



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GLENPOOL MS (7-8)

GLENPOOL PUBLIC SCHOOLS

140 W 141st, Glenpool, OK 74033

Telephone: (918) 322-9500

72-1013-505

Community Characteristics

Community Group

D1

About this District:

GLENPOOL

Square Miles Covered by District: 18.070794

Number of School Sites in District: 5

Telephone: (918) 322-9500

P O Box 1149

Glenpool, OK 74033-1149



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.8%	40.7%	55.0%	45.5%
Black	2.7%	2.7%	2.1%	7.9%
Asian	8.1%	9.9%	1.8%	2.7%
Hispanic	9.7%	10.3%	14.0%	19.8%
Native American	17.4%	16.3%	13.2%	11.2%
Two or More Races	22.2%	20.0%	13.8%	12.9%
Female	45.9%	49.2%	48.6%	48.7%
Male	54.1%	50.8%	51.4%	51.3%
Bilingual Students	13.3%	15.1%	7.0%	13.7%
Economically Disadvantaged Students	58.8%	59.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$41,445	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		13,914	14,891	7,801
% of Population under 18		26.2%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		77.3%	70.2%	65.7%
Average Household Income		\$101,229	\$86,429	\$84,402
Median Household Income		\$76,343	DNS	\$61,364
% of Population below Poverty		9.1%	13.2%	15.2%
Unemployment Rate		3.9%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.3%	9.5%	11.1%
H.S. Diploma Only		26.7%	32.5%	30.8%
Some College Education but No Degree		27.4%	24.4%	22.6%
Associate's Degree		12.0%	9.1%	8.3%
Bachelor's Degree and Above		25.6%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.0%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	13.2	11.4	13.1
Mobility Rate (Incoming Students)	51.1%	51.3%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.1	26.1	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	55.3	105.3	98.0	91.3
Parents Attending Parent/Teacher Conference	37%	83%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.5	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	442	2,843	2,767	1,300
Average Enrollment throughout the Year (ADM)	442	2,829	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	53.4%	54.8%	47.7%	59.2%
% of Students Identified as Gifted/Talented	11.5%	10.8%	10.9%	12.5%
% of Students as English Language Learners (ELL)	5.9%	9.4%	4.7%	9.9%
% of Students in Special Education	15.4%	15.3%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	163.3	148.0	70.6
Average Salary (w/ Fringe)	\$56,410	\$54,035	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	23.6%	20.8%	25.3%	24.7%
Average Years of Experience	16.7	12.5	12.5	11.9
Special Education Teachers (FTE)	2.9	17.5	19.0	8.6
Counselors (FTE)	2.0	10.9	7.7	3.6
Other Certified Professional Staff (FTE)	2.0	20.5	15.4	7.7
Administrators (FTE)	2.0	16.5	15.4	7.7
Teachers per Administrator	13.5	10.9	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,191	\$89,602	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.4%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.3%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	12.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	8.0	7.2	5.3
Computer Education	DNS	3.0	2.8	2.3
Social Studies	DNS	11.0	9.6	7.1
English Language Arts (ELA)	DNS	6.0	5.7	4.9
World Languages	DNS	3.0	4.1	2.6
Electives	DNS	67.0	31.4	21.2
Total Number of Courses Offered	DNS	121.0	82.1	57.8

Sources of District Revenues (All Funds)

District	31.0%	41.2%	38.6%
County	3.3%	2.7%	2.4%
State Dedicated	5.4%	6.2%	6.5%
State Appropriated	46.2%	35.9%	35.4%
Federal	14.1%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.7%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$5,318	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	3.5%	\$335	3.9%	\$390	3.9%	\$430
Student Support	8.0%	\$766	7.4%	\$744	7.8%	\$847
School Administration	6.3%	\$609	5.7%	\$566	5.5%	\$596
District Administration	2.5%	\$239	2.4%	\$236	3.0%	\$322
District Support	15.9%	\$1,526	20.4%	\$2,038	20.3%	\$2,214
Other	8.5%	\$818	8.6%	\$862	9.1%	\$993
Total		\$9,612		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,125		\$1,365		\$1,329

