# Office of Educational Quality and Accountability

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### WAGONER HS (9-12)

#### WAGONER PUBLIC SCHOOLS

300 Bulldog Circle, Wagoner, OK 74467 Telephone: (918) 485-5553

73-1019-710

## **Community Characteristics**

### **Community Group**

D2

# About this District: WAGONER

Square Miles Covered by District: 144.218014 Number of School Sites in District: 4

Telephone: (918) 485-5553 300 Bulldog Circle Wagoner, OK 74467



Web: http://www.EdProfiles.info

County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	45.70	46.00/	20.00/	45.50/
Caucasian	45.7%	46.2%	39.9%	45.5%
Black	4.8%	5.4%	5.8%	7.9%
Asian	0.3%	0.3%	1.2%	2.7%
Hispanic	6.8%	5.9%	23.0%	19.8%
Native American	24.4%	18.1%	13.3%	11.2%
Two or More Races	17.9%	24.2%	16.8%	12.9%
Female	51.9%	50.0%	48.9%	48.7%
Male	48.1%	50.0%	51.1%	51.3%
Bilingual Students	1.3%	1.0%	14.1%	13.7%
Economically Disadvantaged Students	71.8%	74.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$43,845	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	13,059	18,671	7,801
% of Population under 18	19.8%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	60.7%	58.2%	65.7%
Average Household Income	\$70,517	\$69,778	\$84,402
Median Household Income	\$55,217	DNS	\$61,364
% of Population below Poverty	14.0%	19.1%	15.2%
Unemployment Rate	6.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	13.8%	11.1%
H.S. Diploma Only	35.5%	34.0%	30.8%
Some College Education but No Degree	22.9%	22.3%	22.6%
Associate's Degree	7.9%	8.5%	8.3%
Bachelor's Degree and Above	21.1%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	66.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.2	4.5	13.5	13.1
Mobility Rate (Incoming Students)	7.4%	7.0%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.7	12.2	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	229.6	60.4	91.3
Parents Attending Parent/Teacher Conference	31%	67%	70%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community			
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	599		2,066		3,008		1,300
Average Enrollment throughout the Year (ADM)	590		2,042		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	59.4%		88.2%		77.1%		59.2%
% of Students Identified as Gifted/Talented	24.0%		15.5%		11.7%		12.5%
% of Students as English Language Learners (ELL)	0.5%		0.5%		10.0%		9.9%
% of Students as English Eanguage Learners (ELE) % of Students in Special Education	14.7%		19.7%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.770		17.770		10.070		10.27
Number of Teachers	35.3		125.9		165.8		70.0
Average Salary (w/ Fringe)	\$52,121		\$52,821		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	23.1%		19.0%		25.1%		24.7%
Average Years of Experience	12.9		14.4		11.4		11.
Special Education Teachers (FTE)	4.0		14.5		19.9		8.
Counselors (FTE)	2.0		6.0		9.6		3.
Other Certified Professional Staff (FTE)	0.3		8.9		18.7		7.
Administrators (FTE)	2.2		11.8		19.9		7.
Teachers per Administrator	18.2		11.9		9.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$94,479		\$89,890		\$92,174		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	50.3%		50.3%		48.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		81.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	9		9.0		16.4		8.
Science	11		11.0		9.4		6.
Mathematics	6		6.0		7.2		5.
Computer Education	4		4.0		3.1		2.
Social Studies	10		10.0		10.1		7.
English Language Arts (ELA)	7		7.0		6.2		4.
World Languages	2		2.0		3.4		2.
Electives	32		32.0		32.5		21.
Total Number of Courses Offered	81				88.3		57.
Total Number of Courses Offered	81		81.0		88.3		57.
ources of District Revenues (All Funds)							
District			28.9%		34.5%		38.6
County			2.4%		2.2%		2.49
State Dedicated			5.4%		6.9%		6.59
State Appropriated			44.4%		35.0%		35.49
Federal			18.8%		21.4%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.8%		60.8%		60.5
istrict Expenditures (Bond Funds Excluded)			11.070		00.070		00.5
		District Community Group		y Group	Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
instruction		50.2%	\$5,684	47.7%	\$5,584	50.4%	\$5,48
nstruction  structional Support		1.6%	\$185	4.2%	\$489	3.9%	\$43
Student Support		8.9%	\$1,012	7.7%	\$907	7.8%	\$43 \$84
School Administration		5.1%	\$1,012 \$577	7.7% 5.7%	\$907	5.5%	Ф64 \$50

#### Data Not Shown (DNS)

5.1%

3.3%

24.1%

6.8%

\$577

\$368

\$766

\$972

\$2,733

\$11,326

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.0%

21.0%

10.7%

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

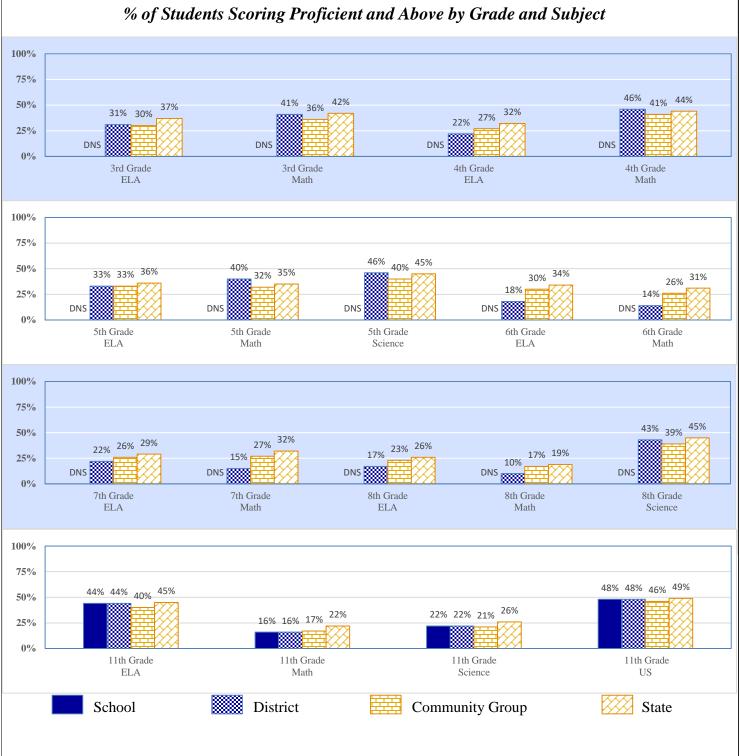
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

