



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### PETERS ES (EC-5)

#### UNION PUBLIC SCHOOLS

2900 West College Street, Broken Arrow, OK 74012  
Telephone: (918) 357-4338

72-1009-125

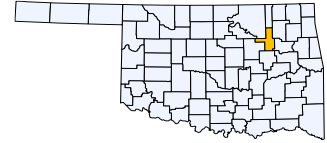
## Community Characteristics

### Community Group

**B2**

#### About this District:

**UNION**  
Square Miles Covered by District: 27.364487  
Number of School Sites in District: 17  
Telephone: (918) 357-4338  
8506 E. 61 Street  
Tulsa, OK 74133



County: TULSA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 44.0%  | 24.1%    | 25.8%                   | 45.5%         |
| Black  | 10.1%  | 15.0%    | 19.8%                   | 7.9%          |
| Asian  | 5.8%   | 7.3%     | 4.9%                    | 2.7%          |
| Hispanic   | 20.3%  | 39.6%    | 34.2%                   | 19.8%         |
| Native American                                    | 5.8%   | 3.8%     | 3.2%                    | 11.2%         |
| Two or More Races                                  | 14.1%  | 10.2%    | 12.0%                   | 12.9%         |
| Female   | 50.0%  | 49.9%    | 49.2%                   | 48.7%         |
| Male   | 50.0%  | 50.1%    | 50.8%                   | 51.3%         |
| Bilingual Students                                 | 14.7%  | 39.6%    | 27.6%                   | 13.7%         |
| Economically Disadvantaged Students                | 53.2%  | 70.9%    | 70.3%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$64,449 | \$55,452                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 85,662   | 98,273                  | 7,801         |
| % of Population under 18                                  | 24.7%    | 24.3%                   | 23.9%         |
| % of Children under 18 Living in Married-Couple Household | 62.3%    | 57.9%                   | 65.7%         |
| Average Household Income                                  | \$97,794 | \$80,666                | \$84,402      |
| Median Household Income                                   | \$67,459 | DNS                     | \$61,364      |
| % of Population below Poverty                             | 13.4%    | 15.8%                   | 15.2%         |
| Unemployment Rate   | 5.4%     | 5.6%                    | 4.9%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 10.1%    | 10.8%                   | 11.1%         |
| H.S. Diploma Only   | 25.3%    | 27.0%                   | 30.8%         |
| Some College Education but No Degree                      | 22.2%    | 24.1%                   | 22.6%         |
| Associate's Degree  | 9.3%     | 8.4%                    | 8.3%          |
| Bachelor's Degree and Above                               | 33.1%    | 29.7%                   | 27.3%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 43.7%  | 62.5%    | 64.7%                   | 47.9%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 10.9   | 15.7     | 14.7                    | 13.1          |
| Mobility Rate (Incoming Students)                                     | 3.4%   | 7.1%     | 14.5%                   | 10.3%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 12.1   | 15.2     | 9.6                     | 12.7          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 51.3     | 93.5                    | 91.3          |
| Parents Attending Parent/Teacher Conference                           | 95%    | 74%      | 68%                     | 70%           |
| Patrons' Volunteer Hours per Student                                  | 1.2    | 1.5      | 0.7                     | 1.4           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District  | Community<br>Group Average | State Average |
|--|-----------|-----------|----------------------------|---------------|
