Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MISSION INTERMEDIATE GRD CTR (4-6)

COWETA PUBLIC SCHOOLS

30123 E 147th South, Coweta, OK 74429 Telephone: (918) 486-2186

73-I017-205

Community Characteristics

Community Group

About this District: COWETA

Square Miles Covered by District: 116.724346

Number of School Sites in District: 8 Telephone: (918) 486-2186

Post Office Box 550 Coweta, OK 74429



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.5%	57.1%	55.0%	45.5%
Black	4.0%	3.9%	2.1%	7.9%
Asian	1.5%	1.6%	1.8%	2.7%
Hispanic	8.7%	7.7%	14.0%	19.8%
Native American	25.6%	23.5%	13.2%	11.2%
Two or More Races	2.7%	6.2%	13.8%	12.9%
Female	43.3%	47.5%	48.6%	48.7%
Male	56.7%	52.5%	51.4%	51.3%
Bilingual Students	4.0%	4.9%	7.0%	13.7%
Economically Disadvantaged Students	45.0%	42.4%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$44,337	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	17,963	14,891	7,801
% of Population under 18	25.7%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	68.9%	70.2%	65.7%
Average Household Income	\$92,527	\$86,429	\$84,402
Median Household Income	\$76,192	DNS	\$61,364
% of Population below Poverty	8.2%	13.2%	15.2%
Unemployment Rate	5.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	9.5%	11.1%
H.S. Diploma Only	31.2%	32.5%	30.8%
Some College Education but No Degree	25.2%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	25.2%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.1	11.4	13.1
Mobility Rate (Incoming Students)	4.5%	4.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.0	19.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	100.5	187.8	98.0	91.3
Parents Attending Parent/Teacher Conference	31%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.4	3.3	1.1	1.4

