



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### OKAY ES (EC-8)

#### OKAY PUBLIC SCHOOLS

8611 N. 49th Street East, Okay, OK 74446  
Telephone: (918) 682-7961

73-1001-105

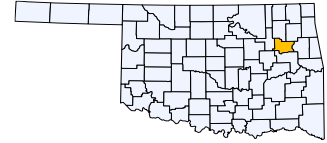
## Community Characteristics

### Community Group

**G2**

#### About this District:

**OKAY**  
Square Miles Covered by District: 48.981111  
Number of School Sites in District: 2  
Telephone: (918) 682-7961  
P. O. Box 830  
Okay, OK 74446



County: **WAGONER**

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.5%	38.5%	52.8%	45.5%
Black	0.0%	0.8%	2.2%	7.9%
Asian	1.1%	0.8%	0.5%	2.7%
Hispanic	2.6%	3.0%	8.2%	19.8%
Native American	50.9%	50.7%	24.6%	11.2%
Two or More Races	6.8%	6.2%	11.7%	12.9%
Female	49.4%	48.5%	48.3%	48.7%
Male	50.6%	51.5%	51.6%	51.3%
Bilingual Students	0.4%	0.8%	2.7%	13.7%
Economically Disadvantaged Students	75.8%	75.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$45,801	\$69,770	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,441	1,969	7,801
% of Population under 18		18.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		61.4%	67.4%	65.7%
Average Household Income		\$69,749	\$72,666	\$84,402
Median Household Income		\$52,266	DNS	\$61,364
% of Population below Poverty		21.3%	16.6%	15.2%
Unemployment Rate		9.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.9%	12.5%	11.1%
H.S. Diploma Only		43.8%	41.1%	30.8%
Some College Education but No Degree		24.3%	22.0%	22.6%
Associate's Degree		8.3%	7.9%	8.3%
Bachelor's Degree and Above		13.6%	16.5%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.9%	51.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.6	4.6	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	265	371	355	1,300
Average Enrollment throughout the Year (ADM)	262	364	352	1,292
% of Students Eligible for Free/Reduced Lunch	71.3%	68.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	7.9%	10.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	21.5%	19.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.3	23.0	23.5	70.6
Average Salary (w/ Fringe)	\$49,076	\$50,378	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	23.7%	17.4%	22.9%	24.7%
Average Years of Experience	13.5	14.2	14.4	11.9
Special Education Teachers (FTE)	1.5	2.0	2.0	8.6
Counselors (FTE)	0.2	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	2.0	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	17.8	8.3	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,167	\$94,895	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	9.0	15.4	21.2
Total Number of Courses Offered	DNS	27.0	40.3	57.8

### Sources of District Revenues (All Funds)

District	28.7%	33.0%	38.6%
County	2.6%	2.1%	2.4%
State Dedicated	5.5%	8.5%	6.5%
State Appropriated	47.7%	35.2%	35.4%
Federal	15.5%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.7%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$5,527	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.2%	\$321	2.4%	\$323	3.9%	\$430
Student Support	6.4%	\$632	6.5%	\$865	7.8%	\$847
School Administration	8.4%	\$827	5.3%	\$705	5.5%	\$596
District Administration	5.9%	\$586	4.7%	\$636	3.0%	\$322
District Support	15.1%	\$1,493	21.6%	\$2,886	20.3%	\$2,214
Other	5.1%	\$503	10.7%	\$1,439	9.1%	\$993
Total		\$9,890		\$13,384		\$10,888
Debt Service in Addition to Above		\$345		\$896		\$1,329