| Fall Enrollment  | 434       | 14,890    | 15,925                     | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 432       | 14,843    | 15,806                     | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 53.2%     | 70.9%     | 75.9%                      | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 15.7%     | 18.5%     | 14.7%                      | 12.5%         |
| % of Students as English Language Learners (ELL)               | 12.2%     | 28.7%     | 20.4%                      | 9.9%          |
| % of Students in Special Education                             | 11.3%     | 14.0%     | 16.4%                      | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                            |               |
| Number of Teachers   | 23.7      | 762.4     | 857.8                      | 70.6          |
| Average Salary (w/ Fringe)                                     | \$55,594  | \$56,304  | \$55,908                   | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 12.7%     | 23.2%     | 26.1%                      | 24.7%         |
| Average Years of Experience                                    | 11.2      | 10.2      | 10.2                       | 11.9          |
| Special Education Teachers (FTE)                               | 1.0       | 92.4      | 124.5                      | 8.6           |
| Counselors (FTE)   | 1.0       | 41.0      | 49.2                       | 3.6           |
| Other Certified Professional Staff (FTE)                       | 3.7       | 109.1     | 116.3                      | 7.7           |
| Administrators (FTE)   | 1.0       | 70.9      | 84.6                       | 7.7           |
| Teachers per Administrator                                     | 24.7      | 12.1      | 11.6                       | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$109,621 | \$112,100 | \$89,472                   | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 34.3% | 43.1% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 90.5% | 77.8% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 25.0  | 29.7  | 8.2   |
| Science  | DNS | 15.0  | 13.7  | 6.2   |
| Mathematics  | DNS | 11.0  | 9.3   | 5.3   |
| Computer Education   | DNS | 1.0   | 4.1   | 2.3   |
| Social Studies   | DNS | 15.0  | 16.9  | 7.1   |
| English Language Arts (ELA)                                    | DNS | 7.0   | 6.9   | 4.9   |
| World Languages  | DNS | 4.0   | 9.7   | 2.6   |
| Electives  | DNS | 46.0  | 50.1  | 21.2  |
| Total Number of Courses Offered                                | DNS | 124.0 | 140.4 | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 49.1% | 39.2% | 38.6% |
| County   | 2.5%  | 2.4%  | 2.4%  |
| State Dedicated  | 4.0%  | 4.4%  | 6.5%  |
| State Appropriated   | 30.1% | 37.4% | 35.4% |
| Federal  | 14.3% | 16.5% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 96.0% | 78.7% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 41.1%    | \$5,067  | 47.9%           | \$5,379  | 50.4% | \$5,485  |
| Instructional Support             | 4.0%     | \$497    | 3.7%            | \$415    | 3.9%  | \$430    |
| Student Support                   | 6.7%     | \$833    | 8.1%            | \$906    | 7.8%  | \$847    |
| School Administration             | 5.8%     | \$713    | 5.2%            | \$579    | 5.5%  | \$596    |
| District Administration           | 1.8%     | \$221    | 2.2%            | \$243    | 3.0%  | \$322    |
| District Support                  | 19.6%    | \$2,415  | 20.2%           | \$2,269  | 20.3% | \$2,214  |
| Other                             | 21.0%    | \$2,594  | 12.7%           | \$1,428  | 9.1%  | \$993    |
| Total                             |          | \$12,340 |                 | \$11,220 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$1,841  |                 | \$1,575  |       | \$1,329  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

