

2023 SCHOOL PROFILES

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LARKIN BAILEY ES (EC-5)

OWASSO PUBLIC SCHOOLS 10221 E. 96th St. N., Owasso, OK 74055 Telephone: (918) 272-5399

72-1011-130

Community Characteristics

Community Group C1	About this District: OWASSO Square Miles Covered by District: 72.435632 Number of School Sites in District: 13 Telephone: (918) 272-5399 1501 North Ash Street Owasso, OK 74055	County: TULSA		
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enroll	ment:			
Caucasian	52.1%	54.5%	58.6%	45.5%
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Black	3.0%	3.8%	4.7%	7.9%
Asian	7.2%	6.0%	3.9%	2.7%
Hispanic	12.4%	13.9%	13.3%	19.8%
Native American	7.4%	7.2%	6.0%	11.2%
Two or More Races	17.9%	14.6%	13.5%	12.9%
Female	40.7%	48.1%	48.3%	48.7%
Male	59.3%	51.9%	51.7%	51.3%
Bilingual Students	7.0%	9.4%	8.3%	13.7%
Economically Disadvantaged Students	29.5%	33.7%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$69,609	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Description	56 607	40.500	7.001
District Population	56,697	40,589	7,801
% of Population under 18	26.1%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	72.9%	74.5%	65.7%
Average Household Income	\$108,685	\$104,030	\$84,402
Median Household Income	\$86,132	DNS	\$61,364
% of Population below Poverty	6.7%	10.0%	15.2%
Unemployment Rate	4.1%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	5.9%	11.1%
H.S. Diploma Only	24.9%	23.7%	30.8%
Some College Education but No Degree	24.5%	21.7%	22.6%
Associate's Degree	10.2%	8.7%	8.3%
Bachelor's Degree and Above	35.2%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.1%	42.0%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.1	11.2	13.1
Mobility Rate (Incoming Students)	5.3%	13.6%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	67.7	25.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	4,901.0	166.3	91.3
Parents Attending Parent/Teacher Conference	98%	60%	73%	70%
Patrons' Volunteer Hours per Student	0.9	1.4	1.4	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

72-I011-130

2022-23 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	474	9,802	7,007	1,300
Average Enrollment throughout the Year (ADM)	475	9,781	6,987	1,292
% of Students Eligible for Free/Reduced Lunch	28.3%	32.4%	35.6%	59.2%
% of Students Identified as Gifted/Talented	3.4%	6.2%	14.8%	12.5%
% of Students as English Language Learners (ELL)	6.1%	6.5%	5.3%	9.9%
% of Students in Special Education	16.2%	11.6%	14.6%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.8	479.8	347.6	70.6
Average Salary (w/ Fringe)	\$58,888	\$57,401	\$56,381	\$55,094
% of Teachers with Advanced Degree(s)	18.9%	27.6%	25.6%	24.7%
Average Years of Experience	15.2	12.7	11.8	11.9
Special Education Teachers (FTE)	2.0	51.5	44.0	8.6
Counselors (FTE)	1.0	22.6	16.9	3.6
Other Certified Professional Staff (FTE)	4.3	57.5	41.3	7.7
Administrators (FTE)	1.4	52.2	35.2	7.7
Teachers per Administrator	19.7	10.2	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,539	\$98,950	\$95,104	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.1%	39.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.7%	81.9%	95.6%
Average HS Course Offerings by Site	2110	001170	011970	2010/10
Non-electives:				
Fine Arts	DNS	25.0	19.3	8.2
Science	DNS	19.0	13.8	6.2
Mathematics	DNS	12.0	9.3	5.3
Computer Education	DNS	6.0	3.3	2.3
Social Studies	DNS	18.0	13.2	7.1
English Language Arts (ELA)	DNS	8.0	7.3	4.9
World Languages	DNS	8.0	6.9	2.6
Electives	DNS	35.0	39.1	21.2
Total Number of Courses Offered	DNS	131.0	112.3	57.8

Sources of District Revenues (All Funds)

District	52.9%	48.9%	38.6%
County	3.3%	3.1%	2.4%
State Dedicated	5.3%	6.4%	6.5%
State Appropriated	29.6%	32.6%	35.4%
Federal	8.9%	9.0%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.5%	79.0%	60.5%

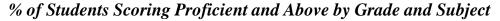
District Expenditures (Bond Funds Excluded)

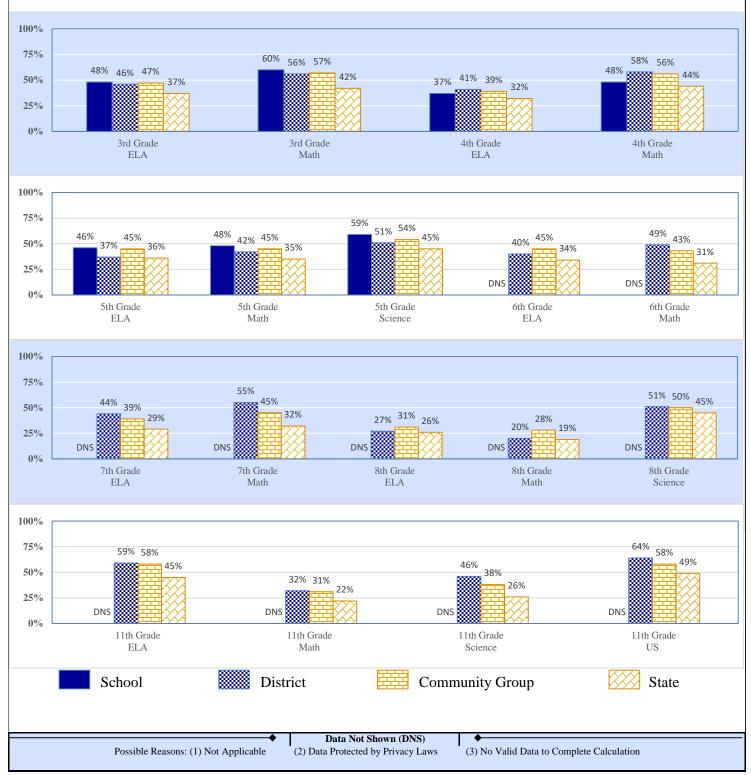
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$4,299	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	4.0%	\$337	3.8%	\$339	3.9%	\$430
Student Support	8.2%	\$687	8.1%	\$714	7.8%	\$847
School Administration	6.3%	\$528	6.0%	\$528	5.5%	\$596
District Administration	2.3%	\$190	2.3%	\$200	3.0%	\$322
District Support	21.8%	\$1,815	20.0%	\$1,770	20.3%	\$2,214
Other	5.9%	\$488	7.0%	\$623	9.1%	\$993
Total		\$8,344		\$8,854		\$10,888
Debt Service in Addition to Above		\$2,353		\$2,015		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

