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Web: http://www.EdProfiles.info

## **ELLINGTON ES (EC-2)**

#### WAGONER PUBLIC SCHOOLS

601 Southeast Sixth Street, Wagoner, OK 74467 Telephone: (918) 485-3692

73-I019-110

# **Community Characteristics**

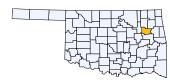
### **Community Group**

#### **About this District:** WAGONER

Square Miles Covered by District: 144.218014

Number of School Sites in District: 4

Telephone: (918) 485-3692 601 Southeast Sixth Street Wagoner, OK 74467



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.4%	46.2%	39.9%	45.5%
Black	4.1%	5.4%	5.8%	7.9%
Asian	0.5%	0.3%	1.2%	2.7%
Hispanic	5.0%	5.9%	23.0%	19.8%
Native American	16.9%	18.1%	13.3%	11.2%
Two or More Races	30.0%	24.2%	16.8%	12.9%
Female	50.6%	50.0%	48.9%	48.7%
Male	49.4%	50.0%	51.1%	51.3%
Bilingual Students	0.7%	1.0%	14.1%	13.7%
Economically Disadvantaged Students	77.2%	74.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$43,845	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	13,059	18,671	7,801
% of Population under 18	19.8%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	60.7%	58.2%	65.7%
Average Household Income	\$70,517	\$69,778	\$84,402
Median Household Income	\$55,217	DNS	\$61,364
% of Population below Poverty	14.0%	19.1%	15.2%
Unemployment Rate	6.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	13.8%	11.1%
H.S. Diploma Only	35.5%	34.0%	30.8%
Some College Education but No Degree	22.9%	22.3%	22.6%
Associate's Degree	7.9%	8.5%	8.3%
Bachelor's Degree and Above	21.1%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.1%	66.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.4	4.5	13.5	13.1
Mobility Rate (Incoming Students)	7.9%	7.0%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	278.5	12.2	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	229.6	60.4	91.3
Parents Attending Parent/Teacher Conference	100%	67%	70%	70%
Patrons' Volunteer Hours per Student	0.4	0.2	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaa1		District	C	Community	c.	toto A
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>3</u>	tate Averaș
Fall Enrollment	557		2,066		3,008		1,300
Average Enrollment throughout the Year (ADM)	549		2,042		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		88.2%		77.1%		59.2%
% of Students Identified as Gifted/Talented	4.5%		15.5%		11.7%		12.5%
% of Students as English Language Learners (ELL)	0.5%		0.5%		10.0%		9.9%
% of Students in Special Education	21.0%		19.7%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.2		125.9		165.8		70.6
Average Salary (w/ Fringe)	\$54,504		\$52,821		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	22.9%		19.0%		25.1%		24.7%
Average Years of Experience	17.1		14.4		11.4		11.9
Special Education Teachers (FTE)	2.5		14.5		19.9		8.6
Counselors (FTE)	1.0		6.0		9.6		3.6
Other Certified Professional Staff (FTE)	2.3		8.9		18.7		7.7
Administrators (FTE)	3.0		11.8		19.9		7.3
Teachers per Administrator	12.2		11.9		9.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,671		\$89,890		\$92,174		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.3%		48.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		16.4		8.2
Science	DNS		11.0		9.4		6.2
Mathematics	DNS		6.0		7.2		5.3
Computer Education	DNS		4.0		3.1		2.:
Social Studies	DNS		10.0		10.1		7.
English Language Arts (ELA)	DNS		7.0		6.2		4.9
World Languages	DNS		2.0		3.4		2.0
Electives Total Number of Courses Offered	DNS DNS		32.0 81.0		32.5 88.3		57.
Total Number of Courses Officed	DNS		81.0		88.3		37.
Sources of District Revenues (All Funds)							
District			28.9%		34.5%		38.6%
County			2.4%		2.2%		2.49
State Dedicated			5.4%		6.9%		6.59
State Appropriated			44.4%		35.0%		35.4%
Federal			18.8%		21.4%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.8%		60.8%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		50.2%	\$5,684	47.7%	\$5,584	50.4%	\$5,48
Instructional Support		1.6%	\$185	4.2%	\$489	3.9%	\$43
Student Support		8 0%	\$1.012	7 7%	\$907	7 8%	\$84

#### Data Not Shown (DNS)

8.9%

5.1%

3.3%

24.1%

6.8%

\$1,012

\$577

\$368

\$766

\$972

\$2,733

\$11,326

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

7.7%

5.7%

3.0%

21.0%

10.7%

\$907

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

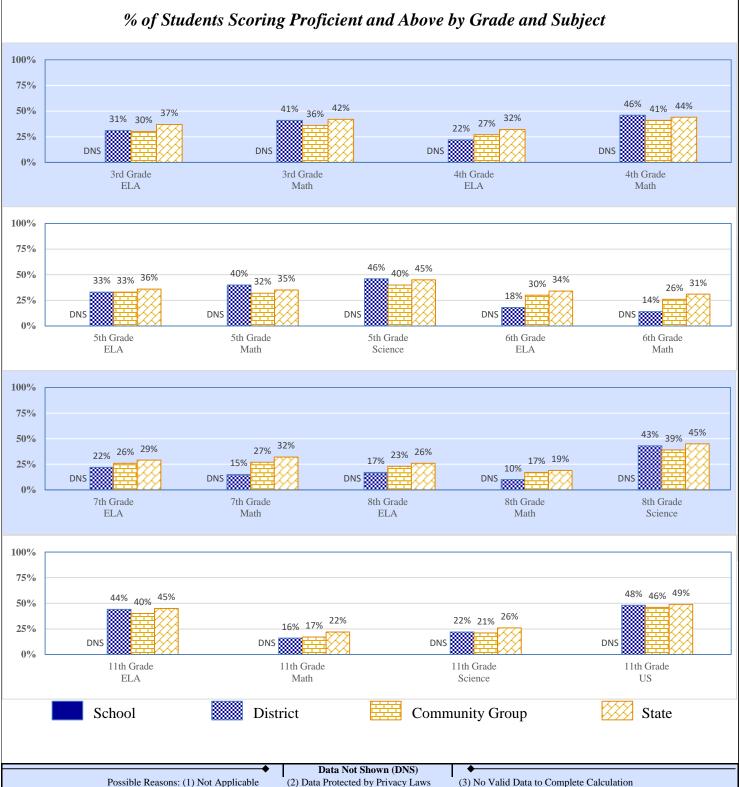
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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# 2022-23 Student Performance (All Students)

