# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### GLENPOOL INTERMEDIATE SCHOOL (5-6)

#### GLENPOOL PUBLIC SCHOOLS

140 W 141st, Glenpool, OK 74033 Telephone: (918) 322-9500

72-1013-510

### **Community Characteristics**

### **Community Group**

#### **About this District:** GLENPOOL

Square Miles Covered by District: 18.070794 Number of School Sites in District: 5

Telephone: (918) 322-9500

P O Box 1149 Glenpool, OK 74033



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	42.20/	40.70/	55 ON/	45.50/
Caucasian	42.3%	40.7%	55.0%	45.5%
Black	2.4%	2.7%	2.1%	7.9%
Asian	10.9%	9.9%	1.8%	2.7%
Hispanic	10.4%	10.3%	14.0%	19.8%
Native American	16.3%	16.3%	13.2%	11.2%
Two or More Races	17.7%	20.0%	13.8%	12.9%
Female	46.3%	49.2%	48.6%	48.7%
Male	53.7%	50.8%	51.4%	51.3%
Bilingual Students	15.6%	15.1%	7.0%	13.7%
Economically Disadvantaged Students	62.2%	59.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$41,445	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	13,914	14,891	7,801
% of Population under 18	26.2%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	77.3%	70.2%	65.7%
Average Household Income	\$101,229	\$86,429	\$84,402
Median Household Income	\$76,343	DNS	\$61,364
% of Population below Poverty	9.1%	13.2%	15.2%
Unemployment Rate	3.9%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	9.5%	11.1%
H.S. Diploma Only	26.7%	32.5%	30.8%
Some College Education but No Degree	27.4%	24.4%	22.6%
Associate's Degree	12.0%	9.1%	8.3%
Bachelor's Degree and Above	25.6%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.0%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	13.2	11.4	13.1
Mobility Rate (Incoming Students)	50.8%	51.3%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.4	26.1	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	211.5	105.3	98.0	91.3
Parents Attending Parent/Teacher Conference	83%	83%	68%	70%
Patrons' Volunteer Hours per Student	0.7	0.5	1.1	1.4