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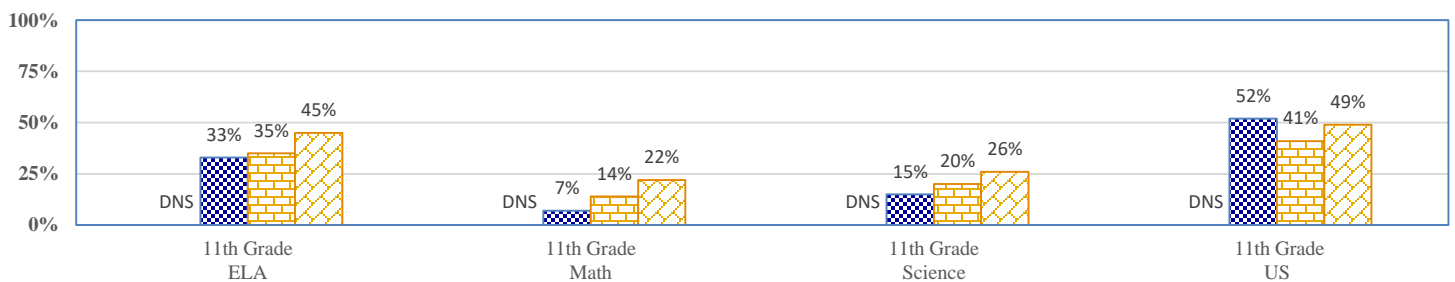
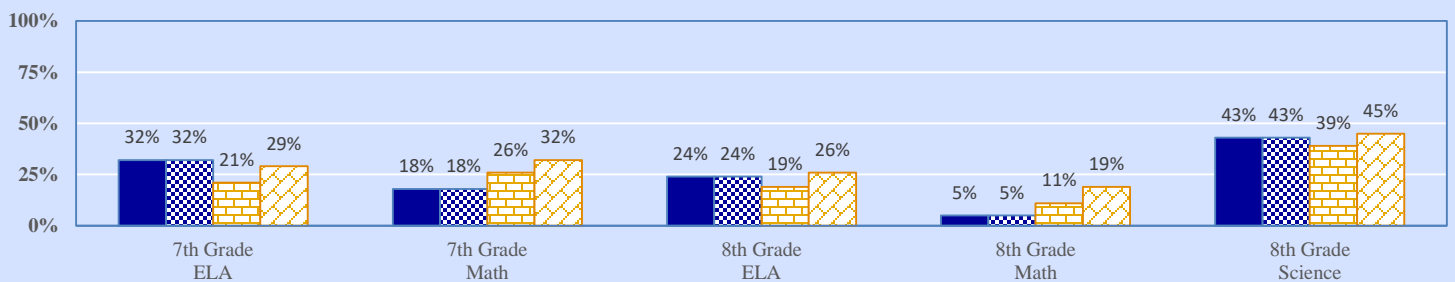
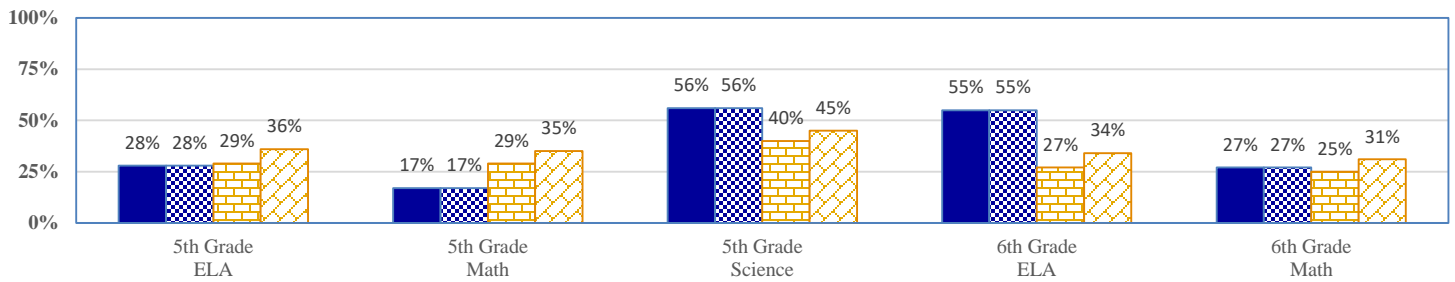
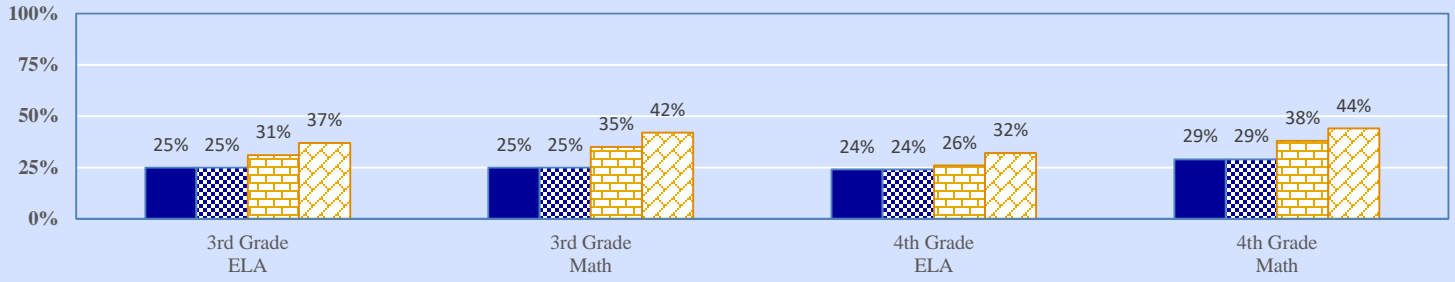
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

