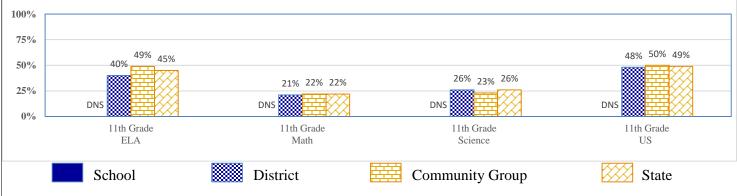
\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

