



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SPERRY MS (6-8)

SPERRY PUBLIC SCHOOLS

400 West Main Street, Sperry, OK 74073

Telephone: (918) 288-7213

72-1008-505

Community Characteristics

Community Group

E1

About this District:

SPERRY

Square Miles Covered by District: 57.009361

Number of School Sites in District: 3

Telephone: (918) 288-7213

400 West Main Street

Sperry, OK 74073



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.7%	50.1%	58.9%	45.5%
Black	0.4%	1.0%	3.1%	7.9%
Asian	1.7%	1.7%	1.0%	2.7%
Hispanic	12.5%	10.9%	9.6%	19.8%
Native American	21.6%	20.8%	14.2%	11.2%
Two or More Races	12.1%	15.4%	13.1%	12.9%
Female	44.8%	48.2%	47.9%	48.7%
Male	55.2%	51.8%	52.0%	51.3%
Bilingual Students	9.5%	6.3%	4.2%	13.7%
Economically Disadvantaged Students	58.6%	57.6%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$40,157	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,626	6,526	7,801
% of Population under 18	23.5%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	69.6%	72.1%	65.7%
Average Household Income	\$89,876	\$88,442	\$84,402
Median Household Income	\$64,675	DNS	\$61,364
% of Population below Poverty	12.8%	11.6%	15.2%
Unemployment Rate	4.0%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.4%	11.1%
H.S. Diploma Only	39.2%	35.6%	30.8%
Some College Education but No Degree	23.2%	22.9%	22.6%
Associate's Degree	7.5%	7.9%	8.3%
Bachelor's Degree and Above	19.9%	24.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	63.7%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.9	13.8	10.4	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	67%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	232	1,081	1,372	1,300
Average Enrollment throughout the Year (ADM)	235	1,076	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	58.6%	57.5%	43.4%	59.2%
% of Students Identified as Gifted/Talented	13.4%	11.5%	11.7%	12.5%
% of Students as English Language Learners (ELL)	8.2%	4.3%	2.7%	9.9%
% of Students in Special Education	20.3%	18.6%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	51.4	78.1	70.6
Average Salary (w/ Fringe)	\$53,569	\$54,778	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	14.3%	18.2%	22.3%	24.7%
Average Years of Experience	19.4	18.6	13.8	11.9
Special Education Teachers (FTE)	1.5	6.3	8.0	8.6
Counselors (FTE)	0.8	2.0	4.0	3.6
Other Certified Professional Staff (FTE)	1.1	6.8	6.6	7.7
Administrators (FTE)	1.2	5.0	7.9	7.7
Teachers per Administrator	11.2	11.5	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,954	\$98,522	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.8%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	3.0	2.3	2.3
Social Studies	DNS	7.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	18.0	21.9	21.2
Total Number of Courses Offered	DNS	50.0	63.7	57.8

Sources of District Revenues (All Funds)

District	30.9%	40.6%	38.6%
County	3.3%	3.2%	2.4%
State Dedicated	10.8%	10.7%	6.5%
State Appropriated	42.2%	32.2%	35.4%
Federal	12.8%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.4%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$5,482	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	3.0%	\$300	2.8%	\$292	3.9%	\$430
Student Support	4.3%	\$425	6.8%	\$710	7.8%	\$847
School Administration	5.2%	\$509	5.7%	\$592	5.5%	\$596
District Administration	3.0%	\$298	3.7%	\$389	3.0%	\$322
District Support	21.6%	\$2,132	20.7%	\$2,164	20.3%	\$2,214
Other	7.3%	\$716	9.1%	\$958	9.1%	\$993
Total		\$9,861		\$10,479		\$10,888
Debt Service in Addition to Above		\$947		\$915		\$1,329