## 2022-23 School Educational Process

	School		District	Community Group Average	Ç.	ate Avera
	<u>SC11001</u>		District	Gloup Average	<u>31</u>	ale Avera
Fall Enrollment	423		2,843	2,767		1,300
Average Enrollment throughout the Year (ADM)	424		2,829	2,755		1,29
% of Students Eligible for Free/Reduced Lunch	59.8%		54.8%	47.7%		59.29
% of Students Identified as Gifted/Talented	8.7%		10.8%	10.9%		12.59
% of Students as English Language Learners (ELL)	7.3%		9.4%	4.7%		9.99
% of Students in Special Education	15.8%		15.3%	16.0%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	25.0		163.3	148.0		70.
Average Salary (w/ Fringe)	\$55,437		\$54,035	\$54,184		\$55,09
% of Teachers with Advanced Degree(s)	22.7%		20.8%	25.3%		24.7
Average Years of Experience	14.2		12.5	12.5		11.
Special Education Teachers (FTE)	2.5		17.5	19.0		8.
Counselors (FTE)	2.0		10.9	7.7		3.
Other Certified Professional Staff (FTE)	1.0		20.5	15.4		7.
Administrators (FTE)	2.0		16.5	15.4		7.
Teachers per Administrator	13.8		10.9	10.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$71,957		\$89,602	\$90,687		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.4%	50.9%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		78.3%	82.8%		95.6
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		14.0	12.7		8.
Science	DNS		9.0	8.6		6
Mathematics	DNS		8.0	7.2		5.
Computer Education	DNS		3.0	2.8		2.
Social Studies	DNS		11.0	9.6		7.
English Language Arts (ELA)	DNS		6.0	5.7		4.
World Languages	DNS		3.0	4.1		2.
Electives						21.
	DNS DNS		67.0 121.0	31.4 82.1		
Electives	DNS		67.0	31.4		
Electives  Total Number of Courses Offered  ources of District Revenues (All Funds)  District	DNS		67.0 121.0 31.0%	31.4 82.1		38.6
Electives Total Number of Courses Offered  Total Number of Courses Offered  Tources of District Revenues (All Funds)  District County	DNS		67.0 121.0 31.0% 3.3%	31.4 82.1 41.2% 2.7%		38.69 2.49
Electives Total Number of Courses Offered  Total Number of Courses Offered  Tources of District Revenues (All Funds)  District County	DNS		31.0% 33.3% 5.4%	31.4 82.1 41.2% 2.7% 6.2%		38.6° 2.4° 6.5°
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)  District County State Dedicated	DNS		67.0 121.0 31.0% 3.3%	31.4 82.1 41.2% 2.7%		38.6 2.4 6.5
Electives Total Number of Courses Offered  ources of District Revenues (All Funds)  District County State Dedicated State Appropriated	DNS		31.0% 33.3% 5.4%	31.4 82.1 41.2% 2.7% 6.2%		38.6 2.4 6.5 35.4
Electives Total Number of Courses Offered  Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated Gederal	DNS		31.0% 33.3% 5.4% 46.2%	31.4 82.1 41.2% 2.7% 6.2% 35.9%		38.6 2.4 6.5 35.4 17.1
Electives Total Number of Courses Offered  Durces of District Revenues (All Funds)  District County tate Dedicated tate Appropriated federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS		31.0% 33.3% 5.4% 46.2% 14.1%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9%		38.6 2.4 6.5 35.4 17.1
Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)	DNS	Distri	31.0% 33.3% 5.4% 46.2% 14.1%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9% 43.1%	Stat	38.6 2.4 6.5 35.4 17.1 60.5
Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	DNS	%	31.0% 33.3% 5.4% 46.2% 14.1% 53.7%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9% 43.1%	%	38.6 2.4 6.5 35.4 17.1 60.5
Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	DNS	55.3%	31.0% 33.3% 5.4% 46.2% 14.1% 53.7%	31.4 82.1 41.2% 2.7% 6.2% 35.9% 13.9% 43.1% Community Group % \$/ADM 51.7% \$5,168	50.4%	38.6 2.4 6.5 35.4 17.1 60.5 e \$/ADI \$5,48
Electives Total Number of Courses Offered  Total Number of Courses Offered  Tources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support	DNS	55.3% 3.5%	31.0% 33.3% 5.4% 46.2% 14.1% 53.7%	31.4 82.1  41.2% 2.7% 6.2% 35.9% 13.9%  43.1%  Community Group % \$/ADM  51.7% \$5,168 3.9% \$390	% 50.4% 3.9%	38.66 2.44 6.5; 35.44 17.11 60.5; e \$/ADI \$5,48 \$43
Electives Total Number of Courses Offered  Total Number of Courses Offered  Tources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support	DNS	% 55.3% 3.5% 8.0%	31.0% 31.0% 3.3% 5.4% 46.2% 14.1% 53.7%  ct \$/ADM \$5,318 \$335 \$766	31.4 82.1  41.2% 2.7% 6.2% 35.9% 13.9% 43.1%  Community Group % \$/ADM  51.7% \$5,168 3.9% \$390 7.4% \$744	% 50.4% 3.9% 7.8%	38.66 2.44 6.5; 35.44 17.11 60.55 e \$/ADI \$5,48 \$43 \$84
Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support School Administration	DNS	% 55.3% 3.5% 8.0% 6.3%	31.0% 31.0% 3.3% 5.4% 46.2% 14.1% 53.7%  ct \$/ADM \$5,318 \$335 \$766 \$609	31.4 82.1  41.2% 2.7% 6.2% 35.9% 13.9% 43.1%  Community Group % \$/ADM  51.7% \$5,168 3.9% \$390 7.4% \$744 5.7% \$566	% 50.4% 3.9%	38.6 2.4 6.5 35.4 17.1 60.5 e \$/ADI \$5,48 \$42 \$84
Electives Total Number of Courses Offered  Tources of District Revenues (All Funds)  District County State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support	DNS	% 55.3% 3.5% 8.0%	31.0% 31.0% 3.3% 5.4% 46.2% 14.1% 53.7%  ct \$/ADM \$5,318 \$335 \$766	31.4 82.1  41.2% 2.7% 6.2% 35.9% 13.9% 43.1%  Community Group % \$/ADM  51.7% \$5,168 3.9% \$390 7.4% \$744	% 50.4% 3.9% 7.8%	38.6 2.4 6.5 35.4 17.1 60.5 e \$/ADI \$5,48 \$42 \$84

#### Data Not Shown (DNS)

Debt Service in Addition to Above

Other

8.6%

\$9,612

\$1,125

\$818

8.5%

\$862

\$10,004

\$1,365

9.1%

\$10,888

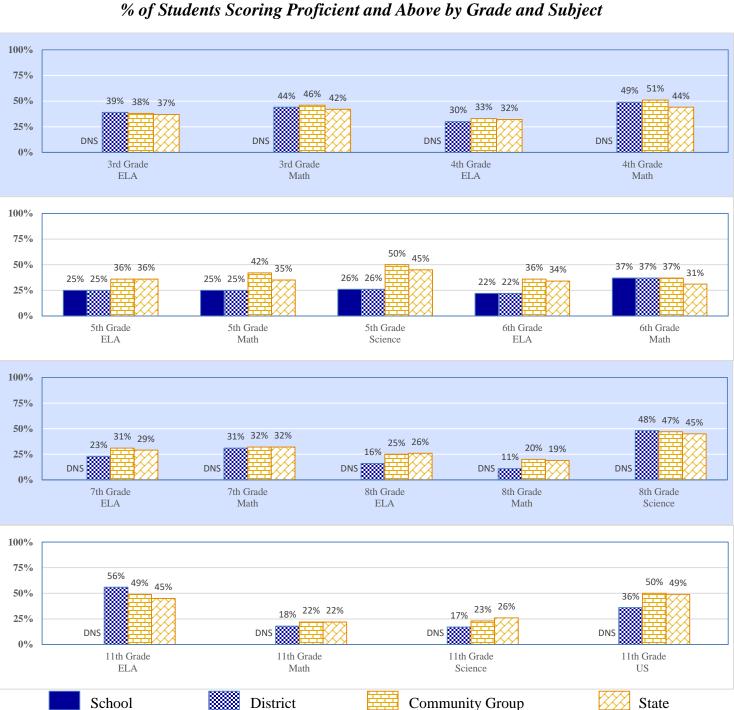
\$1,329

\$993

#### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

### 2022-23 Student Performance (All Students)