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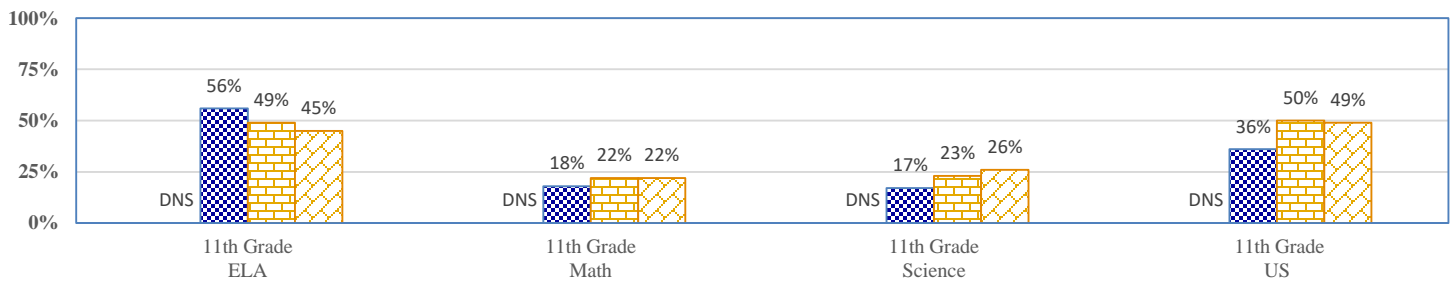
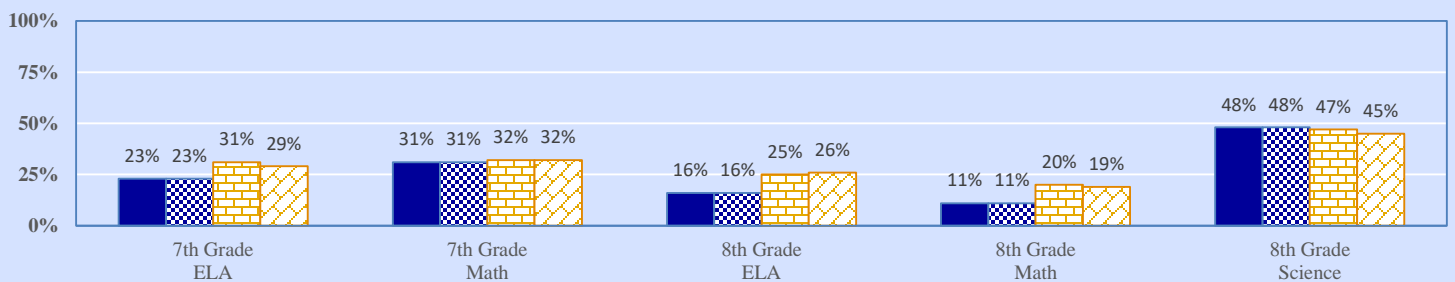
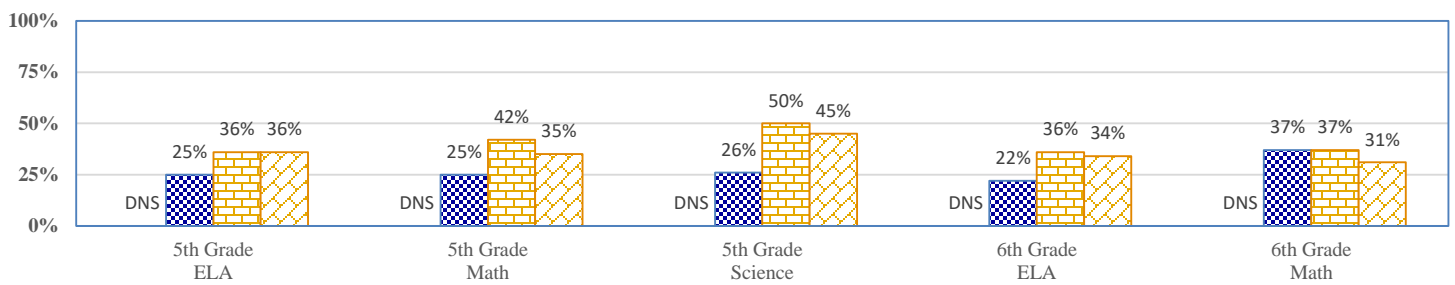
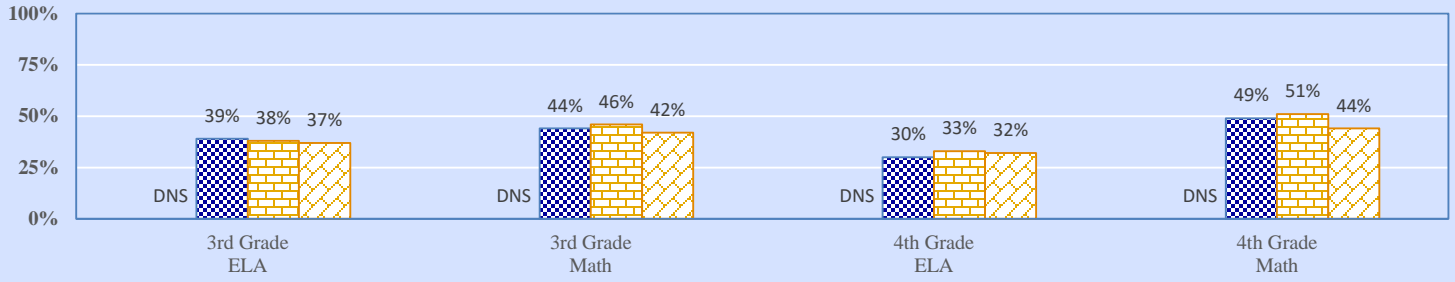
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

