

2023 SCHOOL PROFILES

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HERITAGE INTERMEDIATE GRD CTR (4-6)

COWETA PUBLIC SCHOOLS

15286 S. 297th East, Coweta, OK 74429 Telephone: (918) 486-8590

73-1017-210

Community Characteristics

Community Group	About this District: COWETA			
D1	Square Miles Covered by District: 116.724346 Number of School Sites in District: 8 Telephone: (918) 486-8590 Post Office Box 550 Coweta, OK 74429	Number of School Sites in District: 8 Telephone: (918) 486-8590 Post Office Box 550		ONER
Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall E		55 10/	55.004	15 501
Caucasian	55.3%	57.1%	55.0%	45.5%
Black	1.9%	3.9%	2.1%	7.9%
Asian	1.6%	1.6%	1.8%	2.7%
Hispanic	7.2%	7.7%	14.0%	19.8%
Native American	24.7%	23.5%	13.2%	11.2%

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Native American	24.7%	23.5%	13.2%	11.2%
Two or More Races	9.3%	6.2%	13.8%	12.9%
Female	49.2%	47.5%	48.6%	48.7%
Male	50.8%	52.5%	51.4%	51.3%
Bilingual Students	6.4%	4.9%	7.0%	13.7%
Economically Disadvantaged Students	49.7%	42.4%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$44,337	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Describetion	17.062	14.001	7 901
District Population	17,963	14,891	7,801
% of Population under 18	25.7%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	68.9%	70.2%	65.7%
Average Household Income	\$92,527	\$86,429	\$84,402
Median Household Income	\$76,192	DNS	\$61,364
% of Population below Poverty	8.2%	13.2%	15.2%
Unemployment Rate	5.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	9.5%	11.1%
H.S. Diploma Only	31.2%	32.5%	30.8%
Some College Education but No Degree	25.2%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	25.2%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	11.1	11.4	13.1
Mobility Rate (Incoming Students)	3.3%	4.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.0	19.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	376.0	187.8	98.0	91.3
Parents Attending Parent/Teacher Conference	24%	57%	68%	70%
Patrons' Volunteer Hours per Student	14.6	3.3	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Classroom & Administration Characteristics	6 1 1	D	Community		
	<u>School</u>	<u>District</u>	Group Average	State Average	
Fall Enrollment	376	3,569	2,767	1,300	
Average Enrollment throughout the Year (ADM)	372	3,556	2,755	1,292	
% of Students Eligible for Free/Reduced Lunch	48.7%	41.5%	47.7%	59.2%	
% of Students Identified as Gifted/Talented	4.0%	8.4%	10.9%	12.5%	
6 of Students as English Language Learners (ELL)	5.1%	3.4%	4.7%	9.9%	
6 of Students in Special Education	22.3%	16.0%	16.0%	16.2%	
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	20.4	180.4	148.0	70.6	
Average Salary (w/ Fringe)	\$54,813	\$53,712	\$54,184	\$55,094	
% of Teachers with Advanced Degree(s)	1.4%	21.3%	25.3%	24.7%	
Average Years of Experience	16.1	12.9	12.5	11.9	
pecial Education Teachers (FTE)	4.2	27.6	19.0	8.6	
Counselors (FTE)	0.0	7.0	7.7	3.6	
Other Certified Professional Staff (FTE)	1.9	20.1	15.4	7.7	
Administrators (FTE)	2.0	18.0	15.4	7.7	
eachers per Administrator	12.3	11.5	10.8	10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$71,680	\$88,717	\$90,687	\$93,802	

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.4%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	12.7	8.2
Science	DNS	11.0	8.6	6.2
Mathematics	DNS	10.0	7.2	5.3
Computer Education	DNS	4.0	2.8	2.3
Social Studies	DNS	12.0	9.6	7.1
English Language Arts (ELA)	DNS	6.0	5.7	4.9
World Languages	DNS	2.0	4.1	2.6
Electives	DNS	42.0	31.4	21.2
Total Number of Courses Offered	DNS	101.0	82.1	57.8

Sources of District Revenues (All Funds)

District	37.1%	41.2%	38.6%
County	2.9%	2.7%	2.4%
State Dedicated	6.2%	6.2%	6.5%
State Appropriated	44.1%	35.9%	35.4%
Federal	9.7%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.3%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$4,411	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	2.9%	\$229	3.9%	\$390	3.9%	\$430
Student Support	7.0%	\$560	7.4%	\$744	7.8%	\$847
School Administration	6.5%	\$515	5.7%	\$566	5.5%	\$596
District Administration	2.3%	\$183	2.4%	\$236	3.0%	\$322
District Support	20.0%	\$1,594	20.4%	\$2,038	20.3%	\$2,214
Other	6.0%	\$474	8.6%	\$862	9.1%	\$993
Total		\$7,967		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,791		\$1,365		\$1,329

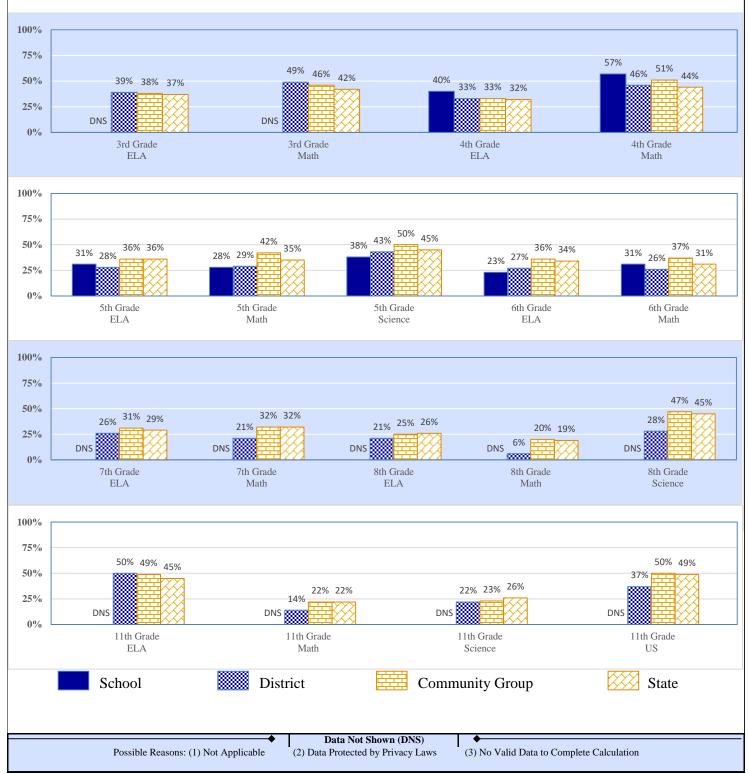
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