2022-23 School Educational Process

Fall Enrollment August A	Classroom & Administration Characteristics	a				Community		
Average Enrollment throughout the Year (ADM) 402		School		<u>District</u>	Gı	oup Average	<u>S</u>	tate Avera
Average Earollment throughout the Year (ADM) 402	Fall Enrollment	402		3 569		2 767		1,30
See Standens Eligible for Free Reduced Lanch								1,29
No Standents Gentificed Tickineric 2.7% 8.4% 10.9% 10.0% 1	•							
No Students as English Language Learners (ELL.) 2.2% 3.4% 4.7% 9.2% 1.6%	<u> </u>							
10,000 1								
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE)								
Number of Teachers		19.2%		16.0%		16.0%		16.29
Average Salary (w Fringe) \$50.864 \$53,712 \$54,184 \$55.86 \$67 for Teachers with Advanced Degree(s) 10.0% 21.3% 25.5% 24.		21.7		100.4		1.10.0		=0
Second Experience								70.
Average Years of Experience 9.6 12.9 12.5 1.5								
Special Education Teachers (PTE)	e (,,							24.79
Counselors (FTE)	· ·							11.
Differ Certified Professional Staff (FTE) 0.9 2.0.1 15.4 Administrator (FTE) 1.0 18.0 15.4 Teachers per Administrator 25.0 11.5 10.8 1.4 Average Salary (w/ Fringe) per Administrative FTE \$88.664 \$88.717 \$90.687 \$93.687 \$93.687 \$93.687 \$93.687 \$93.688 \$1.4 \$93.688 \$1.4 \$93.688 \$1.4 \$93.688 \$1.4 \$93.688 \$95.4 \$	Special Education Teachers (FTE)	3.6		27.6				8.
Administrators (PTE) 1.0 18.0 15.4 Teches per Administrators 25.0 11.5 10.8 1 Average Salary (w/ Fringe) per Administrative FTE S88.664 \$88.717 \$90.687 \$93.8	Counselors (FTE)							3.
Peachers per Administrator 25.0	Other Certified Professional Staff (FTE)	0.9		20.1		15.4		7.
Section Sect	Administrators (FTE)	1.0		18.0		15.4		7.
Fligh School Curriculum (Only for HS with 12th Grade) Seniors Taking Career-Tech Offered Courses DNS 38.4% 50.9% 46.6% 60 fHS Graduates Completing Regents College-Bound Curriculum DNS 82.0% 82.3% 95.40 95.4	Teachers per Administrator	25.0		11.5		10.8		10.
Figh School Curriculum (Only for HS with 12th Grade) Sections Seniors Taking Career-Tech Offered Courses DNS 38.4% 50.9% 46.6% 61.8G Graduates Completing Regents' College-Bound Curriculum DNS 82.0% 82.8% 95.40 95	Average Salary (w/ Fringe) per Administrative FTE	\$88,664		\$88,717		\$90,687		\$93,80
So of IKS Graduates Completing Regents' College-Bound Curriculum	igh School Curriculum (Only for HS with 12th Grade)							
Mort In Graduates Completing Regents' College-Bound Curriculum						20.0 0.		
Non-electives: Science DNS 14.0 12.7								46.3
Non-electives: Fine Arts		DNS		82.0%		82.8%		95.69
Fine Arts	Average HS Course Offerings by Site							
Science	Non-electives:							
Mathematics	Fine Arts	DNS		14.0		12.7		8.
Computer Education	Science	DNS		11.0		8.6		6.
Social Studies	Mathematics	DNS		10.0		7.2		5.
English Language Arts (ELA)	Computer Education	DNS		4.0		2.8		2.
Nord Languages DNS 2.0 4.1 Electives DNS 42.0 31.4 2 Total Number of Courses Offered DNS 101.0 82.1 5 Sources of District Revenues (All Funds) District 37.1% 41.2% 38. County 2.9% 2.7% 2. State Deficiated 6.2% 6.2% 6. State Appropriated 44.1% 35.9% 35. Federal 9.7% 13.9% 17. Estimated % of Bonding Capacity Utilized (Estimate of Needs) 66.3% 43.1% 60. District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) 55.4% \$4.411 51.7% \$5.168 50.4% \$5.4 Instruction 55.4% \$4.411 51.7% \$5.168 50.4% \$5.4 Instructional Support 2.9% \$229 3.9% \$390 3.9% \$5.5 Student Support 7.0% \$5.60 7.4% \$7.44 7.8% \$5.5 School Administration 5.5% \$5.16 5.7% \$5.66 5.5% \$5.5 School Administration 5.5% \$5.15 5.7% \$5.66 5.5% \$5.5 School Administration 5.5% \$5.15 5.7% \$5.66 5.5% \$5.50 \$5	Social Studies	DNS		12.0		9.6		7.
Nord Languages DNS 2.0 4.1 Electives DNS 42.0 31.4 2 Total Number of Courses Offered DNS 101.0 82.1 5 Sources of District Revenues (All Funds) District 37.1% 41.2% 38. County 2.9% 2.7% 2. State Deficiated 6.2% 6.2% 6. State Appropriated 44.1% 35.9% 35. Federal 9.7% 13.9% 17. Estimated % of Bonding Capacity Utilized (Estimate of Needs) 66.3% 43.1% 60. District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) 55.4% \$4.411 51.7% \$5.168 50.4% \$5.4 Instruction 55.4% \$4.411 51.7% \$5.168 50.4% \$5.4 Instructional Support 2.9% \$229 3.9% \$390 3.9% \$5.5 Student Support 7.0% \$5.60 7.4% \$7.44 7.8% \$5.5 School Administration 5.5% \$5.16 5.7% \$5.66 5.5% \$5.5 School Administration 5.5% \$5.15 5.7% \$5.66 5.5% \$5.5 School Administration 5.5% \$5.15 5.7% \$5.66 5.5% \$5.50 \$5	English Language Arts (ELA)	DNS		6.0		5.7		4.
Electives		DNS		2.0		4.1		2.
Total Number of Courses Offered DNS 101.0 82.1 5		DNS				31.4		21.
District 37.1% 41.2% 38.								57.
2.9% 2.7% 2.5% 2.7% 2.5% 2.7% 2.5%	ources of District Revenues (All Funds)							
County 2.9% 2.7% 2.5% 2.7% 2.5%	District			37.1%		41.2%		38.69
State Dedicated 6.2% 6.2% 6.2% 6.5% 5.2								2.49
State Appropriated 44.1% 35.9% 35.56 35.66 35.9% 17.56 35.9% 35.66 35.9% 35.66 35.9% 35.66 35.9% 35.66 35.9% 35.66 35.9% 35.66 35.9% 35.66 35.9% 35.6%	•							6.59
Pederal 9.7% 13.9% 17.								35.49
District Expenditures (Bond Funds Excluded) District Community Group State Moderate State Moderate State Moderate Moderate State Moderate Mode	** *							17.19
District Expenditures (Bond Funds Excluded) District Community Group State	Cucrai			7.170		13.770		17.1
District Community Group State	Estimated % of Bonding Capacity Utilized (Estimate of Needs)			66.3%		43.1%		60.5
% \$/ADM % \$/ADM % \$/AD instruction 55.4% \$4,411 51.7% \$5,168 50.4% \$5,4 instructional Support 2.9% \$229 3.9% \$390 3.9% \$4 tudent Support 7.0% \$560 7.4% \$744 7.8% \$8 chool Administration 6.5% \$515 5.7% \$566 5.5% \$5	istrict Expenditures (Bond Funds Excluded)							
% \$/ADM % \$/ADM % \$/AD nstruction 55.4% \$4,411 51.7% \$5,168 50.4% \$5,4 nstructional Support 2.9% \$229 3.9% \$390 3.9% \$4 Student Support 7.0% \$560 7.4% \$744 7.8% \$8 School Administration 6.5% \$515 5.7% \$566 5.5% \$5			District		Community Group		State	
Instruction 55.4% \$4,411 51.7% \$5,168 50.4% \$5,4 Instructional Support 2.9% \$229 3.9% \$390 3.9% \$4 Student Support 7.0% \$560 7.4% \$744 7.8% \$8 School Administration 6.5% \$515 5.7% \$566 5.5% \$5								\$/ADN
Instructional Support 2.9% \$29 3.9% \$390 3.9% \$4 Student Support 7.0% \$560 7.4% \$744 7.8% \$8 School Administration 6.5% \$515 5.7% \$566 5.5% \$5	Instruction	_						\$5,48
Student Support 7.0% \$560 7.4% \$744 7.8% \$8 School Administration 6.5% \$515 5.7% \$566 5.5% \$5								\$43
School Administration 6.5% \$515 5.7% \$566 5.5% \$5								\$43 \$84
District Administration 2.3% \$183 2.4% \$236 3.0% \$3	JUNUU AUHHIIISHAHUH		0.5%	\$313	3.1%	\$300	3.3%	\$39