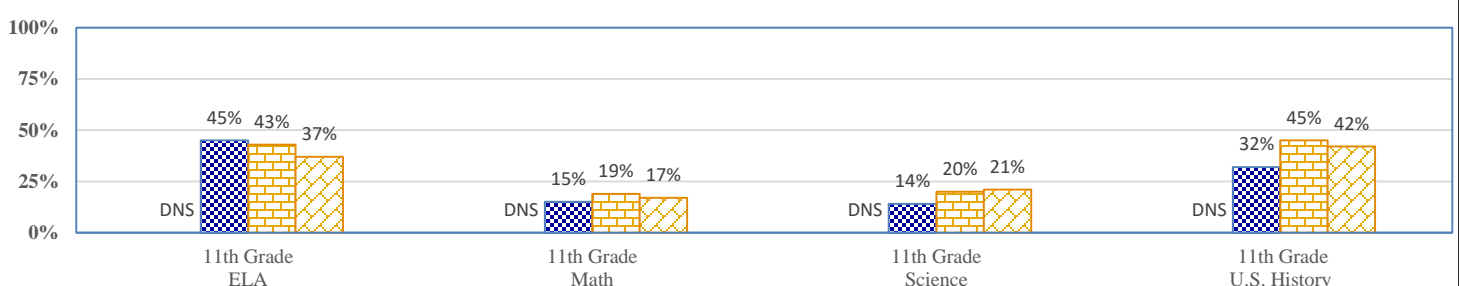
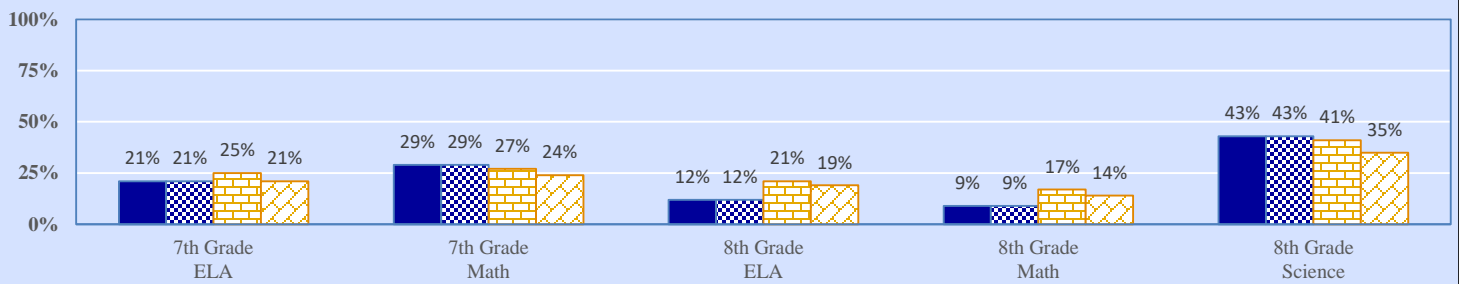
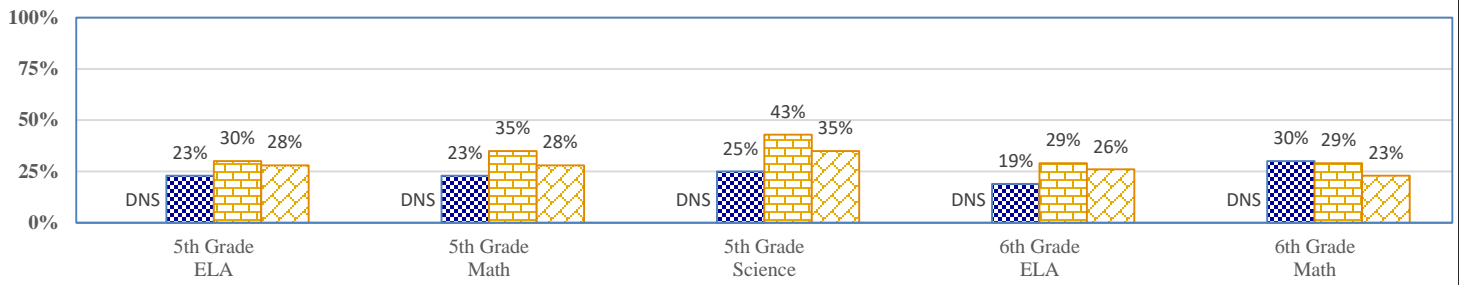
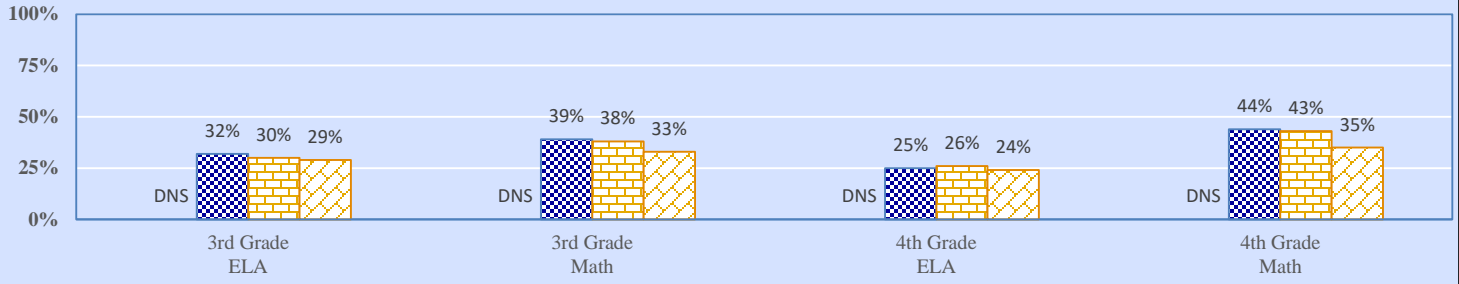
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.0%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.2%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.2%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	15.0%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	43.5%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.8%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	72.3%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	53.0	50.9	28.0