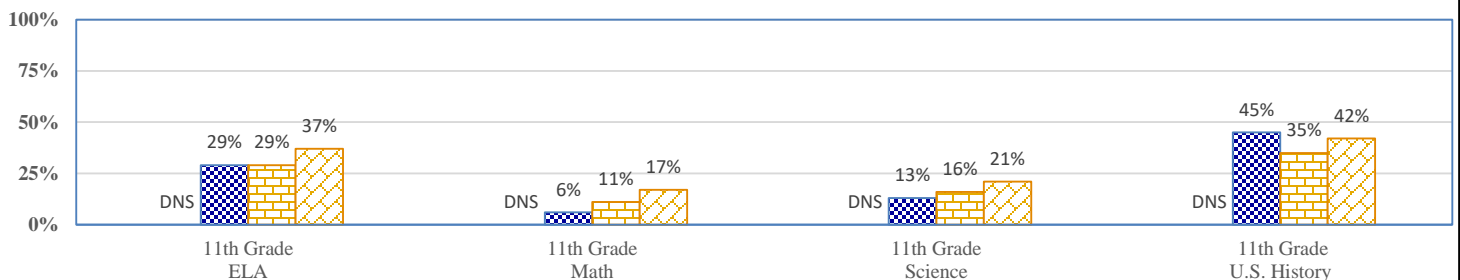
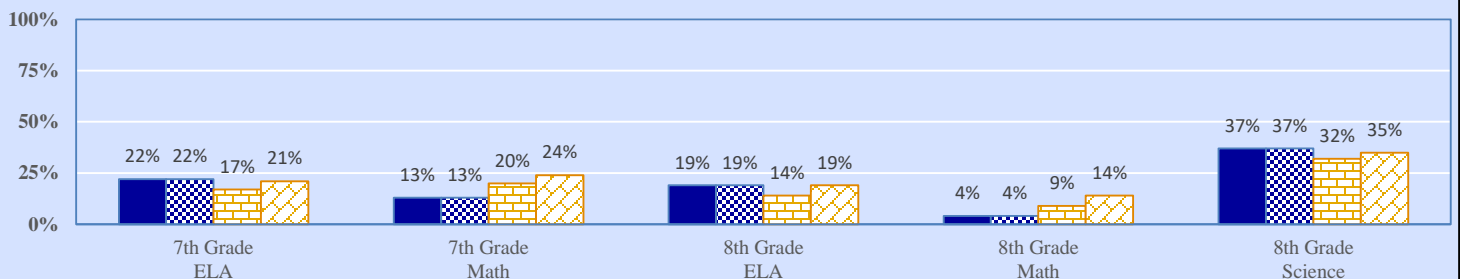
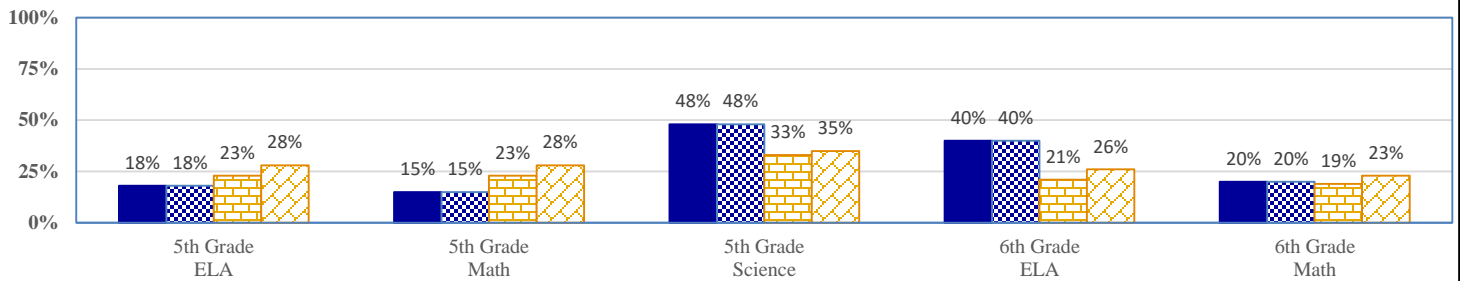
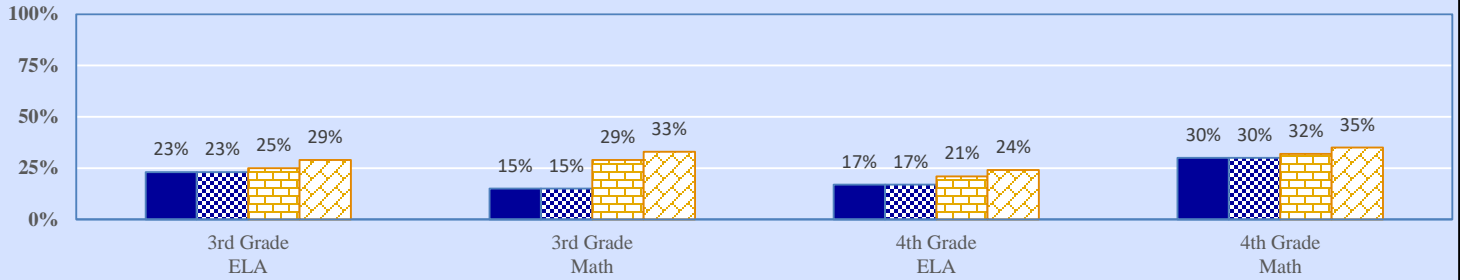
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	47.6%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	25.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.8%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	8.0	7.2	28.0