

2023 SCHOOL PROFILES

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PORTER CONSOLIDATED HS (9-12)

PORTER CONSOLIDATED PUBLIC SCHOOLS

125 North Main, Porter, OK 74454

Telephone: (918) 483-7011

73-1365-720

\$67,387

Community Characteristics

Community Group	About this District: PORTER CONSOLIDATED			
F2	Square Miles Covered by District: 119.02319 Number of School Sites in District: 2 Telephone: (918) 483-7011 Post Office Box 120 Porter, OK 74454		County: WAG	ONER
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	ollment: 45.2%	48.2%	45.6%	45.5%
Black	7.7%	4.9%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	7.1%	6.7%	10.5%	19.8%
Native American	27.1%	32.2%	28.1%	11.2%
Two or More Races	12.9%	8.0%	13.0%	12.9%
Female	50.3%	49.8%	48.2%	48.7%
Male	49.7%	50.2%	51.8%	51.3%
Bilingual Students	4.5%	3.3%	5.6%	13.7%
Economically Disadvantaged Students	64.5%	70.1%	71.6%	60.2%

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,625	4.112	7,801
% of Population under 18	19.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	70.7%	63.8%	65.7%
Average Household Income	\$80,886	\$67,091	\$84,402
Median Household Income	\$62,235	DNS	\$61,364
% of Population below Poverty	10.3%	18.3%	15.2%
Unemployment Rate	6.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.9%	11.1%
H.S. Diploma Only	34.5%	39.4%	30.8%
Some College Education but No Degree	28.7%	22.5%	22.6%
Associate's Degree	8.0%	7.8%	8.3%
Bachelor's Degree and Above	18.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	49.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.3	10.6	13.1
Mobility Rate (Incoming Students)	11.3%	10.7%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.0	26.3	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	552.0	132.4	91.3
Parents Attending Parent/Teacher Conference	20%	63%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	1.4	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

\$42,494

\$48,634

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	155	552	731	1,300
Average Enrollment throughout the Year (ADM)	155	554	726	1,292
% of Students Eligible for Free/Reduced Lunch	50.3%	60.3%	76.6%	59.2%
% of Students Identified as Gifted/Talented	14.8%	12.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	3.2%	2.7%	3.7%	9.9%
% of Students in Special Education	22.6%	22.3%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	33.4	46.1	70.6
Average Salary (w/ Fringe)	\$52,212	\$51,493	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	45.1%	30.5%	22.5%	24.7%
Average Years of Experience	11.0	12.3	13.7	11.9
Special Education Teachers (FTE)	1.0	3.0	4.7	8.6
Counselors (FTE)	0.8	1.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.0	1.0	3.9	7.7
Administrators (FTE)	1.0	3.0	4.8	7.7
Teachers per Administrator	11.7	12.0	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,826	\$105,780	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	47.1%	47.1%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	42.1%	42.1%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	6.7	8.2
Science	3	3.0	5.8	6.2
Mathematics	5	5.0	5.1	5.3
Computer Education	3	3.0	2.0	2.3
Social Studies	5	5.0	6.2	7.1
English Language Arts (ELA)	4	4.0	4.7	4.9
World Languages	3	3.0	2.2	2.6
Electives	16	16.0	20.5	21.2
Total Number of Courses Offered	41	41.0	53.3	57.8

Sources of District Revenues (All Funds)

District	32.0%	28.3%	38.6%
County	2.5%	2.0%	2.4%
State Dedicated	6.3%	9.0%	6.5%
State Appropriated	45.3%	38.3%	35.4%
Federal	13.8%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.8%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

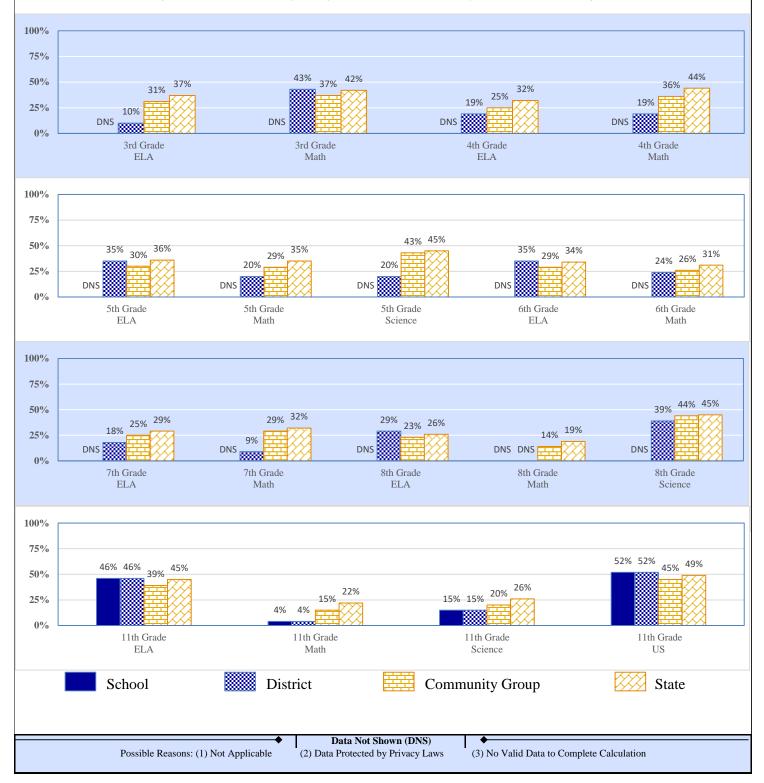
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	52.9%	\$5,531	50.8%	\$6,291	50.4%	\$5,485	
Instructional Support	2.3%	\$237	2.8%	\$352	3.9%	\$430	
Student Support	5.5%	\$580	7.0%	\$862	7.8%	\$847	
School Administration	5.2%	\$547	5.1%	\$628	5.5%	\$596	
District Administration	3.8%	\$399	3.3%	\$413	3.0%	\$322	
District Support	22.7%	\$2,370	21.2%	\$2,622	20.3%	\$2,214	
Other	7.5%	\$789	9.9%	\$1,225	9.1%	\$993	
Total		\$10,453		\$12,394		\$10,888	
Debt Service in Addition to Above		\$1,003		\$685		\$1,329	

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

