## Office of Educational Quality and Accountability

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## OWASSO 8TH GRADE CTR (8-8)

#### OWASSO PUBLIC SCHOOLS

13901 E. 86th St. N., Owasso, OK 74055 Telephone: (918) 272-6274

72-I011-610

## **Community Characteristics**

## **Community Group**

**C1** 

#### About this District: OWASSO

Square Miles Covered by District: 72.435632 Number of School Sites in District: 13

Telephone: (918) 272-6274 1501 North Ash Street Owasso, OK 74055



County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.8%	54.5%	58.6%	45.5%
Black	4.5%	3.8%	4.7%	7.9%
Asian	4.8%	6.0%	3.9%	2.7%
Hispanic	14.0%	13.9%	13.3%	19.8%
Native American	9.4%	7.2%	6.0%	11.2%
Two or More Races	14.5%	14.6%	13.5%	12.9%
Female	47.3%	48.1%	48.3%	48.7%
Male	52.7%	51.9%	51.7%	51.3%
Bilingual Students	10.8%	9.4%	8.3%	13.7%
Economically Disadvantaged Students	32.2%	33.7%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$69,609	\$63,730	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	56,697	40,589	7,801
% of Population under 18	26.1%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	72.9%	74.5%	65.7%
Average Household Income	\$108,685	\$104,030	\$84,402
Median Household Income	\$86,132	DNS	\$61,364
% of Population below Poverty	6.7%	10.0%	15.2%
Unemployment Rate	4.1%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	5.9%	11.1%
H.S. Diploma Only	24.9%	23.7%	30.8%
Some College Education but No Degree	24.5%	21.7%	22.6%
Associate's Degree	10.2%	8.7%	8.3%
Bachelor's Degree and Above	35.2%	40.0%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.0%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	11.1	11.2	13.1
Mobility Rate (Incoming Students)	4.1%	13.6%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.5	25.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	4,901.0	166.3	91.3
Parents Attending Parent/Teacher Conference	10%	60%	73%	70%
Patrons' Volunteer Hours per Student	0.0	1.4	1.4	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	752		9,802		7,007		1,300
Average Enrollment throughout the Year (ADM)	752		9,781		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	31.5%		32.4%		35.6%		59.2%
% of Students Identified as Gifted/Talented	10.2%		6.2%		14.8%		12.5%
% of Students as English Language Learners (ELL)	6.5%		6.5%		5.3%		9.9%
% of Students in Special Education	10.6%		11.6%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	36.7		479.8		347.6		70.
Average Salary (w/ Fringe)	\$59,156		\$57,401		\$56,381		\$55,09
% of Teachers with Advanced Degree(s)	38.8%		27.6%		25.6%		24.79
Average Years of Experience	14.2		12.7		11.8		11.
Special Education Teachers (FTE)	3.4		51.5		44.0		8.
Counselors (FTE)	2.0		22.6		16.9		3.
Other Certified Professional Staff (FTE)	2.5		57.5		41.3		7.
Administrators (FTE)	2.0		52.2		35.2		7.
Teachers per Administrator	20.1		10.2		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,616		\$98,950		\$95,104		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		29.1%		39.7%		46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.7%		81.9%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		25.0		19.3		8.
Science	DNS		19.0		13.8		6.
Mathematics	DNS		12.0		9.3		5.
Computer Education	DNS		6.0		3.3		2.
Social Studies	DNS		18.0		13.2		7.
English Language Arts (ELA)	DNS		8.0		7.3		4.
World Languages	DNS		8.0		6.9		2.
Electives	DNS		35.0		39.1		21.
Total Number of Courses Offered	DNS		131.0		112.3		57.
ources of District Revenues (All Funds)							
District			52.9%		48.9%		38.6
County			3.3%		3.1%		2.49
State Dedicated			5.3%		6.4%		6.59
State Appropriated			29.6%		32.6%		35.49
Federal			8.9%		9.0%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			80.5%		79.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	<u> </u>	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		51.5%	\$4,299	52.9%	\$4,680	50.4%	\$5,48
Instructional Support		4.0%	\$337	3.8%	\$339	3.9%	\$43
Student Support		8.2%	\$687	8.1%	\$714	7.8%	\$84
School Administration		6.3%	\$528	6.0%	\$528	5.5%	\$59
District Administration		2 3%	\$190	2 3%	\$200	3.0%	\$3

2.3%

21.8%

5.9%

\$190

\$488

\$1,815

\$8,344

\$2,353

District Administration

Debt Service in Addition to Above

District Support

Other

2.3%

20.0%

7.0%

\$200

\$1,770

\$623

\$8,854

\$2,015

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

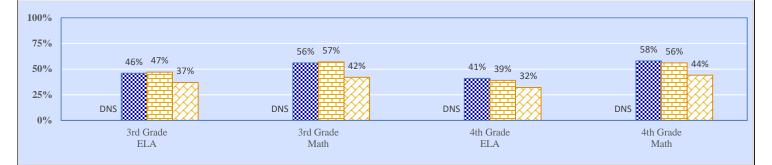
\$1,329

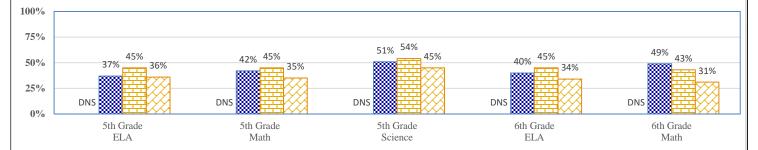
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

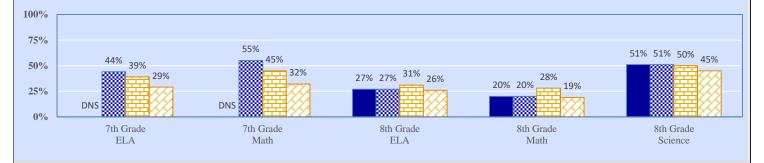


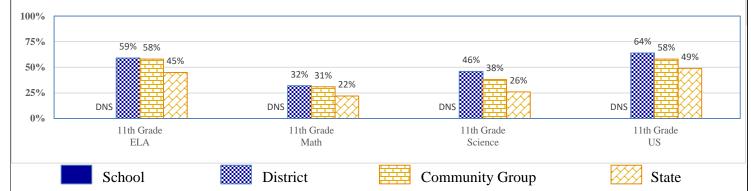
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