Data Not Shown (DNS)

20.0%

6.0%

\$1,594

\$7,967

\$1,791

\$474

District Support

Debt Service in Addition to Above

Other

Total

20.4%

8.6%

\$2,038

\$862

\$10,004

\$1,365

20.3%

9.1%

\$2,214

\$993

\$10,888

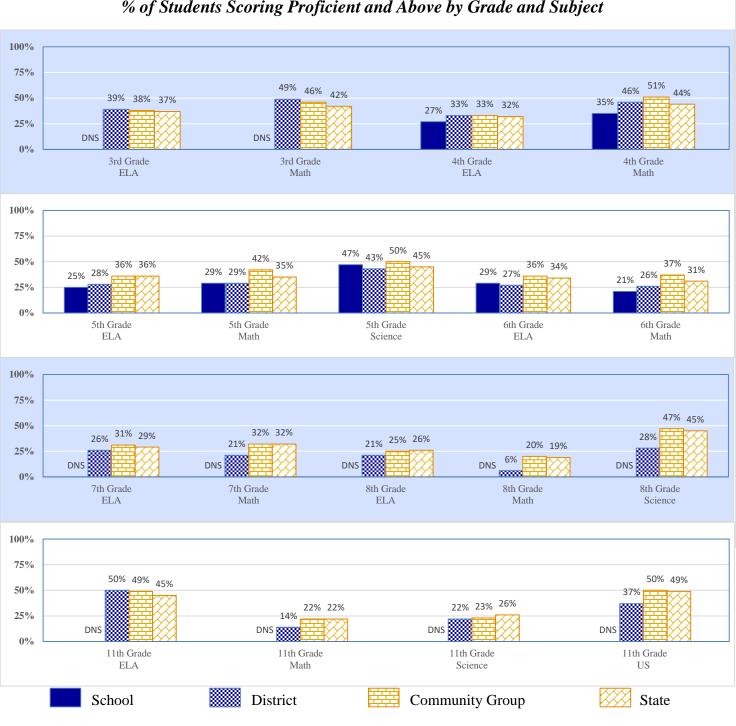
\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