◆ **Data Not Shown (DNS)** ◆

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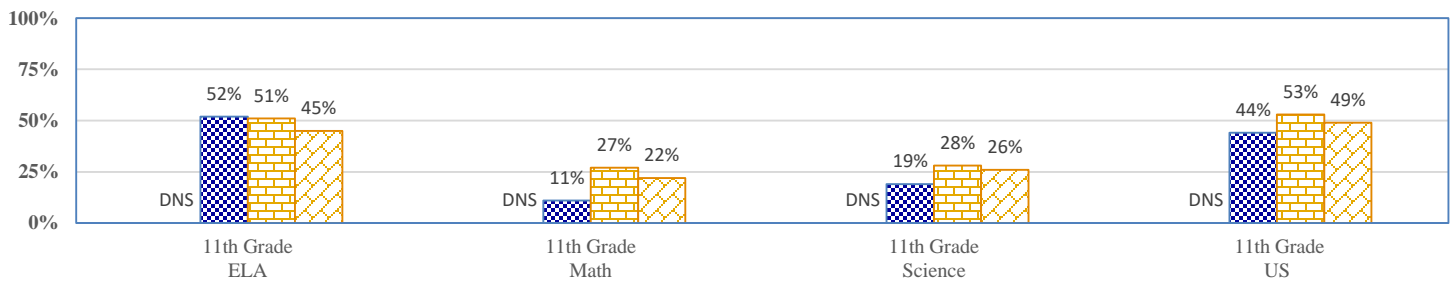
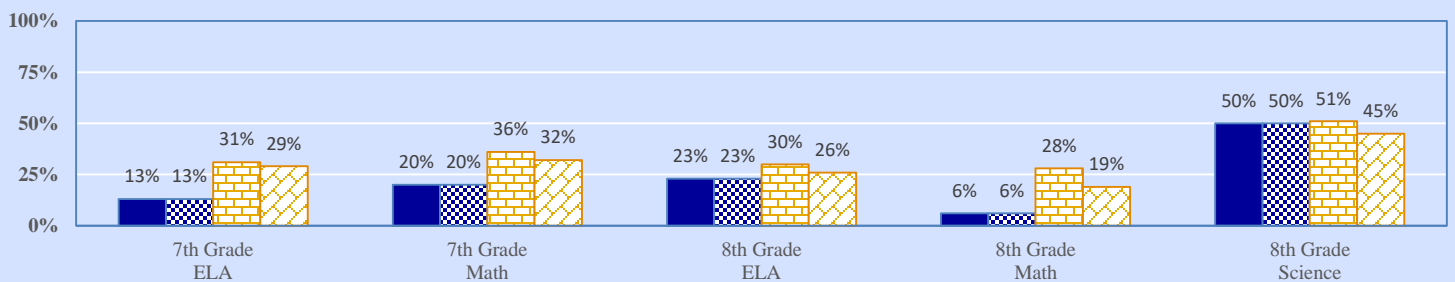
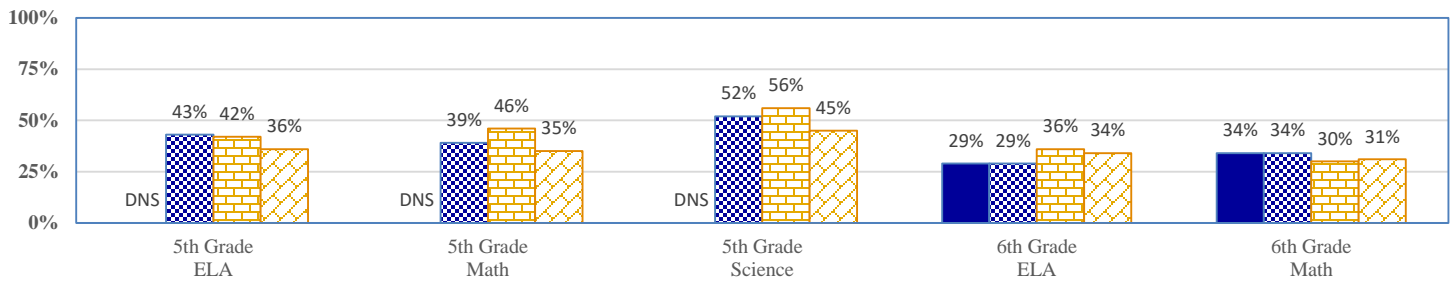
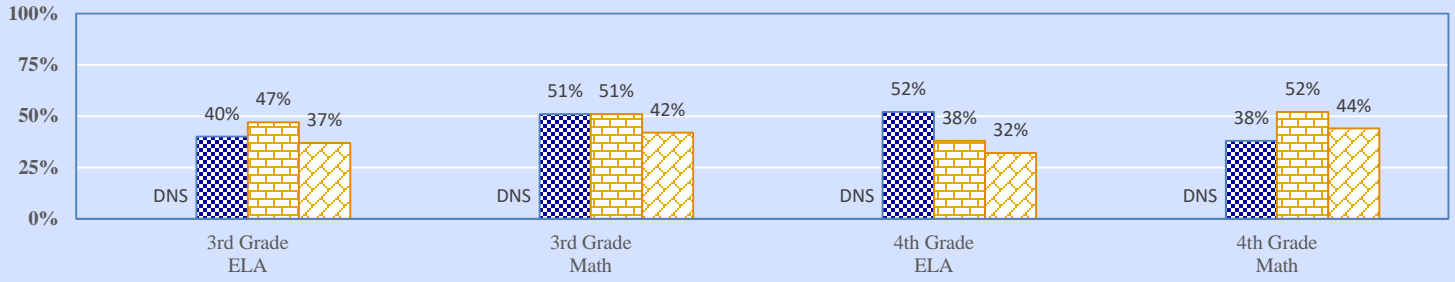
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