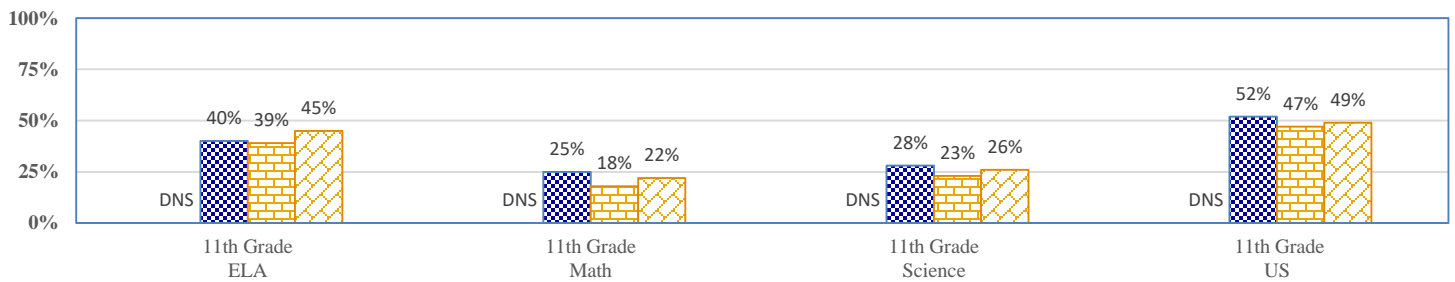
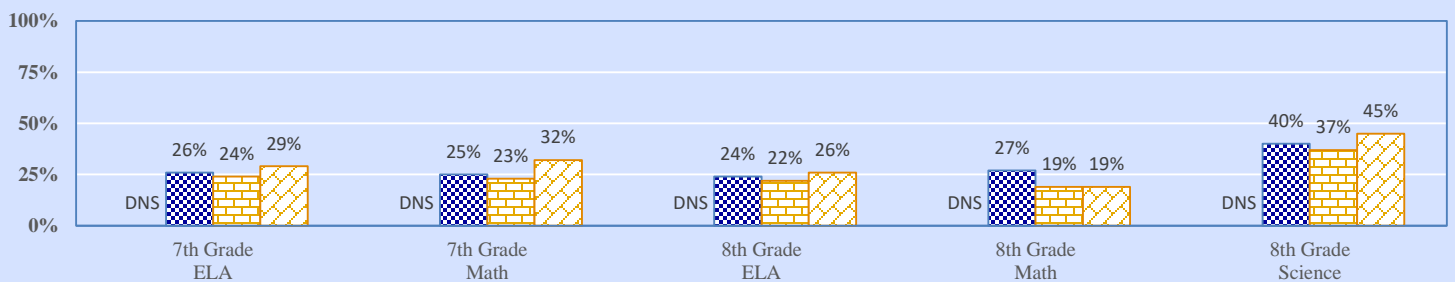
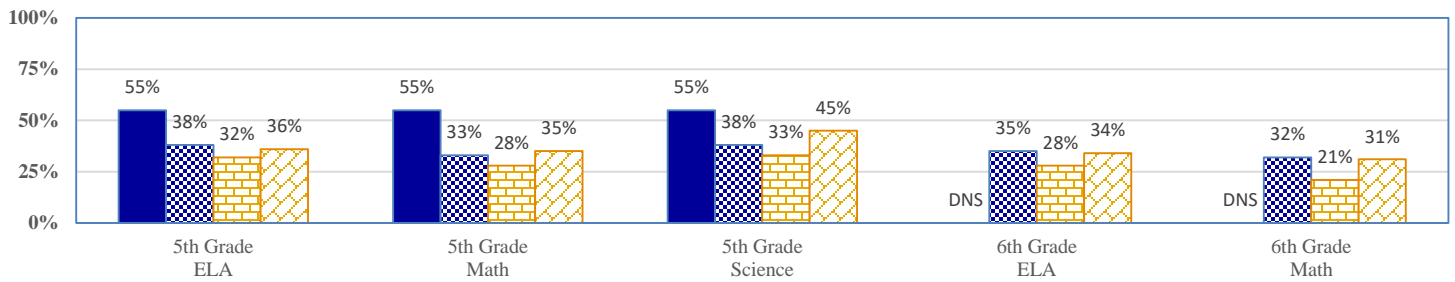
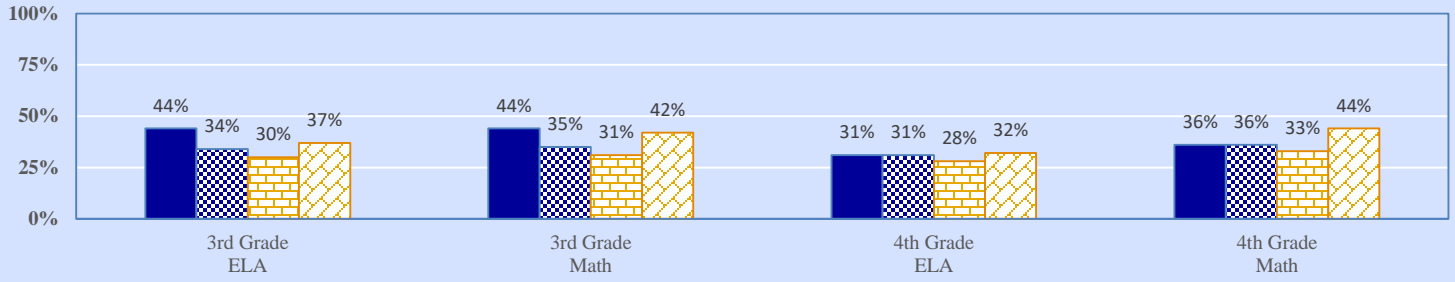
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

