Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ATOR ES (EC-5)

OWASSO PUBLIC SCHOOLS

1500 N. Ash, Owasso, OK 74055 Telephone: (918) 272-2204

72-I011-110

Community Characteristics

Community Group

About this District: OWASSO

Square Miles Covered by District: 72.435632 Number of School Sites in District: 13

Telephone: (918) 272-2204 1501 North Ash Street Owasso, OK 74055



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.4%	54.5%	58.6%	45.5%
Black	4.8%	3.8%	4.7%	7.9%
Asian	5.0%	6.0%	3.9%	2.7%
Hispanic	22.8%	13.9%	13.3%	19.8%
Native American	5.0%	7.2%	6.0%	11.2%
Two or More Races	16.8%	14.6%	13.5%	12.9%
Female	52.4%	48.1%	48.3%	48.7%
Male	47.6%	51.9%	51.7%	51.3%
Bilingual Students	23.1%	9.4%	8.3%	13.7%
Economically Disadvantaged Students	70.7%	33.7%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$69,609	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	56,697	40,589	7,801
% of Population under 18	26.1%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	72.9%	74.5%	65.7%
Average Household Income	\$108,685	\$104,030	\$84,402
Median Household Income	\$86,132	DNS	\$61,364
% of Population below Poverty	6.7%	10.0%	15.2%
Unemployment Rate	4.1%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	5.9%	11.1%
H.S. Diploma Only	24.9%	23.7%	30.8%
Some College Education but No Degree	24.5%	21.7%	22.6%
Associate's Degree	10.2%	8.7%	8.3%
Bachelor's Degree and Above	35.2%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.5%	42.0%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	11.1	11.2	13.1
Mobility Rate (Incoming Students)	5.8%	13.6%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.2	25.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	4,901.0	166.3	91.3
Parents Attending Parent/Teacher Conference	100%	60%	73%	70%
Patrons' Volunteer Hours per Student	0.0	1.4	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School	Distric	Community <u>Group Average</u>	State Aver
Fall Enrollment	416	9,802	2 7,007	1,300
Average Enrollment throughout the Year (ADM)	414	9,78	,	1,292
% of Students Eligible for Free/Reduced Lunch	67.8%	32.4%		59.2%
% of Students Identified as Gifted/Talented	0.5%	6.2%		12.5%
% of Students atchined as Gried Falcined % of Students as English Language Learners (ELL)	21.2%			9.9%
% of Students as English Language Learners (ELL) % of Students in Special Education	12.3%			16.2%
	12.570	11.0%	14.6%	10.27
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	22.7	470.6	247.6	70
	22.7	479.8		70.0
Average Salary (w/ Fringe)	\$57,136	\$57,40		\$55,094
% of Teachers with Advanced Degree(s)	26.4%	27.6%		24.79
Average Years of Experience	13.2	12.7		11.
Special Education Teachers (FTE)	2.0	51.5	5 44.0	8.
Counselors (FTE)	1.0	22.0	5 16.9	3.
Other Certified Professional Staff (FTE)	5.8	57.5	41.3	7.
Administrators (FTE)	2.0	52.2	2 35.2	7.
Feachers per Administrator	12.3	10.2	2 11.1	10.
Average Salary (w/ Fringe) per Administrative FTE	\$86,126	\$98,950	\$95,104	\$93,80
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	29.1% 80.7%		46.39 95.69
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0		8.
Science	DNS	19.0		6.
Mathematics	DNS	12.0		5
Computer Education	DNS	6.0	3.3	2.
Social Studies	DNS	18.0	13.2	7.
English Language Arts (ELA)	DNS	8.0	7.3	4.
World Languages	DNS	8.0	6.9	2.
Electives	DNS	35.0	39.1	21.
Total Number of Courses Offered	DNS	131.0	112.3	57.
Sources of District Revenues (All Funds)	DAG	131.	, 112.3	J
District		52.9%	48.9%	38.6
County		3.3%	3.1%	2.49
State Dedicated		5.3%	6.4%	6.59
State Appropriated		29.6%	32.6%	35.49
ederal		8.9%	9.0%	17.19
		80.5%	79.0%	60.5
stimated % of Bonding Capacity Utilized (Estimate of Needs)				
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		District	Community Group	State
			1 1	
	_	District % \$/ADM 51.5% \$4,299	% \$/ADM	State % \$/ADI 50.4% \$5,48

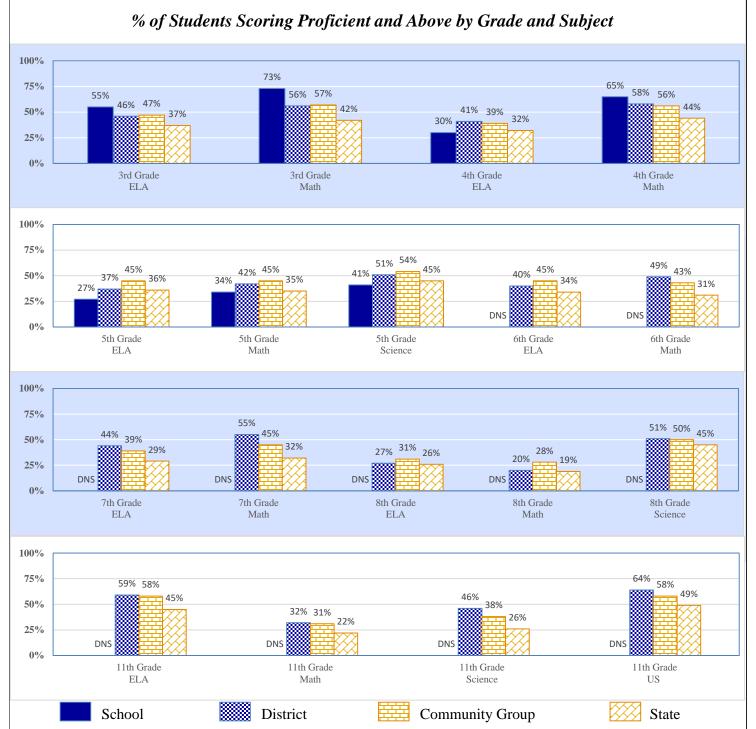
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$4,299	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	4.0%	\$337	3.8%	\$339	3.9%	\$430
Student Support	8.2%	\$687	8.1%	\$714	7.8%	\$847
School Administration	6.3%	\$528	6.0%	\$528	5.5%	\$596
District Administration	2.3%	\$190	2.3%	\$200	3.0%	\$322
District Support	21.8%	\$1,815	20.0%	\$1,770	20.3%	\$2,214
Other	5.9%	\$488	7.0%	\$623	9.1%	\$993
Total	_	\$8,344		\$8,854		\$10,888
Debt Service in Addition to Above		\$2,353		\$2,015		\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