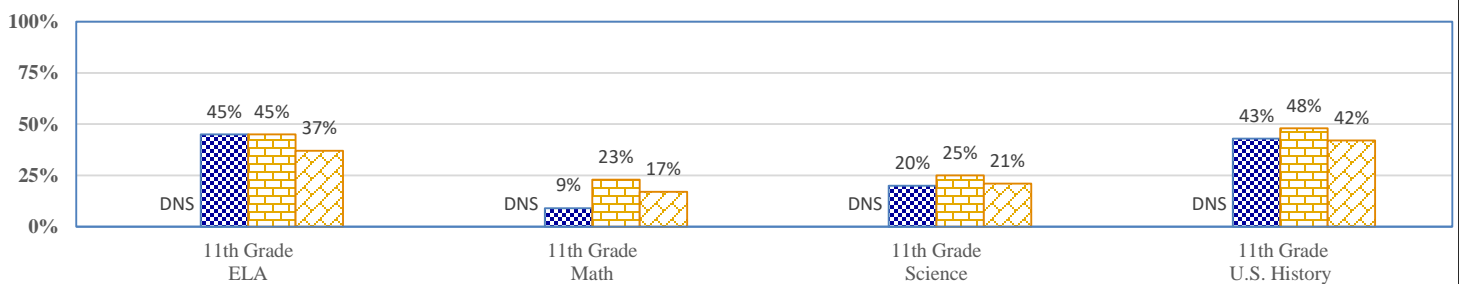
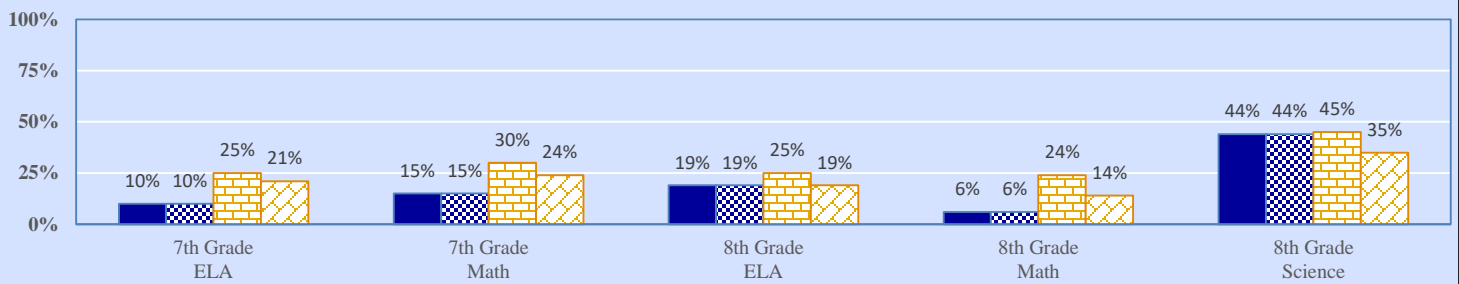
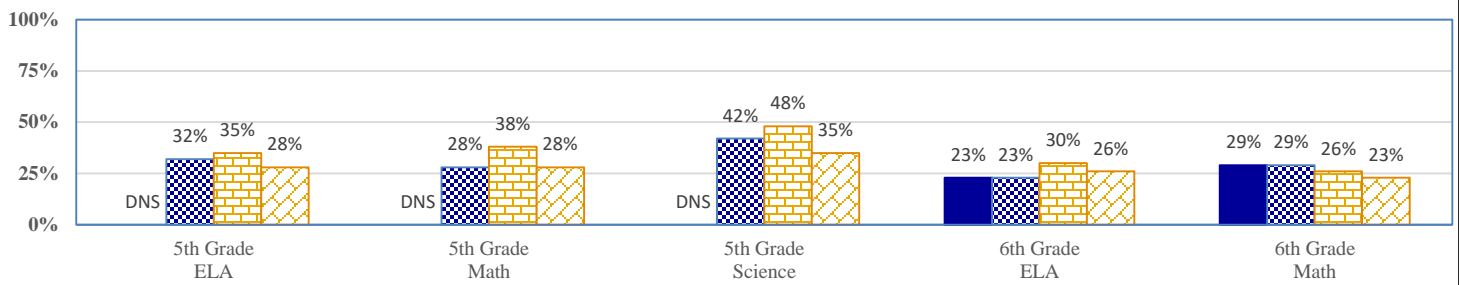
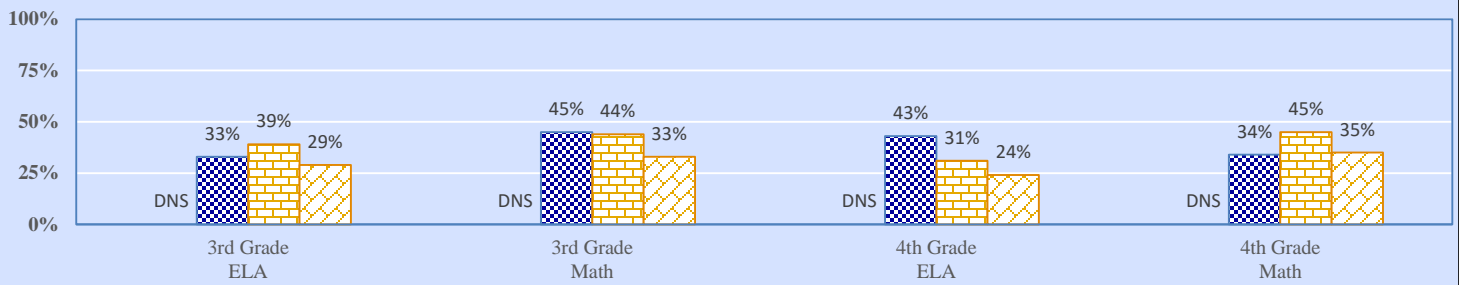
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	83.3%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.4%	2.3%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.3%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	DNS	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.3%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.8%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	17.0	29.1	28.0