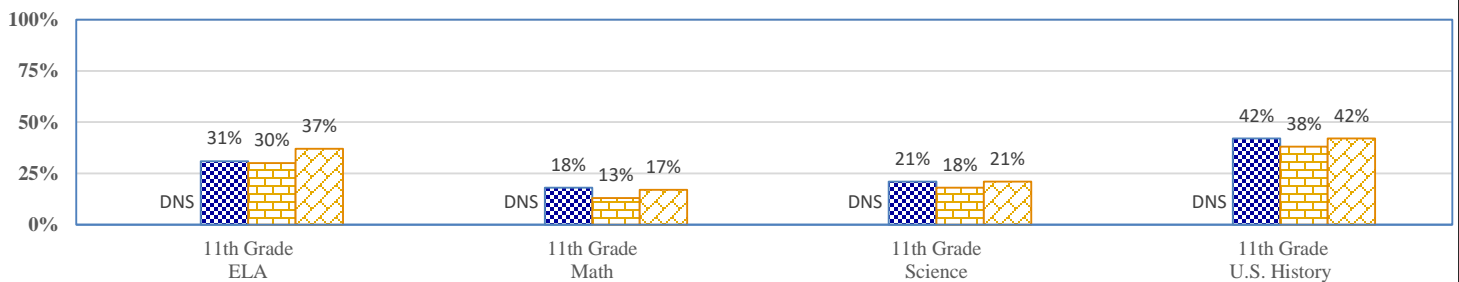
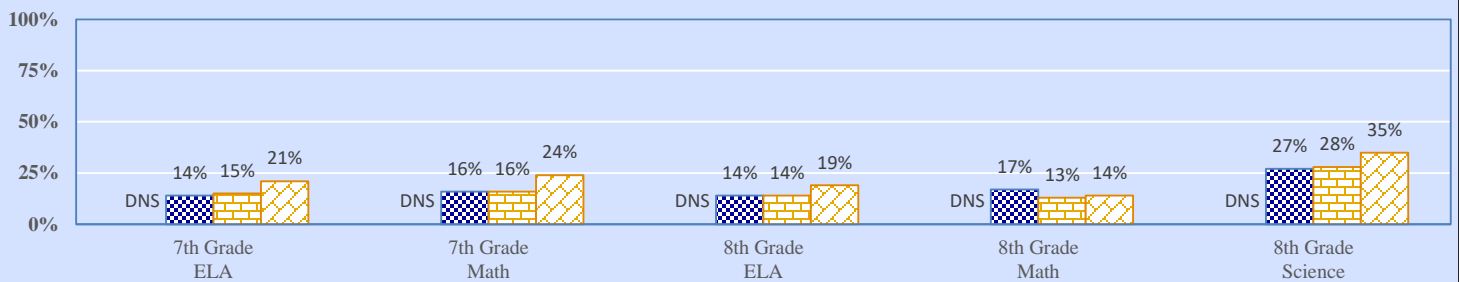
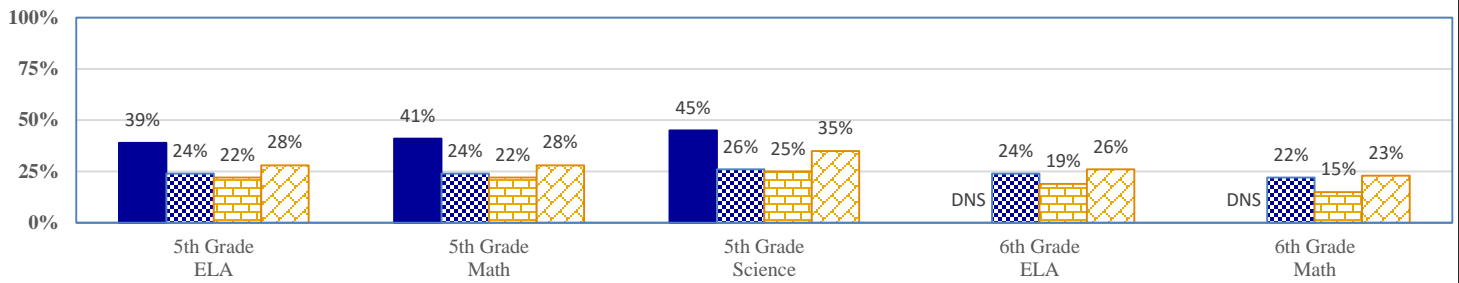
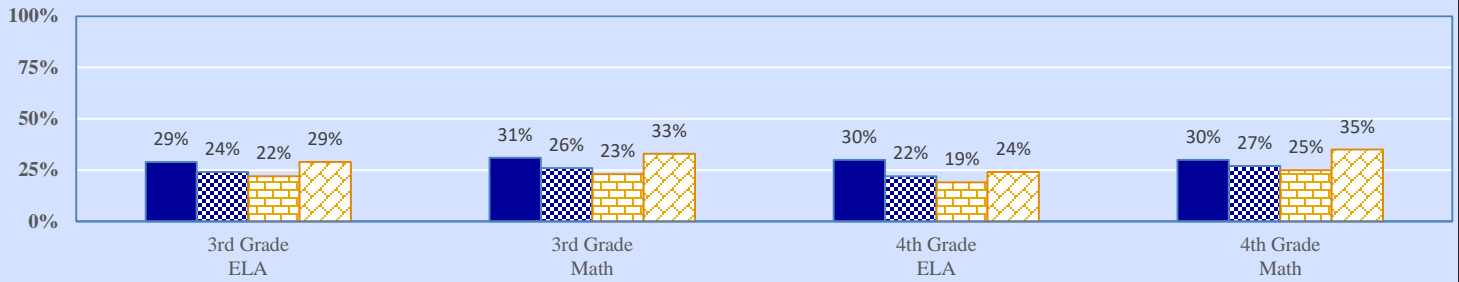
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 94.8%    | 91.6%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 3.7%     | 5.6%                    | 5.0%                      |
| Average GPA of HS Seniors  | DNS         | 2.8      | 3.0                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 18.6     | 17.3                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 15.8%    | 16.8%                   | 15.3%                     |
| Out-of-State College-Going Rate  | DNS         | 7.0%     | 6.3%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)  | DNS         | 49.8%    | 39.5%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 26.8%    | 23.6%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)  | DNS         | 72.9%    | 68.6%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 343.0    | 132.6                   | 28.0                      |