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Web: http://www.EdProfiles.info

## **NORTHWEST ES (EC-3)**

#### COWETA PUBLIC SCHOOLS

26954 E. 131st South, Coweta, OK 74429 Telephone: (918) 486-6559

73-I017-110

# **Community Characteristics**

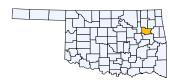
### **Community Group**

#### **About this District:** COWETA

Square Miles Covered by District: 116.724346

Number of School Sites in District: 8

Telephone: (918) 486-6559 Post Office Box 550 Coweta, OK 74429



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.6%	57.1%	55.0%	45.5%
Black	1.7%	3.9%	2.1%	7.9%
Asian	1.5%	1.6%	1.8%	2.7%
Hispanic	8.2%	7.7%	14.0%	19.8%
Native American	16.3%	23.5%	13.2%	11.2%
Two or More Races	8.7%	6.2%	13.8%	12.9%
Female	49.9%	47.5%	48.6%	48.7%
Male	50.1%	52.5%	51.4%	51.3%
Bilingual Students	5.8%	4.9%	7.0%	13.7%
Economically Disadvantaged Students	39.9%	42.4%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$44,337	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	17,963	14,891	7,801
% of Population under 18	25.7%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	68.9%	70.2%	65.7%
Average Household Income	\$92,527	\$86,429	\$84,402
Median Household Income	\$76,192	DNS	\$61,364
% of Population below Poverty	8.2%	13.2%	15.2%
Unemployment Rate	5.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	9.5%	11.1%
H.S. Diploma Only	31.2%	32.5%	30.8%
Some College Education but No Degree	25.2%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	25.2%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.2%	50.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	11.1	11.4	13.1
Mobility Rate (Incoming Students)	8.7%	4.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	343.0	19.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	187.8	98.0	91.3
Parents Attending Parent/Teacher Conference	91%	57%	68%	70%
Patrons' Volunteer Hours per Student	6.8	3.3	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Classic Contract Characteristics	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	343		3,569		2,767		1,300	
Average Enrollment throughout the Year (ADM)	347		3,556		2,755		1,292	
% of Students Eligible for Free/Reduced Lunch	39.9%		41.5%		47.7%		59.2%	
% of Students Identified as Gifted/Talented	1.5%		8.4%		10.9%		12.5%	
% of Students as English Language Learners (ELL)	5.5%		3.4%		4.7%		9.9%	
% of Students in Special Education	12.2%		16.0%		16.0%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.270		10.070		10.070		10.270	
Number of Teachers	19.0		180.4		148.0		70.6	
Average Salary (w/ Fringe)	\$56,211		\$53,712		\$54,184		\$55,094	
% of Teachers with Advanced Degree(s)	42.1%		21.3%		25.3%		24.7%	
Average Years of Experience	15.5		12.9		12.5		11.9	
Special Education Teachers (FTE)	2.0				19.0		8.6	
			27.6					
Counselors (FTE)	1.0 1.9		7.0 20.1		7.7 15.4		3.6	
Other Certified Professional Staff (FTE)							7.7	
Administrators (FTE)	1.0		18.0		15.4		7.7	
Teachers per Administrator	21.0		11.5		10.8		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$94,192		\$88,717		\$90,687		\$93,802	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.4%		50.9%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.0%		82.8%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		14.0		12.7		8.2	
Science	DNS		11.0		8.6		6.2	
Mathematics	DNS		10.0		7.2		5.3	
Computer Education	DNS		4.0		2.8		2.3	
Social Studies	DNS		12.0		9.6		7.1	
English Language Arts (ELA)	DNS		6.0		5.7		4.9	
World Languages	DNS		2.0		4.1		2.6	
Electives	DNS		42.0		31.4		21.2	
Total Number of Courses Offered	DNS		101.0		82.1		57.8	
ources of District Revenues (All Funds)								
District			37.1%		41.2%		38.6%	
County			2.9%		2.7%		2.4%	
State Dedicated			6.2%		6.2%		6.5%	
State Appropriated			44.1%		35.9%		35.4%	
Federal			9.7%		13.9%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			66.3%		43.1%		60.5%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	55.4%	\$4,411	51.7%	\$5,168	50.4%	\$5,485	
Instructional Support		2.9%	\$229	3.9%	\$390	3.9%	\$430	
and a control of the		7.00/	\$5.60	7.40/	\$390	7.9%	\$43C	

#### Data Not Shown (DNS)

7.0%

6.5%

2.3%

6.0%

20.0%

\$560

\$515

\$183

\$474

\$1,594

\$7,967

\$1,791

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.4%

5.7%

2.4%

20.4%

8.6%

\$744

\$566

\$236

\$2,038

\$862

\$10,004

\$1,365

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

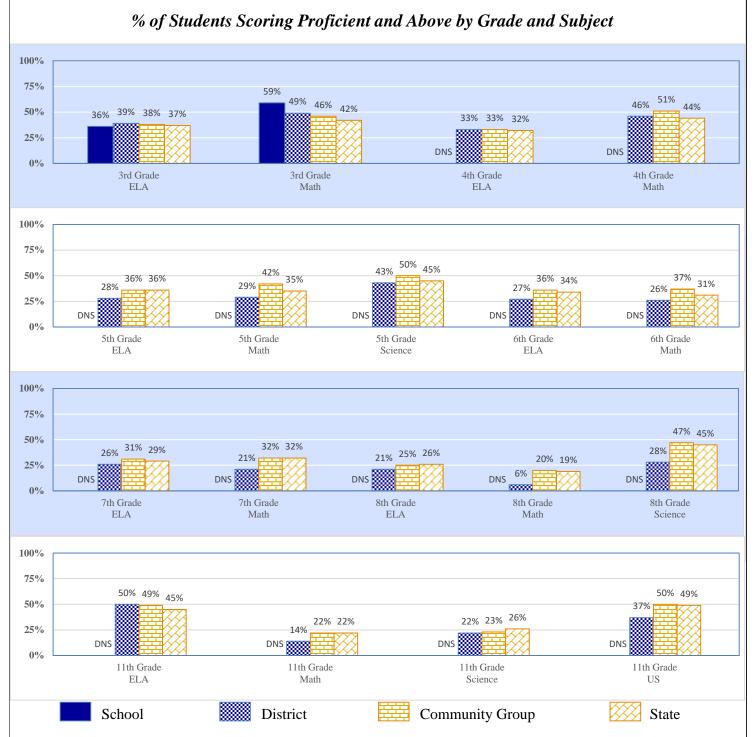
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

