

2023 SCHOOL PROFILES

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DONALD P SLOAT JHS (7-8)

COWETA PUBLIC SCHOOLS 30080 S. Hwy 51, Coweta, OK 74429

Telephone: (918) 486-8590

73-1017-610

Community Characteristics

Community Group	About this District: COWETA			
D1	Square Miles Covered by District: 116.724346 Number of School Sites in District: 8 <i>Telephone: (918) 486-8590</i> <i>Post Office Box 550</i> <i>Coweta, OK 74429</i>		County: WAG	CONER
Student Demographics	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	liment: 55.1%	57.1%	55.0%	45.5%
Black	4.3%	3.9%	2.1%	7.9%
Asian	2.5%	1.6%	1.8%	2.7%

	Asian	2.5%	1.6%	1.8%	2.7%
	Hispanic	8.6%	7.7%	14.0%	19.8%
	Native American	25.7%	23.5%	13.2%	11.2%
	Two or More Races	3.9%	6.2%	13.8%	12.9%
	Female	48.0%	47.5%	48.6%	48.7%
	Male	52.0%	52.5%	51.4%	51.3%
Bi	ilingual Students	6.1%	4.9%	7.0%	13.7%
Ec	conomically Disadvantaged Students	43.5%	42.4%	48.9%	60.2%
A	verage Property Valuation per Student	DNS	\$44,337	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Description	17.062	14.901	7 001
District Population	17,963	14,891	7,801
% of Population under 18	25.7%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	68.9%	70.2%	65.7%
Average Household Income	\$92,527	\$86,429	\$84,402
Median Household Income	\$76,192	DNS	\$61,364
% of Population below Poverty	8.2%	13.2%	15.2%
Unemployment Rate	5.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	9.5%	11.1%
H.S. Diploma Only	31.2%	32.5%	30.8%
Some College Education but No Degree	25.2%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	25.2%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	11.1	11.4	13.1
Mobility Rate (Incoming Students)	4.3%	4.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.2	19.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	112.2	187.8	98.0	91.3
Parents Attending Parent/Teacher Conference	17%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.6	3.3	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

73-I017-610

2022-23 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	561	3,569	2,767	1,300
Average Enrollment throughout the Year (ADM)	557	3,556	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	43.1%	41.5%	47.7%	59.2%
% of Students Identified as Gifted/Talented	13.0%	8.4%	10.9%	12.5%
% of Students as English Language Learners (ELL)	3.2%	3.4%	4.7%	9.9%
% of Students in Special Education	14.3%	16.0%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	180.4	148.0	70.6
Average Salary (w/ Fringe)	\$53,596	\$53,712	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	28.2%	21.3%	25.3%	24.7%
Average Years of Experience	11.0	12.9	12.5	11.9
Special Education Teachers (FTE)	4.7	27.6	19.0	8.6
Counselors (FTE)	2.0	7.0	7.7	3.6
Other Certified Professional Staff (FTE)	3.3	20.1	15.4	7.7
Administrators (FTE)	2.0	18.0	15.4	7.7
Teachers per Administrator	16.0	11.5	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,738	\$88,717	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.4%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	12.7	8.2
Science	DNS	11.0	8.6	6.2
Mathematics	DNS	10.0	7.2	5.3
Computer Education	DNS	4.0	2.8	2.3
Social Studies	DNS	12.0	9.6	7.1
English Language Arts (ELA)	DNS	6.0	5.7	4.9
World Languages	DNS	2.0	4.1	2.6
Electives	DNS	42.0	31.4	21.2
Total Number of Courses Offered	DNS	101.0	82.1	57.8

Sources of District Revenues (All Funds)

District	37.1%	41.2%	38.6%
County	2.9%	2.7%	2.4%
State Dedicated	6.2%	6.2%	6.5%
State Appropriated	44.1%	35.9%	35.4%
Federal	9.7%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.3%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

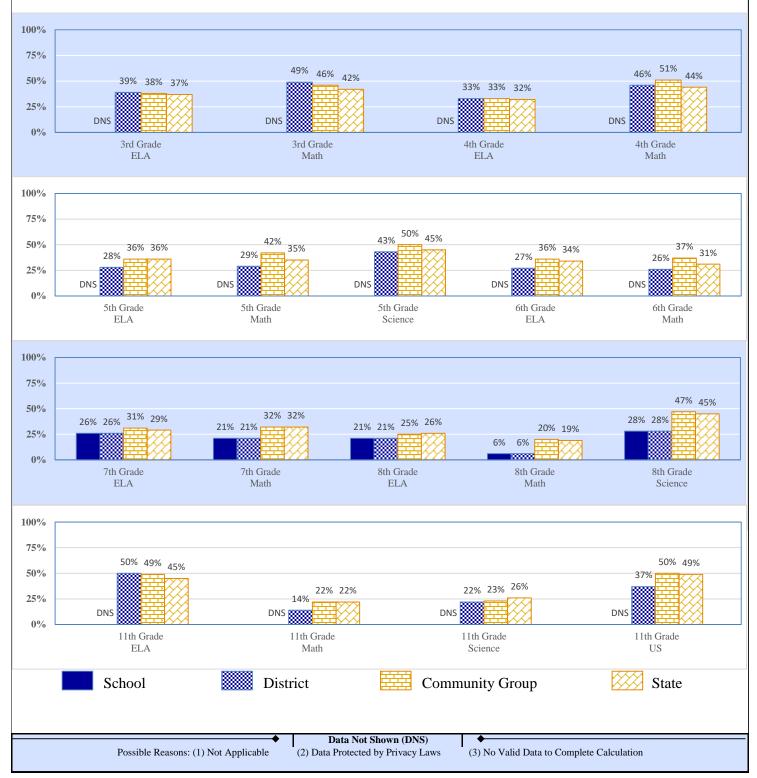
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$4,411	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	2.9%	\$229	3.9%	\$390	3.9%	\$430
Student Support	7.0%	\$560	7.4%	\$744	7.8%	\$847
School Administration	6.5%	\$515	5.7%	\$566	5.5%	\$596
District Administration	2.3%	\$183	2.4%	\$236	3.0%	\$322
District Support	20.0%	\$1,594	20.4%	\$2,038	20.3%	\$2,214
Other	6.0%	\$474	8.6%	\$862	9.1%	\$993
Total		\$7,967		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,791		\$1,365		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

